

Name: _____

Purpose: The purpose of this packet is to better prepare you to write the in-class DBQ essay later this month.

Directions: Use your composition books, the packets from class, my website and the internet to complete the following tasks and respond to the following questions. **YOU MUST HAND-WRITE YOUR ANSWERS IN THIS PACKET. DO NOT TYPE YOUR RESPONSES.**

1. Describe, with details, two different examples of corruption at the federal level (use the single sheet of notes about federal corruption from class):

2. Describe, with details, corruption at the city level (same notes):

3. Thoroughly describe:

- “Bosses of the Senate” (DBQ packet on my Progressives schoolwires site, document 1):

- “What a Funny Little Government” (political cartoon packet, cartoon 1)

- *The History of the Standard Oil Company* (computer lab work or the internet)

- “Under the Thumb” (DBQ packet, schoolwires, document 8)

- “Who Stole the People’s Money?” (political cartoon packet, cartoon 4)

4. Describe the Pendleton Act’s causes and results (homework, internet):

5. Explain how the Progressives wanted to put power into the hands of the people (DBQ, schoolwires, document 6):

6. Describe the 17th Amendment (reading in class, single page notes, internet):

7. Explain how to remove power from political machines (same as 6):

8. Read https://www.washingtonpost.com/news/monkey-cage/wp/2014/12/16/when-party-machines-turned-immigrants-into-citizens-and-voters/?utm_term=.df0381946ba5 and describe the benefits of the political machine (paragraphs 2 - 4)

9. Specifically describe conditions in tenements. (passages 3 and 5 from the Reading the Progressives packet; document 2 from the DBQ packet and the Library of Congress notes):

10. Read paragraphs 5, 6 and 7 of <http://www.history.com/topics/tenements> and describe:

- The conditions faced by the working poor

- The 1901 Tenement House Law

11. Explain what settlement houses offered the poor (Progressive Ladies notes):

12. Describe Jane Addams and Hull House read all three slides from http://www.americaslibrary.gov/aa/addams/aa_addams_work_1.html - if the link doesn't work, Google Jane Addams America's story):

Read the first five paragraphs of

<http://www.nytimes.com/2008/09/30/opinion/30wilson.html> and explain the swill milk scandal of the 1850s:

13. Read the passage from

<http://history.house.gov/HistoricalHighlight/Detail/15032393280?ret=True> and give two specific examples of food tampering from the article:

14. Use passage #4 from the Reading the Progressives packet and describe the problems with meatpacking:

15. How did people bring attention to the need for the Heyburn Bill, that bill that would become the Pure Food and Drug Act of 1906? (DBQ document 5)

16. Describe the muckraking of Lewis Hine (Library of Congress notes):

17. Read paragraphs 3 – 6 of <http://www.history.com/topics/child-labor> (scroll down) and describe child labor and the attempts made to prevent it:

18. Read <https://www.dol.gov/general/aboutdol/history/mono-regsafepart05> and describe specific examples of the hazards of working conditions.

19. Thoroughly describe the Triangle Shirtwaist Factory fire:

20. Read the paragraphs titled “American Laws” <https://www.cga.ct.gov/2001/rpt/2001-R-0261.htm> and describe legal efforts to protect workers.

21. Read the first three paragraphs of <https://www.nps.gov/aboutus/history.htm> and describe the history of the United States National Park Service:

22. Read <https://www.nps.gov/jomu/faqs.htm> and describe why John Muir is known as the father of our national parks:

23. Read <https://courses.lumenlearning.com/boundless-ushistory/chapter/the-industrial-revolution/> (scroll down to “Industrialization and the Environment” and describe the pollution occurring during the Industrial Revolution:
