

Weekly Reading Log

Name: _____

Period: _____

Date and Title of What you Read (read a minimum 20 minutes 5 days a week)	Pages Read	Respond to the specific topic for each day. They do not have to be answered in order, but all need to be completed. If necessary, the document can extend to the second page.
Example: <i>Touching Spirit Bear</i> Mon. 6-22	1-22	<i>Because the island he is on is like a character in the story. It makes life difficult for him and the setting, the island, is what causes him to change.</i>
		What is the author's tone in the part you read today? Explain why you think so. (tone= mood i.e. happy, sad, excited, frightened, etc)
		Name and give an example of figurative language that was used in what you read today. (i.e. <i>metaphor, simile, hyperbole, personification, etc</i>)
		What is the author's purpose in the section you read today? (to create suspense, to provide info on a character, etc) Use specific examples from the text.
		Create a reading comprehension question based on what you have read today and then answer the question.
		Provide three details (using concrete language) that provided you with a better understanding about something in the text. (Concrete language is things you can touch, feel, see etc. NOT feelings)

Weekly Reading Log

Name: _____

Period: _____

Date and Title of What you Read (read a minimum 20 minutes 5 days a week)	Pages Read	Respond to the specific topic for each day. They do not have to be answered in order, but all need to be completed. If necessary, the document can extend to the second page.
Example: <i>Touching Spirit Bear</i> Mon. 6/22	1-22	<i>Because the island he is on is like a character in the story. It makes life difficult for him and the setting, the island, is what causes him to change.</i>
		What is the author's tone in the part you read today? Explain why you think so. (tone= mood i.e. happy, sad, excited, frightened, etc)
		Name and give an example of figurative language that was used in what you read today. (<i>i.e. metaphor, simile, hyperbole, personification, etc</i>)
		What is the author's purpose in the section you read today? (to create suspense, to provide info on a character, etc) Use specific examples from the text.
		Create a reading comprehension question based on what you have read today and then answer the question.
		Provide three details (using concrete language) that provided you with a better understanding about something in the text. (Concrete language is things you can touch, feel, see etc. NOT feelings)