

The Pandas Team



6TH GRADE
BAILEY MIDDLE SCHOOL
2017-2018

Agendas



- Students should have their agendas every day
- Agendas should show homework in each class.
- Teachers will also write notes or staple information to the agenda.

Language Arts Overview



MRS. ERIN BALLENTINE
MRS. PHYLLIS MERRITT

LA Expectations



- Every day students are expected to have in class with them: Springboard book, pencils, a 5 subject notebook, and their independent reading novel.
- For class updates, weekly homework assignments and online resources visit: mrsballentine.weebly.com (Ballentine)
<http://phyllismerritt.cmswiki.wikispaces.net/> (Merritt)
- Look for online Google Classroom assignments as well.

ELA Curriculum



- We follow the state-adopted Common Core standards, which emphasize complex texts, justifying answers by using texts, correct language usage, and argumentative writing.
- ELA classes are also using the Springboard curriculum, a rigorous program created by College Board to prepare students for AP/SAT. All classes (Honors/Standard Plus) will be using this curriculum. The curriculum is divided into four units and students will be studying one a quarter. Each unit has 2 embedded assessments that students will complete to show their understanding of the unit. Students will also be doing supplemental vocabulary studies.
- Writing will be embedded throughout the Springboard curriculum through quick-writes, ongoing portfolio writing and embedded assessments.

Reading



- Students will be assigned an independent reading novel from their ELA teacher. Students will be expected to read this novel for homework.
- There will be an assessment of student reading weekly on their independent reading novel and these assessments will vary.
- All students (Honors and Standard Plus) will participate in a novel study during the second unit of the Springboard curriculum.
- Students will also be reading multiple types of genres throughout their Springboard textbook.

Vocabulary



All students (Honors and Standard Plus) will be studying Greek and Latin stems. This study will look differently between the two levels of ELA, but the focus is on learning root words to help decode unknown vocabulary.

- Standard Plus will have a vocabulary assessment bi-weekly.
- Honors will have a stem test weekly.

All students will be required to complete flashcards for their assigned words and are strongly encouraged to find a method of keeping up with all of these flashcards because our assessments are cumulative.

Organization Examples: Gallon size ziploc bags, rubber bands, index card boxes, etc.

Grammar and Assessments



Grammar will be taught throughout the lessons in each unit of Springboard. This method of teaching grammar encourages embedded application instead of segregated teaching of grammar skills.

- Throughout the year your student will take district mandated MAP (Measure of Academic Performance) tests and benchmark assessments. Both of these assessments give teachers quick data about student growth and struggles. Teachers will use these data points to pull small groups to remediate and enrich.

Math Overview



MR. JOHN MEYERS and Ms. Lindsay Robinson

Math Overview



The Big Ideas

The Number System

- Add, Subtract, Multiply and Divide fractions and decimals
- Factors and multiples
- Convert between fractions, decimals and percents

Math Overview



The Big Ideas

Expressions and Equations

- Algebraic Expressions
- Solve one-variable equations and inequalities

Math Overview



The Big Ideas

Geometry

- Area, Surface area and Volume

Statistics and Probability

- Recognize statistical questions
- Mean, Median, Mode and Range
- Graphing data sets: number lines, dot plots, histograms and box plots

What does 6th grade math look like (continued)



● More of this...

During the fall, Ben's family operates a corn maze on their farm. They charge \$8 per visitor. The total amount of money they collect is the number of visitors times \$8. If n represents the number of visitors, then the total amount of money collected is $8n$.

What does 6th grade math look like (continued)



And Less of this...

$$a + 6 = 14$$

$$b - 3 = 9$$

$$11h = 132$$

Student Expectations (Math)



- Students should have a 5-subject notebook and all work is to be kept in the notebook unless other directions have been provided.
- Homework and other assignments are expected to be completed on the day they are due.
- Students should expect an assessment of some type on Fridays.
- Agendas should be kept updated daily with assignments and upcoming events.
- Positive behavior and respect is to be modeled at all times.

Teacher Expectations (Math)



- Papers will be graded in a timely manner and grades will be updated weekly on PA
- Homework assignments and other important information will be updated daily on my weebly.
meyemath.weebly.com
- Correspondence from parents and students to me will be addressed as soon as possible and no later than 24 hours after receiving the message.

Social Studies



Ms. Alyssa Kocis
Mrs. Phyllis Merritt

Social Studies Curriculum

- Introductory Unit: Geography
- Ancient Civilizations
- Early Humans and the Rise of Civilization
- Mesopotamia
- Ancient Egypt and the Middle East
- Ancient India
- Ancient China
- Ancient Greece
- Ancient Rome
- Middle Ages/ Renaissance

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/social-studies/6.pdf>

Social Studies Textbook:

“Ed” our friend in learning

- Login through NCEdCloud (found at CMS student portal on the CMS website)
- NCEdCloud login is:
 - username- student ID number
 - password- Broncosyyyymmdd (the word Bronco with capital B, followed by student's 4 digit year of birth, 2 digit birth month, 2 digit birthday)
- Textbook has online access for home use
- students will use in class before using at home, so they have experience
- computers will be used almost daily, so if your child can/wants to bring his/her own tablet/computer, please sign and return BYOT form found on Bailey's website

Social Studies Current Update:

What are we doing right now?

- probably 15-20mins. (mostly finish what wasn't finished in class- encourage using class time wisely)
- check that student has a Social Studies binder that has 2 sections: warm-ups, current unit
- current unit section is a notebook we create as we go through the unit and will be collected for a major grade at the end of unit
- first assessment- September 28th
- new unit- Early Humans will start September 29th
- all dates are tentative- please use my website (mskocis.weebly.com OR phyllismerritt.cmswiki.wikispaces.net) to stay current.

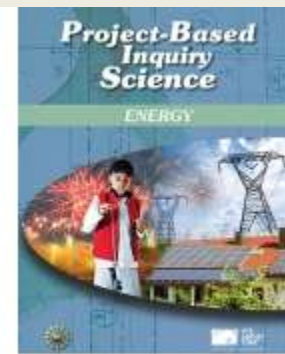
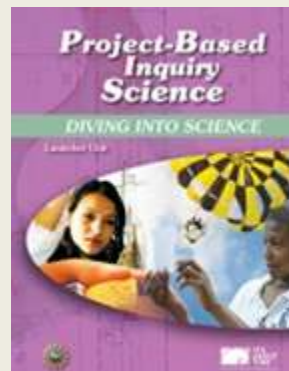
Science



**MRS. AMANDA WHEELER
and MS. LINDSAY ROBINSON**

Science curriculum: Project-Based Inquiry Science

- Introductory unit: Diving into Science
- Matter/Atoms
- Energy
- Ever-Changing Earth (Geology)
- Astronomy
- Ecology



PBIS: What that looks like



- Units have “big challenges” and “big questions” we break down into smaller parts
- Lots of in class group tasks: investigations, experiments, designs
- Lots of sharing data, results, explanations, and recommendations with each other
- Lots of written responses where they have to justify their answer
- Very little homework.



Online Science Textbook



- <http://ebook.iat.com>
 - User name: baileystudent
 - Password: bailey
 - They have this information on a sticker in the inside cover of their agenda
 - If you do not have home internet and a book is needed for overnight, students can check one out.
- **Absent?--student will need to AT LEAST read through the investigations/Learning Sets they missed!****

Contact Information



- Please contact us with any problems, concerns, questions, etc. We are on the same team. Our shared goal is to help your kids be successful.
- Ms. Kocis (alyssad.kocis@cms.k12.nc.us)
- Mrs. Merritt (phyllis.merritt@cms.k12.nc.us)
- Mrs. Wheeler (amandah.wheeler@cms.k12.nc.us)
- Mr. Meyers (johne.meyers@cms.k12.nc.us)
- Mrs. Ballentine (ering.ballentine@cms.k12.nc.us)
- Ms. Robinson (lindsaya.robinson@cms.k12.nc.us)

Behavior Plan



- Minor infractions result in a signature on their weekly behavior card
- Each Friday morning, the cards are collected, tallied, and new cards made
- If a child receives no signatures, they are a green “Ace” and typically get a small reward, for example, extra outdoor time or a flip flop day
- If a child averages less than 1 signature a day (less than 5 in a standard 5 day week) they are a blue Bronco 1. No extra reward, but also no punishment.

Behavior continued



- 5-10 signatures is a yellow “Bronco 2” card. Results in a week of silent lunch, parent phone call, and student reflection.
- 11+ signatures is a pink “Grounded” card. Results in a week of silent lunch with a written student reflection and a parent conference. If a student is grounded twice, we develop an individualized plan to address the needs of the student.

Behavior continued

Bailey Middle School Behavior Sheet

Student Name: _____ Homeroom Teacher: _____ Date Issued: _____

Student Level	# Of RULE VIOLATIONS					
	Rule 1 <i>Prepare for Class</i>	Rule 2 <i>Follow Adult Directions</i>	Rule 3 <i>Respect Others & Property</i>	Rule 4 <i>Avoid Disruption of Education</i>	Rule 5 <i>Be Responsible with Belongings</i>	Rule 6 <i>Follow CMS Handbook</i>
FRI						
MON						
TUE						
WED						
THUR						

NOTES:
