

Welcome Parents!

The Hurricanes



Meet the Hurricane Teachers

Math Teachers

Ms. Cesena

Ms. Thorpe

Ms. Rich

Science Teachers

Ms. Stuart

Ms. Gentile

Ms. Rich

Social Studies Teachers

Mr. Richards

Ms. Modrow

Mr. Widder

Language Arts Teachers

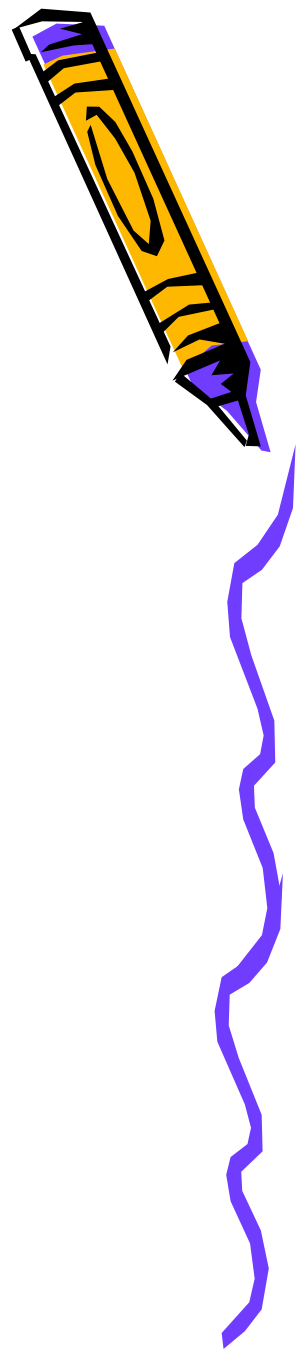
Ms. Clarke

Ms. Ladanyi

Mr. Widder



Communication is Key



- Email
- Teacher Websites
- Quarterly newsletters via email
- Telephone
- Daily through Agendas
- Progress Reports/Report Cards



Math

“Organization is the key to Success!”

- Math Notebook
- Expect a quiz (informal) or a test (formal) every week.
- Homework:
 - Nightly homework. Please check agendas to make sure student is completing assignments.



Math Curriculum: Topics to be Covered



Number Systems:

- Order of Operations
- All operations with Fractions
- *Integers*
- Fraction, Decimals, Percents

Expressions and Equations:

- Equivalent expressions
- Translate expressions and equations
- One and two-step equations
- Inequalities
- Graphing



Math Curriculum: Topics to be Covered

Geometry:

- Angles
- Scale Drawing
- Properties of triangles
- 2D Figures
- 3D Figures
- Circumference and Area of Circles
- Area, Volume, and Surface Area

Rates, Ratio, Proportions:

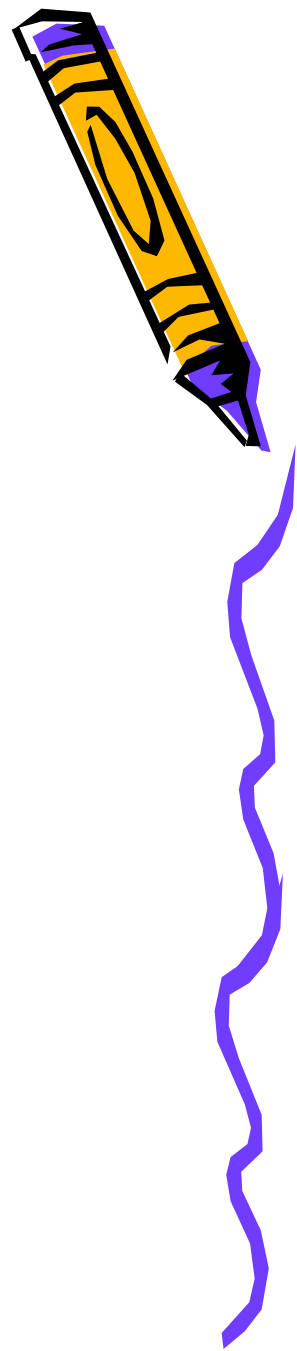
- Simple Interest
- Unit Rate
- Better Buy
- Constant of Proportionality
- Rates in tables and graphs
- Tax, mark ups, mark downs,



Math Curriculum: Topics to be Covered

Statistics and Probability:

- Inferences
- Random Sample
- Probability of chance event
- Simple event
- Compound event



Criteria for Credit

- Complete work in pencil
- Properly label assignment with name, date, block, and title of assignment
- Show all work used to find the solution
- Work vertically down the page when solving a problem
- Circle or highlight the correct solution
- Put solutions in simplest form

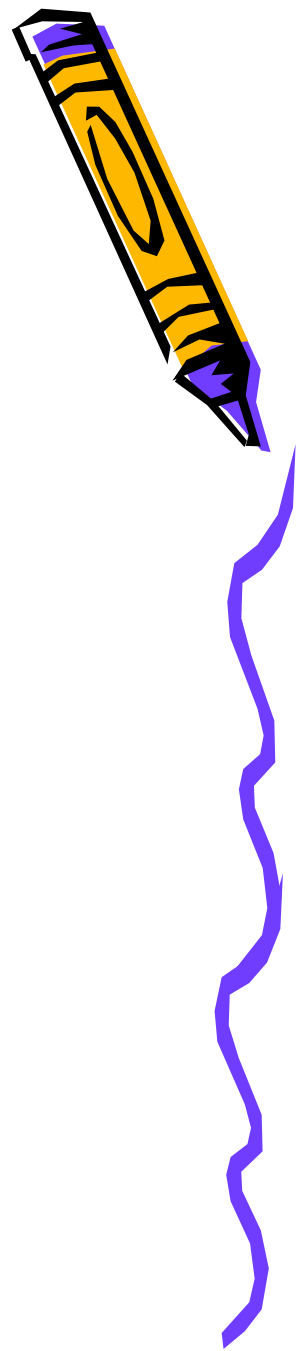


Language Arts

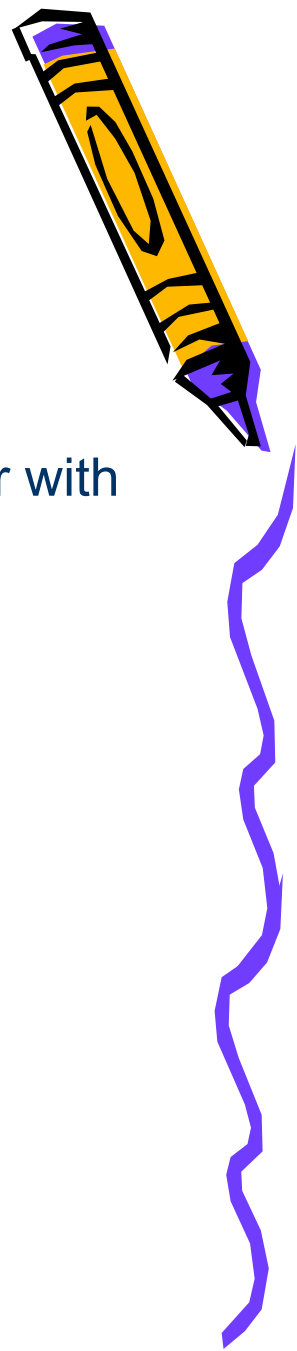
·Curriculum Overview:

- Common Core for 7th grade English Language Arts

- ***Complete curriculum available at:
<http://www.ncpublicschools.org/>



Language Arts



·Materials Required for Class:

- Students should always bring their 1.5-inch binder with them to class.

- Binders will be used for the following:

1. Reference/Notes
2. Classwork
3. Vocabulary
4. Grammar
5. Tests/Quizzes

- Other materials

- *Black/blue ink pens

- *Pencils

- *Highlighters

- *Sticky Notes (for reading

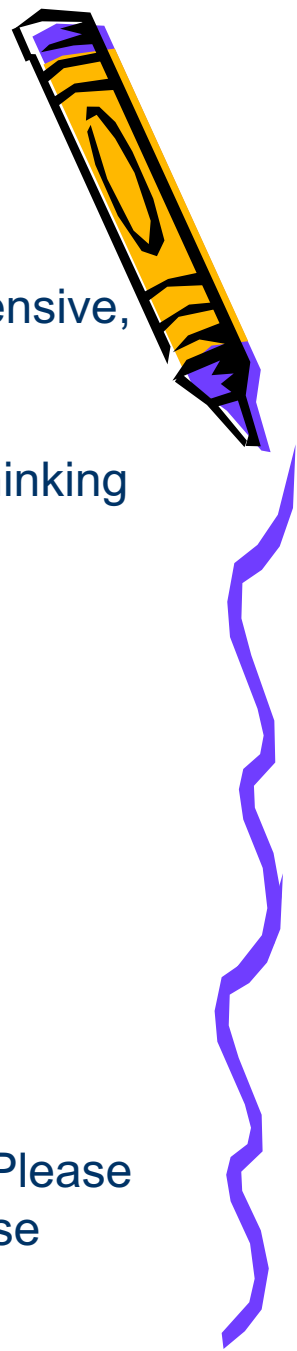
strategies)

- *Paper

- *SSR book



Language Arts



Honors Information:

- Springboard curriculum- more research based, writing intensive, heavy analysis of text
- Higher level reading materials (novel studies)
- More independent study encouraged– “outside the box” thinking

Contact Information:

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- Phone: (980) 343-1068
- Websites
- <http://dorraineclarke.weebly.com/>
- <http://jenniferladanyi.cmswiki.wikispaces.net/>
- <https://dwidderblog.wordpress.com>

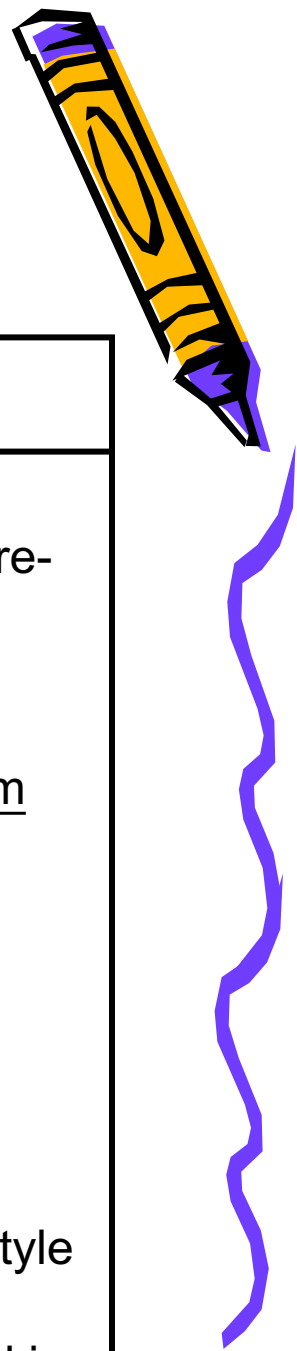
I really want your child to have a successful year in L.A./7th grade. Please do not hesitate to contact me with any concerns/issues that may arise throughout the school year!



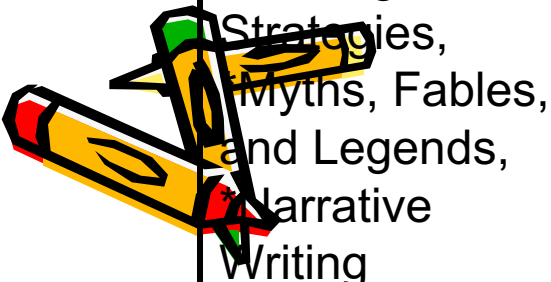
Language Arts

Curriculum Breakdown by Quarter

*Formal Grade



Quarter 1	Quarter 2	Quarter 3	Quarter 4
Genre Study, Short Story Elements, Literary Elements Vocabulary Study *Novel Study (Novel of student choosing), Reading Strategies, Myths, Fables, and Legends, *Narrative Writing	Nonfiction Study, Nonfiction Reading Strategies, Persuasive Speaking Techniques, *Persuasive Writing, Research Skills, Nonfiction Novel (<u>Chew on This</u>), Sentence Structure,	Narrative Poetry, Lyric Poetry, *Poetry Project, Sensory Imagery, Poetic Devices, Summarizing, and Drawing Inferences.	Literary Elements, (re- visit from Quarter 1), *Literature Circles (<u>I Am Malala</u>), Figurative Language, Persuasive Writing, Reading Strategies, Sentence Style Variation, Critical Thinking Writing,



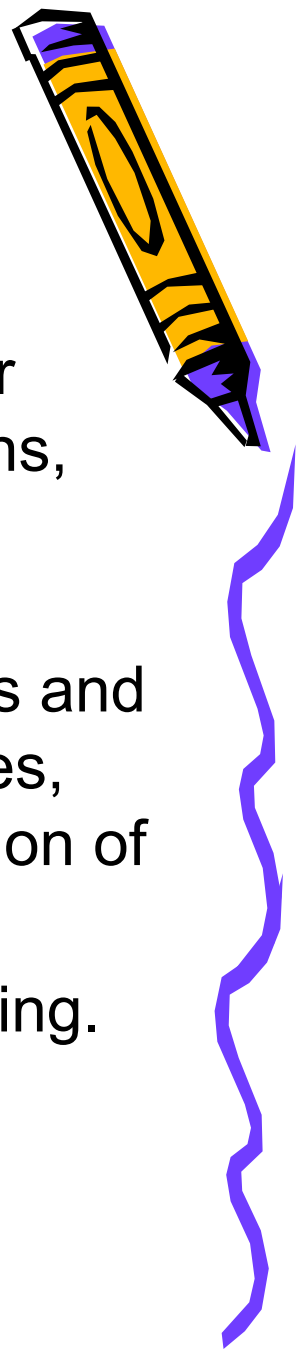
7th Grade Science

- **1st Quarter: Weather & Atmosphere**

- Properties of the atmosphere, air quality, weather patterns, extreme weather, atmospheric conditions, utilizing technology in atmospheric study.

- **2nd Quarter: Forces, Motion, & Energy**

- Newton's Laws, simple machines, moving objects and their interactions, balanced and unbalanced forces, circuits, potential and kinetic energy, transformation of energy.
- Emphasizing relationships, equations, and graphing.



7th Grade Science



- **3rd Quarter: Genetics and Heredity**

- Structure and function of cells, inherited characteristics, reproduction, human genetic traits, genetic disorders, role of inheritance, environment, and lifestyle choices in human characteristics.

- **4th Quarter: Human Body Systems**

- Human body systems' structure and function, internal regulation, growth and development, environmental influences on human development and health, and microorganisms.



7th Grade Science



- **FORMAL ASSESSMENTS (65%):**

- **Tests:** Tests are given at the end of each unit; at least 2 to 3 per quarter.
- **Projects:** 1 project per quarter will be assigned where students will be working individually or with groups. Projects will either be solely completed outside of class or a combination of in-class and outside of class.

- **INFORMAL ASSESSMENTS (35%):**

- **Quizzes:** There will be weekly quizzes on material most recently covered in class. Students should be reviewing their notes nightly.
- **Classwork:** Everything we do in class: group work, labs, experiments, foldables, worksheets, notebook checks (1-3 per quarter)
- **Homework:** Homework is generally an extension of classwork, or assignments that did not get completed during class time.

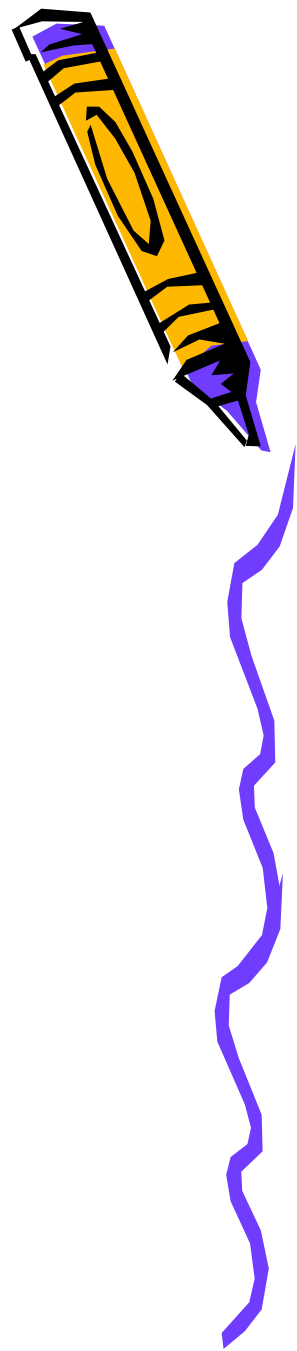


7th Grade Science

This year's projects (subject to change):

- 1st Quarter (Weather & Atmosphere)
 - Layers of the Atmosphere model
 - Extreme Weather presentation
- 2nd Quarter (Forces, Motion & Energy)
 - Physics Olympics
 - Compound Machines
- 3rd Quarter (Cells and Heredity)
 - Edible Cell project
 - Genetics Disorders research paper
- 4th Quarter (Human Body Systems)
 - Body Systems presentation
 - Cumulative Year-End review game

Students and parents will be given plenty of notice for projects that are to be completed outside of class.



Social Studies Units of Study

- Great Global Convergence
 - Protestant Reformation
 - Renaissance
 - Age of Exploration
 - Colonization
- Age of Revolutions
 - Scientific Revolution
 - Enlightenment
 - American and French Revolution
 - Latin Revolutions



Social Studies Units of Study



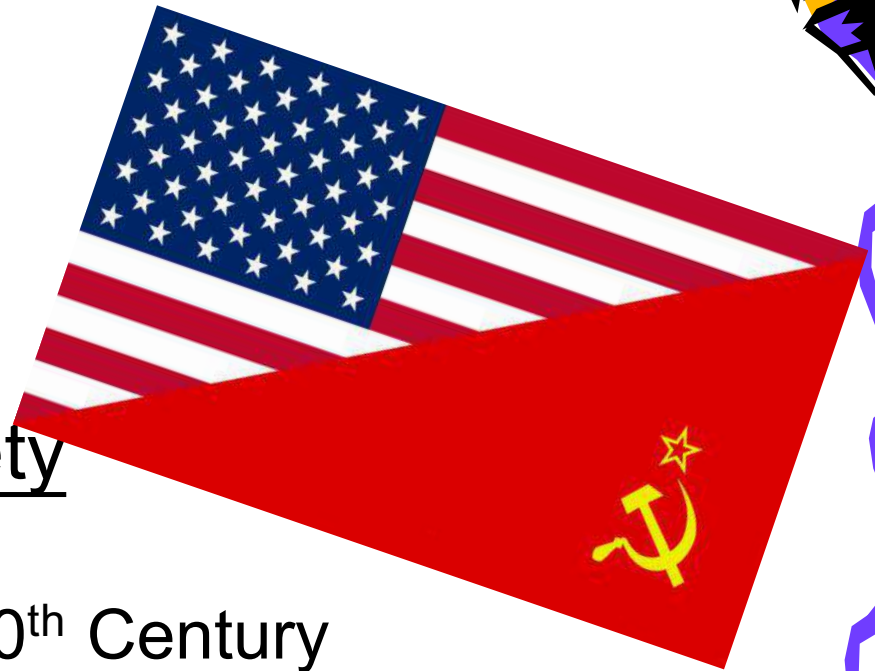
- Rise of World Powers
 - Industrial Revolution
 - Imperialism and Nationalism
- Global Conflict
 - WWI
 - Rise of Dictators
 - WWII



Social Studies Units of Study



- The Cold War
 - Division in the World
 - Korea and Vietnam
 - Red China
- Modern Global Society
 - Decolonization
 - Globalization in the 20th Century
 - Terrorism



Interactive Notebook

- We use a one subject notebook for each quarter



Tests / Projects

- We will take a test every few weeks
- Projects will be assigned quarterly

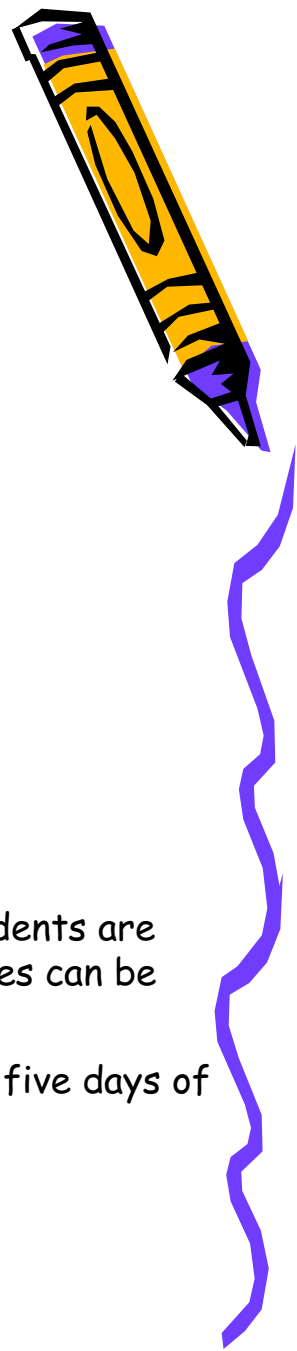


Documents of the Week

- Every week, students will be assigned a set of documents to read and answers questions about. This assignment will be electronic through Google Classroom.



Grades



Grading Policy:

65% - Formal

Assessments

35% - Informal

Assessments

and Homework

Grading System:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = Below 60

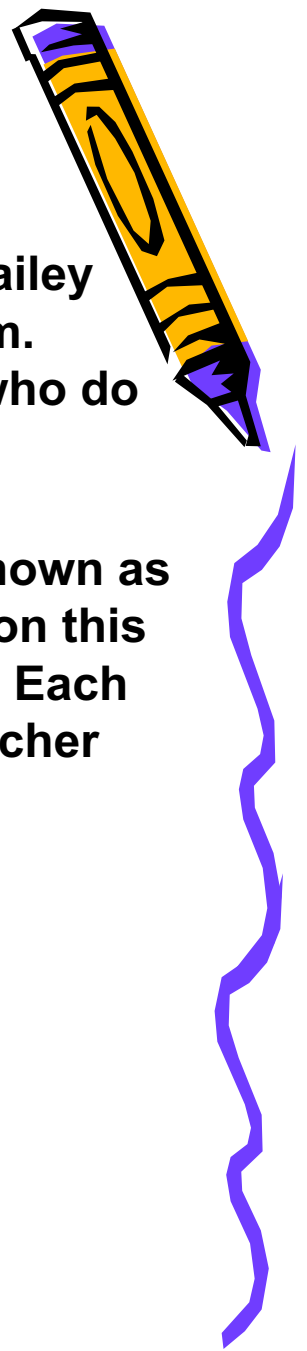
Attendance Policy

Students are expected to attend school and class daily, and be on time. If students are absent, they need to provide documentation of the reason for an absence. Notes can be emailed to our attendance secretary at baileyattendance@cms.k12.nc.us

Students are responsible for requesting make-up work and completing it within five days of returning to school.



School Wide Discipline Plan



- **Overview.** Bailey Middle School uses a school-wide approach to discipline. Students are expected to follow six school rules (see Bailey Middle School Rules) and all staff members implement the program. Students who behave appropriately earn privileges and students who do not behave appropriately lose privileges.

- **The Behavior Sheet.** All students carry a sheet of colored paper known as a behavior sheet. Staff members record rule violations by signing on this sheet for the appropriate period of the day and the rule(s) violated. Each Friday students return their behavior sheets to their homebase teacher and receive new sheets. Teachers will keep a record of any rule violations.

- **Ace level:** green sheet 0 rule violations per week
- **Bronco 1:** blue sheet 1-4 rule violations per week
- **Bronco 2:** yellow sheet 5-10 rule violations per week
- **Grounded:** pink sheet 11 or more rule violations per week



Dress Code

- NO Bedroom shoes/pajamas
- NO Flip-flops or slides
- NO Pants worn below the waist or showing underclothing beneath the main outerwear
- NO Shorts/Skirts that are shorter than mid-thigh
- NO Shirts exposing the stomach, being excessively tight, see-through, exposing the back, or low-cut in the front or back
- NO Tank tops
- NO Headgear (scarves, bandanas, sweatbands, stocking caps, hats, towels, sunglasses, doo-rags, or combs)



Our Expectations of the Students



- Students are expected to:
 - **Be respectful** of all adults, their peers, and their surroundings.
 - **Be ready** with materials and completed homework for every class.
 - **Be responsible** for themselves and their work.
- Students will have homework in all of their classes almost every night. We expect that they will do their work in a timely manner and turn it in when it is due. If a student does not understand something, we are all available to provide extra help. It is their responsibility to come see us.

