

NATIONAL STANDARDS FOR ELEMENTARY MUSIC

The music teachers of David Douglas School District provide general music instruction for every elementary school child. Over the course of the six years they are in elementary school, our students will meet the national standards, as follows:

SING:

- Develop a confident singing voice;
- Learn a variety of folk songs, including those in the David Douglas Common Curriculum;
- Experience rounds, partner songs, and 2-part choral music.

PLAY INSTRUMENTS:

- Play a variety of classroom instruments including: keyboards, drums and percussion, xylophones and marimbas, guitars, and recorders;
- Experience both solo and ensemble playing;
- Have the opportunity to participate in band or orchestra.

IMPROVISE, COMPOSE AND ARRANGE MUSIC:

- Experience improvisation with voice, drums, and other instruments;
- Use instruments and sound effects to embellish stories and poems;
- Compose rhythms and melodies;
- Be creative using instruments, voice, and movement.

READ AND NOTATE MUSIC:

- Gradually increase skill at reading increasing complex rhythms;
- Use standard music notation to learn music on keyboards and recorder;
- Develop a working vocabulary of musical terms for dynamics, tempos, and articulations.

LISTEN, ANALYZE, DESCRIBE, AND EVALUATE:

- Be exposed to a variety of music from different genre including jazz, blues, rock and roll, world music, and folk music;
- Identify common forms aurally;
- Learn about one major classical work per year according to the district's common listening curriculum;
- Describe the music they hear and play using music vocabulary.

RELATE MUSIC TO THE OTHER ARTS AND OTHER DISCIPLINES:

- Create art and creative writing in response to music;
- Move expressively to music;
- Learn songs that connect to other subjects when appropriate.

RELATE MUSIC TO HISTORY AND CULTURE:

- Learn about music's place in history;
- Use music as a bridge to understanding other cultures and historical time periods.

CURRICULUM

The curriculum is thoughtfully planned and adheres to the National Standards as set for by the Music Educator's National Conference. Every student in David Douglas School District will have the following experiences, attain the following skills, and be assessed on those skills, as follows:

RHYTHM

Kindergarten

Skill: Demonstrates steady beat in a variety of ways

Assessment: Demonstrates a steady beat while chanting Deedle Deedle Dumpling

First Grade

Skill: Demonstrates ability to read and perform quarter notes with quarter rests or beamed eighth notes

Assessment: DDSD Rhythm Chart Lines 1 & 2

Second Grade

Skill: Demonstrates ability to read and perform quarter notes, quarter rests, and beamed eighth notes

Assessment: DDSD Rhythm Chart Lines 1-3

Third Grade

Skill: Demonstrates ability to read and perform beamed sixteenth notes

Assessment: DDSD Rhythm Chart Lines 1-5

Fourth Grade

Skill: Demonstrates ability to read and perform whole notes and rests, dotted half notes, half notes and rests, eighth rests

Assessment: DDSD Rhythm Chart Lines 1-7

Fifth Grade

Skill: Demonstrates ability to read and perform whole notes and rests, dotted half notes, half notes and rests, eighth rests

Assessment: DDSD Rhythm Chart Lines 1-9

SINGING - MELODY AND HARMONY

Kindergarten

Common Curriculum Songs: Bingo, Old MacDonald, Ten Little Frogs, Twinkle Twinkle, Wheels on the Bus

Experiences: Sing a variety of folk songs, echo melodic phrases

Skill: Demonstrates ability to sing So-Mi

Assessment: Bickle Bockle

First Grade

Common Curriculum Songs: Ants Go Marching, Brush Your Teeth, I Know an Old Lady, She'll Be Comin' Round the Mountain, Shoo Fly

Experiences: Sing a variety of folk songs, call and response songs

Skill: Demonstrates ability to sing So-Mi-La

Assessment: Doggie, Doggie, Where's Your Bone

Second Grade

Common Curriculum Songs: Bought Me a Cat, I've Been Working on the Railroad, Mama Paquita, The Green Grass Grows, Tinga Layo

Skill: Demonstrates ability to sing Do - La

Experiences: Expand repertoire, independence, and range using folk songs

Assessment: Button, You Must Wander

Third Grade

Common Curriculum Songs: America, Home on the Range, Star Spangled Banner, This Land is Your Land, Yankee Doodle

Experiences: Sing 2-part rounds

Skill: Demonstrates ability to sing an octave

Assessment: Sarasponda

Fourth Grade

Common Curriculum Songs: Frog Went a Courtin, Joshua Fought the Battle of Jericho, Simple Gifts, Take Time in Life, Water Come a Me Eye

Experiences: Sing partner songs

Skill: Demonstrates ability to sing an octave

Assessment: Sail Away, Ladies

Fifth Grade

Common Curriculum Songs: Fifty Nifty, Erie Canal, Fun wa ni Alafia, Lion Sleeps Tonight, Old Dan Tucker

Experiences: Sing songs with 2-part harmony

Skill: Demonstrates ability to sing an octave

Assessment: Mango Walk

PLAYING INSTRUMENTS

Kindergarten

Experiences: Play unison and echo rhythms on drums

Skill: Identify and use correct technique on a variety of classroom instruments

Assessment: It's So Good to See You

First Grade

Experiences: Play unison and echo rhythms on drums, explore mallet instruments

Skill: Identify and use correct technique on a variety of classroom instruments

Assessment: A Sailor Went to Sea

Second Grade

Experiences: Play unison and echo rhythms on drums, play mallet instruments in ensemble

Skill: Identify and use correct technique on a variety of classroom instruments

Assessment: We Have Fun

Skill: Play a three-note song on keyboards

Assessment: Hot Cross Buns

Third Grade

Experiences: Play drums and mallet instruments in ensemble, read and perform C-G songs from music notation on keyboard

Skill: Identify instruments of the orchestra

Assessment: Written assessment

Skill: Play B-A-G on recorder using music notation
Assessment: Hot Cross Buns

Fourth Grade

Experiences: Play drums and mallet instruments in ensemble
Skill: Read and perform C-G songs from music notation on keyboard
Assessment: One, Two, Three, Four, Five
Skill: Read and perform B-A-G-E-D on recorder using music notation
Assessment: Old MacDonald

Fifth Grade

Experiences: Play drums and mallet instruments in ensemble, play recorder in ensemble
Skill: Read and perform octave range on keyboards from music notation
Assessment: Chumbara
Skill: Play three chords on guitar
Assessment: Take Time in Life

MUSICAL ELEMENTS

Kindergarten

Skill: Demonstrates understanding of fast/slow, loud/soft, and high/low using movement
Assessment: Fairies & Giants

First Grade

Skill: Demonstrates understanding AB form using movement
Assessment: Royal March of the Lions (Carnival of the Animals)

Second Grade

Skill: Understands basic vocabulary for dynamics (forte vs. piano) and tempo (largo vs. allegro)
Assessment: Bourree from Royal Fireworks

Third Grade

Skill: Identifies musical terms: crescendo, decrescendo, repeat sign, staff, treble clef
Assessment: DDSD Third Grade Elements Assessment (Written)

Fourth Grade

Skill: Expand vocabulary for tempo: andante, presto, identify mezzo for dynamics
Assessment: DDSD Fourth Grade Elements Assessment (Written)

Fifth Grade

Skill: Review of musical symbols and terms
Assessment: Spotlight on Music Gr. 5 Assessment (Written)

LISTENING – MAJOR ORCHESTRAL WORKS

Kindergarten

Saint-Saens: Carnival of the Animals

First Grade

Prokofiev: Peter and the Wolf

Second Grade

Vivaldi: Four Seasons

Third Grade

Holst: The Planets – Mars

Fourth Grade

Copland: Appalachian Spring / Simple Gifts

Fifth Grade

Mussorgsky: Pictures at an Exhibition