

Unit 2 Goals Ancient Greece

Ohio 7th Grade Social Studies Content Statements

1. Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values. History: *Historical Thinking and Skills*
2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. History: *Early Civilizations*
17. Greek democracy was a radical departure from monarchy and theocracy, influencing the structure and function of modern democratic governments. Government: *Roles and Systems of Government*

See also CS 13, 15, 20, 21

I Can:

1. Cite examples and explain the enduring impact that Ancient Greece had on later civilizations.
2. Describe how Greek democracy was a radical departure from monarchy and theocracy.
3. Explain how the Ancient Greeks influenced the structure and function of modern democratic governments.
4. I can summarize why Athenian government was a direct democracy.

Define the following:

1. Enduring Impact (legacy)
2. Civilizations (Greece)
3. Engineering
4. Direct Democracy (Greek Democracy)
5. Astrolabe
6. Pulley Block
7. Wood Screw
8. Literature
9. Ore Smelting and casting
10. Monarchy
11. Theocracy
12. Athenian Direct Democracy
13. Push-Pull Factors
14. Impede and Promote (Geographic Factors)
15. Productive resources
16. Specialization
17. Trade
18. Interdependence
19. Goods/Services
20. Empires
21. Barter (Barter System)
22. Monetary Economy