



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Social & Emotional Learning

1. **Purpose:**

The purpose is to promote and expand Social Emotional Learning (SEL) implementation throughout Washington schools and to convene an SEL Advisory Committee.

2. **Description of services provided:**

The SEL Advisory Committee must:

- a. Align standards and benchmarks for SEL with other relevant standards and guidelines including K–12 health and physical education learning standards and the early learning and development guidelines
- b. Develop and implement a statewide framework for SEL that is trauma informed and culturally responsive
- c. Review and update as needed the SEL standards, benchmarks and indicators and confirm they are evidence-based
- d. Develop a model of best practices or guidance for schools on implementing the benchmarks and indicators
- e. Identify SEL strategies to improve coordination between early learning, K– 12 education, youth-serving community partners, culturally-based providers, and higher education
- f. Consider systems for collecting data about SEL and monitoring implementation efforts
- g. Review, update and align, as needed, the SEL online education modules for teachers and educational staff
- h. Engage with stakeholders and seek feedback
- i. Annually submit recommendations to the education committees of the legislature and the office of the governor by June 1, 2020.
- j. Hold an annual joint meeting with the EOGOAC.

3. **Criteria for receiving services and/or grants:**

Convene and facilitate monthly meetings with the SEL Advisory Committee that focuses on the mandated tasks listed above. Specifically:

- SEL Standards have been aligned with Early Learning standards along with guidance, [OSPI Social Emotional Learning Standards Alignment](http://www.k12.wa.us) (www.k12.wa.us)
- A SEL standards and an Arts Crosswalk was developed, [Connecting the Arts to Social Emotional Learning](http://www.k12.wa.us) (www.k12.wa.us)
- In collaboration with the Professional Education Standards Board (PESB), two briefs have been developed to address SEL around education preparation programs, [Principal preparation program social emotional learning brief 2021.04.pdf](#) - Google Drive and [Teacher preparation program social emotional learning brief 2021.05.pdf](#) - Google Drive
- The SEL Advisory Committee and Education Opportunity Gap Accountability Committees' joint meeting led to the development of a virtual Community Forum hosted by both committees. The
- information gathered from this forum helped inform specific recommendations in the legislative report.
- Provided presentations on SEL and MTSS, choosing an appropriate SEL Curriculum, utilizing the SEL Standards and trauma informed SEL.

The SEL Advisory also collaborated with OSPI on the survey development for districts and question development for a series of community listening sessions targeted for different groups (ie. families and community organizations, students, and educators and administrators) to help inform the professional development needs around SEL.

Beneficiaries in 2021-22 School Year:

Number of School Districts:	N/A
Number of Schools:	N/A
Number of Students:	N/A
Number of Educators:	N/A
Other:	N/A

Number of OSPI staff associated with this funding (FTEs): 1.25

Number of contractors/other staff associated with this funding: 0

FY22 Funding:	State Appropriation:	\$200,000
	Federal Appropriation:	\$0
	Other Fund Sources:	\$0
	TOTAL (FY22)	\$200,000

4. **Are federal or other funds contingent on state funding?**

No

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
2022	\$200,000	\$157,590
2021	\$200,000	\$187,963
2020	\$200,000	\$126,849
2019	\$100,000	\$99,742
2018	\$100,000	\$100,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of Schools
2022	All school districts in Washington may use and take advantage of the guidance, professional development, training materials and technical assistance offered.

7. **Programmatic changes since inception (if any):**

N/A

8. **Evaluations of program/major findings:**

N/A

9. **Major challenges faced by the program:**

Scope of work to be completed is significant with minimal staffing.

10. **Future opportunities:**

Continue to build and augment SEL programming that supports Washington State students with a focus on equity, trauma informed and culturally sustaining practices that are universally designed. Efforts are being made to build education staff capacity to implement SEL with fidelity.

11. **Statutory and/or budget language:**

ESSB 5693, Sec. 501(3)(d) \$200,000 of the general fund—state appropriation for fiscal year 2022 and \$200,000 of the general fund—state appropriation for fiscal year 2023

are provided solely for implementation of [chapter 386, Laws of 2019](#) (social emotional learning).

12. Other relevant information:

To be fully effective, the program will require additional iterations to build on this initial work. SEL is a continuously evolving program as new research emerges.

13. Schools/districts receiving assistance:

See [OSPI's grantee list](#).

14. Program Contact Information:

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