## **DIVISION I WORKSHEET**

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved core courses for the classes you have taken or plan to take.

## Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

. U I AL		POINTS	/	CREDITS	=	CORE-COURSE GPA
TOTAL QUALITY POINTS FROM EACH SUBJECT AREA / TOTAL CREDITS = CORE-COURSE GPA			1		=	
	TOTAL ADDITIONAL ACADEMIC CREDITS					TOTAL QUALITY POINTS
0/7	COURSE TITLE	GREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
	TIONAL ACADEMIC COURSES (4 YE/	CREDIT		1		
						TOTAL QUALITY POINTS
0/7	COURSE TITLE	CREDIT	х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
so <u>ci</u>	AL SCIENCE (2 YEARS REQUIRED)					
	TOTAL ADDITIONAL CREDITS					TOTAL QUALITY POINTS
10/7	COURSE TITLE	CREDIT	x	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
	TIONAL YEAR IN ENGLISH, MATH OI	SCIENC	E (1)	YFAR REOU	IRE	-
	TOTAL SCIENCE CREDITS					TOTAL QUALITY POINTS
0/7	COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
	NCE (2 YEARS REQUIRED)					
	TOTAL MATH CREDITS					TOTAL QUALITY POINTS
$\checkmark$	Example: Algebra I	1.0		3		(1.0 x 3) = 3
10/7	COURSE TITLE	CREDIT	х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
MATH	(3 YEARS REQUIRED)					
	TOTAL ENGLISH CREDITS					TOTAL QUALITY POINTS
$\checkmark$	Example: English 9	0.5		4		$(0.5 \times 4) = 2$
		CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)

10 of your 16 NCAA-approved core course credits must be completed before the start of your seventh semester, including seven in English, math or science.

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## **DIVISION II WORKSHEET**

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved core courses for the classes you have taken or plan to take.

## Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
	0.5	^	GRADE 4	-	
Example: English 9	0.5		4		(0.5 x 4) = 2
TOTAL ENGLISH CREDITS					TOTAL QUALITY POINTS
MATH (2 YEARS REQUIRED)			1		
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
Example: Algebra I	1.0		3		(1.0 × 3) = 3
TOTAL MATH CREDITS					TOTAL QUALITY POINTS
SCIENCE (2 YEARS REQUIRED)					
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
TOTAL SCIENCE CREDITS					TOTAL QUALITY POINTS
ADDITIONAL YEARS IN ENGLISH, MATH	OR SCIEN	CE (	3 YEARS REQ	UIRE	ם)
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
				ļ	
TOTAL ADDITIONAL CREDITS					TOTAL QUALITY POINTS
SOCIAL SCIENCE (2 YEARS REQUIRED)					
COURSE TITLE	CREDIT	х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
TOTAL SOCIAL SCIENCE CREDITS					TOTAL QUALITY POINTS
<b>ADDITIONAL ACADEMIC COURSES (4 Y</b>	EARS REC	UIR	ED)		
COURSE TITLE	CREDIT	Х	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
TOTAL ADDITIONAL ACADEMIC CREDITS					TOTAL QUALITY POINTS
TOTAL QUALITY POINTS FROM EACH SUBJECT AREA / TOTAL CREDITS = CORE-COURSE GPA		1		=	
	POINTS		CREDITS	=	CORE-COURSE GPA

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