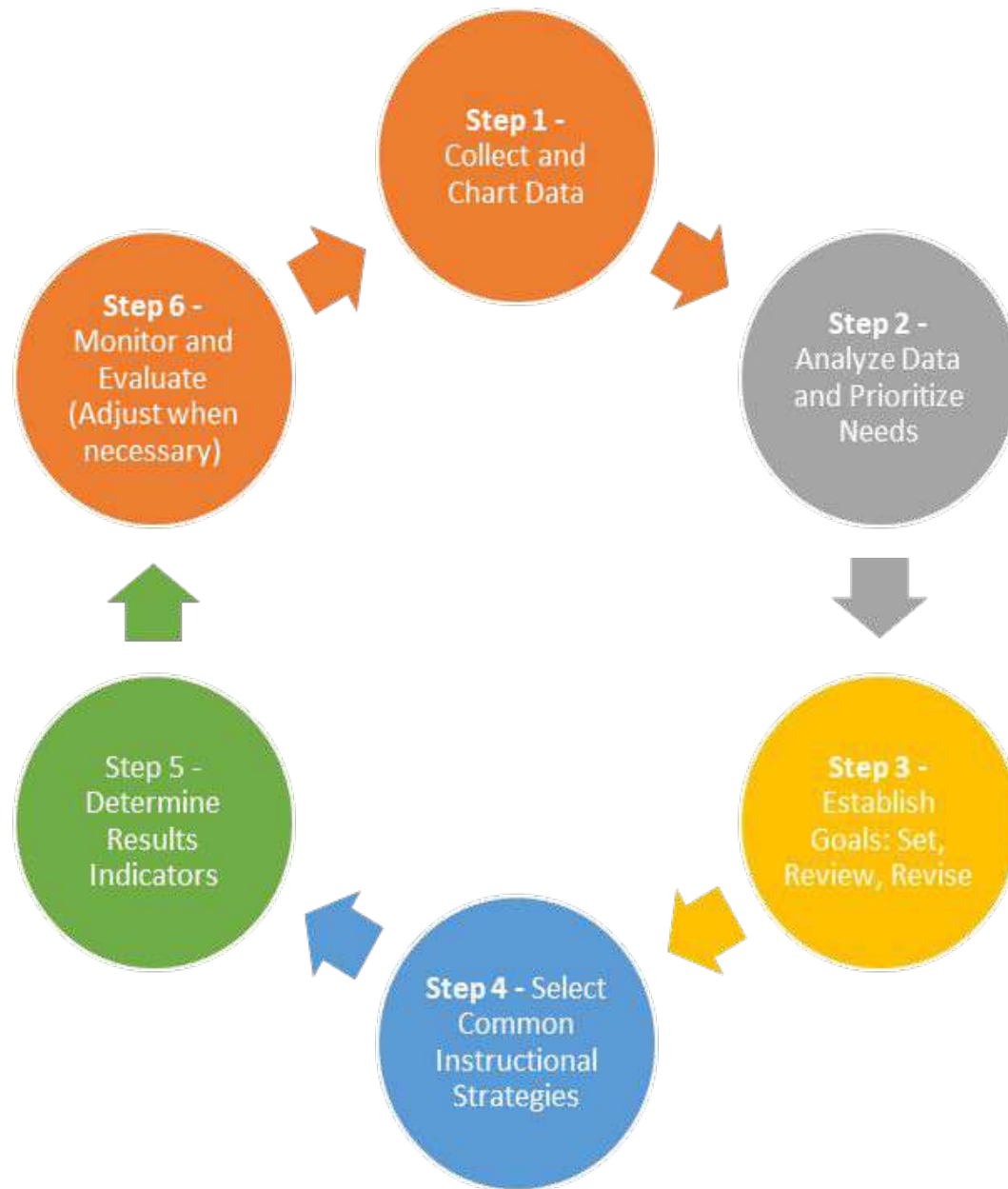




OHS DATA Meeting


Data Team Members

Name	Title
Mr. Jason Belton	Principal
Ms. Shadin Belal	Assistant Principal
Ms. Kavita Cassimiro	Assistant Principal
Mr. Anthony Frantantoni	Assistant Principal
Mr. Anthony Dietrick	Special Education Teacher
Mrs. Jineui Hong	Mathematics Teacher
Mr. Brian Kelly	Science Teacher
Marcey Thomas	ELA Teacher
Stephanie Ross	ESL Teacher
Tereasa Venable	CTE Teacher



Agenda

- SAT Data – October 2020
- 12th Grade Portfolios - Graduation Assessment Requirement
- Marking Period 1 Data
- Benchmark 1 Data



Number of Students Tested 2019 – 2021 SY (October School Day) – 151 students

Number of Students Tested 2020 – 2021 SY (October School Day) – 73 students (GE)

- October 14th – 32 students
- October 27th – 40 students

Mean Total Score = 851

Mean EWR Score = 434

Mean Math Score = 417

Number of Students Met Both Benchmark = 7%

Number of Students Met EWR Benchmark = 26%

Number of Students Met EWR Benchmark = 13%



What are the Benchmark Scores?

- **Green:** The section score meets or exceeds the benchmark.
- **Yellow:** The section score is within one year's academic growth of the benchmark.
- **Red:** The section score is below the benchmark by more than one year's academic growth

	Red	Yellow	Green
Evidence-Based Reading and Writing	200–450	460–470	480–800
Math	200–500	510–520	530–800

Mean Section Scores (200-800)

Evidence-Based Reading and Writing	434
------------------------------------	-----

Math	417
------	-----

Mean Test Scores (10-40)

Reading	22
---------	----

Writing and Language	21
----------------------	----

Math	21
------	----

Mean Subscores (1-15)

Command of Evidence	7
---------------------	---

Words in Context	6
------------------	---

Expression of Ideas	7
---------------------	---

Standard English Conventions	5
------------------------------	---

Heart of Algebra	6
------------------	---

Problem Solving and Data Analysis	5
-----------------------------------	---

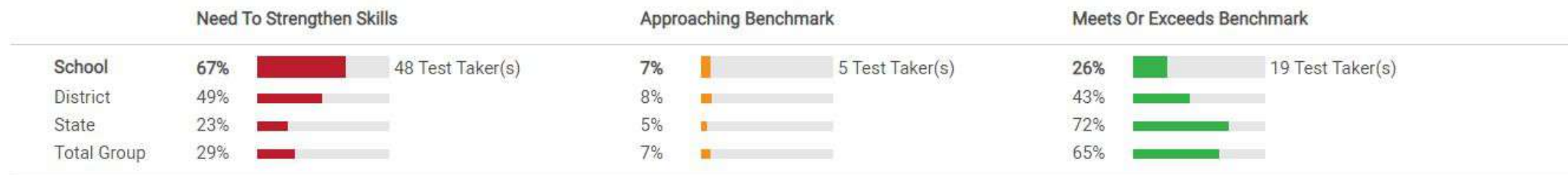
Passport to Advanced Math	7
---------------------------	---

Section Scores (200-800)

   Legend

Evidence-Based Reading and Writing

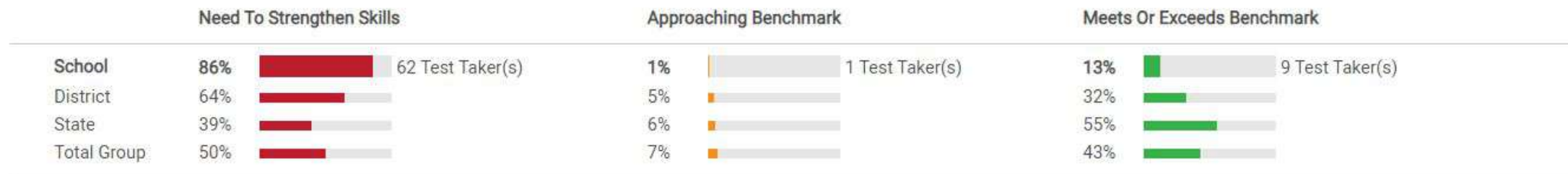
Mean Score **434**



[See Students in Each Performance Group](#) [See Question Analysis Report](#)

Math

Mean Score **417**



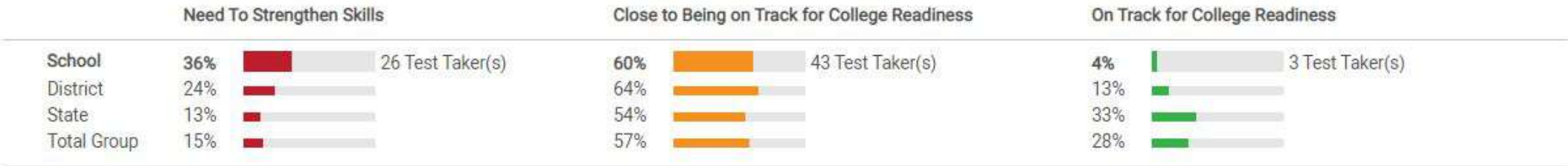
[See Students in Each Performance Group](#) [See Question Analysis Report](#)

Test Scores (10-40)



Reading ?

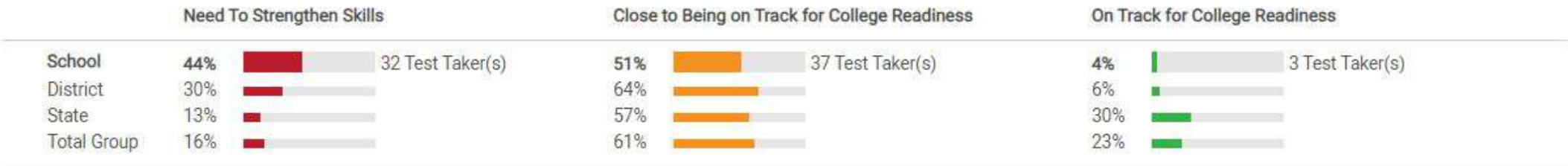
Mean Score 22



[See Students in Each Performance Group](#)

Writing and Language ?

Mean Score 21



[See Students in Each Performance Group](#)

Math ?

Mean Score 21



[See Students in Each Performance Group](#)

Subscores (1-15)

Legend

Command of Evidence ?

Mean Score **7**

Need To Strengthen Skills

Close to Being on Track for College Readiness

On Track for College Readiness

School	47%	<div><div></div></div>	34 Test Taker(s)
District	31%	<div><div></div></div>	
State	16%	<div><div></div></div>	
Total Group	20%	<div><div></div></div>	

50%	<div><div></div></div>	36 Test Taker(s)
59%	<div><div></div></div>	
50%	<div><div></div></div>	
53%	<div><div></div></div>	

3%	<div><div></div></div>	2 Test Taker(s)
10%	<div><div></div></div>	
34%	<div><div></div></div>	
27%	<div><div></div></div>	

[See Students in Each Performance Group](#)

Words in Context ?

Mean Score **6**

Need To Strengthen Skills

Close to Being on Track for College Readiness

On Track for College Readiness

School	54%	<div><div></div></div>	39 Test Taker(s)
District	41%	<div><div></div></div>	
State	18%	<div><div></div></div>	
Total Group	21%	<div><div></div></div>	

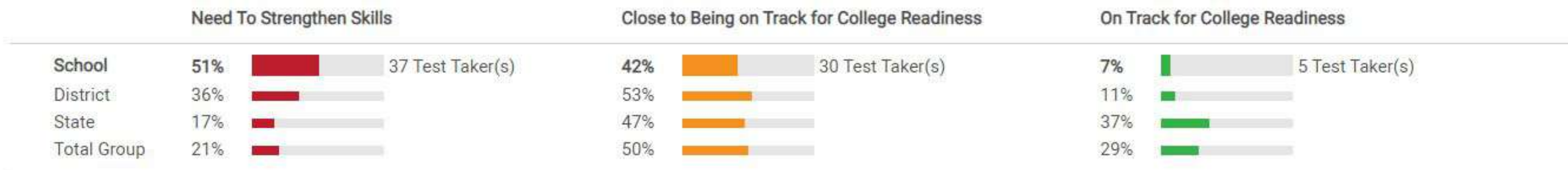
43%	<div><div></div></div>	31 Test Taker(s)
54%	<div><div></div></div>	
60%	<div><div></div></div>	
59%	<div><div></div></div>	

3%	<div><div></div></div>	2 Test Taker(s)
5%	<div><div></div></div>	
23%	<div><div></div></div>	
19%	<div><div></div></div>	

[See Students in Each Performance Group](#)

Expression of Ideas ?

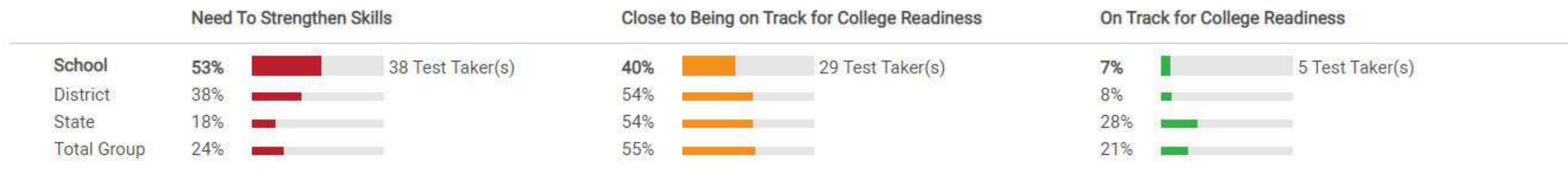
Mean Score **7**



[See Students in Each Performance Group](#)

Standard English Conventions ?

Mean Score **5**







[See Students in Each Performance Group](#)



Heart of Algebra ?

Mean Score **6**

Need To Strengthen Skills

School	61%		44 Test Taker(s)
District	42%		
State	21%		
Total Group	29%		

Close to Being on Track for College Readiness

39%		28 Test Taker(s)
55%		
59%		
58%		

On Track for College Readiness





0%		0 Test Taker(s)
3%		
20%		
13%		

[See Students in Each Performance Group](#)





Problem Solving and Data Analysis ?

Mean Score **5**





Need To Strengthen Skills

School	69%		50 Test Taker(s)
District	49%		
State	25%		
Total Group	33%		

Close to Being on Track for College Readiness

31%		22 Test Taker(s)
43%		
45%		
46%		

On Track for College Readiness





0%		0 Test Taker(s)
8%		
29%		
21%		

[See Students in Each Performance Group](#)





Passport to Advanced Math ?

Mean Score **7**

Need To Strengthen Skills

School	43%		31 Test Taker(s)
District	32%		
State	21%		
Total Group	29%		

Close to Being on Track for College Readiness

56%		40 Test Taker(s)
63%		
56%		
56%		

On Track for College Readiness

1%		1 Test Taker(s)
5%		
23%		
15%		

[See Students in Each Performance Group](#)



Individual Student Performance

How do we improve students Test Score?

What are some research based strategies we can implement in the classroom?



12th Grade Portfolios –ELA & Math

Current Number of Seniors = 247 Students

ELA & Math Portfolios = 112

ELA Portfolio = 17

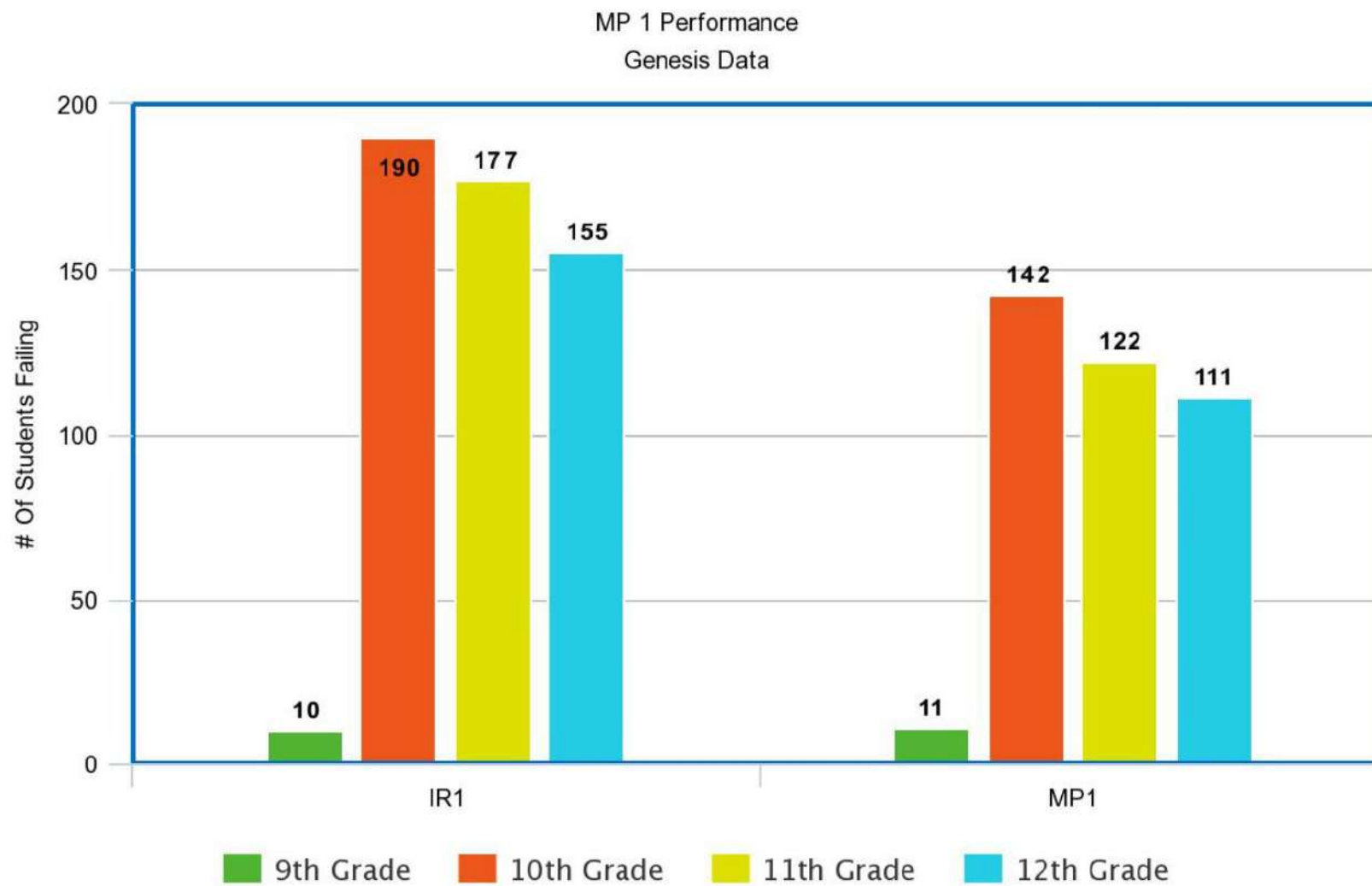
Math Portfolio = 30

Total Number in Need of Portfolios = 159 Students (64%)

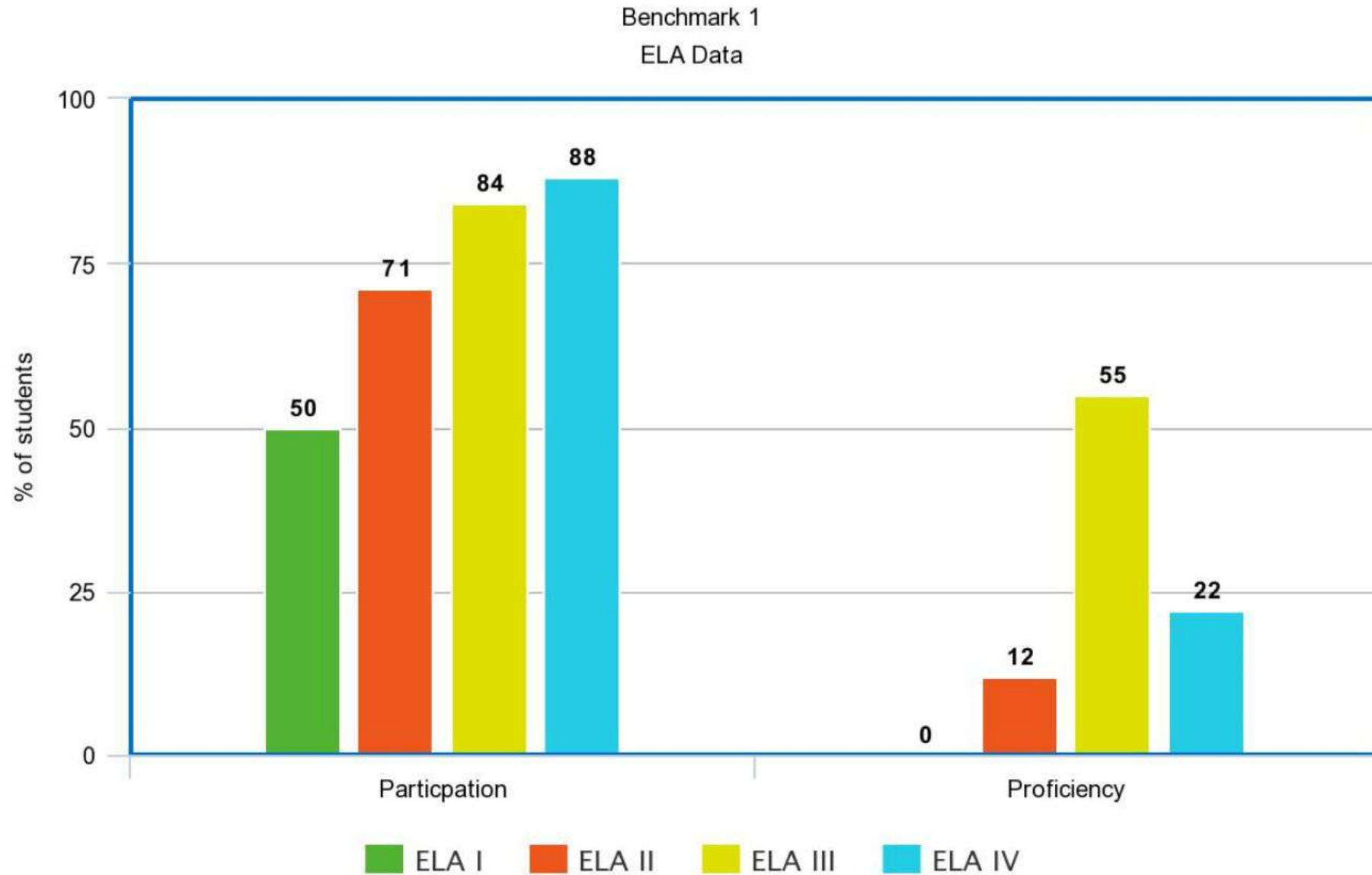
What's next and what is in progress?

- ELA and Math portfolios in progress
- ASVAB on Jan 7th, 2021

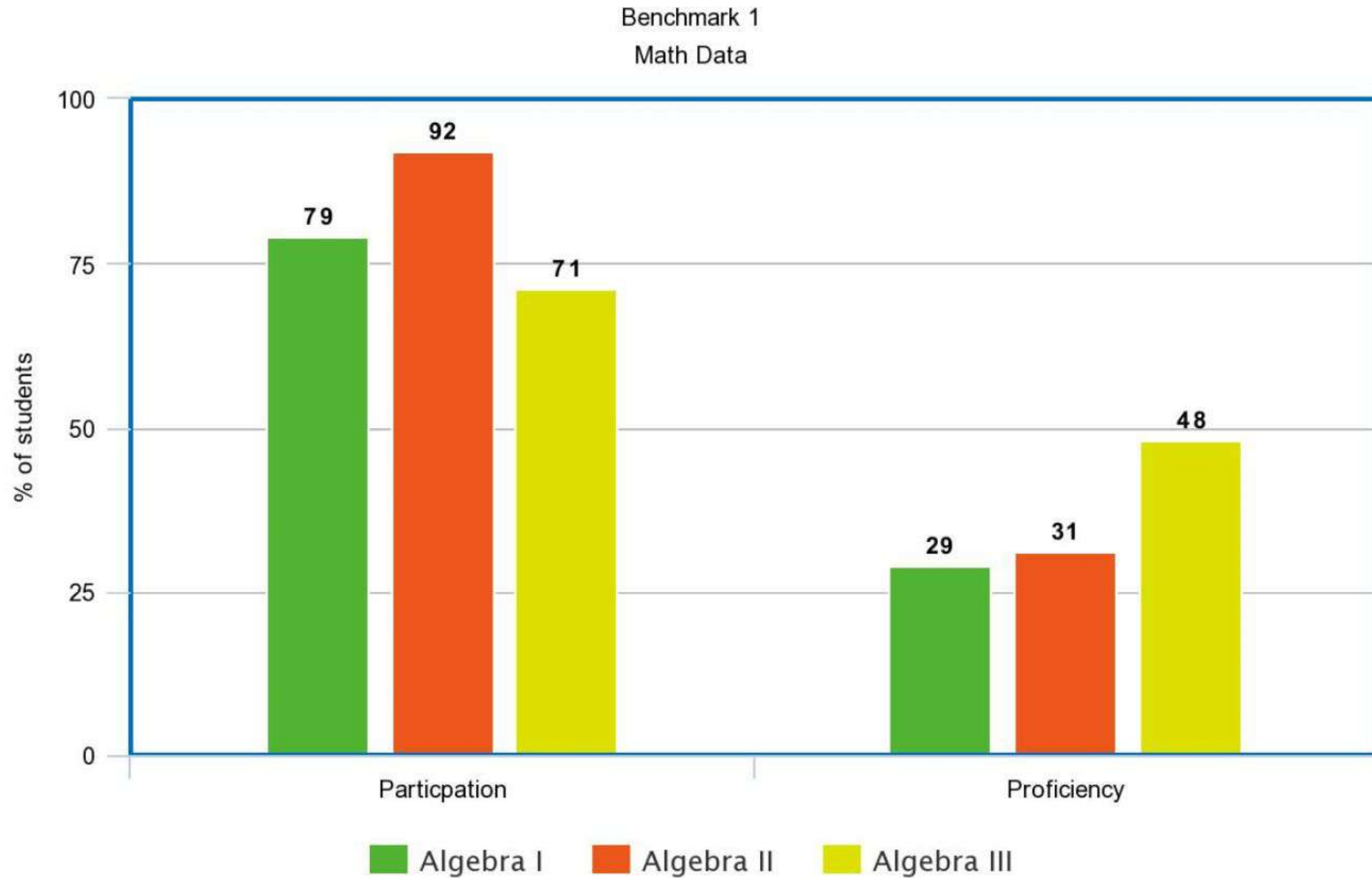
Marking Period 1



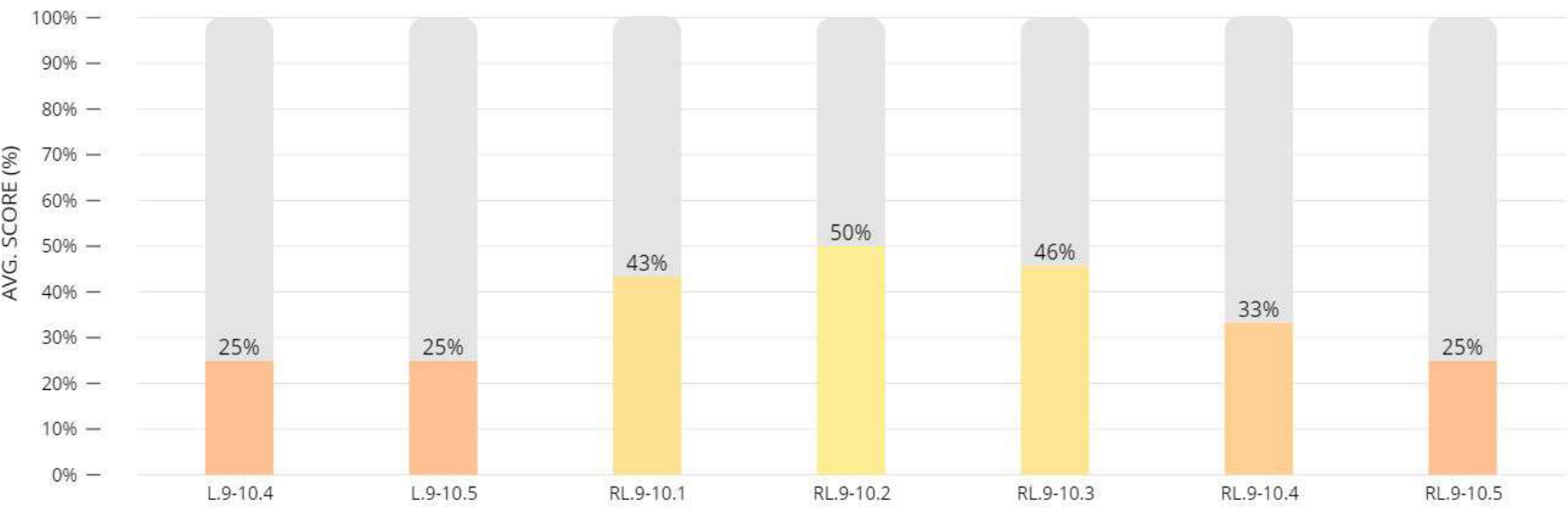
Benchmark 1 Data Overview



Benchmark 1 Data Overview



ELA I – Part A

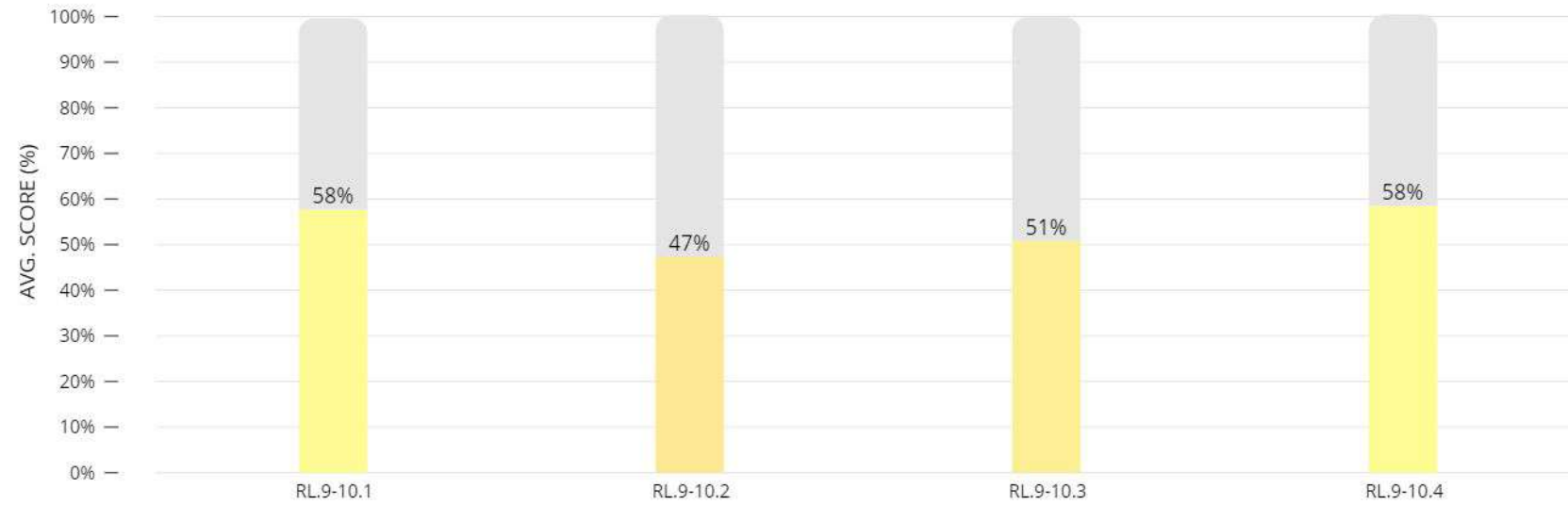


ELA I – Part B

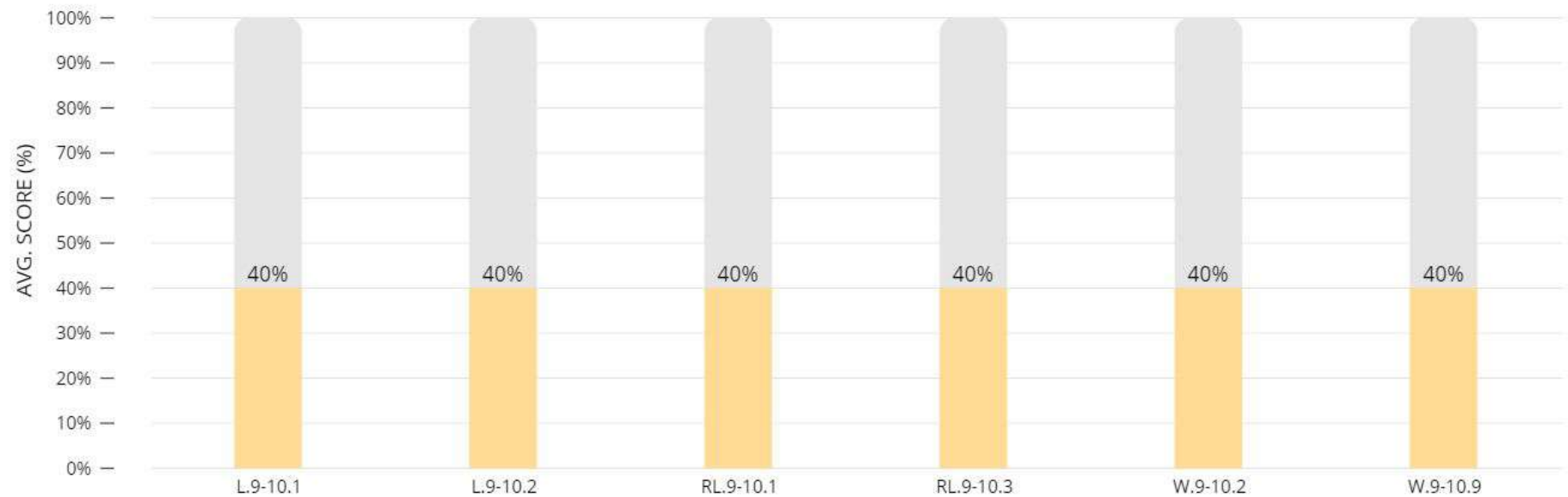
ELA I

TEACHER ▾	OVERALL ▾	L.9-10.4 POINTS - 1 25%	L.9-10.5 POINTS - 1 25%	RL.9-10.1 POINTS - 4 43%	RL.9-10.2 POINTS - 1 50%	RL.9-10.3 POINTS - 4 46%	RL.9-10.4 POINTS - 1 33%	RL.9-10.5 POINTS - 1 25%
	38%	25%	25%	43%	50%	46%	33%	25%

ELA II – Part A



ELA I – Part B



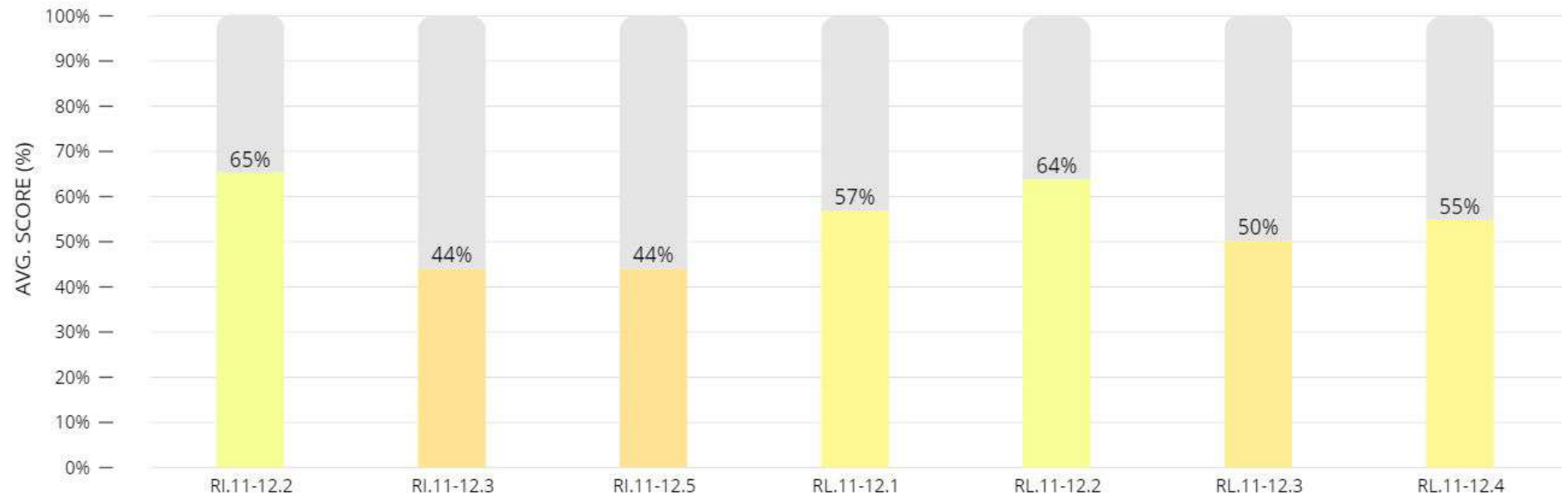
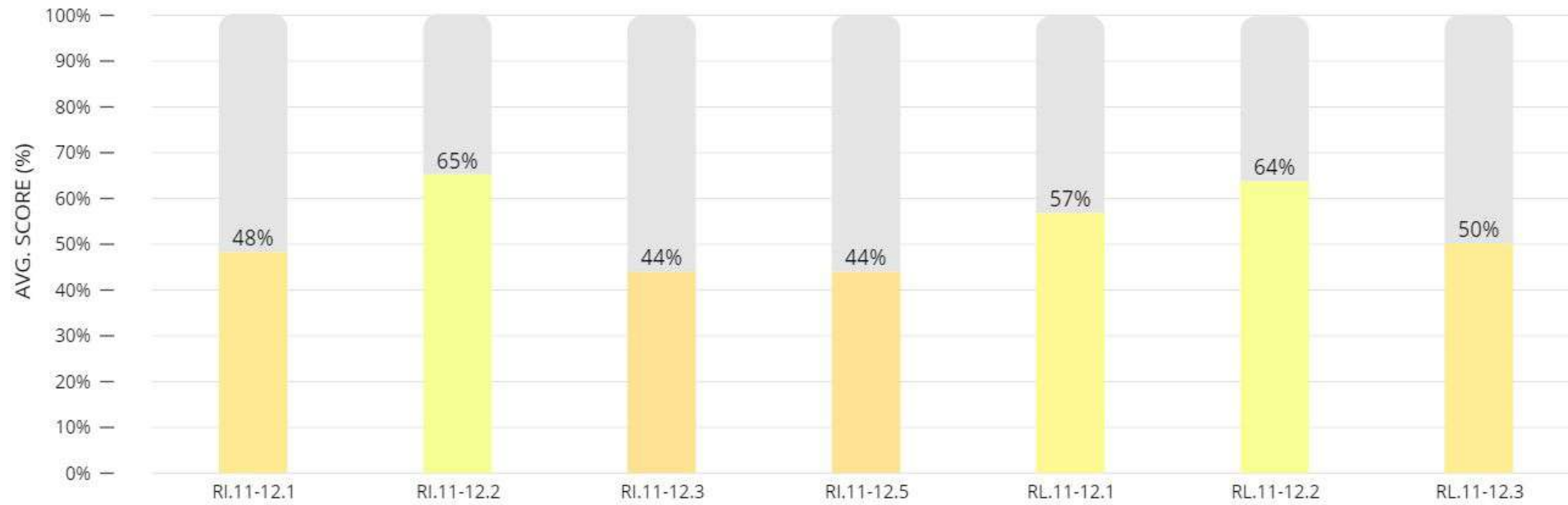
ELA II

TEACHER	OVERALL	RL.9-10.1 POINTS - 6 58%	RL.9-10.2 POINTS - 3 47%	RL.9-10.3 POINTS - 5 51%	RL.9-10.4 POINTS - 2 58%
	63%	65%	59%	59%	70%
	48%	53%	37%	48%	50%
	53%	55%	52%	52%	55%
	48%	54%	41%	44%	49%
	40%	46%	25%	37%	56%

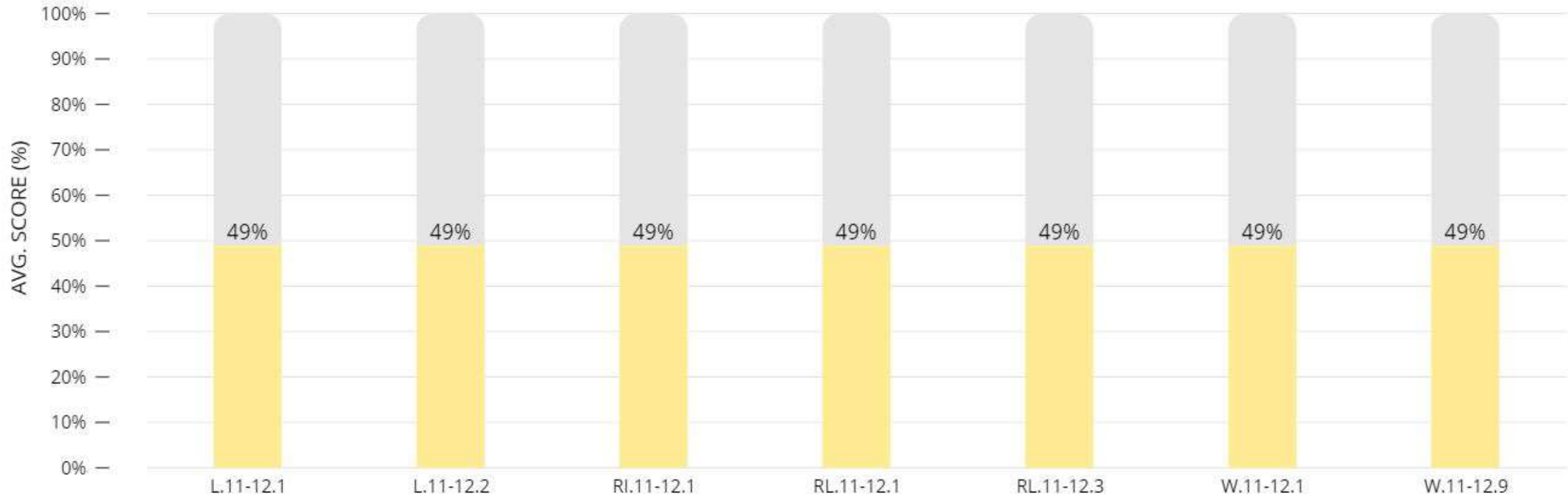
TEACHER	OVERALL	L.9-10.1 POINTS - 19 40%	L.9-10.2 POINTS - 19 40%	RL.9-10.1 POINTS - 19 40%	RL.9-10.3 POINTS - 19 40%	W.9-10.2 POINTS - 19 40%	W.9-10.9 POINTS - 19 40%
	33%	33%	33%	33%	33%	33%	33%
	58%	58%	58%	58%	58%	58%	58%
	6%	6%	6%	6%	6%	6%	6%
	56%	56%	56%	56%	56%	56%	56%
	5%	5%	5%	5%	5%	5%	5%

ELA II

ELA III – Part A



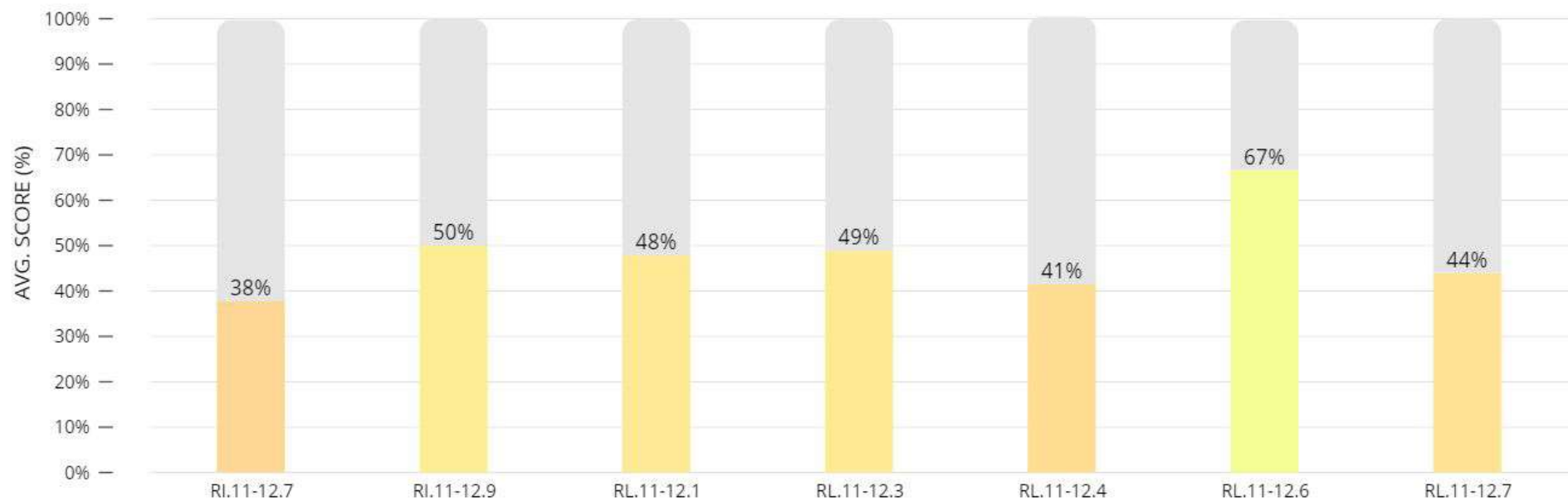
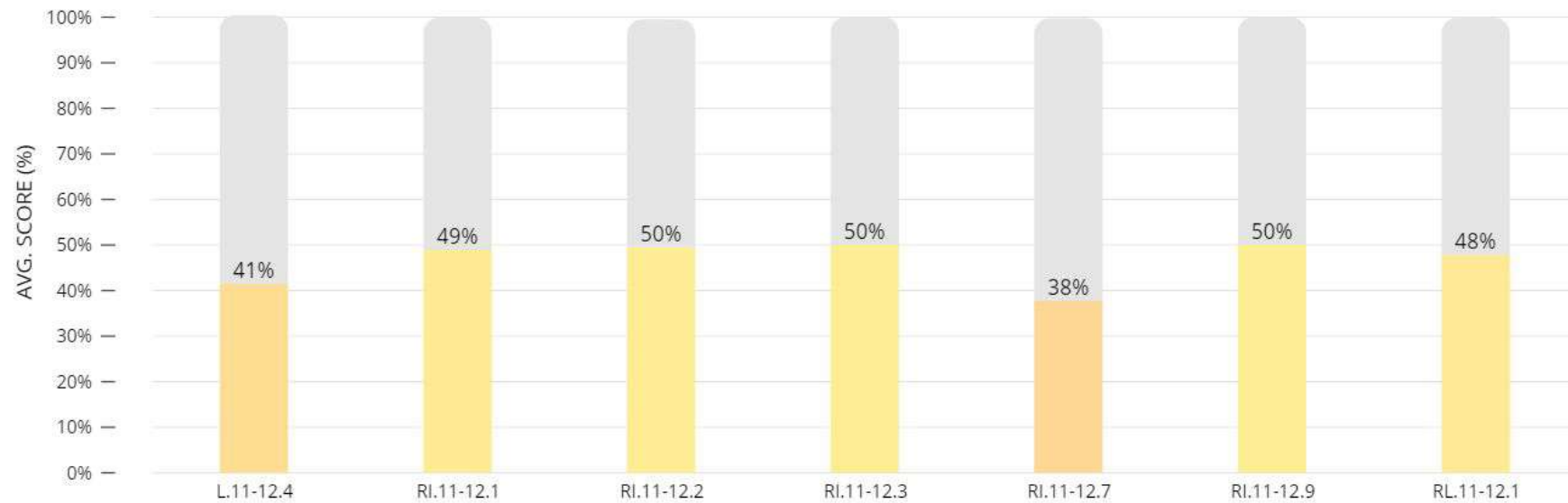
ELA III – Part B



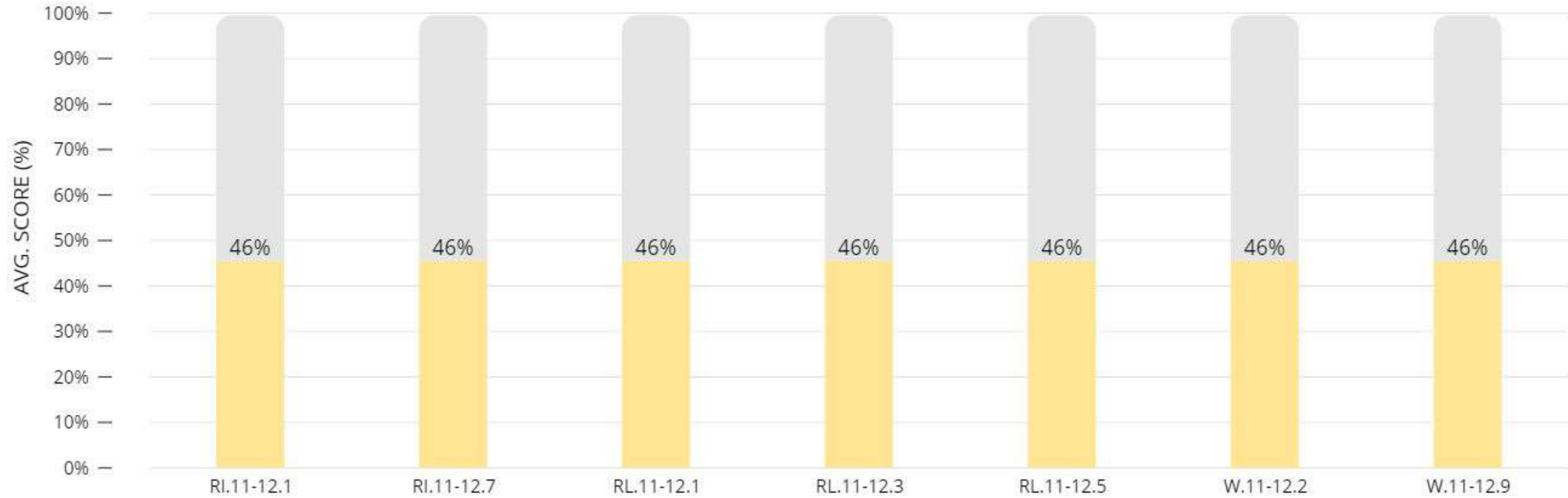
TEACHER	OVERALL	RL.11-12.1 POINTS - 3 48%	RI.11-12.2 POINTS - 2 65%	RI.11-12.3 POINTS - 2 44%	RI.11-12.5 POINTS - 2 44%	RL.11-12.1 POINTS - 4 57%	RL.11-12.2 POINTS - 5 64%	RL.11-12.3 POINTS - 2 50%	RL.11-12.4 POINTS - 1 55%
	31%	17%	30%	40%	40%	28%	42%	20%	20%
	57%	57%	75%	35%	35%	64%	66%	40%	70%
	54%	51%	65%	50%	50%	55%	62%	44%	43%
	56%	47%	70%	38%	38%	55%	74%	47%	63%
	56%	43%	69%	44%	44%	63%	62%	57%	52%
	43%	40%	48%	48%	48%	31%	52%	33%	53%
	72%	64%	72%	38%	38%	78%	77%	91%	94%

TEACHER	OVERALL	L.11-12.1 POINTS - 19 49%	L.11-12.2 POINTS - 19 49%	RI.11-12.1 POINTS - 19 49%	RL.11-12.1 POINTS - 19 49%	RL.11-12.3 POINTS - 19 49%	W.11-12.1 POINTS - 19 49%	W.11-12.9 POINTS - 19 49%
	0%	0%	0%	0%	0%	0%	0%	0%
	42%	42%	42%	42%	42%	42%	42%	42%
	63%	63%	63%	63%	63%	63%	63%	63%
	32%	32%	32%	32%	32%	32%	32%	32%
	56%	56%	56%	56%	56%	56%	56%	56%
	54%	54%	54%	54%	54%	54%	54%	54%

ELA IV – Part A



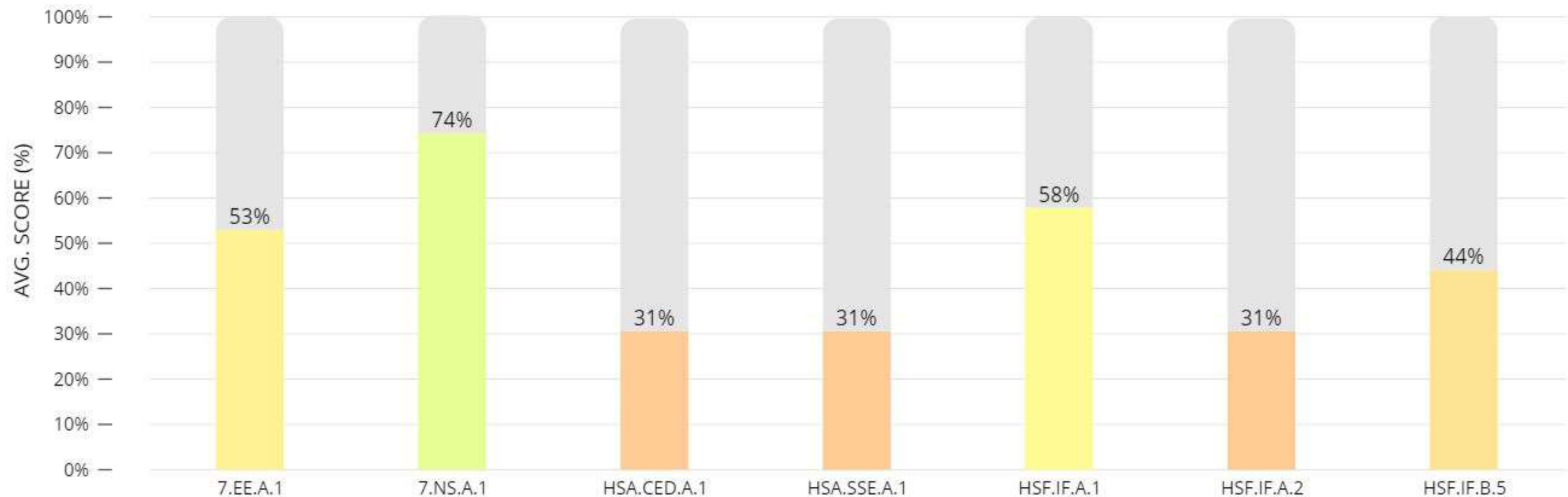
ELA IV – Part B



TEACHER ▾	OVERALL ▾	L.11-12.4 POINTS - 1 41%	RI.11-12.1 POINTS - 3 49%	RI.11-12.2 POINTS - 2 50%	RI.11-12.3 POINTS - 1 50%	RI.11-12.7 POINTS - 1 38%	RI.11-12.9 POINTS - 1 50%	RL.11-12.1 POINTS - 3 48%	RL.11-12.3 POINTS - 2 49%	RL.11-12.4 POINTS - 1 41%	RL.11-12.6 POINTS - 1 67%	RL.11-12.7 POINTS - 2 44%
	45%	32%	50%	42%	50%	35%	50%	46%	42%	32%	63%	43%
	53%	52%	49%	60%	53%	43%	53%	51%	57%	52%	77%	48%
	38%	40%	42%	35%	36%	20%	36%	43%	43%	40%	42%	29%

TEACHER ▾	OVERALL ▾	RI.11-12.1 POINTS - 19 46%	RI.11-12.7 POINTS - 19 46%	RL.11-12.1 POINTS - 19 46%	RL.11-12.3 POINTS - 19 46%	RL.11-12.5 POINTS - 19 46%	W.11-12.2 POINTS - 19 46%	W.11-12.9 POINTS - 19 46%
	45%	45%	45%	45%	45%	45%	45%	45%
	0%	0%	0%	0%	0%	0%	0%	0%
	48%	48%	48%	48%	48%	48%	48%	48%

Algebra I



TEACHER ▾

OVERALL ▾

7.EE.A.1
POINTS - 1
53%

7.NS.A.1
POINTS - 1
74%

HSA.CED.A.1
POINTS - 3
31%

HSA.SSE.A.1
POINTS - 3
31%

HSF.IF.A.1
POINTS - 3
58%

HSF.IF.A.2
POINTS - 3
31%

HSF.IF.B.5
POINTS - 3
44%

42%

53%

74%

31%

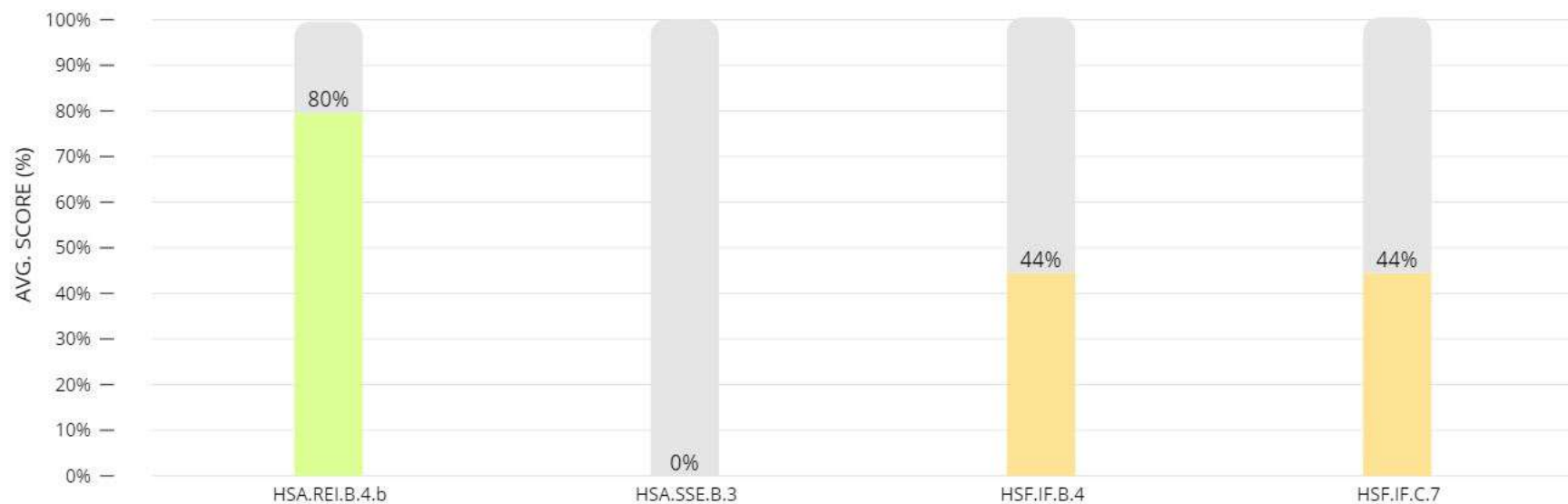
31%

58%

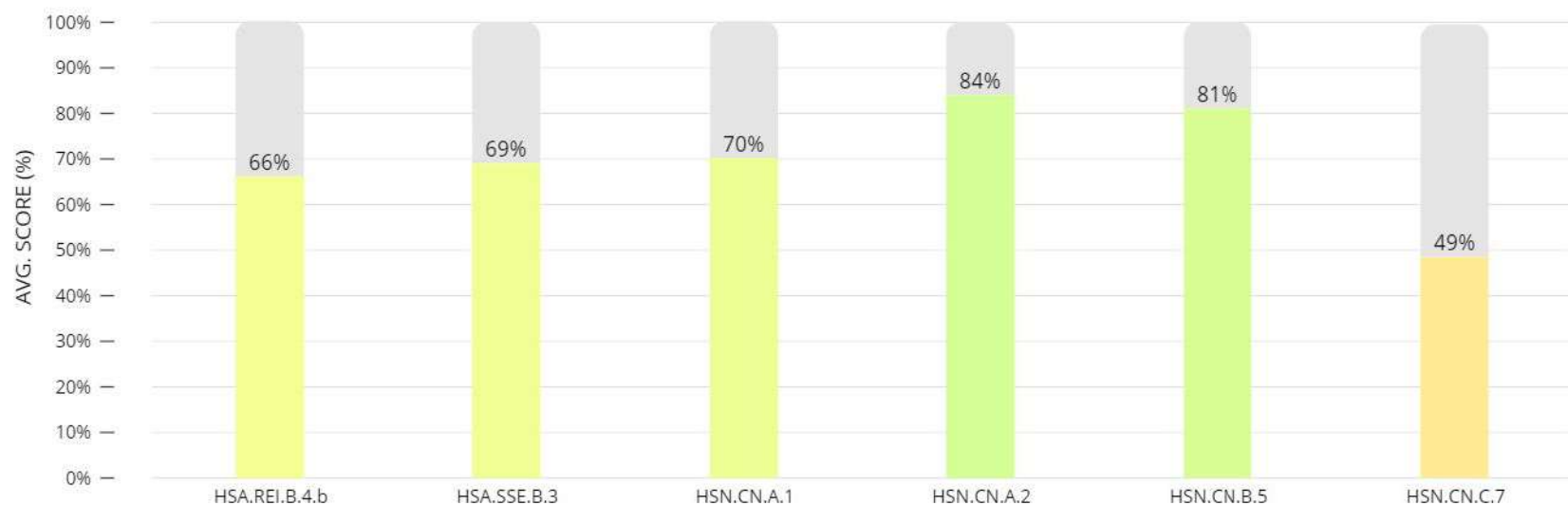
31%

44%

Algebra II Honors – Part A



Algebra II Honors – Part B



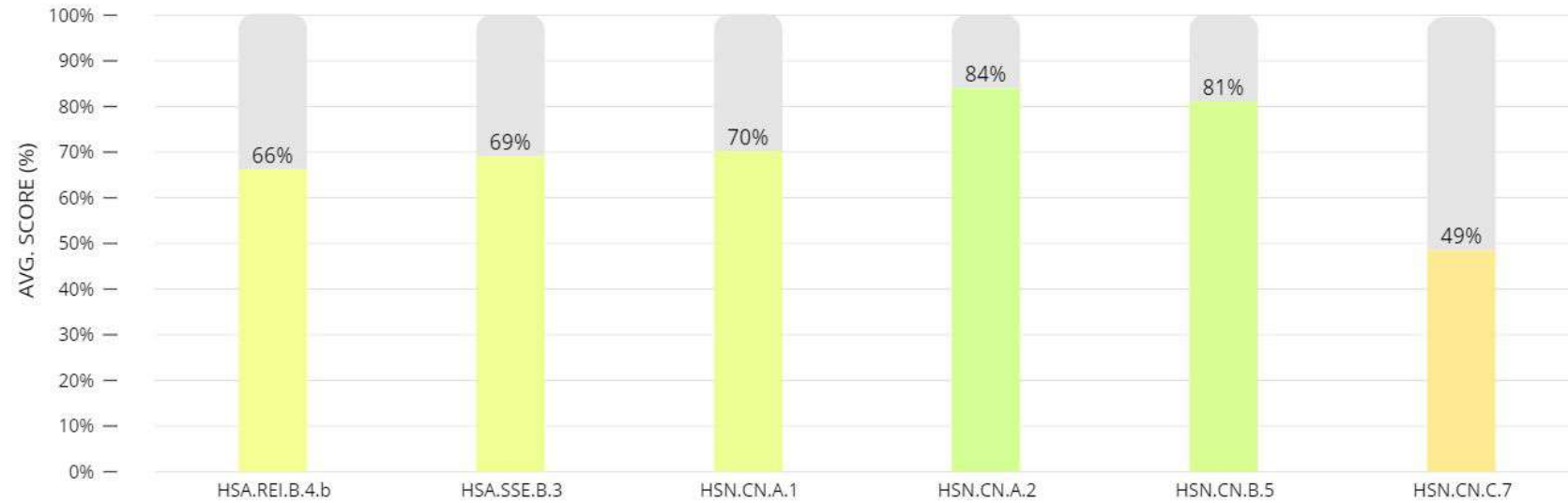


TEACHER ▾	OVERALL ▾	HSA.REI.B.4.B POINTS - 4 80%	HSA.SSE.B.3 POINTS - 0 0%	HSF.IF.B.4 POINTS - 4 44%	HSF.IF.C.7 POINTS - 4 44%
<div></div>	57%	82%	0%	51%	51%
<div></div>	50%	78%	0%	41%	41%

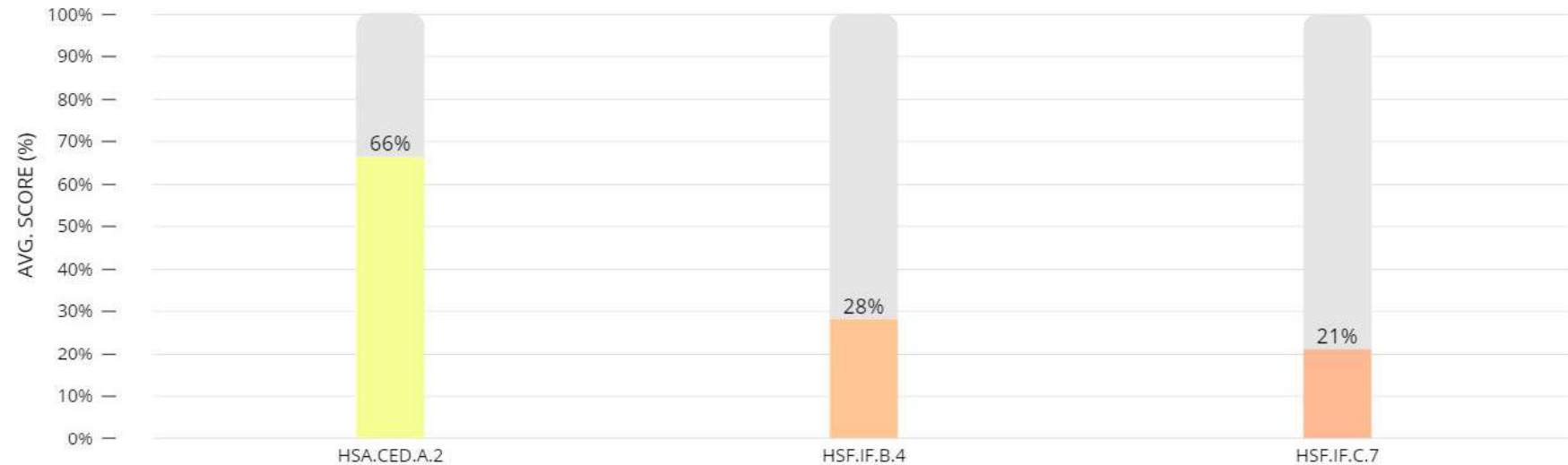
TEACHER ▾	OVERALL ▾	HSA.REI.B.4.B POINTS - 4 66%	HSA.SSE.B.3 POINTS - 1 69%	HSN.CN.A.1 POINTS - 2 70%	HSN.CN.A.2 POINTS - 1 84%	HSN.CN.B.5 POINTS - 2 81%	HSN.CN.C.7 POINTS - 1 49%
<div></div>	74%	73%	67%	74%	88%	90%	46%
<div></div>	60%	51%	75%	62%	76%	62%	55%



Algebra II Tier 2 – Part A



Algebra II Tier 2 – Part B

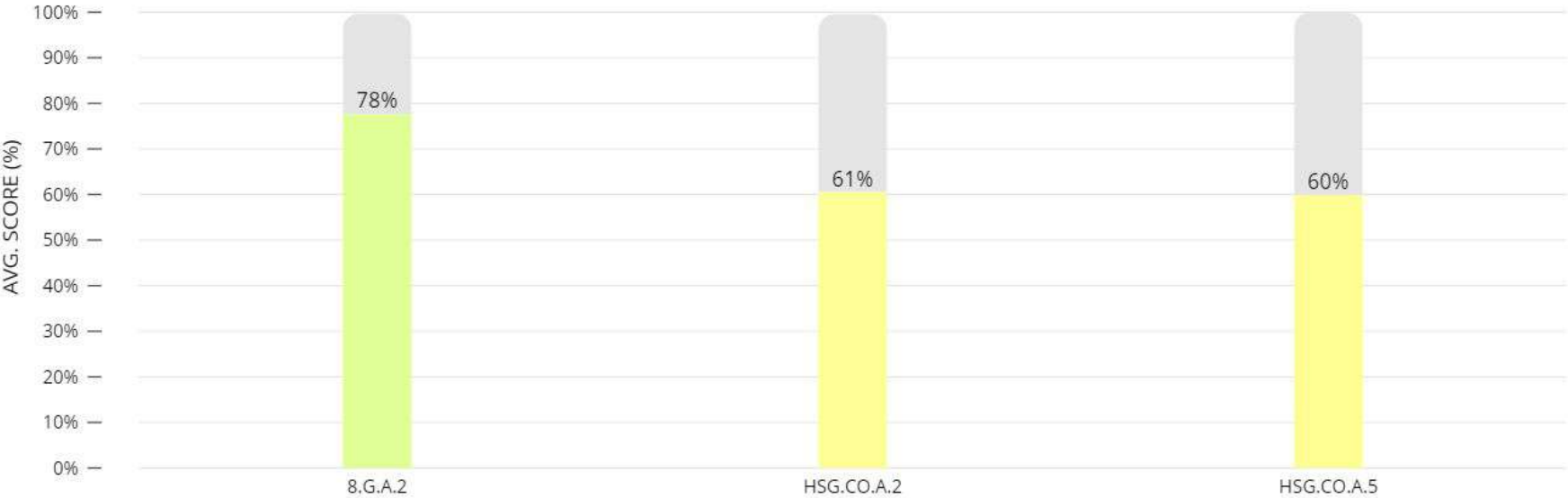


TEACHER ▾		OVERALL ▾	HSA.REI.B.4 POINTS - 6 48%	HSA.REI.D.10 POINTS - 1 68%	HSA.SSE.B.3 POINTS - 7 48%	HSA.SSE.B.3 POINTS - 7 48%	HSF.IF.C.9 POINTS - 6 45%
		46%	43%	70%	43%		48%
		48%	46%	65%	47%		46%
		42%	41%	71%	39%		41%
		49%	49%	74%	50%		43%
		55%	59%	65%	58%		48%
TEACHER ▾		OVERALL ▾	HSA.CED.A.2 POINTS - 1 66%	HSA.CED.A.2 POINTS - 1 66%	HSF.IF.B.4 POINTS - 7 28%	HSF.IF.B.4 POINTS - 7 28%	HSF.IF.C.7 POINTS - 5 21%
		26%	63%		27%		19%
		29%	63%		29%		22%
		23%	62%		23%		15%
		50%	86%		47%		46%
		20%	65%		20%		10%

Geometry – Part A



Geometry – Part B





TEACHER

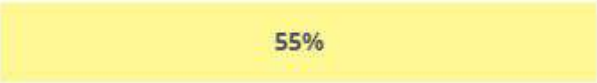
OVERALL

HSG.CO.A.2
POINTS - 3
67%

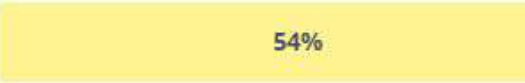
HSG.CO.A.5
POINTS - 7
66%



54%



55%



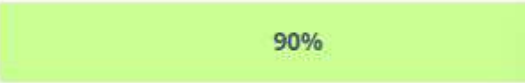
54%



89%



89%



90%

TEACHER

OVERALL

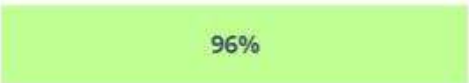
8.G.A.2
POINTS - 1
78%

HSG.CO.A.2
POINTS - 3
61%

HSG.CO.A.5
POINTS - 6
60%



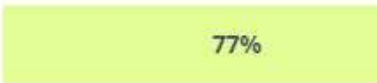
78%



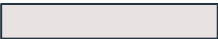
96%



73%



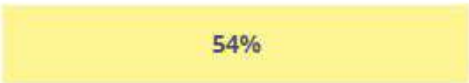
77%



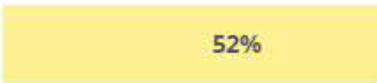
54%



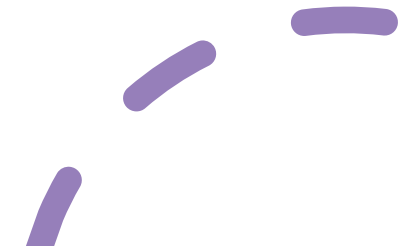
69%

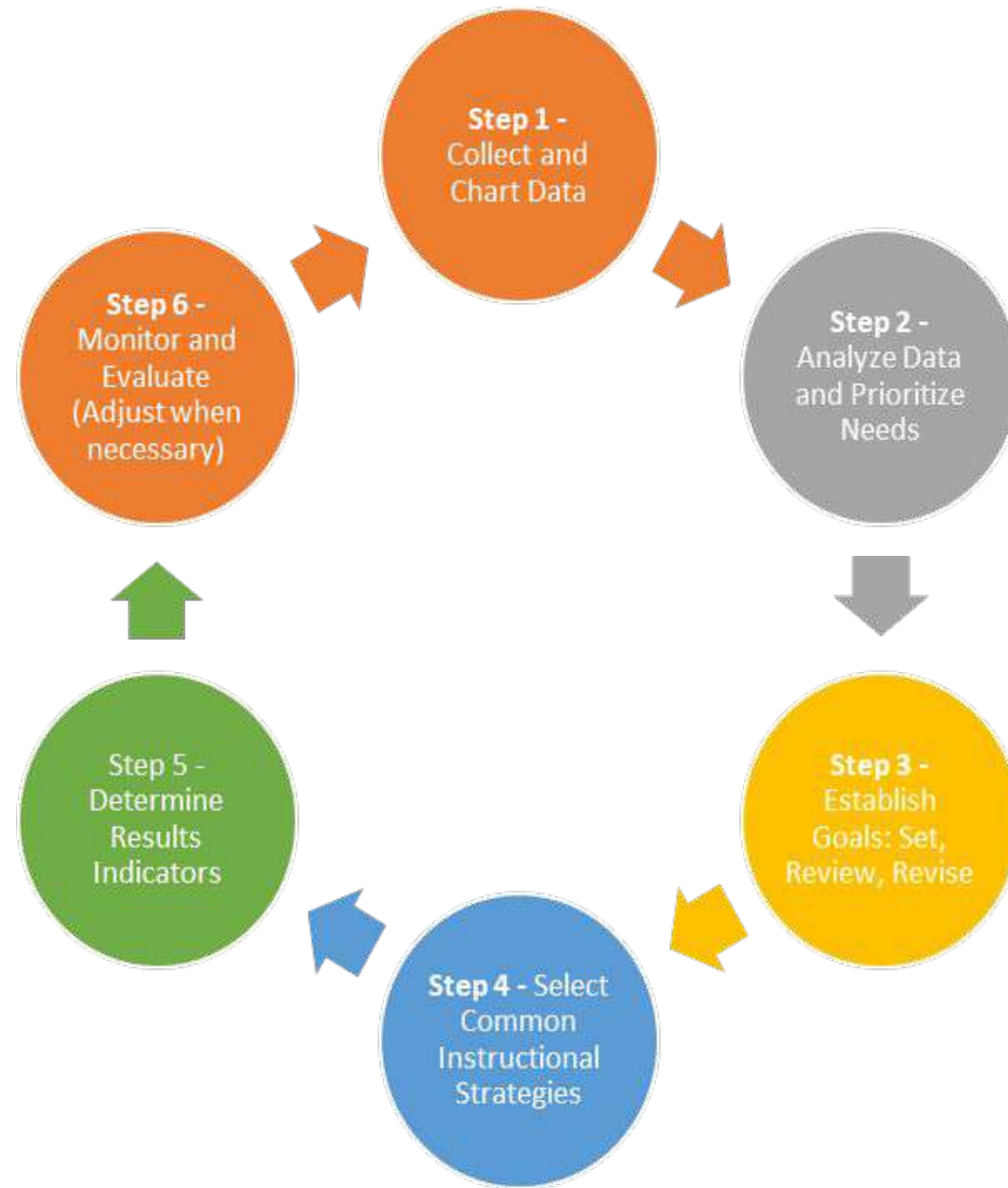


54%



52%





Next Steps - Discuss at next Data Team/SLT Meeting February 8th

- ✓ Identify standards that needs improvement
- ✓ Establish goals with department teachers during CPT
- ✓ Review instructional strategies by standards
- ✓ Determine how success will be measured





What researched based program would improve instruction and increase students proficiency in your Department?

What focused professional development does teachers in your department need? Why?

