

DISTRICT 110 CURRICULUM REVIEW CYCLE

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Year 1	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS
Year 2	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math Math Intervention	Physical Ed Health Safety Ed Guidance
Year 3	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math Math Intervention
Year 4	Math Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies
Year 5	Social Studies	Math Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention
Year 6	ELA Writing/Lang. Reading Intervention	Social Studies	Math Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading
Year 7	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW
Year 8	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts
Year 9	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.

KEY: YR 2 - Professional Development Year for Program Implementation YR 3 - Implementation Year and Fiscal Purchasing Year for Primary Resources
 YR 6 - Fiscal Purchasing Year for Secondary Resources YRS 5 & 9 - Professional Development Years to Research Current Trends and Shifts

DISTRICT 110 CURRICULUM REVIEW CYCLE PLANNING

Year 1	Year 2	Years 3-4	Years 5-6	Years 7-9
<p>Conduct Needs Assessment</p> <ul style="list-style-type: none"> Conduct a needs assessment based upon new trends, standards, and areas of emphasis Research trends and shifts in emphasis among the standards Analyze results of data and current levels of achievement <p>Current Reality</p> <ul style="list-style-type: none"> Set curriculum and program goals Examine and review State and National Standards Identify priority standards Establish broad units of study Embed Content Literacy Standards <p>Discussion and Feedback</p> <ul style="list-style-type: none"> Teaching and Learning Advisory Council 	<p>Resource and Material Evaluation</p> <ul style="list-style-type: none"> Evaluate existing resources Collaboratively identify, review, and select primary resources for implementation Consider ways to integrate technology as an enrichment tool <p>Curriculum Development</p> <ul style="list-style-type: none"> Review priority standards and broad units of study Develop/Revise Learning Targets Identify key vocabulary Map units of study using D110 Template Develop pacing guides Update course descriptions and syllabi <p>Professional Development</p> <ul style="list-style-type: none"> Provide professional development for program implementation <p>Curriculum Approval</p> <ul style="list-style-type: none"> Teaching and Learning Advisory Council Board of Education 	<p>Assessment Development</p> <ul style="list-style-type: none"> Working from priority standards and learning targets, align instructional activities and assessments Develop formative assessment strategies (assessment for learning) Develop common summative assessments (assessment of learning) and rubrics Establish common grading criteria for processes and products that inform the report card <p>Professional Development</p> <ul style="list-style-type: none"> Use PLC time to examine student work Analyze results of data and current levels of achievement Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities 	<p>Conduct Needs Assessment</p> <ul style="list-style-type: none"> Where are we now? Where do we go from here? <p>Professional Development</p> <ul style="list-style-type: none"> Use PLC time to examine student work Analyze results of data and current levels of achievement Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities Consider opportunities for ongoing professional development through conference or workshop attendance (YR 5) Share new learning and new instructional strategies <p>Resource and Material Evaluation</p> <ul style="list-style-type: none"> Evaluate existing resources Collaboratively identify and review secondary resources that may need updating (YR 6) 	<p>Conduct Needs Assessment</p> <ul style="list-style-type: none"> Where are we now? Where do we go from here? <p>Assessment Development</p> <ul style="list-style-type: none"> Continue to review and revise instructional activities and aligned assessments <p>Professional Development</p> <ul style="list-style-type: none"> Use PLC time to examine student work Analyze results of data and current levels of achievement Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities Consider opportunities for ongoing professional development through conference or workshop attendance (YR 9) Share new learning and new instructional strategies