DIBELS Risk Levels Chart

	ł	Kindergarte	n	First				Second		Third		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
	1	2	3	1	2	3	1	2	3	1	2	3
	0-3	0-9	HR									
Initial Sounds	4 - 7	10-24	MR									
Fluency	8-11	25-33	LR									
	12+	34+	AA									
	0-1	0-14	0-28	0-24	HR							
Letter Naming	2-7	15-26	29-39	25-36	MR							
Fluency	8-16	27-35	40-49	37-46	LR							
	17+	36+	50+	47+	AA							
		0-6	0-9	0-9	0-9	0-9	HR					
Phoneme Segmentation		7-17	10-34	10-34	10-34	10-34	MR					
Fluency		18-33	35-47	35-41	35-49	35-54	LR					
		34+	48+	42+	50+	55+	AA					
		0-4	0-14	0-12	0-29	0-29	0-29	0-29	0-29	HR		
Nonsense Word		5-12	15-24	13-23	30-49	30-49	30-49	30-49	30-49	MR		
Fluency		13-21	25-34	24-31	50-54	50-71	50-71	50-71	50-71	LR		
		22+	35+	32+	55+	72+	72+	72+	72+	AA		
			HR	0 - 1	0-7	0-19	0-25	0-51	0-69	0-52	0-66	0-79
Oral Reading			MR	2 - 6	8-19	20-39	26-43	52-67	70-89	53-76	67-91	80-109
Fluency			LR	7+	20-33	40-64	44-65	68-89	90-108	77-96	92-109	110-128
			AA	NA	34+	65+	66+	90+	109+	97+	110+	129+

HR - High Risk: Seriously below grade level and in need of substantial intervention

MR - Moderate Risk: Moderately below grade level and in need of additional intervention

LR - Low Risk: At grade level

AA - Above Average: At or above the 60th percentile

Effective: July 2006 Revised: 09/05/2006

Note: Pending future research, ORF Fall assessment in first grade is not color coded on this chart as an indication of risk status. Estimated levels of risk will be identified within the PMRN, however.

DIBELS Risk Level Chart - Grades 4 - 5

		Grade 4	-				
	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	
	0-70	0-82	0-95	0-80	0-93	0-102	HR
Oral Reading Fluency	71-92	83-104	96-117	81-103	94-114	103-123	MR
	93+	105+	118+	104+	115+	124+	LR

HR - High Risk: Seriously below grade level and in need of substantial intervention

MR - Medium Risk: Moderately below grade level and in need of substantial intervention

LR - Low Risk: At grade level

Note: Preliminary estimates based on Fuchs et al. (1993) and Hasbrouck & Tindal (1992). Odds not available.

FORF Risk Level Chart - Grades 6 - 8 2008-2009 School Year

		Grade 6			Grade 7					
	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	
	0-90	0-102	0-113	0-97	0-109	0-119	0-103	0-112	0-121	HR
Oral Reading Fluency	91-121	103-135	114-146	98-126	110-136	120-146	104-126	113-136	122-146	MR
	122+	136+	147+	127+	137+	147+	127+	137+	147+	LR

HR - High Risk: Seriously below grade level and in need of substantial intervention

MR - Moderate Risk: Moderately below grade level and in need of intervention

LR - Low Risk: At grade level

Florida Center for Reading Research July 2006 www.fcrr.org

FORF Risk Level Chart - Grades 9 - 12 2008-2009 School Year

		Grade 9		Grade 10				Grade 11		Grade 12			
	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	
	0-103	0-112	0-121	0-103	0-112	0-121	0-103	0-112	0-121	0-103	0-112	0-121	HR
Oral Reading Fluency	104-126	113-136	122-146	104-126	113-136	122-146	104-126	113-136	122-146	104-126	113-136	122-146	MR
	127+	137+	147+	127+	137+	147+	127+	137+	147+	127+	137+	147+	LR

HR - High Risk: Seriously below grade level and in need of substantial intervention

MR - Medium Risk: Moderately below grade level and in need of substantial intervention

LR - Low Risk: At grade level

Florida Center for Reading Research July 2006 www.fcrr.org

Risk Levels for FCAT Mazes Test, 6th, 7th, 8th grades 2008-2009 School Year

	Grade 6				Grade 7		Grade 8				
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring		
-	Assessment 1	Assessment 2	Assessment 3	Assessment 1	Assessment 2	Assessment 3	Assessment 1	Assessment 2	Assessment 3		
	0 - 10	0 - 12	0 - 13	0 - 13	0 - 15	0 - 16	0 - 16	0 - 18	0 - 19	HR	
Maze	11 - 26	13 - 29	14 - 32	14 - 24	16 - 27	17 - 30	17 - 27	19 - 30	20 - 33	MR	
	27+	30+	33+	25+	28+	31+	28+	31+	34+	LR	

HR - High Risk: Seriously below grade level an in need of substantial intervention MR - Moderate Risk: Moderately below grade level and in need of substantial intervention

LR - Low Risk: At grade level

Maze Risk Level Chart - Grades 9 - 12 2008-2009 School Year

	Grade 9			Grade 10				Grade 11		Grade 12			
	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	Fall Assessment 1	Winter Assessment 2	Spring Assessment 3	
	0-16	0-18	0-19	0-16	0-18	0-19	0-16	0-18	0-19	0-16	0-18	0-19	HR
Maze	17-27	19-30	20-33	17-27	19-30	20-33	17-27	19-30	20-33	17-27	19-30	20-33	MR
	28+	31+	34+	28+	31+	34+	28+	31+	34+	28+	31+	34+	LR

HR - High Risk: Seriously below grade level and in need of substantial intervention

MR - Medium Risk: Moderately below grade level and in need of substantial intervention

LR - Low Risk: At grade level

Florida Center for Reading Research July 2006 www.fcrr.org