#### **Daily Success Predictor**

#### For AYP, RTI and Corrective Feedback

### Story: Max Takes the Train

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /j/?	Check Retelling T29 Check Letter/Sound Knowledge	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in bat. /b/ /a/ /t/ T47	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics - discriminate /w/ and /j/ (jet, wet, jug, was, job, will) T56
T16						
Identify Initial Sounds: /j/ fox, jam, lake; jet, kite, bag; frog, jug, kitten (picture cards)	Retelling/Summarizing Advanced Group  Letters/Sounds: /w/ to Ww and /j/ to Jj went, jet, wet, Jan, Jim, Wes, jam, well, jelly, walrus, jaguar	Words: yellow, green, blue Blend/Read Words: Jem, Jan, win, will, kit, hat, spot, cat, bat Spiral review: one, two, three, four, do, are, five, that, here	Segment Words: well, wet, jam, Jill, wig, jet, jack, win	Words: plane, subway, ferryboat, jetway, tunnel, sidecar	Skill: Realism and Fantasy (may adapt to whole group)	If cannot - Reteach DI-31 If can - Assess Phonics - Follow Instructions T56  Record on Day 5 Assessment Chart
Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/
Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback

Story: Mayday! Mayday!

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /ks/?	Check Retelling T93 Check Letter/Sound Knowledge	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in rib. /r/ /i/ /b/	Check Oral Vocabulary	Assess Comprehension Skill T118	Assess Phonics  -discriminate words ending with /ks/ (ox, box, fit, mix, fox, will, six, pan, wax) T120
Identify Finial Sounds: /ks/ ox, man; box, bag; five, six; fox, top (picture cards)	Retelling/Summarizing On-Level Group  Letters/Sounds: /ks/ to XX Read sentences on T94	Words: blue, green, yellow Blend/Read Words: box, Jem, help, mat, Jan, in, ox, Rex, land, fix, dip, spot, get, tip, Dad, rip Spiral review:	Segment Words: Jet, box, will, ox, Rex, jam, mix, wig, fox	Words: rescue, pilot, yacht, sailor, mechanic, shimmering	Skill: Cause and Effect (may adapt to whole group)	If cannot - Reteach DI-32 If can - Assess Phonics - Follow Instructions T120 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

### Story: Messenger, Messenger

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /u/?	Check Retelling T155 Check Letter/Sound Knowledge	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in rib. /r/ /i/ /b/	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics –draw & label 4 words with initial or medial /u/
T142	T156	T165	T173	T179	T180	T182
Isolate Initial Sounds: Uncle Bud, green umbrellas, up and down, over an under, ugly bugs	Retelling/Summarizing Strategic Intervention Group  Letters/Sounds: /u/ to Uu uncle, bud, fill pup, dog, cup	Words: what, was, said Blend/Read Words: run, tug, fun, Bud, Jem, sun, jump, rug, pup, box, Rex, Jan, sad, and, can, had Spiral review: yellow, green, blue	Segment Words: bug, jump, cut, duck, bus, up, plum, truck	Words: messenger, delivery, radios, pickup, escalator, eyeshades	Skill: Compare & Contrast (may adapt to whole group)	If cannot - Reteach DI-33 If can - Assess Phonics - Follow Instructions T182 Record on Day 5 Assessment Chart
Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/
Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback

### Story: The Little Engine That Could

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /u/?	Check Retelling T219 Check Letter/Sound Knowledge T220	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in rib. /r/ /i/ /b/ T237	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics -discriminate /u/.
Identify Medial Sounds: /u/ Umbrellas Up song	Retelling/Summarizing Advanced Group  Letters/Sounds: /u/ to Uu  up, ant, over, under, cub, cat, but, bet, rig, rug, uncle, rain	Words: what, said, was, look, here, have Blend/Read Words: pup, dig, suds, lots, tub, fun, mud, dug, fits, big, jump, Bud, Mom, get, Jem, Rex, Jan, will Spiral review:	Segment Words: tub, jump, grub, mud, bump, truck, dump	Words: engine, tracks, passenger, roundhouse, mountain, valley	Skill: Plot (may adapt to whole group)	If cannot - Reteach DI-34 If can - Assess Phonics - Follow Instructions T246 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback



### Story: On the Move!

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /v/?	Check Retelling T281 Check Letter/Sound Knowledge	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in red. /r/ /e/ /d/	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics – discriminate /v/ and /z/ sounds
T268	T282	T291	T299	T305	T306	T308
Discriminate Initial Sounds: /v/  very, visit, voice, vest, volleyball, violin, violet	Retelling/Summarizing On-Level Group  Letters/Sounds: /v/ to Vv and /z/ to Zz  Read sentences T282	Words: where, come Blend/Read Words: zip, big, fun, jazz, van, band Spiral review: are, that, do, one, two, three, four, five	Segment Words: Bev, Buzz, fizz, fuzz, jazz	Words: travel, kayak, llama, dogsled, double- decker bus, submarine	Skill: Main Idea (may adapt to whole group)	If cannot - Reteach DI-35 If can - Assess Phonics - Follow Instructions T308 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

#### Story: This is the Way We Go to School

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word has /y/ and /kw/?	Check Retelling T345 Check Letter/Sound Knowledge T346	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in rib. /r/ /i/ /b/ T363	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics discriminate /y/ & /kw/ (yarn, quack, yak, quit, yes, quilt) T372
Discriminate Sounds: initial /y/ yes, zebra, yellow, yogurt, taxi, soup, yo-yo, young /kw/ duck's quack, question the teacher, quilt, king, paper, cricket, quick	Retelling/Summarizing Strategic Intervention Group  Letters/Sounds: /y/ to Yy and /kw/ to Qq quack, yum, quick, yam, yes, quit, quiz, quilt, yak	Words: where, what, said, come Blend/Read: Words: yet, not, jump, can, Quinn, Quit, got, Dad, will, fun, him Spiral review: blue, three, four, five, are, that, do, was, yellow	Segment Words: quit, quick, yak, quiz, yes, yet, Quinn, quack	Words: cable car, trolley, horse-and- buggy, skis, Metro line, vaporetto	Skill: Draw Conclusions (may adapt to whole group)	If cannot - Reteach DI-36 If can — Assess Phonics — Follow Instructions T372  Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

