

DUNBAR INTERMEDIATE SCHOOL-PARENT COMPACT

This compact defines how DIS staff, parents and students will share the responsibility for improving student achievement during the 2021-2022 school year.

SCHOOL RESPONSIBILITIES: Dunbar Intermediate School staff will:

1. Provide high-quality instruction in a supportive and effective learning environment that enables children to meet State academic standards as follows:

- Regularly review data sheets in student agenda books
- Provide quality research-based instruction based on State standards
- Integrate personalized/small group instruction and utilize technology to promote quality teaching/learning
- Implement co-teaching to support students in need
- Provide Title I services and an extended day program for targeted students
- Incorporate a character education program and a positive behavior support program to support a safe, healthy environment
- Regularly recognize students for effort, improvement and positive character
- Encourage, recognize and monitor student attendance
- Frequently monitor student progress through the utilization of a variety of assessment methods

2. Hold parent/teacher conferences at least annually:

- Inviting parents to attend our Open House and classroom visitation on August
- Scheduling parent/teacher conferences on November 12, 2019 and other conference dates as needed

3. Provide parents with frequent reports regarding student progress:

- Posting midterms on Schoology and sending report cards home each 9 weeks
- Sending regular benchmark results for DIBELS (3 times per year)
- Providing student results on the Statewide General Assessment in the fall of the school year

4. Provide parents reasonable access to staff:

- Providing assignment books to facilitate regular communication between home and school
- Returning phone calls, emails, Dojo messages & other forms of communication from parents in a timely manner
- Scheduling conferences before school, after school or during teacher planning as arranged in advance
- Providing staff e-mail addresses via the school website and handbook for easy parent access

5. Provide parents opportunities to become involved with the school:

- Decision-making committees (e.g., LSIC, PTO, strategic planning committee)
- Volunteering (e.g., homeroom parents, parent volunteers, Read-Aloud volunteers)
- Training opportunities (e.g., open house, family nights)
- Visiting classrooms (e.g., scheduled/requested visits, sharing family-based projects)

PARENT RESPONSIBILITIES: As a parent, I will support my child's learning by (check all that will apply):

- ____ Monitoring my child's attendance, tardies, early departures and other data
- ____ Making sure homework is completed
- ____ Monitoring the amount of television my child watches
- ____ Reviewing/signing the school daily agenda
- ____ Participating in decision-making relating to my child's education
- ____ Promoting positive use of technology
- ____ Staying informed/maintaining communication regarding my child's education by promptly reading school notices
- ____ Participating in school/family activities and events

STUDENT RESPONSIBILITIES: As a student, I will share the responsibility to improve academic achievement by (check all that will apply):

- ____ Doing my homework and asking for help when needed
- ____ Completing all assignments on time
- ____ Coming to school prepared
- ____ Following all school, classroom and bus safety rules
- ____ Respecting the rights of others in school, on the playground and on the bus
- ____ Giving school notices/information to my parent/guardian in a timely manner

Teacher Signature

Parent Signature

Student Signature

This compact is not legally binding.