

# Debate Scoring Sheet

Debate Topic: \_\_\_\_\_

Date: \_\_\_\_\_ Pro or Con (circle one)

Team Member Names:

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

## CLASSROOM DEBATE RUBRIC

	Levels of Performance			
Criteria	1	2	3	4
<b>1. Organization and Clarity:</b> viewpoints and responses are outlined both clearly and orderly.	Unclear in most parts	Clear in some parts but not over all	Mostly clear and orderly in all parts	Completely clear and orderly presentation
<b>2. Use of Arguments:</b> reasons are given to support viewpoint.	Few or no relevant reasons given	Some relevant reasons given	Many reasons given: fairly relevant	Most relevant reasons given in support
<b>3. Use of Examples and Facts:</b> examples and facts are given to support reasons, with references	Few or no relevant supporting examples/facts	Some relevant examples/facts given	Many examples/facts given: fairly relevant	Most relevant supporting examples and facts given
<b>4. Use of Rebuttal:</b> arguments made by the other teams are responded to and dealt with effectively.	No effective counter-arguments made	Few effective counter-arguments made	Some effective counter-arguments made	Many effective counter-arguments made
<b>5. Presentation Style:</b> tone of voice, use of gestures, and level of enthusiasm are convincing to audience.	Few style features were used; not convincingly	Few style features were used but they were used convincingly	All style features were used, most convincingly	All style features were used convincingly

Total: \_\_\_\_\_

Score = Total x 5 = \_\_\_\_\_