

Curriculum Map: AP Literature and Composition

Course: AP LITERATURE/COMP Sub-topic: General

Grade(s): 11

Course

Description: AP Literature and Composition is an advanced reading and writing course in which students will examine the search for life's meaning in a variety of literary works from all eras spanning the classical period to the present day. This will include short stories, poems, novels, memoirs, theatrical plays, and selected films. Students will read approximately 15 major works, answer complex analytical questions about the reading, participate in extensive discussions, give individual and group presentations, and complete numerous in-class writing assignments.

This course will also prepare students for the College Board's Advanced Placement Examination in Literature and Composition through multiple choice practice tests, in-class discussion, timed writings, and vocabulary lists. Students earning a score of "3" or higher may qualify for up to one year's credit in English and/or exempt them from freshman English in college. Students signing up for this course must see the instructor before the end of junior year to get the required summer reading project. Completion of this course fulfills the twelfth (12th) grade English requirement.

Unit: The Basics

STANDARDS: STANDARDS

STATE: Pennsylvania State Anchors (2010)

R11.A.1 (Advanced)	Understand fiction appropriate to grade level.	
R11.A.1.1 (Advanced)	Identify and apply the meaning of vocabulary.	
R11.A.1.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.1.1.2 (Advanced)	Identify and/or apply a synonym or antonym of a word used in text.	
R11.A.1.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.1.2.1 (Advanced)	Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	
R11.A.1.2.2 (Advanced)	Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.1.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	
R11.A.1.3.1 (Advanced)	Make inferences and/or draw conclusions based on information from text.	
R11.A.1.3.2 (Advanced)	Cite evidence from text to support generalizations.	
R11.A.1.4 (Advanced)	Identify and explain main ideas and relevant details.	
R11.A.1.4.1 (Advanced)	Identify and/or explain stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs.	
R11.A.1.5 (Advanced)	Summarize a fictional text as a whole.	
R11.A.1.5.1 (Advanced)	Summarize the key details and events of a fictional text as a whole.	
R11.A.1.6 (Advanced)	Identify, describe, and analyze genre of text.	
R11.A.1.6.1 (Advanced)	Identify and/or analyze the author's intended purpose of text.	
R11.A.1.6.2 (Advanced)	Explain, describe, and/or analyze examples of text that support the author's intended purpose.	
R11.A.2 (Advanced)	Understand nonfiction appropriate to grade level.	
R11.A.2.1 (Advanced)	Identify and apply the meaning of vocabulary in nonfiction.	
R11.A.2.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.2.1.2 (Advanced)	Identify and/or apply meaning of content-specific words used in text.	
R11.A.2.2 (Advanced)	Identify and apply word recognition skills.	
R11.A.2.2.1 (Advanced)	Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from	

R11.A.2.2.2 (Advanced)	the text with an affix. Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	
R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

This Curriculum Map Unit has no Topics to display

Unit: Man and/or Monster

Unit Materials:

Romantic Poets

Rime of the Ancient Mariner

Frankenstein

Dr. Jekyll and Mr. Hyde

"The Yellow Wallpaper"

Unit Key

Terminology & Definitions : Romanticism

STANDARDS: STANDARDS

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R11.A.2.1.1 (Advanced)	Identify and/or apply meaning of multiple-meaning words used in text.	
R11.A.2.1.2	Identify and/or apply meaning of content-specific words used	

(Advanced)	in text.	
R11.A.2.2 (Advanced)	Identify and apply word recognition skills.	
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R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

Topic: Frankenstein

Topic: Rime of the Ancient Mariner

Topic: The Things They Carried

Unit: Relationships

Unit Materials:

The Scarlet Letter

“The Yellow Wallpaper”

”A Rose for Emily”

A Streetcar Named Desire

STANDARDS: STANDARDS

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R11.A.2.3 (Advanced)	Make inferences, draw conclusions, and make generalizations based on text.	

Topic: The Scarlet Letter

Topic: A Streetcar Named Desire

Topic: "The Yellow Wallpaper"

Topic: "A Rose for Emily"

Unit: Poetry

This Curriculum Map Unit has no Topics to display

Unit: Q1 Poetry Free Response

This Curriculum Map Unit has no Topics to display

Unit: Q2 Short Fiction Free Response

Topic:

Unit: Q3 Long Fiction Free Response

This Curriculum Map Unit has no Topics to display