Story: The Little School Bus

Date	Date	Date	Date	Date	Date	Date
Check Letter Naming A a	Check Retelling T31 Check Letter Naming	Check High-Frequency Words	Check Letter Naming	Check Oral Vocabulary	Assess Comprehension Skill	Check Letter Recognition –Aa, Ee, Ff, Cc, Oo, Pp, Bb, Zz
T16	T32	T41	T49	T55	T56	T58
Discriminate Initial	Retelling/Summarizing	Words: I, am	Identify Letters: A,	Words: first,	Skill: Character	If cannot - Reteach
Sounds: short /a/,	Advanced Group		a, B, b, C, c	second, third,	(may adapt to whole	DI-31
/m/				fourth, fifth, sixth	group)	If can – Assess
Mug/Apple;	Recognize: Aa and Bb					Phonics – Follow
alligator, moose,	Anna Alligator, Bob Bull,	Spiral review:				Instructions T58
ant, tiger, man,	AlphaBuddy Bear					Record on Day 5
mitten, tub						Assessment Chart
Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/
Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback

Story: Fix-It Duck

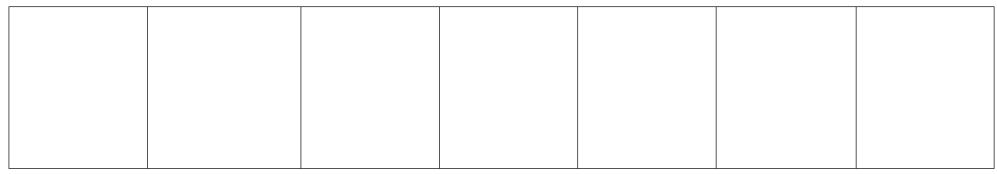
Date	Date	Date	Date	Date	Date	Date
Check Letter Naming Ff and Gg	Check Retelling T93 Check Letter Naming T94	Check High-Frequency Words	Check Letter Naming	Check Oral Vocabulary	Assess Comprehension Skill	Check Letter Recognition – Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm
T81		T103	T111	T117	T118	T120
Discriminate Initial Sounds: /s/ Silly turtle, Six balls, seven tops, ten sunglasses, vegetable soup, sail boat, five seals	Retelling/Summarizing On-Level Group Letters/Sounds: Hh and li	Words: I, am Spiral review:	Identify Letter Names: L, l, M, m	Words: repair, steep, puddles, leak, ladder, shed	Skill: Setting (may adapt to whole group)	If cannot - Reteach DI-32 If can - Assess Phonics - Follow Instructions T120 Record on Day 5
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Assessment Chart Reteach/ Corrective Feedback

Story: Plaidypus Lost

Date	Date	Date	Date	Date	Date	Date
Check Letter Naming Mm, Nn, Oo T143	Check Retelling T157 Check Letter Naming T158	Check High-Frequency Words	Check Letter Naming	Check Oral Vocabulary T181	Assess Comprehension Skill	Check Letter Recognition –Oo, Pp, Qq, Rr, Ss T184
Name Letters: Mm, Nn, Oo	Retelling/Summarizing Strategic Intervention Group Identify Letter: Pp Pat, pink, pen, Pam, cap	Words: little, the, I, am Spiral review:	Identify Letter Names: Rr, Qq, Kk, Ll, Mm	Words: platypus, lost, market, around, found, groceries	Skill: Sequence (may adapt to whole group)	If cannot - Reteach
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

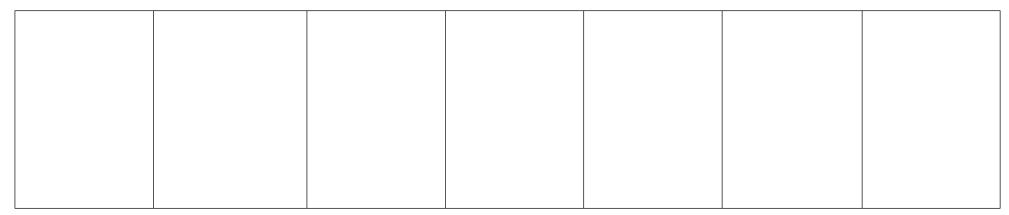
Story: Miss Bindergarten Takes a Field Trip

Date	Date	Date	Date	Date	Date	Date
Check Letter Naming Tt and Uu T207	Check Retelling T221 Check Letter Naming T222	Check High-Frequency Words	Check Letter Naming	Check Oral Vocabulary T245	Assess Comprehension Skill	Check Letter Recognition – Tt, Uu, Vv, Ww, Xx, Yy, Zz T248
Recognize Letters: T, t, U, u	Retelling/Summarizing Advanced Group Identify Letters: Vv Victor is a very nice vet. Vicky likes to play her violin.	Words: am, little, the, I Spiral review:	Identify Letter Names: Z, z, Y, y, W, w, X, x	Words: Bakery, fire station, park, post office, library, chaperone	Skill: Classify and Categorize (may adapt to whole group)	If cannot - Reteach DI-34 If can - Assess Phonics - Follow Instructions T248 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback



Story: Julius

Date	Date	Date	Date	Date	Date	Date
Check Letter Naming Mm, Bb, Cc	Check Retelling T283 Check Letter/Sound Knowledge	Check High-Frequency Words	Check Letter Naming	Check Oral Vocabulary	Assess Comprehension Skill	Assess Phonics – write m if a word begins with /m/ sound (duck,
T270	T284	T293	Т300	Т307	T308	middle, car, moon, lizard, monster) T310
Identify Letters:	Retelling/Summarizing	Words: to, a, little, I	Identify Letter	Words:	Skill: Character	If cannot - Reteach
Mm, Bb, Cc	On-Level Group		Names: Mm, Uu,	granddaddy, scary,	(may adapt to whole	DI-35
			Vv, Ww, Xx, Yy, Zz	protect, crate,	group)	If can – Assess
	Letters/Sounds: Mm	Spiral review: the		sneaked, sharing		Phonics – Follow
	Maya and Mary go to music on Monday.					Instructions T310
	Miguel and his mom					Record on Day 5
	march in mud.					Assessment Chart
Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/	Reteach/
Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback	Corrective Feedback



Story: Dig Dig Digging

Date	Date	Date	Date	Date	Date	Date
Check Letter Naming Jj, Kk, Ll, Mm, Nn, Oo, Pp T332	Check Retelling T345 Check Letter/Sound Knowledge T346	Check High-Frequency Words	Check Letter Naming	Check Oral Vocabulary T369	Assess Comprehension Skill	Assess Phonics -draw & label 4 pictures that begins/ends with /t/ T372
Identify Letters: J,j, K, k, L, I, M, m, N, n, O, o, P, p	Retelling/Summarizing Strategic Intervention Group Letters/Sounds: /t/ to Tt A tulip grows in the spring. Tim has ten toes. A tiger is sleeping in the shade.	Words: I, a, little, and Spiral review: to, the	Identify Letter Names: y, a, c, u, t, p, k, m, r, o, d, g, e, l, h, n, l	Words: scooping, squelching, spinning, swooshing, gobbling, rumbling	Skill: Classify & Categorize (may adapt to whole group)	If cannot - Reteach DI-36 If can - Assess Phonics - Follow Instructions T368 Record on Day 5 Assessment Chart
Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback	Reteach/ Corrective Feedback

