Evaluators:	Subje	ect and/or Cours	se:				Date:
Comment in the las	Rate each aspe st column in cases where your ju	MATERIAL ect of this mater dgement has be	ial on a sc	ale 1-5 (poor		•	9, and 10 must be completed.
		PRINT (TEXTE	OOK/PAF	PERBACK)			
Title:			Publis	her:			
Author:							
Evaluation Date:		Copyright Date			Ec	dition:	
Readability Level:	(Indicate met	hod used to determine,	i.e. Flesch-Kinc	aid, vendor, etc.)			Cost:
		Excellent (5)	Good (4)	Average (3)	Fair (2)	Poor (1)	Comments
1. Content: aligned	with curriculum		. ,	. ,	. ,	, ,	
2. Organization							
3. Interest Level							
4. Diversity Issues:   Economically Disa							
5. Illustrations (char							
6. Index/Glossary (u	se, convenience)						
7. Teacher Aids (gui	des, questions, bibliog., on-line						
sources)							
8. Main strengths of subject area studi	f this particular title for the						
	of this particular title for the						
subject area stud							
	to be adopted with purchase: on, Workbook Title, Work sc.)						
RECOMMENDATION:	☐ Accept ☐ Reject	Adoption	Date			Grad	le Level
DISTRIBUTION:	☐ 1/Pupil ☐ Classroom	set 🗆 Cons	sumable	□ Non-	Consuma	ble	

## **Multi-Ethnic/Title IX Concerns**

1.	Is there f	air presentation of	minorities in th	is material?
	А	. Pictures	Yes □	No □
	В	. Text	Yes □	No □
2.	Is there f	air presentation of I	both genders ir	n this material?
	А	. Pictures	Yes □	No □
	В	. Text	Yes □	No □
	С	omments:		

Evaluators:	Subject	ct and/or Cours	se:				Date:
	Rate each aspect		rial on a sc	ale 1-5 (poor		•	cular point.
		<u>so</u>	FTWARE				
Title:			Publis	her:			
A							
Evaluation Date:	Current (	Copyright Date	:		Ec	lition:	
Readability Level:	(Indicate metho	od used to determine,	i.e. Flesch-Kinc	aid, vendor, etc.)			Cost:
Lab Pack	Site Licer	nse			Ne	etwork Lice	ense
		Excellent (5)	Good (4)	Average (3)	Fair (2)	Poor (1)	Comments
Ease of Use (student	can use it with minimal help)						

	Excellent	Good	Average	Fair	Poor	Comments
	(5)	(4)	(3)	(2)	(1)	
Ease of Use (student can use it with minimal help)						
Educational (aligned with curriculum)						
Multi Ethnic Title IX						
Presentation of content area						
Meaningful theme						
Speech capacity						
Printing capacity						
Meets district computer specifications (Windows 95 or higher)						

Evaluators:	: Subje	ect and/or Cour	se:				Date:
	Rate each aspe Comment in the last column in (		rial on a so	cale 1-5 (poor		•	ular point.
		WEB ON	-LINE SOU	<u>IRCES</u>			
Check appro	ppriate resources:						
	Information Index Student Research Resources			arch Engine Irriculum Port	als		
	School/Teacher/Student Curriculum Collect	ions	☐ Co	ompany Curric	culum Col	lections	
http://			D	ate created/u	updated		
		Excellent (5)	Good	Average	Fair	Poor (1)	Comments

	Excellent	Good	Average	Fair	Poor	Comments
	(5)	(4)	(3)	(2)	(1)	
Aesthetically pleasing						
Interactivity (learner engages with site)						
Intended audience/grade appropriate						
Language appropriate						
Easy to navigate						
Site lists credits and resources						
Load quickly						
Aligned with curriculum						
Keeps within copyright law						

## **DCC PROPOSAL COST WORKSHEET**

		Date:
	Initial Costs:	Ongoing Costs:
Textbooks		
Supporting Materials		
Technology		 
Hardware		 
<ul><li>Software</li></ul>		 
<ul> <li>Installation</li> </ul>		 <del>-</del>
• Other		
Staffing (only is additional staff require		
<ul> <li>Salary</li> </ul>		
• FICA		 <del>-</del>
Retirement		 
Professional Development		
<ul> <li>Consulting</li> </ul>		
<ul> <li>Materials</li> </ul>		 <del>-</del>
• Sub. Costs		
Other		 
<ul> <li>Shipping</li> </ul>		
(Specify)		