

Data Binder Artifacts	Suggested Use
Student Roster for each class taught	Roster verification ensuring students are tied to the appropriate teacher.
NJSLA Scores - NJSLA School Student Roster - School Evidence Statement Analysis	- Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities. - Generate test questions with a similar structure.
NJGPA Scores (High School Only) NJGPA School Student Roster	- Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities. - Generate test questions with a similar structure. - Determine areas of support for each student specific to the portfolio appeals process.
LinkIt Benchmarks Form A, B, & C	Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
DIBELS/IDEL (Elementary Only) Each benchmark administration	- Establish student groups for small group instruction. - Determine areas of growth needed for instructional planning for each student.
Phonics Inventory (Elementary Only) Each benchmark administration	- Establish student groups for small group instruction. - Determine areas of growth needed for instructional planning for each student.
Unit Assessment Scores (inclusive of all subgroups) - Item Analysis - Student Item Analysis	- Identify areas of focus for each student and the class to plan instruction, interventions, and enrichment activities. - Reflect on lessons taught for future planning. - Determine the pattern of student answer selection to identify trends in answers.
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) - Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) - Student Roster Report (Class Summary)	- Identify student grouping to determine student's ability level. - Use tiered curricula to instruct students at their ability level.
Formative Assessment - Evidence of Progress Monitoring - Intervention Data from Math & ELA platforms (Amira, Beable, Successmaker, Aleks, etc.)	- Monitor student performance toward mastery on specific skills/standards. - Identify trends in learning styles, skill development, etc. - Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals' Discretion): no more than two data items	
Specialists	
Student Roster for each class taught	Roster verification ensuring students are tied to the appropriate teacher
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) - Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) - Student Roster Report (Class Summary)	Identify student grouping to determine student's ability level.

Formative Assessment Evidence of Progress Monitoring	- Monitor student performance toward mastery on specific skills/standards. - Identify trends in learning styles, skill development, etc. - Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals' Discretion): <i>no more than two data items</i>	