

Vivid Details: Some Examples

Sensory Details: How something looks, sounds, smells, tastes, or feels

Actions: What someone (or something) does

Dialogue: What someone says

Directions

Listen as your teacher reads your classmates' writing. Raise your hand to respond to the writing by answering the following questions:

What is one vivid detail the writer used to capture what the lunch moment looked like? sounded like? or what people said or did?



DEFINITION ^{OF} FOCUS:

To focus is to write exclusively about one moment or idea in order to fully develop it.



UNFOCUSED

I balanced my tray of green slop and carrots. Yesterday was pizza day, but I was home sick to my stomach. Looking around, I saw two girls from my science class. I almost sat down at their table. I sat with Adam and Will from my soccer team and traded food.



FOCUSED

I always loved pizza at school, but this pizza looked like it had been run over by a Zamboni. The pepperoni smelled like an old, wet dog. I wasn't really sure if I should even be touching it, let alone eating it! My mouth began to quiver.

Lesson 2 Part 5

Let's practice using these types of details to focus our writing from yesterday even further.

Raise your hand if you can think of one more precise detail you could use to describe your moment.

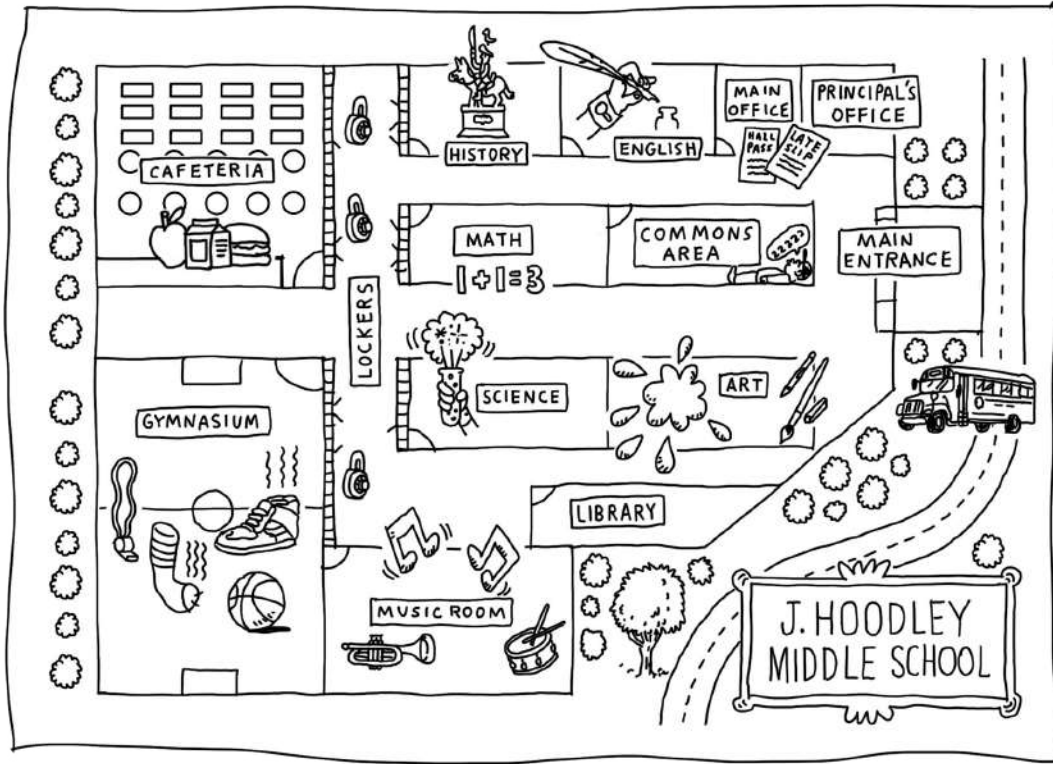


POLL 1:

What did the writing about your lunch moment include? In other words, what caught your attention as a writer?

- ☐ A A friend
- ☐ B A description of food
- ☐ C Someone spilling something
- ☐ D Someone getting yelled at
- ☐ E Other

Brainstorm 5 locations you would be during school



Rules for Writing

- 1.** Use the whole time to write.
- 2.** Ask for help once, if necessary, then continue writing.
- 3.** Keep focused on your own work—don't distract your classmates.
- 4.** NO: talking, trips for water, or surfing.



Brainstorm...

Raise your hand if...

- you had to open a locker for the first time.
- a science teacher did an interesting demonstration.
- you saw something unexpected on the bus or in the hallway.
- you had to do a new activity in gym.
- you remember a moment when you thought "this is really different than last year."
- you had to do something for the first time outside of school—like trying a new sport, playing an instrument, or doing some other activity.

Lesson 2 Part 7 “Write”



1. Open your 6th Grade ELA Doc in Google Docs
2. Under your last piece of writing, skip a line, type the date and the Lesson #
3. Copy/paste your writing from this lesson into that document. Make sure it is size 12 Times New Roman and double spaced.
4. Print just that piece (one page).
5. Hand in to me.
6. While you are waiting for others, you may go on Vocab App or Quill.



Quill



Vocab App

Rules for Sharing

IF YOU ARE READING...

- 1.** Read loudly & slowly.
- 2.** When you're done, call on two volunteers to respond.

IF YOU ARE LISTENING...

- 1.** Raise your hand if you want to respond.
- 2.** Tell the reader which details made an impact on you.



Which location did you write about?

A Gym

B Classroom

C Hallway/Lockers

D School Entrance
and Office

E Bus

SOLO

A STAR WARS STORY™

10:00

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Quill



Vocab App