

# Straight Outta CLASS

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*Melissa Castillo*



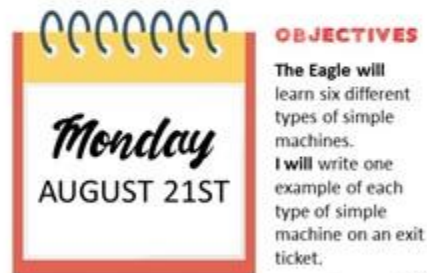
# Using the Daily Agenda

The Daily Agenda is projected for your students to view each day and gives them direction and focus for the class period. If your students use a planner, you can have them copy the objective and homework information as part of their bell ringer or warm-up work.

This agenda is editable so you are able to add the current date, objectives, and Today at a Glance information specific to your subject. You can also add a new slide, insert a duplicate template slide, and more just like you would in any presentation.

Some additional ideas for advanced users are:

- Insert audio files
- Insert video clips



#### Today at a Glance

1. Warm-up
2. Lesson on Simple Machines
3. Build a simple machine with a group
4. Exit Ticket

#### Homework:

- ☐ Complete individual drawings of simple machines.
- ☐ Remember to return your signed test!





# Using the Daily Agenda in Google SLIDES

To use this resource in Google Slides, follow the steps outlined below:

1. Open Google Slides
2. Click on BLANK and start a new presentation
3. Choose FILE and OPEN
4. Select UPLOAD and choose from your files the Daily Agenda Style you want
5. Select OPEN

This process will open up the daily agenda resource in Slides so you are able to edit using text boxes and insert features.



# Customizing the Daily Agenda

To customize the daily agenda template, you will be adding text boxes to complete the information under headings for OBJECTIVES and TODAY AT A GLANCE. Refer to the example slides to get an idea of what to include for each of those sections. Use the sample for ideas on adding quotes and other graphics and images. The color of the calendar, quote frame, and Today at a Glance are a template and can not be changed or deleted.

You may want to include additional clipart and/or images or text boxes to personalize the agenda for your classroom and students. Some ideas might include:

- Important dates and events in your subject area (This Day in History, Science Discovery, Author spotlight)
- Birthdays for students in your class
- Photos of students in action (completing projects, school activities, etc.)
- Current events
- Random or thematic photographs to connect to your unit of study
- Word of the Day (Academic vocabulary or other words)
- Mystery Person
- Riddle or Poem
- The possibilities are endless



*Monday*  
AUGUST 21ST

## OBJECTIVES

**The Eagle will** learn six different types of simple machines.  
**I will** write one example of each type of simple machine on an exit ticket.



## Today at a Glance

1. Warm-up
2. Lesson on Simple Machines
3. Build a simple machine with a group
4. Exit Ticket

### Homework:

- ☐ Complete individual drawings of simple machines.
- ☐ Remember to return your signed test!



“Be the change that you wish to see in the world.”  
– **Mahatma Gandhi**







*Wednesday*  
October 11th

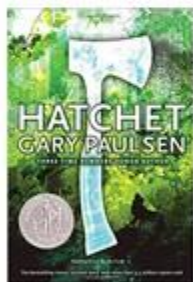
## OBJECTIVES

**The Eagle** will identify important themes in Hatchet. **I will** find text evidence to support a theme in Hatchet and share with my elbow partner.

“Be the change that you wish to see in the world.”  
– **Mahatma Gandhi**

## Today at a Glance

1. Warm-up
2. Reading chapter 4 in Hatchet
3. Theme Gallery Walk
4. Exit Ticket



## Homework:

- ☐ Read 20 minutes
- ☐ Reading Response Journal entry





## OBJECTIVES



Today at a Glance





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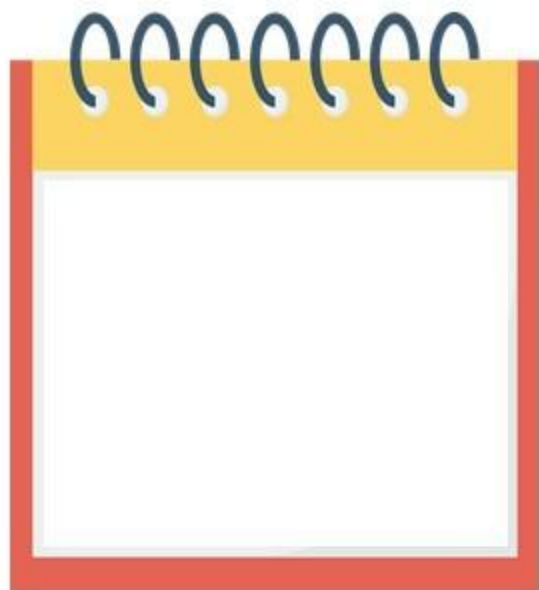


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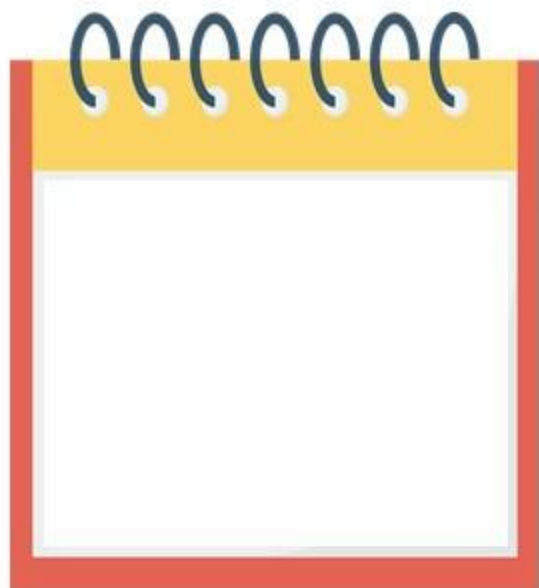
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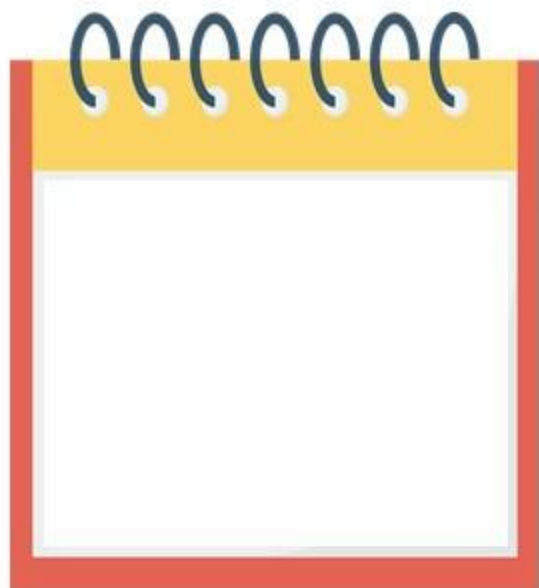
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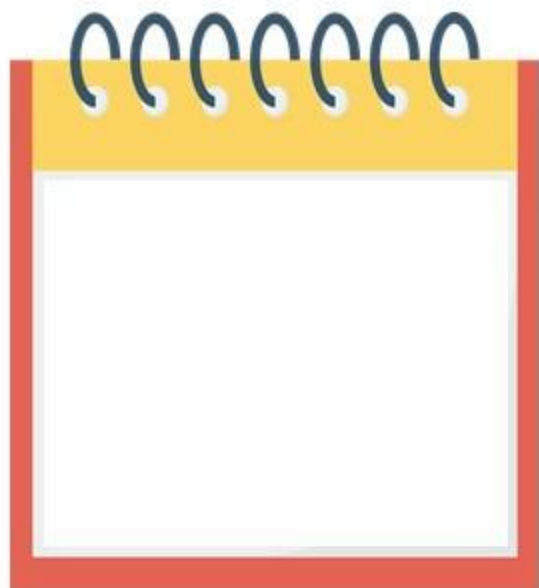
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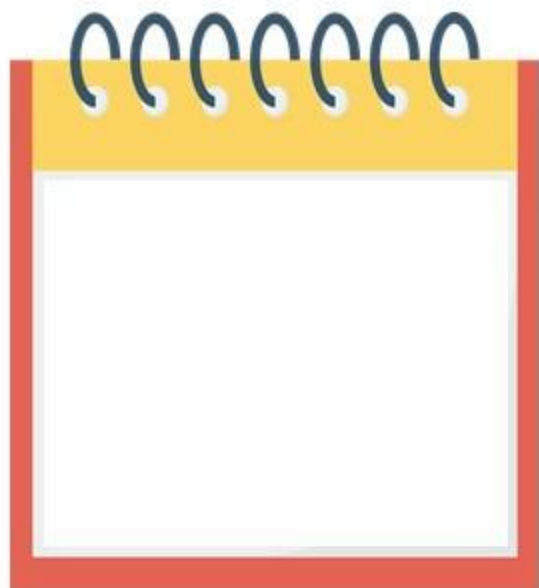
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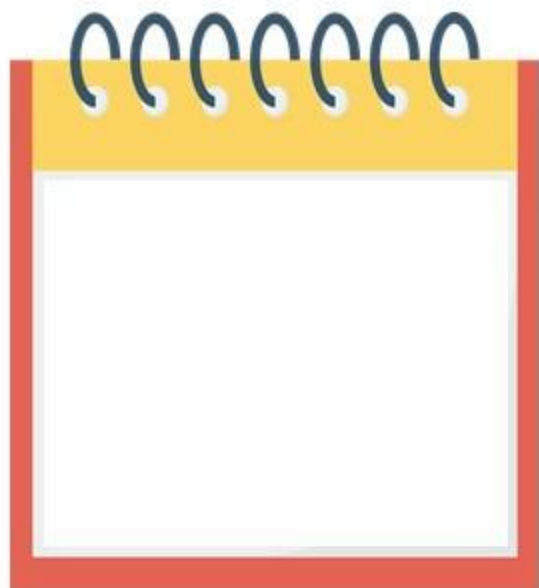
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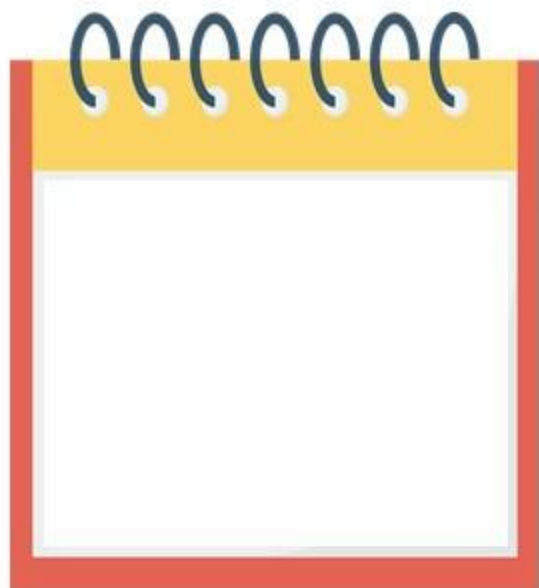
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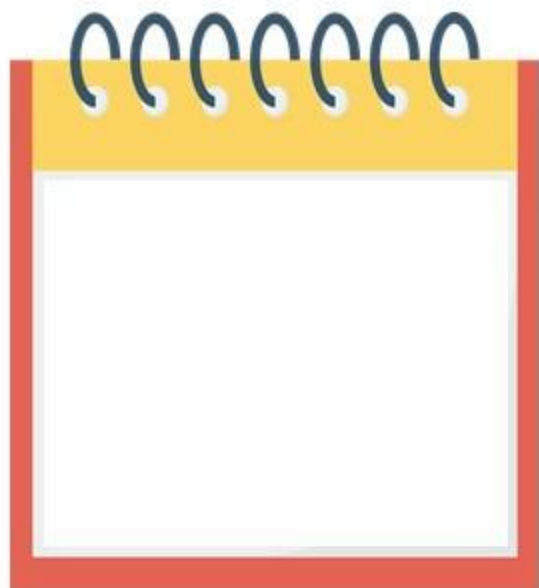
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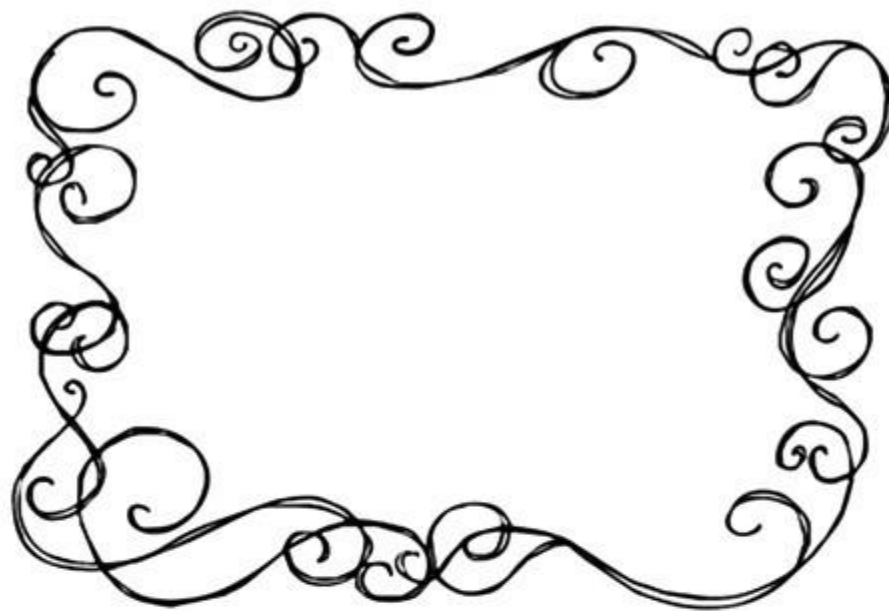
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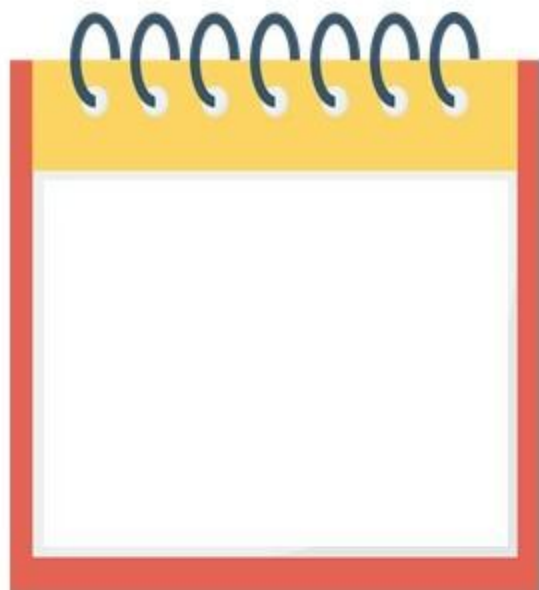
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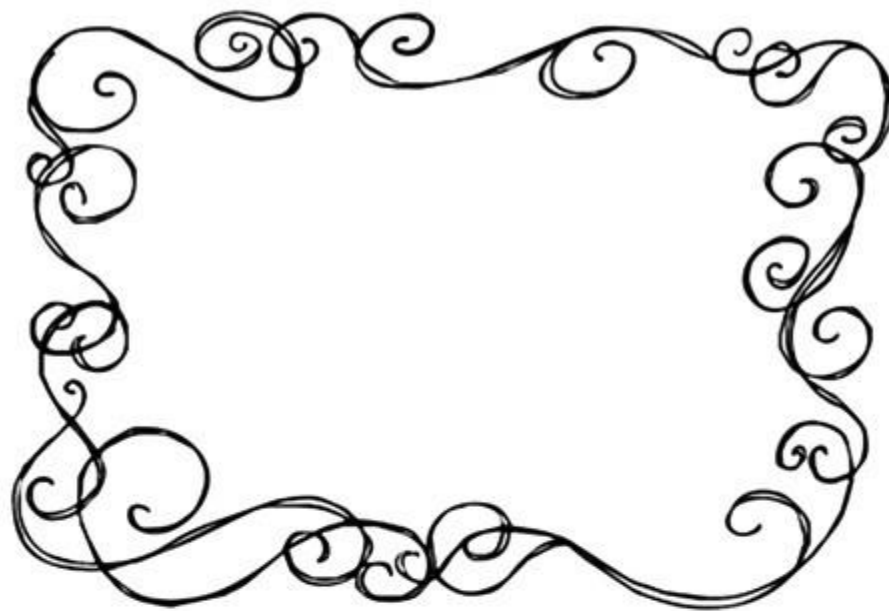
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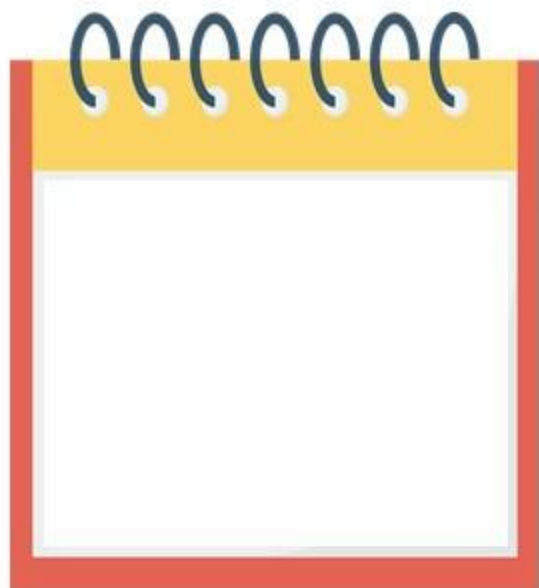
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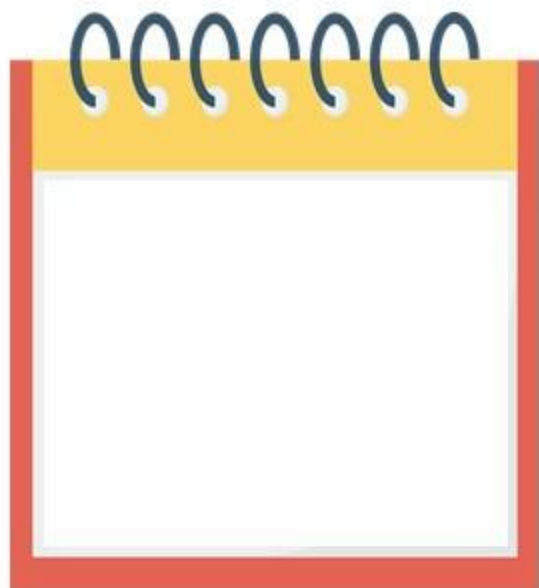
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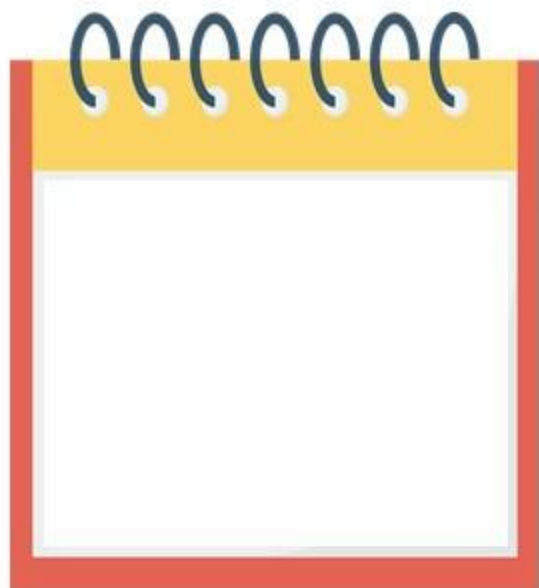
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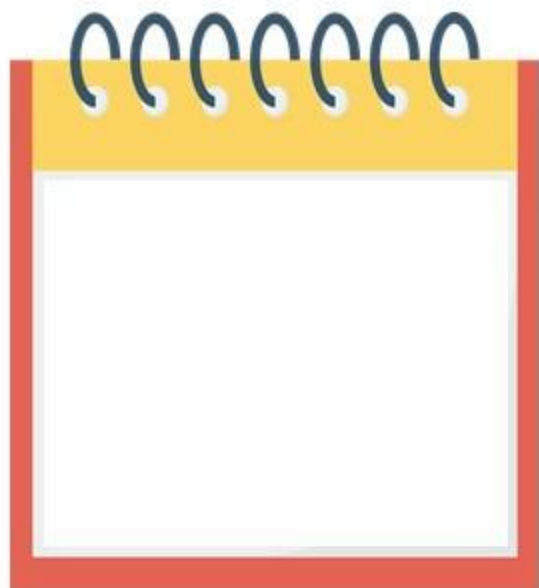
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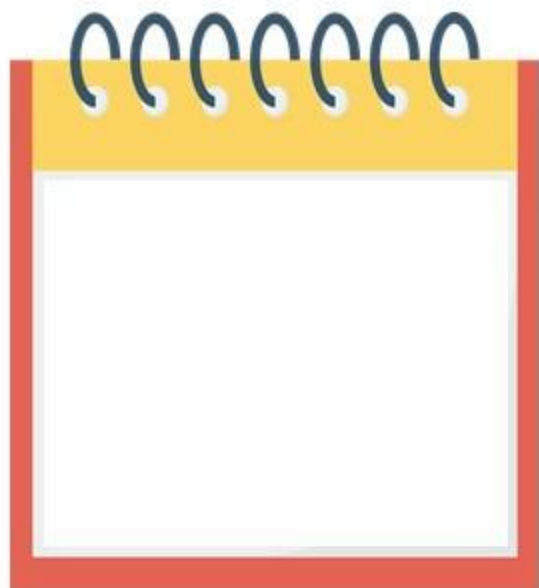
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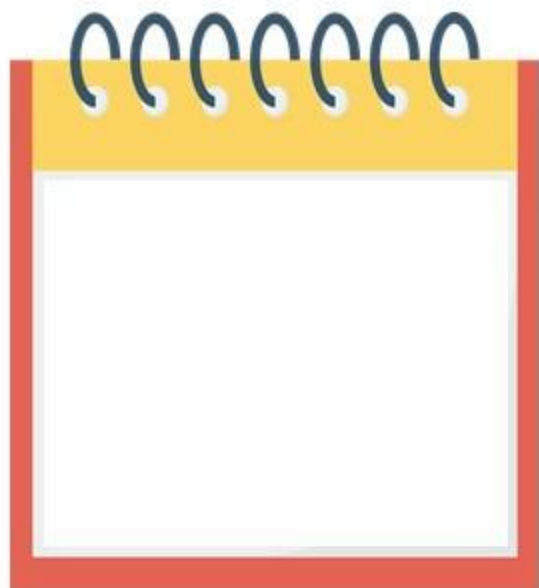
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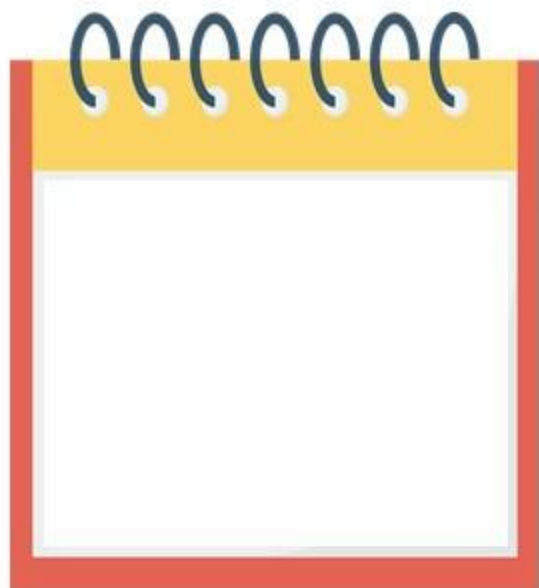
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