

Curriculum Night

Cheetah Team

● Behavior Program Overview

- **Privilege Levels.** There are four privilege levels in the program. A student's level is reflected by the color of his or her behavior sheet. These levels are called Ace (green), Bronco 1 (blue), Bronco 2 (yellow), and Grounded (pink). Each student earns a new level each Friday based on last week's behavior. (See program manual for additional Aces criteria.) Incentives are tied to these levels and are given weekly. The requirements for each level are below:

- | | | |
|--|--------------|----------------------------|
| ● To keep Ace (Clean Green) level: | green sheet | 0 rule violations per week |
| ● To earn Bronco 1:
violations per week | blue sheet | 1-4 rule |
| ● To earn Bronco 2:
violations per week | yellow sheet | 5-10 rule |
| ● To earn Grounded:
per week | pink sheet | 11 or more rule violations |

- **Weekly Reports.** To facilitate communication between school and home, weekly reports are brought home by students on Fridays if they are at a Bronco 2 level or Grounded.
- **Lost Sheets.** Students are expected to carry their sheets at all times, but they occasionally lose them or leave them behind in a classroom. When this occurs, the student will be issued a white LOST SHEET by their homeroom teacher and given 2 signatures (one from the referring teacher and one from the homeroom teacher). If the student finds their missing sheet, the homeroom teacher will attached it to the white lost sheet and tally the number of signatures on both to determine their level for the next week. If a student does not return both sheets (original and LOST), they will moved to Bronco 2 for the next week.

Bailey Middle School Behavior Sheet

Student Name: _____ Homeroom Teacher: _____ Date Issued: _____

Student Level	ACE Expectations					
	Rule 1 <i>Prepare for Class</i>	Rule 2 <i>Follow Adult Directions</i>	Rule 3 <i>Respect Others & Property</i>	Rule 4 <i>Avoid Disruption of Education</i>	Rule 5 <i>Be Responsible with Belongings</i>	Rule 6 <i>Follow CMS Handbook</i>
Friday						
Monday						
Tuesday						
Wednesday						
Thursday						

NOTES:

Agenda use/expectations:

- Students should carry with them at all times
- Record homework
- Behavior sheets are stapled in
- Parents encouraged to check agendas daily for homework
- Can be used to communicate with teachers

Contact information

- Bailey Middle School
 - 980-343-1068
 - amberd.blackwell@cms.k12.nc.us
 - bryan.harbin@cms.k12.nc.us
 - amandal.sauer@cms.k12.nc.us

Check out wiki pages at the Bailey website for faculty and staff: Click on a staff member's name to be taken to their webpage.

Are you not getting our Newsletters? Sign up [here](#)!

Teacher Websites

Mr. Harbin- <http://Bryanharbin.weebly.com>

Ms. Sauer- <http://asauer.weebly.com/>

Mrs.Blackwell- <mrsblackwellss.weebly.com/>

Cheetah Team Newsletter: <baileycheetahteam.weebly.com>

Log-in Information

Science:

ebook.iat.com

Username: baileystudent

Password: bailey

Language Arts:

my.hrw.com

Username: bstudent567

Password: z8u3s

Math:

Castle Learning

Username: cms-STUDENTID

Password: bailey

All Subjects:

Classroom:

Username: Studentid@student.cms.k12.nc.us

Password: yyyyymmdd (birthdate)

NCEdCloud:

Username: Student ID

Password: Broncoyyyyymmdd

Grading procedures

- 65% formal-35% informal
- Students who scored below an 80% will have the opportunity for remediation and reassessment within two weeks on an alternative form. The new score will replace the first score up to 80% max.
- Late work will be accepted with a deduction of points for each day late

Grading Scale

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- below 60 F

Language Arts: Merritt/Meredith

- **Student textbooks** can be accessed on the web: <http://my.hrw.com>
- Usernames and passwords below are available on our wikis.
 - username- bstudent567
password- z8u3s
- Last years **Novels**:
Search for Delicious (Standard), Private Peaceful (Honors), Walk 2 Moons (Both); this year TBD
- **Homework** will vary each week; please check our wikis for assignments and links for studying

Vocabulary

- **Honors** classes are using The Word Within the Word, which has 25 roots, prefixes, and suffixes on each list. After learning the 20 lists, students will have mastered 500 stems, and the clues to unlock thousands of new words! The stem program is not an easy one, but students who start out strong the first few lists will continue to do well throughout the year; each test is cumulative. I recommend studying the cards 10 minutes twice a day, and sorting cards into “know” and “don’t know” stacks until all can be moved to “know.” Activities each week require students to use words in context.

Weekly homework: flashcards, mystery questions, analogies weekly

- **ELA 6** classes are using Vocabulary From Classical Roots (VCR); this program places great emphasis on learning word parts and related word families. For example, Unit 1 is words using *vis* and *spect*, which both mean *see/look*.

Weekly homework: flashcards, skill based exercises to ensure recognition and usage of roots and affixes, providing extra practice in context

The English Language Arts Common Core Standards are divided into five strands:

- **Reading Literature:** *stories, drama, poetry*
- **Reading Informational Text:** *expository, argument, and functional text (personal essays, speeches, opinion pieces, memoirs, historical and technical accounts)*
- **Writing:** arguments, informative, explanatory, narratives, writing process/use of technology to develop/share writing
- **Speaking and Listening**
- **Language :** grammar, usage, and mechanics

- We follow these state-adopted Common Core standards, which emphasize complex texts, justifying answers by using texts, correct language usage, and argumentative writing.

- LA classes are using the Springboard curriculum, a rigorous program created by College Board to prepare students for AP/SAT. Honors will use this resource more than ELA classes.

- Holt McDougal Literature is another rich resource we are using to support Common Core standards; textbooks will be sent home soon.

- Look for online Google Classroom assignments.

Science: Sauer/Lowden

- Student textbooks can be accessed on the web:
<http://ebook.iat.com/>
- User name is: baileystudent
- Password is: bailey
- Supplies: 3-ring binder with paper, writing utensils
- Collaboration is key this year. Students will learn to work with others to be successful in class.

Every unit will start with a BIG Question that will be answered by the end of the unit. Our syllabus is four units. Earth Science.

- EVER CHANGING EARTH
- **What processes within Earth cause geologic activity?**
- Earth's Layers, Earthquakes, volcanoes, Tectonic Plate movement.
- Nature of Science
- Students engage in the behavior and habits of scientists as each pair goes
- through an iterative process to build and refine their plate boundary inferences.
- They share new information they obtain about their Earth structure and the
- plate boundaries in their region with neighboring regions. Through information
- sharing and collaboration, students are able to build on each other's ideas,
- refine their ideas, and build a complete map of the plates that make up

ENERGY: Characteristics of energy transfer

In Energy, students focus on the **Big Challenge: Design a Rube Goldberg machine to turn off a light.**

- students have an opportunity to look for examples in a Rube Goldberg design and then apply the concepts to their own design.
- Throughout the Unit, students collaborate as they run investigations and construct explanations and make recommendations.
- Transfer of heat energy
- Electromagnetic waves

ASTRONOMY

Astronomy is a physical science content unit. The Big Question for this Unit is **How Can You Know if Objects in Space Will Collide?**

Investigations In the Unit Introduction, students investigate collisions by comparing and contrasting the number of collisions between tennis balls in random and ordered motion. They also begin to understand the effects of collisions and what investigations they will need to do in order to answer the Big Question and then set up the Project Board

Structures and Functions of living organisms. And Ecosystems (life science)

- Flowering plants, survival, reproduction and defense.
- Photosynthesis, respiration, transpiration
- Flow of energy through ecosystems and population response.

Math: Harbin

Major Concepts:

- Algebra
- Factors and Multiples
- Fractions, Decimals , and Percents
- Ratios and Proportions
- Area, Perimeter, Surface Area, and Volume
- Data Analysis

Supplies:

- Students need a Notebook. All class notes will be completed in this notebook.

Homework:

- One to three homework assignments will be given each week. Homework is used as an informal grade and will gauge students' understanding of particular concepts. Homework will be in the form of worksheets, projects, and written papers. Castle Learning is also a weekly homework assignment that students will complete online.

Tests:

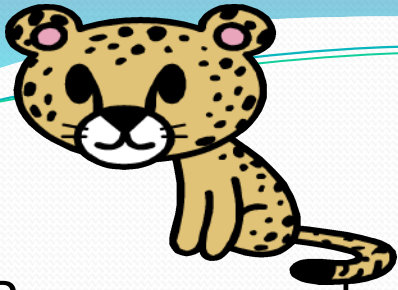
- Tests will be used periodically to assess the students progress. They will usually be at the middle and end of each unit. Weekly quizzes will be used most Friday's to assess students' understanding of concepts.

Google Classroom:

- Students will complete assignments throughout the school year. The majority of this work will be done in the classroom.
- A grade level Google Classroom has been created and is being used as my webpage. Homework, quizzes, and

Social Studies: Blackwell

- Our Curriculum is Ancient Civilizations. We are finishing Geography at the end of the month. Ancient Civilizations includes: Early Humans, Mesopotamia, Ancient India, Ancient Rome, Ancient Greece, Ancient China, Ancient Egypt, etc.
- We have a workbook this year, textbook (in class), and online textbook available. They can access their textbook through NCEdCloud. There is also a way for students to work on an assignment in class, save it, and work on it at home without the internet! More info coming.
- PLEASE Check website and Google Classroom for homework and links to my assignments/PowerPoint notes.
- First Test is set for Sept 28... date could change!



Thanks for coming!

- Progress reports will be available on Parent Portal unless students have a D or F. Parents are asked to Initial a sticker in the student Agenda.
- First electronic newsletter was sent Friday, Sept. 4th
- Check the chrome book computer to verify your email address if you did not receive the electronic email last week.
- We look forward to a great year!
- **Thanks** for all the supplies! Ongoing needs: tissues, Clorox wipes, baby wipes, glue sticks, colored pencils, fat markers, candy for class treats, color copy paper.....