

[SIP Form Guidelines](#)

School Improvement Plan 2015-2016



Dutchman Creek Middle School

Dr. Norris Williams

Principal

Section II

Goals

Rock Hill Schools
Dutchman Creek Middle School
School Improvement Plan 2015-2016

Date: September 30, 2015

Goal Area: Teacher/Administrator Quality								
Goal Leader: Rollings, Rainey, Sanders, and Laval			Description: Teachers will develop strategies to monitor and enhance the MAP performance of the 6th - 8th grade students at Dutchman Creek.					
Goal Name: MAP Improvement								
Statement of Need: A. Based on the Fall 2015 Measures of Academic Progress (MAP) data, 46% of our 6th grade students scored below the National mean in math; 45 % scored below the National mean in reading. B. Based on the Fall 2015 Measures of Academic Progress (MAP) data, 46% of our 7th grade students scored below the National mean in math; 36 % scored below the National mean in reading. C. Based on the Fall 2015 Measures of Academic Progress (MAP) data, 44 % of our 6th grade students scored below the National mean in math; 43 % scored below the National mean in reading. D.					Objectives: A. To increase the number of students who met or exceeded the typical growth targets set for the 2015-16 school year by 5% B. To increase the number of students who met or exceeded the typical growth targets set for the 2015-16 school year by 5% C. To increase the number of students who met or exceeded the typical growth targets set for the 2015-16 school year by 5% D.			
How will we communicate the plan? Internally: We will meet with faculty members and students to discuss strategies for improvement and goal setting. Externally: We will meet with parents to discuss the improvements needed and develop strategies to increase the awareness and importance of MAP testing.								
Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Provide Professional Development for Teachers in reference to creating MAP reports	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Joya Holmes, Takela Burns, Susan Cobb, M. Wessinger	NWEA reports	Joya Holmes	Monthly reports based on the performance of a particular subgroup of students.	Monthly	10/5/2015	5/31/2016
2. Request all teachers to create class rosters to generate a report of the testing history of each student in their class	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Rainey, Rollings, Sanders, Laval	NWEA reports	Dellinger, Pruett, Young Zimmerman, Sanders, Laval,	Monthly meetings with students based on the goals from the goal setting sheets from NWEA	Monthly	10/5/2015	5/31/2016
3. Students will create goal setting data worksheets	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Homebase Teachers	NWEA Goal Setting Worksheet	Takela Burns, Susan Cobb, M. Wessinger	Quarterly reflection on the goals and objectives for each student	Quarterly	10/5/2015	5/31/2016
4. Teachers will use resources and reports to analyze the projected MAP performance of students	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Ball, Wilkes, Young, Pruett, Hammond, White	NWEA reports	Ball, Wilkes, Young, Pruett, Hammond, White	Quarterly reflection on the goals and objectives for each student	Quarterly	10/5/2015	5/31/2016
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

Rock Hill Schools
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Date: September 30, 2015

Goal Area: Student Achievement								
Goal Leader: Christy Dempsey amd Tara Bacote			Description: Teachers will use MAP data to help guide academic assistance and interventions for ESE students.					
Goal Name: ESE School Improvement								
Statement of Need: A. 53% of special education students enrolled in grades 6-8 at DCMS scored in the low category (<33rd percentile) on Fall 2015 NWEA Reading MAP Tests. B. 60% of special education students enrolled in grades 6-8 at DCMS scored in the low category (<33rd percentile) on Fall 2015 NWEA Math MAP Tests . C. D.					Objectives: A. The percentage of special education students who score in the low category (<33rd percentile) on MAP Reading will decrease by 15% over 5yrs (3%per year) to close achievement gaps. B. The percentage of special education students who score in the low category (<33rd percentile) on MAP Math will decrease by 15% over 5yrs (3%per year) to close achievement gaps. C. D.			
How will we communicate the plan? Internally: The plan will be discussed in Team Meetings, Gator Teaching Gator sessions , and Special Education PLC/monthly meetings. Externally: Teachers will host parent meetings and informational sessions for parents and students.								
Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence (How will we know it is working?)	Reporting Timeframe	Target Date	Date Completed
1. Academic Assistance- Special Education Teachers will research and select a research based writing intervention prog.	<input type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Special Education Teachers	Research Based Writing Program	Dempsey, Bacote, Hill, Maloney, O'Sullivan	Pre and post writing samples and results based on the writing rubric established	Quarterly	10/5/2015	5/31/2016
2. Teachers will provide an increased focus on grammar in enrichment	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Special Education Teachers	Grammar materials and lessons	Dempsey, Bacote, Hill, Maloney, O'Sullivan	Pre and post writing samples.	Quarterly	10/5/2015	5/31/2016
3. ESE teacher will provide inclusion and collaborative services in Math.	<input type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Special Education teachers and Math teachers	ESE professional development	Dempsey, Bacote, Hill, Maloney, O'Sullivan,	Small group instruction to address student concerns and areas for re-teaching	Weekly	10/5/2015	5/31/2016
4. ESE teacher will provide inclusion and collaborative services in language Arts .	<input type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	pecial Education teachers and ELA teachers	ESE professional development	Dempsey, Bacote, Hill, Maloney, O'Sullivan	Small group instruction to address student concerns and areas for re-teaching	Weekly	10/5/2015	5/31/2016
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

Rock Hill Schools
Dutchman Creek Middle School
School Improvement Plan 2015-2016

Date: September 30, 2015

Goal Area: School Climate (Parent Involvement, Safe and Healthy Schools, etc.)								
Goal Leader: Norris Williams			Description: For the 2015-16 school year, we will increase the opportunities for parent involvement, positive parent contact, and ways for parents to provide assistance at home by 5%.					
Goal Name: School Climate Improvement								
Statement of Need: A. Based on the information from our School Climate Survey, 43% or more of the parents who completed the survey disagreed with the statement "My child's teachers contact me to say good things about my child." B. Based on the information from our School Climate Survey, 43% or more of the parents who completed the survey disagreed with the statement "Teachers tell them how I can help my child(ren) learn at home." C. Based on the information from our School Climate Survey, 50% or more of the parents disagreed with the statement "My child's teachers invite me to visit my child's class during the schoolday." D.					Objectives: A. To decrease the percentage of parents who disagree with the statement by 5%. B. To decrease the percentage of parents who disagree with the statement by 5%. C. To decrease the percentage of parents who disagree with the statement by 5%. D.			
How will we communicate the plan? Internally: We will discuss strategies with teachers and students to be more inclusive of parents. Externally: We will discuss ways for parents to be more involved and opportunities for them to attend events.								
Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Adjust to weekly PLC form to include positive parent contacts	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	PLC Leaders	adjusted weekly planning form	Joya Holmes, Takela Burns, M. Wessinger, Susan Cobb	Increased positive contacts to parents	Weekly	8/18/2015	6/3/2016
2. Teachers will develop a section of the unit plan to highlight ways for parents to assist their students	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Content Teachers	revised unit plan and syllabus	Joya Holmes, Takela Burns, M. Wessinger, Susan Cobb	Increased parent involvement with student academics	Quarterly	8/18/2015	6/3/2016
3. Teachers will develop opportunities for parents to be involved in school activities.	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Content Teachers	planning for parent interactions	Joya Holmes, Takela Burns, M. Wessinger, Susan Cobb	Increased parent participation in school activities	Quarterly	8/18/2015	6/3/2016
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

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Date: November 5, 2015

Goal Area: Teacher/Administrator Quality								
Goal Leader: Williams and Holmes			Description: Teachers will develop strategies to monitor and enhance the MAP performance of the 6th - 8th grade students at Dutchman Creek.					
Goal Name: Professional Learning Communities								
Statement of Need: A. Based on the Fall 2015 Measures of Academic Progress (MAP) data, 46% of our 6th grade students scored below the National mean in math; 45 % scored below the National mean in reading. B. Based on the Fall 2015 Measures of Academic Progress (MAP) data, 46% of our 7th grade students scored below the National mean in math; 36 % scored below the National mean in reading. C. Based on the Fall 2015 Measures of Academic Progress (MAP) data, 44 % of our 6th grade students scored below the National mean in math; 43 % scored below the National mean in reading. D.					Objectives: A. To increase the number of students who met or exceeded the typical growth targets set for the 2015-16 school year by 5% B. To increase the number of students who met or exceeded the typical growth targets set for the 2015-16 school year by 5% C. To increase the number of students who met or exceeded the typical growth targets set for the 2015-16 school year by 5% D.			
How will we communicate the plan? Internally: The components of the plan will be reviewed in weekly PLC meetings. Externally: The components of the plan and the strategies that will be implemented will be communicated with parents in the newsletter, and members of the SIC								
Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Implement Professional Learning Communities	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	PLC Leaders	PLC Planning Guide	Joya Holmes, Takela Burns, M. Wessinger, Susan Cobb	Classroom observations, PLC planning documents, and assessment analysis	Weekly and by unit	8/24/2015	5/30/2016
2. Assistant Principals, Instructional Coach, and Principal will observe classroom instruction, provide feedback for teachers, and provide opportunities for reflection	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Joya Holmes, Takela Burns, M. Wessinger, Susan Cobb	Classroom Mosaic	Joya Holmes, Takela Burns, M. Wessinger, Susan Cobb	Classroom observations	Weekly	8/24/2015	5/30/2016
3. Teachers will utilize the District Literacy Framework for strategies to engage students with reading and writing	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	ELA PLC Leaders	Literacy Framework	Ball, Wilkes, Young	Implementation of strategies from the Literacy Framework, evidence of use of the strategies with student work and assessments.	Quarterly	8/24/2015	5/30/2016
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							