

NATIONAL SOCIETY DAUGHTERS OF THE AMERICAN REVOLUTION

AMERICAN HISTORY ESSAY CONTEST

Topic for 2020–2021

March 5, 2020, marks the 250th anniversary of the Boston Massacre, considered to be a pivotal event that paved the way to the American Revolution. Imagine you are living in Boston and, after witnessing the events of March 5, describe your family's discussion about the Boston Massacre and what role it played in organizing the colonists against the British King and Parliament.

GUIDELINES FOR JUDGES

STUDENT'S NAME: _____ GRADE: _____

SCHOOL: _____

NUMBER OF WORDS IN ESSAY: _____

DIRECTIONS FOLLOWED: (All must be answered affirmatively)

1. FORM: Handwritten in black ink, typed or prepared on computer or word processor with non-script font no smaller than 12 pt. and no larger than 14 pt. Yes? _____ No? _____
(ESSAY MUST BE STUDENT'S OWN WORK)

2. NUMBER OF WORDS: Yes? _____ No? _____
Grade 5: 300–600
Grades 6–8: 600–1,000
(All words count. Title page and bibliography excluded.
Dates count as one word.)

3. TITLE PAGE: The following must be listed on the title page: Yes? _____ No? _____
• Title of Essay: "The Boston Massacre"
(A subtitle is permitted if written below the topic.)
• Contestant's full name and address
(includes street, rural route, or PO Box, city, state, zip code)
Note: If the school's regulations prohibit providing the student's contact information, then contact information for the school may be substituted.
• Contestant's phone number and area code
• Contestant's e-mail address, if available
• Name of contestant's school and grade level
• Name of sponsoring DAR chapter
• Number of words in essay

JUDGING BASED UPON: (must have a bibliography or is disqualified)

1. Completeness of title page (1 to 5 points)
2. Historical accuracy (1 to 25 points)
3. Adherence to subject (1 to 15 points)
4. Organization of material (1 to 10 points)
5. Originality (1 to 10 points)
6. Interest (1 to 10 points)
7. Spelling and punctuation (1 to 10 points)
8. Grammar (1 to 10 points)
9. Bibliography (1 to 5 points)

Total Points _____

JUDGE'S SIGNATURE _____

(A copy of this guide should be given to each judge and final points tabulated by chair. Chair can determine if title page is correct instead of judge, if desired.)

National Society Daughters of the American Revolution AMERICAN HISTORY ESSAY CONTEST 2020–2021

(This information is for chapter and school use)

TOPIC:	Topic for 2020–2021: March 5, 2020, marks the 250th anniversary of the Boston Massacre, considered to be a pivotal event that paved the way to the American Revolution. Imagine you are living in Boston and, after witnessing the events of March 5, describe your family's discussion about the Boston Massacre and what role it played in organizing the colonists against the British King and Parliament.
PARTICIPANTS:	All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, sex, or national origin. DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.
LENGTH:	Grade 5: 300–600 words Grades 6, 7, and 8: 600–1,000 words
FORM:	<p>Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need.</p> <p>Please note that the entire essay must be the student's original work. This includes all research, writing, and editing, which must be done by the student themselves and not by a parent, teacher, tutor, or other helper. Essay submissions not following these guidelines will be disqualified.</p> <p>Each essay must have a title page listing the following:</p> <p style="padding-left: 40px;">Title of Essay: "The Boston Massacre" (A subtitle is permitted if written below the topic.) Contestant's full name and address. (street, rural route, PO Box, city, state, zip code) <i>Note: If the school's regulations prohibit providing the student contact information, then school contact information may be substituted.</i> Contestant's phone number (with area code) and e-mail address, if available Name of contestant's school with grade level indicated Name of sponsoring DAR chapter Number of words in essay</p>
BIBLIOGRAPHY:	<p>Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information.</p> <p>Any essay with information copied directly from sources without using quotes will be disqualified.</p>
JUDGING AND AWARDS:	<p>Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, neatness, and that is the student's own work. Pictures, maps, drawings, graphics, and other such additions <i>will not</i> be considered in judging and should not be included. Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members.</p> <p>CHAPTER: One essay at each grade level is selected as the chapter winner and forwarded to the state American History chair for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store.</p> <p>STATE: One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate.</p> <p>DIVISION: One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate.</p> <p>NATIONAL: One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in June 2021. Winning essays may appear in official DAR communications.</p> <p><i>Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.</i></p>
DEADLINE:	Chapter chairs should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. <i>States with district level judging should set appropriate intermediate deadlines. Date assigned:</i> October 2, 2020

NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON Mary Will Browning 442-6963

NAME OF SPONSORING DAR CHAPTER Eastern Shore of Virginia

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at
1776 D Street NW, Washington, D.C. 20006–5303 Phone: (202) 879–3256



Rise and Shine for America

**Are you in 5th through 8th grade?
You're invited to participate in an**

Essay Contest

Topic for 2020-2021

March 5, 2020 marks the 250th Anniversary of the Boston Massacre, considered to be a pivotal event that paved the way to the American Revolution. Imagine you are living in Boston and, after witnessing the event of March 5, describe your family's discussion about the Boston Massacre and what role it played in organizing the Colonists against the British King and Parliament.

Title of Essay

"The Boston Massacre"

Open to Grades 5-8

Length 300-1,000 words (depending on grade level)

For information contact:

DAR chapter Eastern Shore of Virginia

Contact Mary Will Browning

Phone (757) 442-6963

E-mail waynebrowning@verizon.net

** Due October 2, 2020*