

Dyslexia Advisory Council

June 12, 2023 Meeting Summary

On Monday, June 12, the Dyslexia Advisory Council convened via a digital platform to discuss the following topics:

- Guidance Revisions
- Reflections and Appreciations

Council Background

Expectations of Council Members

Engrossed Second Substitute Senate Bill [6162](#) requires that Washington maintains an advisory council for the purposes of providing policy guidance with respect to early screening of literacy skills related to dyslexia and related instructional practices for students with dyslexia. Such an advisory panel shall consist of members appointed by the Office of Superintendent of Public Instruction (OSPI) and of individuals involved with issues surrounding dyslexia.

Expectations of Statute

In accordance with RCW (Revised Code of Washington) (Revised Code of Washington) [28A.320.260](#), LEAs (Local Education Agencies) must use Multi-Tiered System of Supports (MTSS) to:

- **Screen** students in grades K-2 for indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Provide evidence-based multisensory structured literacy **interventions** to students in grades K-2 who display indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- **Communicate and collaborate** with parents and families about their student's screening results, intervention plan, and literacy progress.

Public Comment

The Council received one comment during the Public Comment section regarding expanding on applications of multisensory work.

Status of Current Work

Guidance Revisions

- Clarifications that were suggested in the previous DAC session were drafted and integrated in the guidance document: Dyslexia Guidance: Implementing MTSS for

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Literacy (2022). The revisions were shared with members of the DAC for consideration, regarding:

- Family and Caregiver Engagement
 - Screening Process and Timeline
 - Instruction and Intervention
 - Data-Based Decision Making
 - Supporting Students in grades 3 and above
 - Recommending evaluation for Special Education
 - Identifying Structured Literacy programs
- Participants were placed into breakout rooms for small group reflection and discussion on the suggested clarifications. Additional feedback from DAC members was also collected to identify related missing information.
- Whole group discussion

Reflections and Celebrations

The Council reflected on and celebrated its work before sunsetting on August 1, 2023 (RCW [28A.300.710](#)).

- Summary of implementation timeline beginning in 2018-present.
- Summary of this year's 2022-2023 actions related to DAC contributions.
- Shared an outlook on future projects related to dyslexia.

Professional Development Opportunities

- GLEAN: Continued into the 23-24 SY, Free training on **effectively implementing Structured Literacy within an MTSS Framework** to ensure literacy proficiency for all Washington students. Open to Washington State educators, leaders, parents, & guardians. For more information, click [here](#).
- PD (Professional Development) Enroller: FREE, Ongoing PD on multiple topics within **Dyslexia and Structured Literacy Instruction** is offered via PD Enroller, led by Dr. Alicia Roberts Frank (with various cohosts). For more information, click [here](#).