#### **Daily Success Predictor**

#### For AYP, RTI and Corrective Feedback

#### Story: Bunny Day

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /h/?	Check Retelling T29 Check Letter/Sound Knowledge	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in bat. /b/ /a/ /t/	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics -draw & label 2 pictures that begin with /h/
T16	T30	T39	T47	T53	T54	T56
Identify Initial Sounds: /h/ ham or kite; hot, like; hip, tent; hut, soap	Retelling/Summarizing Advanced Group  Letters/Sounds: /h/ to Hh	Words: are, that, do  Blend/Read Words: hot, Nan, nat, can, hit, top, tin, it, fan, nap, man, sip, not  Spiral review: Unit	Segment Words: Hob, can, hit, man, Dan, it, fan, Pam, Sam, did, not, hot, had, hat, pop	Words: chores, tidy, bustle, race, story, hungry	Skill: Sequence (may adapt to whole group)	If cannot - Reteach DI-31 If can - Assess Phonics - Follow Instructions T56  Record on Day 5
		1 & 2 HF words				Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

### Story: My Lucky Day

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /l/?	Check Retelling T93 Check Letter/Sound Knowledge	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in rib. /r/ /i/ /b/	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics -draw & label 4 pictures that begins or ends with /l/
T78	T94	T103	T111	T117	T118	T120
Identify Initial Sounds: /l/ Lucky, fox; leaf, house; lamp, map, ladybug, cat; lemon, tub	Retelling/Summarizing On-Level Group  Letters/Sounds: /l/ to Ll lucky, pig, sad, lost, lemon, candy, lollipop, top	Words: do, are, that  Blend/Read Words: Nan, tap, rap, tan, pot, lid, bam, can, Rob, Nat, Lin, hit Spiral review: All Unit 1 & 2 words	Segment Words: Tab, bat, lid, fit, Lil, lit, doll, lap, did, not, it, Kit	Words: piglet, fox, lucky, filthy, cook, scrubber	Skill: Cause and Effect (may adapt to whole group)	If cannot - Reteach DI-32 If can - Assess Phonics - Follow Instructions T120 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

#### Story: One Little Mouse

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with blends?	Check Retelling T155 Check Letter/Sound Knowledge T156	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in rib. /r/ /i/ /b/ T173	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics –write the blend you hear at the beginning or end of the words T182
Isolate Initial Blends: slip, sip; flip, lip; clap, cap; flap, lap, crib, rib	Retelling/Summarizing Strategic Intervention Group  Letters/Sounds: Consonant Blends – sl, pl, cl, fl	Words: one, two, three, four, five Blend/Read Words: drop, clap, spot, Nan, Nat, and, hop, cat, sit, dot, lap Spiral review: are, do,	Segment Words: sat, mat, flop, ran, pan, spin, hid, lid, slam, land, lap, drop, top, plop, stop	Words: woodland, nest, vale, hollow, comfortable, shadows	Skill: Sequence (may adapt to whole group)	If cannot - Reteach DI-33 If can - Assess Phonics - Follow Instructions T182 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

### Story: Goldilocks and the Three Bears

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /g/?	Check Retelling T219 Check Letter/Sound Knowledge T220	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in rib. /r/ /i/ /b/ T237	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics -children identify pictures that begin and end with Gg/g/. T246
Identify Initial Sounds: /g/ gobble, wobble; go, duck; game, cat; garden, leaf; heat, girl	Retelling/Summarizing Advanced Group  Letters/Sounds: /g/ to  Gg	Words: one, two, three, four, five Blend/Read Words: stop, Nat, Nan, hop, kids, drop, skips, lots, dots, flag, Sam, at, Lin, Gab, Sal, can Spiral review: are, do, that	Segment Words: got, pop, sad, had, mom, flag, not, plan	Words: bears, porridge, cottage, big, middle-sized, small	Skill: Character (may adapt to whole group)	If cannot - Reteach DI-34 If can - Assess Phonics - Follow Instructions T246 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

## Story: If You Could Go to Antarctica

Date	Date	Date	Date	Date	Date	Date
Check Sound Fluency Which word begins with /e/?	Check Retelling T281 Check Letter/Sound Knowledge	Check High-Frequency Words/Word Reading	Check Phoneme Segmentation Tell me the sounds in red. /r/ /e/ /d/	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics – draw 4 pictures of words containing /e/
T268	T282	T291	T299	T305	T306	T308
Discriminate Initial Sounds: /e/ Read sentences T268	Retelling/Summarizing On-Level Group  Letters/Sounds: /e/ to Ee	Words: here, go, from Blend/Read Words: Nat, Ted, end, Ben, sled, Sam, Don, Dad, tell, Bill, ten, Ken, red, Dan, get Spiral review: are, that, do, one, two, three, four, five	Segment Words: red, pen, Ben, Ken, hen, get, can, ran, hid, did, not, got Len	Words: Antarctica, continent, icebergs, penguins, seals, whales	Skill: Classify and Categorize (may adapt to whole group)	If cannot - Reteach DI-35 If can – Assess Phonics – Follow Instructions T308 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

## Story: Abuela

Date	Date	Date	Date	Date	Date	Date
	/					
Check Sound Fluency	Check Retelling T345	Check High-Frequency	Check Phoneme	Check Oral	Assess	Assess Phonics
Which word has	Check Letter/Sound	Words/Word Reading	Segmentation	Vocabulary	Comprehension Skill	discriminate medial
middle /e/?	Knowledge		Tell me the sounds in			/e/ sound (bed, Ted,
			rib. /r/ /i/ /b/			pin, sell, mop, Meg)
T330	T346	T355	T363	T369	T370	
						T372
Discriminate	Retelling/Summarizing	Words: here, from,	Segment Words:	Words: abuela,	<b>Skill:</b> Setting (may	If cannot - Reteach
Sounds: middle /e/	Strategic Intervention	go, they, one	pet, hen, did, not,	adventure, flock,	adapt to whole	DI-36
bed, bog, box; desk;	Group	Blend/Read: Words:	pen, got, bed, nap	city, airport, harbor	group)	If can – Assess
doll, drum; hat, hen,	<b>Letters/Sounds</b> : /e/ to <i>Ee</i>	can, sit, bit, on, top,				Phonics – Follow
hose; jug, jam, jet	Meg, mat, peg, cat,	in, pits, top, nap				Instructions T372
(Picture cards)	leg, tell, fish, fun	Spiral review: two,				
		three, four, five, are,				Record on Day 5
		that, do				Assessment Chart
Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/
Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback