

# **BHS CURRICULUM GUIDE**

## **2023-24**



### **Banks High School**

503-324-2281  
13050 NW Main Street  
Banks, OR 97106  
[www.banks.k12.or.us](http://www.banks.k12.or.us)

# THE FORECASTING PROCESS

Forecasting is the process of selecting classes you wish to take during the next school year and beyond. It is a plan that prepares you for college, work, and your goals for the future. During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities.

In order for forecasting to be successful, you must read the Curriculum Guide carefully. The Curriculum Guide should be used to acquaint you and your parent/guardian(s) to Banks High School's **graduation requirements, program offerings** and **course descriptions**, and **policies/procedures**. If you plan on enrolling in a 4-year college or university, you must meet additional requirements than just those needed to graduate.

You should consider your options carefully when selecting courses. The school's master schedule is built around the classes students forecast for. Therefore, it is essential that you make requests for classes you are genuinely interested in attending. Every attempt is made to satisfy student requests; however, students may receive a schedule that is reflective of alternative choices in the event that we are unable to offer a course due to insufficient enrollment, inadequate funding, or scheduling conflicts.

You must get parental approval, in the form of a signature, on your forecasting form. All students will meet individually with their counselor to finalize their course choices.

## COUNSELING & GUIDANCE

The goal of Banks High School's counseling department is to provide support to every student to ensure their academic, career, and personal/social developments are being met. This is achieved through:

### Guidance Curriculum

going into classrooms and teaching

### Individual Planning with Students

assisting students in the development of academic and career planning

### Responsive Services

addressing student's immediate concerns

### Systemic Support and Integration

including program, staff, and school support activities and services

Personal counseling that addresses social/emotional issues is short term with an emphasis on outside referrals when appropriate.

Students are highly encouraged to visit their counselor before school, after school, or during their lunch for drop-in counseling. Students and parents may call or drop by the BHS counseling office to set-up an appointment.

Additional resources can be found on Banks High School's [counseling website](#).



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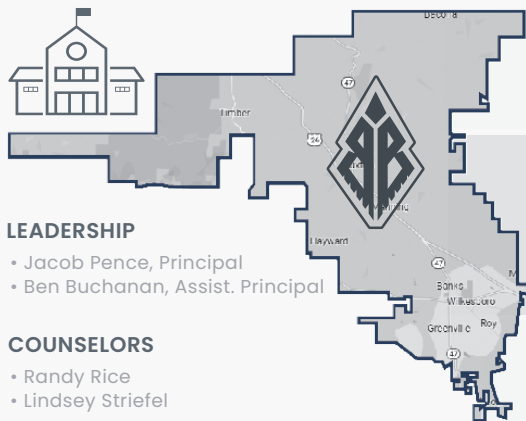
# SCHOOL PROFILE

13050 NW MAIN STREET | BANKS, OREGON 97106 | P: 503.324.2281 | F: 503.324.8221 | CEEB #380-070

2022-23

## THE COMMUNITY

Banks School District is located in Banks, Oregon approximately 25 miles west of Portland, Oregon. Most of the land in this rural district of approximately 450 square miles is either farm or forest land. The town of Banks has a population of 1,500 and is projected to grow. Agriculture and timber are the main industries within the district, while the majority of employed people commute.



### LEADERSHIP

- Jacob Pence, Principal
- Ben Buchanan, Assist. Principal

### COUNSELORS

- Randy Rice
- Lindsey Striefel

### THE SCHOOL

Banks High School is a fully accredited comprehensive, 4-year public high school that serves approximately 400 students. The average number of yearly graduates is between 90 to 100 students.

### SCHOOL ORGANIZATION

- Banks daily schedule is an alternating block.
- Students have 8 classes per semester, attending 4 classes per day.
- The semester calendar lasts 18 weeks with 6 and 12 week grading periods.
- Class rank is based on all subjects taken with a weighted GPA.
- Honors Diploma available to students that qualify

### SCHOOL CLUBS

National Honor Society, Leadership, Drama, Fabrication & Design, Future Farmers of America, Gender-Sexuality Alliance, and Natice Club.

## GRADUATION REQUIREMENTS

Banks students are required to earn a minimum of 24 credits (0.5 credits for each semester course successfully passed), during grades 9 through 12. Courses required for graduation are as follows: Language Arts 4.0 credits, Mathematics 3.0 credits, Science 3.0 credits, Social Studies 3.0 credits, Fine Arts 3.0, Physical Education 1.0 credit, Health Education 1.0 credit, and Electives 6.0 credits.

## CURRICULUM

Banks High School offers a comprehensive selection of courses in the areas of Language Arts, Mathematics, Music/Performing Arts, Physical Education and Health, Science, Social Studies, Visual and Technical Arts, and Vocational Education. Students may challenge themselves by enrolling in Advanced Placement, Willamette Promise, and dual credit courses. Course credit may be applied towards high school graduation requirements.

## POST-SECONDARY INFORMATION

Approximately 70% of Banks High School graduates entered post-secondary educational institutions (37% 4-year colleges / 33% community colleges and trade schools). School average the past five years is 1008 on the S.A.T. (critical reading + math) and 21.6 composite on the A.C.T.



# GRADUATION & DIPLOMA REQUIREMENTS

## GRADUATION REQUIREMENTS: STANDARD DIPLOMA

Credits are the units by which academic progress is measured. Academic credits are earned through daily participation in classroom learning activities and satisfactory completion of required and elective course requirements. Each class passed is worth .5 credit per semester. 24 credits, with specific credits needed per subject, are required to graduate with a Standard Diploma.

<b>4</b> CREDITS	<b>LANGUAGE ARTS</b>	English 9 / Honors 9 English 10 / Honors 10 English 11 / AP Literature (AP) English 12 / Honors 12
<b>3</b> CREDITS	<b>MATHEMATICS</b>	Algebra 1 and Higher
<b>3</b> CREDITS	<b>SCIENCE</b>	Physical Science Biology Additional Year of Science
<b>3</b> CREDITS	<b>SOCIAL STUDIES</b>	Global Studies U.S. History Government / Economics
<b>1</b> CREDIT	<b>PHYSICAL EDUCATION</b>	Physical Education / Fitness / Rec. Sports (.5 credit) Physical Education / Fitness / Rec. Sports (.5 credit)
<b>1</b> CREDIT	<b>HEALTH</b>	Health 9 (.5 credit) Health for Living (.5 credit)
<b>3</b> CREDITS	<b>FINE ARTS</b>	CTE Ag. Science Courses CTE Multimedia Courses Visual Arts / Music Courses World Languages Courses
<b>6</b> CREDITS	<b>ELECTIVES</b>	Any course listed above once the specific subject credit requirement has been fulfilled. In addition to courses listed as general electives.
<b>24</b>	<b>TOTAL REQUIRED CREDITS</b>	



# GRADUATION & DIPLOMA REQUIREMENTS

## HONORS DIPLOMA

The purpose of the Banks High School Honors Diploma is to recognize students who complete a comprehensive program of rigor throughout their high school career. To earn a Banks High School Honors Diploma, all Standard Diploma requirements must be met, along with the following:

CATEGORY	REQUIREMENT	
Academic Standing	Cum. GPA of 3.5 (weighted) or higher through 7th semester	
Essential Skills	Meet/Exceed standard on Math, Reading, Writing, and Science State Assessments	
Mathematics	4 credits	
Science	4 credits	
Total Credits	26 credits	
Community Service	60 credits	
Advanced Coursework	Complete at least 3 credits in courses from the following list:	
	Honors English 9 Honors English 10 AP English Literature Honors English 12	A.P. Human Geography AP Government A.P. Calculus A.P. Biology A.P. Psychology A.P. Environmental Science

## MODIFIED DIPLOMA

It is the goal of the Banks School District for all students to achieve a Standard Diploma. On an individual basis, the District may award a Modified Diploma. The recommendation to consider a student for a Modified Diploma is typically made no earlier than the end of the student's ninth grade year. To obtain a Modified Diploma, the student must complete the following 24 units of credit and set essential skills:

SUBJECT	CREDITS REQUIREMENT
English	3.0
Mathematics	2.0
Science	2.0
Social Studies	2.0
Health/ Physical Education	1.0/1.0
Fine Arts	1.0
General Electives	12.0
	<b>24 Total Credits</b>



The right classes open more doors! The classes you take in high school determine the post-secondary opportunities available to you - more credits and more rigorous classes (Honors, AP, or college credit) usually mean a greater number of schools you can apply to, and often more scholarships, too! Senior year is a very important year for college admissions - it is not a year to slack.

## **Admission Requirements for Community Colleges:**

- High School Graduation Requirements Met or Equivalency

## **Admission Requirements for 4-year public universities in Oregon:**

- High School Graduation Requirements Met

### **Plus:**

- All core courses must have grades of C- or better
- 2 years of a foreign language
- Minimum GPA of 2.75-3.0
- SAT or ACT test scores
- Additional coursework and other factors may increase likelihood of admission

## **Admission Requirements for selective, private 4-year colleges:**

- High School Graduation Requirements Met

### **Plus:**

- 3-4 years of a foreign language
- 3-4 years of Social Studies
- 3-4 years of Science (lab classes recommended)
- 3-4 years of Math (through Pre-Calculus, AP Calculus, or Statistics)
- Arts and/or challenging electives
- Competitive GPA; mostly A's and B's
- Competitive SAT or ACT test scores
- Honors, AP, or college credit courses
- Extracurricular special achievements

Learn more about the College Admissions Process by visiting the College Tab on the Banks High School's counseling website and [www.oregongotoestocollege.org/itsaplan](http://www.oregongotoestocollege.org/itsaplan)



# COMMUNITY SERVICE REQUIREMENTS

True service is a giving of one's time and labor under no obligation to do so. Although all types of volunteer work is encouraged, only specific and well-defined service hours count towards the 60 hour requirement for a **Banks High School Honors Diploma**. Students are encouraged to speak to their counselor or an administrator prior to completing community service to verify the hours will count. The principal will be responsible for monitoring and verifying that community service hours have been completed for each student and will determine the final cut-off date for senior community service hours to be complete.

ACCEPTABLE SERVICE HOURS	NON-ACCEPTABLE SERVICE HOURS
<ul style="list-style-type: none"> <li>• Volunteering with a non-profit organization (food bank, humane society, Boys/Girls' Club)</li> <li>• Volunteering with a church, nursing home, or hospital</li> <li>• Peer tutoring after school hours or on weekends</li> <li>• Helping with a community team, such as Little League</li> <li>• Giving blood (2 hours of service allowed)</li> <li>• Donating hair to an organization (2 hours of service allowed)</li> <li>• Banks High School projects completed under no obligation (cannot be for a grade or other class mandate)</li> </ul>	<ul style="list-style-type: none"> <li>• Helping a teacher staple or copy papers</li> <li>• Babysitting for family/friends</li> <li>• Service performed for a profit making organization</li> <li>• Normal extracurricular activities (sports, school performances, ASB activities)</li> <li>• Any service that receives pay</li> <li>• Reporting more than 8 hours of service within a 24-hour period</li> <li>• Work done during regular school hours (the blood drive is an exception)</li> </ul>
VOLUNTEER GUIDELINES:	SUGGESTED SCHEDULE:
<ol style="list-style-type: none"> <li>1. Choose an Organization</li> <li>2. Estimate a Realistic Time Commitment</li> <li>3. Understand the Organization's Mission</li> <li>4. Request a Job Description</li> <li>5. Discuss Training and Supervision</li> <li>6. Expect &amp; Show Respect</li> <li>7. Be Enthusiastic</li> <li>8. Keep Records</li> <li>9. Turn in Completed Service Hours to Principal</li> </ol>	<ul style="list-style-type: none"> <li>• Sophomore Year: 20 hours</li> <li>• Junior Year: 20 hours</li> <li>• Senior Year: 20 hours</li> </ul>

\*New students who enroll from out of the district will be required to meet only the hours suggested for the grade(s) they need to complete. For example, a student entering as a junior will only need 40 hours, the suggested hours for grades 11 & 12.





# 4-YEAR PLANNING FORM

## Banks High School Individual Student Learning Plan and Profile

Student Name: \_\_\_\_\_

Graduation Year: \_\_\_\_\_

I plan to graduate with a: <input type="checkbox"/> Regular Diploma <input type="checkbox"/> Honors Diploma <input type="checkbox"/> Modified Diploma T.A.G. Plan <input type="checkbox"/>	After Graduation, I plan to enroll in: <input type="checkbox"/> Four Year College/University <input type="checkbox"/> Two Year College <input type="checkbox"/> Training Program or Trade School <input type="checkbox"/> Military <input type="checkbox"/> Other: _____	Essential Skills Completed: <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math	Honors Diploma: <input type="checkbox"/> 60 service hours <input type="checkbox"/> 3 credits Advanced Courses <input type="checkbox"/> 4 years of Science and Math <input type="checkbox"/> Passing scores on all Essential Skill Test	I have been provided with information on graduation and post high school options <b>Student Signature:</b> _____ <b>Date:</b> _____
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Class/Subject	Grade 9 Meeting date and counselor initial	Grade 10 Meeting date and counselor initial	Grade 11 Meeting date and counselor initial	Grade 12 Meeting date and counselor initial
English Language Arts (4 credits)	English 9 or Honors English 9	English 10 or Honors English 10	English 11 or AP Literature	English 12 or Honors English
Mathematics (3-4 credits)	Algebra 1 or Geometry	Geometry or Algebra II	Algebra 2 or Trig/Pre-Calculus	Trigonometry/Pre Calculus or AP Calculus or Statistics
Science (3-4 credits)	Physical Science or Honors Physical Science	Biology or Honors Biology	Choose: Chemistry, Physics, AP Biology, Oregon Wildlife, Marine Bio, Animal Science, Horticulture	Choose: Chemistry, Physics, AP Biology, Oregon Wildlife, Marine Bio, Animal Science, Horticulture
Social Studies (3.5 credits)	Global Studies 9	US History	Personal Finance (.5)	Government/Economics
Health (1 credit)	Health 9 (.5)	XX	XX	Health for Living (.5)
Physical Education (1 credit)	PE or Fitness (.5)			
World Language/Fine Arts/Career Tech (3 credits)	Tech 9 (.5)			
Electives (5.5 credits)				
Totals (24-26 credits)	Credits projected: _____	Credits projected: _____	Credits projected: _____	Credits projected: _____



# COURSE FEES

BASIC FEES	PRICE	REQUIRED/OPTIONAL
<b>Student Body Fee</b> Free/Reduced Lunch Fee • includes free game admission, planner, photo ID	\$30.00 \$0.00	Required
<b>Parking Fee</b> - Seniors/Juniors/Sophmores • All student drivers must display parking permit	\$5.00	Optional
<b>Yearbook</b>	\$55.00	Optional

ART FEES	PRICE
<b>Art 2 &amp; Adv. Art</b>	\$10.00
<b>Calligraphy 2 &amp; Advanced Calligraphy</b>	\$10.00
<b>Pottery 2, 3 &amp; Advanced Pottery</b>	\$10.00
Fees are per semester class, unless otherwise noted.	

CTE FEES	PRICE
<b>Fabrication &amp; Design</b>	\$10.00
<b>Welding 2</b>	\$10.00
<b>Agricultural Fabrication</b>	\$10.00
<b>Level 2 - Multimedia Courses</b> (Graphic Design 2, Film & Video 2, Media Arts 2, Digital Illustration 2)	\$10.00
<b>Design Studio:</b> Graphic Design, Film & Video, Media Arts, Digital Illustration	\$10.00
<b>Design Seminar</b>	\$10.00
Fees are per semester class, unless otherwise noted.	

EXTRA-CURRICULAR FEES	PRICE
<b>Tier I Sports Fee (pay-to-play)</b> • Football, Cross-Country, Volleyball, Wrestling, Dance, Track, Baseball, Softball, Soccer Free/Reduced Lunch Sports Fee (pay-to-play)	\$140.00 per sport  \$50.00 per sport
<b>Family Cap</b>	\$560.00
<b>Tier II Sports Fee (pay-to-play)</b>	\$75.00-\$150.00+ per sport
<b>FFA Activity Fee</b>	\$50.00

Fees are subject to change pending school board budget approval.



## **ADVANCED PLACEMENT COURSES:**

The following Advanced Placement (AP) courses are offered at BHS contingent upon adequate enrollment:

- Biology, Calculus, English Literature, Environmental Science, Human Geography, Psychology

By taking and passing the College Board exam in the spring, student may earn advanced placement or college credit. This can be a great way to get a head start on college. AP courses earn weighted grades (see weighted grades).

## **ATTENDANCE:**

Attendance is one of the most important aspects of any class at Banks High School. Student absences will have a negative impact on student progress. All students, even those who are 18 years of age, are expected to be in school and have all absences authorized by a parent or guardian.

Students must meet the Banks School District and OSAA eligibility standards to participate in athletics and extra-curricular activities. Students must be enrolled in a minimum of five classes and be making satisfactory progress towards graduation. All ninth-grade students are eligible to participate during the first semester of school if they are taking five or more classes. After the first semester of school, the standards are the same for all 9-12 grade students.

For full details, please visit <http://www.osaa.org/governance/handbooks/osaa>

## **COURSE OFFERINGS:**

Every course offered at Banks High School must meet several requirements in order to be included in the master schedule. The requirements include student interest, minimum enrollment, teacher availability, a match to required content standards, and funding for the course.

## **CREDIT EARNED IN MIDDLE SCHOOL:**

Algebra I, Geometry, and Spanish I are courses middle school students may have taken at Banks High School prior to their freshman year. Grades earned in these courses may be transcribed on a student's official transcript. In order to get the grade transcribed, students must return a completed **High School Classes/Courses for Middle School Students** form to the high school's main office before the end of their first semester of freshman year. Once the grade has been entered onto the transcript, it cannot be altered or removed for any reason. This grade will be included in the student's high school cumulative GPA.

## **CREDIT RECOVERY:**

If a student does not pass a required graduation course, the student will be required to retake the same course at a later time or recover the credit in another way. A limited number of credit recovery spots are offered to junior and senior students during the school day. Credit recovery is only for recovering a failed class; students may not take credit recovery for original credit. Credit earned through credit recovery will earn a "P" for pass and not a letter grade. "P's" are not an eligible grade for 4-year colleges/universities.

Credit may also be recovered outside the regular school program, at the student's expense, if the recovery plan has previously been approved by administration.



# DUAL CREDIT COURSES

## DUAL CREDIT COURSES:

Many Banks High School courses offer students the opportunity to earn college credit as well as high school credit. Banks teachers have worked with instructors from regional community colleges, universities and local Educational Service Districts to allow high school students to earn transferable college credits. They provide an opportunity for students to transfer smoothly from high school to college in a non-duplicative program of study. Dual credit courses help shorten time-to-completion of degree, as well as save money for students and parents.

Students are responsible for registering for college credit and responding to requests from the college. Student must understand that the grade they earn will remain on their college transcript forever.

The following BHS courses are available for dual credit:

BHS COURSE	HIGH SCHOOL CREDIT	COLLEGE EQUIVALENT	COLLEGE CREDIT
Animal Science	1.0	LBCC - Intro to Animal Science	4
Chemistry	1.0	WOU - Chemistry 150	4
Design Seminar	0.5	PCC - ART197 Artist's Skills/Practical Issues	3
Film & Video 2	0.5	PCC - MM260 Video Production I	4
Graphic Design 1	0.5	PCC - MM230 Graphics for Multimedia	4
AP Biology	1.0	WOU - Biology 101 & 102	8
Honors English 12	1.0	TBCC - Writing 121 & 122	8
Trigonometry/Pre-Calculus	1.0	WOU - Math 111	4
Welding 2	1.0	PCC - Welding 111	4

## TUALATIN ACADEMY AT PACIFIC UNIVERSITY

- Pacific University allows selected junior- and senior-year students to enroll in its undergraduate
- courses on a space available basis through a jointly approved application process. Participants
- register as non-degree seeking students.
- The Academy is a tuition-free program.
- Participants may enroll in a total of two university undergraduate courses for credit during their high school experience.
- Applications are received, approved, and processed at the high school by designated staff or administrators.



## **EARLY OR DELAYED GRADUATION**

Banks High School provides the opportunity for some students to complete their schooling in less than twelve years and others in more than twelve years.

Students may apply for early or delayed graduation under the following guidelines:

1. Requests for early graduation should be made with the counselor during the last part of sophomore year to permit completion of all course work credits.
2. Parents request early graduation in writing after a personal conference with the counselor.
3. A demonstrated educational or vocational purpose must be achieved by the plan.
4. Parents, students, and the school must agree on the plan with approval by the principal required.
5. By law, students will be responsible for meeting graduation requirements based upon the year they enter high school, not the year they choose to graduate (if early).

## **EARLY RELEASE & LATE ARRIVAL**

Early Release and Late Arrival schedules are granted to junior and senior students that are on track to graduate. Parental approval is required. Early release(s) and late arrival(s) are NOT recommended for college bound students.

## **Enrollment Requirements**

Each student is required to carry a full program of study, four classes each day. Junior and senior students may receive approval to carry fewer than eight classes; however, all students must take five classes, per semester, on campus to be considered full-time.

## **GRADE POINT AVERAGE**

The cumulative GPA is computed at the end of each semester and is based on the grades of all credited course work. The total number of grade points is divided by the total number of credits earned. Each course grade, other than those courses that are weighted, shall be based on a numerical system as follows:

**A= 4 points**

**B= 3 points**

**C= 2 points**

**D= 1 point**

**F= 0 points**

## **GARDING POLICY BUILDING WIDE**

- Summative Assessments will account for 60-70% of the course grade.
- Homework and quizzes will account for 30-40% of the course grade.
- Homework will support students learning and understanding of the course standards.
- Homework is expected to be submitted on the designated due date.
- Homework not submitted on the due date may be reduced. Homework submitted over two weeks past the due date will not receive credit.
- Formative assessments

Students achieving a D or F grade on a summative test will have an opportunity to test again on the content. The maximum grade a student can achieve on the re-test is a C grade.

There will be no extra credit awarded in the course.

Students may have up to two additional opportunities to demonstrate that they have met content standards in a unit of study.

Students must demonstrate that they have completed re-learning prior to re-testing.



# POLICY & PROCEDURES

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## GRADING POLICY (CONT.)

Instructors will certify that the student is prepared for the re-test prior to re-testing.  
Re-testing must be done within two weeks of the initial test date.  
There are no re-takes of semester final exams.  
The final exam in a course may constitute up to 20% of the student's grade for the course.  
Performance based courses (i.e. music, PE, metals, Spanish, etc.) may include participation and effort as part of the final grade.

## INCOMPLETE GRADES

Any student receiving an incomplete grade (I) in a course will have two weeks after the grade has been issued to submit coursework in order to receive a letter grade (A-D,F). At the end of the two-week period, the grade will be changed to a letter grade based on coursework submitted.

## NCAA ACADEMIC QUALIFIATIONS

Students pursuing eligibility for participation in NCAA athletics should familiarize themselves with the academic requirements by visiting [www.ncaa.org](http://www.ncaa.org). Students may also work with the athletic director and school counselor for assistance.

## OFF CAMPUS CREDIT/GRADES

Banks High School will offer credit in the following off-campus experiences:

- College or high-school level courses
- Work Experience
- Supervised Agricultural Experience (S.A.E.)

Students applying for credit earned through off-campus college or high school locations must file an **Outside Credit Application Form** in the counseling office prior to enrolling in any program or class. All off-campus credits must have prior approval by Banks High School administration.

The student is responsible for the cost of off campus courses. The student must provide an official record specifying the course title, grade, and institution to their counselor for the information to be recorded on the student's Banks High School transcript.

High School courses placed on the Banks High School transcript must be courses approved by the NW Accreditation of Secondary and Higher Education Association. All off-campus credit used toward graduation (elective and required) will be computed in the student's GPA.

College course credit is transferred in the following manner:

COLLEGE CREDIT	HIGH SCHOOL CREDIT
1 credit	.25 credit
2-4 credits	.50 credit
5-6	1.0 credit



## **PARTICIPATION IN GRADUATION CEREMONY**

Senior students will be permitted to participate in the commencement exercise if they have completed all of the Banks High School graduation requirements and paid all of their fines and fees. Students who are enrolled in courses at a community college, college or other correspondence courses must complete all requirements and submit a transcript with official grades to the BHS counselor prior to participating in the graduation ceremony. Failure to meet any of these criteria will result in non-participation in the commencement exercise.

## **REPEATING COURSES/REPLACING GRADES**

All courses that students complete will be recorded on their transcript. Student will not receive additional credit for repeated courses, unless the curriculum guide indicates the course can be repeated. Student may elect to re-take a course, if available, to replace a grade on their transcript under the following circumstances:

- Only courses where a grade of “C or lower” was earned are eligible to be repeated.
- Courses repeated for a higher grade will not be awarded additional credit.
- If a student earned a grade higher than the original, the higher grade will be counted for credit and GPA calculations. The original grade will be assigned a “RC,” not counting in GPA calculations nor granting any credit. Both courses will be listed on the transcript to show that the course was taken twice.
- Both the original and repeated courses must be taken at Banks High School.

## **SCHEDULE CHANGES**

If a scheduling error has been made, the counselor should be notified as soon as possible. Other schedule changes are made only after serious consideration of all aspects of the change. A student must request to change their schedule by filling out an **Add/Drop Class** form and have parent/guardian permission. Not all requests can or will be granted. Preference will be given to students who forecasted for the course by grade level, beginning with seniors. **Grade if dropped after 2 weeks will be W/F. The final date for schedule changes is two weeks after the start of the semester.**

## **STUDENT ASSISTANTS**

BHS Students may request to serve as a student assistant to no more than two teachers, per semester. To be considered, students must meet the minimum criteria of a 2.0 GPA and be on track to graduate. Students must obtain a signed **Teacher's Assistant** contract from their supervising teacher and receive approval from their parent and counselor before registering for the position. Multiple student assistant classes are **Not** recommended for college bound students.

## **SUPERVISED AGRICULTURAL EXPERIENCE (S.A.E.)**

- S.A.E. must have instructor approval.
- Student must work closely with the instructor to maintain work and financial records, set up supervisory visits, and complete a final portfolio.
- Student must complete a minimum of 80 hours over the course of the semester.



# POLICY & PROCEDURES

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## VALEDICTORIAN(S) & SOLUTATIRIAN(S)

After 7 semesters of high school work, students with a 4.0 weighted grade point average or higher, that have met the qualifications for an Honors Diploma, will be recognized as BHS valedictorians. The students with the highest grade point average below the 4.0 will be the salutatorian(s).

## WEIGHTED GRADES

All students are encouraged to enroll and excel in the greatest number of rigorous courses possible. It is recommended that students confer with teachers, counselors, and parents as they plan their course of study. Student's Weighted Grade Point Average (GPA) will determine class rankings. Weighted grades are assigned to Advanced Placement (AP) classes. Both regular and weighted GPA and Class Rank will be computed and recorded on a student's academic transcript. Grades earned in these classes will be weighted and use the following numerical system:

**A = 5 points      B = 4 points   C = 3 points   D = 1 point      F = 0 points**

The following courses are weighted:

**AP Biology, AP Calculus, AP English Literature, AP Environmental Science,  
AP Human Geography, AP Psychology,**

[Note: Courses taken outside of Banks High School will not be assigned weighted grades.]

## WITHDRAWAL FROM SCHOOL

Students planning to transfer to another school must present a written request from a parent or guardian to the high school office. The secretary will use a withdrawal slip for the student to present to teachers on their last A and B day in order to receive grades and return textbooks. Transcripts will be sent to the student's new school, at their request, if all fines and fees are paid.

Withdrawing from school for any reason other than transferring to another school requires working with a counselor and/or administrator. State law prohibits students from leaving school before age 18. A **Release From Compulsory Education** may be granted at 16 or 17 years of age under special circumstances (see counselor or administrator). **Only an administrator can grant a release from compulsory education.**

## WORK EXPERIENCE

- Work experience is limited to junior and senior students.
- Monthly reports shall be filed by the student with their BHS counselor.
- Students must complete required **Work Experience Contract** within the first two weeks of enrolling in the class.
- 180 hours of work experience will equal .5 unit of credit.
- No more than 2 credits may be counted towards graduation.
- Grades will be pass or fail.









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# **COURSE DESCRIPTIONS & INFORMATION**

**LANGUAGE ARTS**

**MATHEMATICS**

**SCIENCE**

**SOCIAL STUDIES**

**HEALTH**

**PHYSICAL EDUCATION**

**FINE ARTS**

(CTE/ART/MUSIC/WORLD LANG.)

**GENERAL ELECTIVES**

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**CLASSES LISTED IN THIS PUBLICATION ARE SUBJECT TO CHANGE**

**THE DETERMINING FACTORS WHEN MAKING THE MASTER SCHEDULE MAY INCLUDE:**

MINIMUM STUDENT ENROLLMENT, TEACHER AVAILABILITY, AND FUNDING



# LANGUAGE ARTS

LANGUAGE ARTS CREDITS REQUIRED = 4

**ENGLISH 9**

**01001**

Grade Level: 9  
Pre-Req.: None  
Graduation Credit: Language Arts

Students in freshman English will develop the necessary skills for secondary English studies, with an emphasis on literary elements and devices. A concentrated focus will be dedicated to enhancing and improving reading and writing skills. Speeches, vocabulary and creative writing will also be implemented throughout the school year. Units studied during the two semesters include: contemporary short fiction, multicultural literature appreciation, speech/communication and novels.

**ENGLISH 9: HONORS**

**010015**

Grade Level: 9  
Pre-Req.: None  
Graduation Credit: Language Arts

This course is designed to lay the groundwork necessary for students to begin to meet the demands of rigorous coursework. The course will focus on classroom strategies that allow students to critically question, actively engage in all assigned test and analyze and document their thinking while reading. The main objective of this course: students will have the strategies required to achieve academic success whether they move on to AP Language Arts courses or not. This course will focus on inquiry-based close reading, critical questioning, guided critical thinking, dialectical journaling, poetry analysis analytical writing and holistic assessment, We will read informational, biographical and fictional texts. In addition to the required summer reading, we will read 2-3 additional novels.

**ENGLISH 10**

**01002**

Grade Level: 10  
Pre-Req.: English 9  
Graduation Credit: Language Arts

This full-year course will give students the opportunity to develop their reading and writing skills. Students in the English 10 course will read seminal examples of World Literature that reflect a variety of cultures, beliefs, traditions, and ethnicities. Students will write in several forms (such as synthesis, narrative, expository, and persuasive writing) and will develop their research, revision, editing, and critical thinking abilities. Daily practice, small group work, and individual writing exercises will give students the opportunity to develop their ideas individually and within learning communities. Students will be required to demonstrate their learning through a variety of assessments, such as formal essays, presentations, short writing responses, and creative projects.

**ENGLISH 10: HONORS**

**010025**

Grade Level: 10  
Pre-Req.: English 9  
Graduation Credit: Language Arts

This full-year course will give students the opportunity to develop their reading and writing skills through an advanced curriculum in terms of pace and material. Students in the Honors English 10 course will read seminal examples of World Literature that reflect a variety of cultures, beliefs, traditions, and ethnicities. Students will write in several forms (such as synthesis, narrative, expository, and persuasive writing) and will develop their research, revision, editing, and critical thinking abilities. Daily practice, small group work, and individual writing exercises will give students the opportunity to develop their ideas individually and within learning communities. Students will be required to demonstrate their learning through a variety of assessments, such as formal essays, presentations, short writing responses, and creative projects.

**ENGLISH 11**

**010025**

Grade Level: 11  
Pre-Req.: English 9, 10  
Graduation Credit: Language Arts

English 11 examines American Literature from the time of the Puritans up through the 20th century. Students develop critical thinking skills by closely reading and examining a variety of texts for meaning. Students carefully read fiction and nonfiction texts for themes and focus on writing literary analysis based on strong claims thoroughly supported by relevant evidence. In class discussion directly inform the writing process, while assignments ask students to collect and interpret evidence to support their conclusions. Students consider the historical and social context that shaped American literature along with the impact that literature has made on our society. Students read the novels, essays, speeches, and plays that have had the most enduring impact on the United States.



## ENGLISH LITERATURE (AP) 01006AP

Grade Level: 11  
Pre-Req.: English 9, 10  
Graduation Credit: Language Arts

**Note: Students must finish the summer reading and journal writing.**

AP English Literature and Composition offers a beginning college English course to high school students. AP scholars learn to closely read, carefully analyze, and thoughtfully compose writing in response to imaginative literature. Students seek to understand how writers use language to craft meaning as they read short stories, poems, dramatic works, and novels from both British and American authors from the 16th century to the present, representing a wide variety of genres and periods. Students become well acquainted with a few major works of literary renown that will invite multiple readings and reveal a sense of complexity that defies simple interpretations.

Students write to understand, explain, and evaluate literature. They primarily write literary analysis essays that present persuasive claims and deftly use textual evidence, logically arranged, clearly explained and elegantly presented. Students write interpretations of poems and dramatic passages that explicate meaning through close analysis of textual features. They produce interpretive essays that look at features in short stories, novels, and plays such as tone, point of view, symbolism, characterization, and theme. Students engage in research, writing essays that critically evaluate the social and historical context that has influenced major works of literature as well as papers that evaluate the aesthetic qualities of novels as works of art.

## ENGLISH 12 01004

Grade Level: 12  
Pre-Req.: English 9, 10, 11  
Graduation Credit: Language Arts

This course focuses on the study of critical thought and development of original ideas and interpretations in response to a variety of literature, including fiction and nonfiction. Students will learn how to closely analyze text and explain their interpretation in clear prose. The grammar of English will also be focused on so students can understand different forms of usage and different ways to use words in a variety of contexts, in accordance with the ELA Grade 12 Common Core State Standards. To show mastery, students will be asked to complete a variety of written and spoken assessments, including in-class unit exams, formal written essays, and speeches & presentations.

## ENGLISH 12: HONORS 010045

Grade Level: 12  
Pre-Req.: English 9, 10, 11  
Graduation Credit: Fine Arts  
**OPTIONAL WOU Dual Credit - WR122/WR122**

**Note: Students will have required books to read over the summer and must submit a reader's journal the first day of class. Students will need to purchase some texts during the course of the year.**

This course focuses on critical reasoning and argument, and explores what argument is and how to apply it in thought and in writing. For college credit, students will complete a writing portfolio consisting of two on-demand essays in response to the critical analysis of two sources, an annotated bibliography of at least five sources, a final draft of a written 4-5 page argumentative essay, and a 2-3 page reflective essay. Other written assignments in the course will be given in accordance with the ELA Grade 12 Common Core State Standards. Second semester will include a similar portfolio with an expanded bibliography and essay (annotated bibliography of at least seven sources and a 5-7 page argumentative essay). This course may offer the possibility for college credits through Willamette Promise.



# MATHEMATICS

MATHEMATICS CREDITS REQUIRED = 3 (OREGON DIPLOMA) | 4 (BHS HONORS DIPLOMA)

## ALGEBRA 1 02052 (INTEGRATED MATH 1)

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Math

The course includes an in-depth study of linear equations and inequalities; integer exponents and their properties; operations on polynomials, including factoring; an introduction to graphing linear functions and interpreting graphs; solving quadratic equations; and applications.

## GEO/STATS 02052 (INTEGRATED MATH 2)

Grade Level: 9-12  
Pre-Req.: Integ. Math 1/Algebra 1  
Graduation Credit: Math

Students will explore and discover Geometry, including basic geometric objects (such as points, line, planes, and angles) as well as polygons, circles, polyhedra and other 3-dimensional figures. In addition to Geometry, students will (1) study more advanced topics from Algebra (such as systems of linear equations, quadratic equations, and exponential equations), (2) will get reinforcements of Algebra 1 topics (such as solving equations), and (3) will learn more advanced probability and statistics. This course emphasizes discovery and problem-solving. A scientific calculator, compass, and protractor is required.

## MATH LAB 020520

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Math, Elective

This Algebra Course is designed for students who have struggled in the past with math classes. This class will cover the same content as the Algebra 1 course, but will meet every day of the week. This will allow students to explore algebraic concepts on a much deeper level. The course includes an in-depth study of linear equations and inequalities; integer exponents and their properties; operations on polynomials, including factoring; an introduction to graphing linear functions and interpreting graphs; solving quadratic equations; and applications.

## ALGEBRA 2 02056

Grade Level: 10-12  
Pre-Req.: Geometry  
Graduation Credit: Math

This course is designed for math students who have earned strong marks in previous math classes. Algebra 2 completes the three-year math sequence expected by most colleges and universities. It is a rigorous college-preparatory course that explores more advanced topics in Algebra. Linear, quadratic, and exponential functions are reviewed and expanded. New topics include logarithmic, radical, and rational functions. A scientific calculator is required.

## FINANCIAL ALGEBRA 12345

Grade Level: 10-12  
Pre-Req.: Integrated Math 2  
Graduation Credit: Math

Business Math is designed to prepare high school students for successful business careers by encouraging them to think logically and critically about finances. Students will study time-cards, insurance, profits, taxes, and more. They will learn about the financial responsibilities of running a company, as well as gain practical knowledge useful in any business career.

## STATISTICS & PROBABILITY 02201

Grade Level: 10-12  
Pre-Req.: Integ. Math 2  
Graduation Credit: Math

Designed as a fourth-year math option for seniors who have successfully completed trigonometry/pre-calculus or A.P. Calculus AB. Topics will include interpreting categorical and quantitative data, using data to make inferences and to justify conclusions, understanding conditional probability, and using probability to inform the decision-making process and predict expected outcomes.

## AP CALCULUS AB 02124AB

Grade Level: 11-12  
Pre-Req.: Daily Algebra or Algebra 1  
Graduation Credit: Math

Students will study limits, derivatives, and integrals applying them to problems in physics, geometry, and economics. Students will be given the opportunity to take the Advanced Placement test for calculus. Students will investigate calculus concepts in a continuous interplay of graphical, numerical, and symbolic forms. (Students will have the opportunity to take the A.P. Calculus AB exam in May.)

## AP CALCULUS BC 02124BC

Grade Level: 11-12  
Pre-Req.: Trig/Pre-Cal and/or AP Cal AB  
Graduation Credit: Math

Designed for extremely motivated and gifted students that have successfully completed A.P. Calculus AB. The curriculum includes all topics covered in Calculus AB plus other topics such as parametric, polar, and vector functions. Calculus BC also covers polynomial approximations and series. (Students will have the opportunity to take the A.P. Calculus BC exam in May.)

## TRIGONOMETRY/ PRE-CALCULUS 02110

Grade Level: 10-12  
Pre-Req.: Algebra 2  
Graduation Credit: Math

This demanding class is a preparation for college-level mathematics. In this course students will review and extend their knowledge of functions. Students study polynomials, trigonometry (application and theory), logarithms, conic sections, and polar equations. Students will improve math skills, thinking skills, and problem-solving abilities in preparation for the rigors of calculus. A scientific calculator is required. This course may offer the possibility for college credits through Willamette Promise.





# SCIENCE

SCIENCE CREDITS REQUIRED = 3 (OREGON DIPLOMA) | 4 (BHS HONORS DIPLOMA)

## SCIENCE SEQUENCE:

Graduation Requirement: 3 Credits

College Bound: 3+ Credits

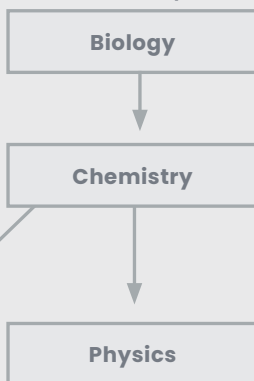
### Regular Science

#### Sequence:



### College Bound

#### Science Sequence:



## PHYSICAL SCIENCE 03159

Grade Level: 9  
Pre-Req.: None  
Graduation Credit: Science

This course introduces the general principles of physics and chemistry. Topics include measurement, motion, Newton's Law of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound light, electricity, magnetism, and chemical principles.

Recommended Science for Freshman enrolled in Algebra I

## BIOLOGY 03051

Grade Level: 9-10  
Pre-Req.: None  
Graduation Credit: Science

This will be a standard high school biology course. This course will use an integrated molecular and ecological approach to study current issues in biology. This course is a graduation requirement. Recommended for freshmen who are also currently enrolled in Geometry.

## BIOLOGY (AP) 03052AP

Grade Level: 11-12  
Pre-Req.: 2 Years of Science  
Graduation Credit: Science

This course is offered alternate years.

This is a college level biology majors course (BI 211 & 212). It is a rigorous and demanding course in which a systemic approach to the study of biology will be explored.

College credit is available through the Advanced Placement Program.

## CHEMISTRY 03101

Grade Level: 11-12  
Pre-Req.: Algebra 1 and Biology  
Graduation Credit: Science

This college-prep course is a laboratory approach to the study of chemical reactions and the structure and behavior of matter. Physical and chemical properties, chemical reactions, stoichiometry, acids and bases, and nuclear chemistry will be covered. This course may offer the possibility for college credits through Willamette Promise.

## ENVIRONMENTAL SCIENCE 03207

Grade Level: 11-12  
Pre-Req.: 2 Years of Science  
Graduation Credit: Science

This course is offered alternate years.

Environmental Science is the study of interrelationships between human activities and the environment. Environmental Science is an unusual academic discipline in that it requires scientific knowledge about the natural world, as well as an understanding about ways in which humans interact with the natural world. Environmental Science includes many aspects of biology, earth and atmospheric sciences, fundamental principles of chemistry and physics, human population dynamics, and an appreciation for the Earth and its natural resources. In this class we will examine effects of human actions on the environment, and the means by which policies, regulations, and decisions influence human actions. We also examine human behavior, cultural, and sociological interactions that affect the environment.

## ENVIRONMENTAL SCIENCE (AP) 03207AP

Grade Level: 11-12  
Pre-Req.: 2 Years of Science  
Graduation Credit: Science

This course is offered alternate years.

This is a college-level introductory course in environmental science. The goal of this course is to provide students with the science principles, ideas concepts, methodologies, and knowledge to better understand the natural world around them today, and into the future. The key areas that we will focus on are: earth systems and resources, the living world, populations, land and water use, energy resources and consumption, pollution, and global change. College credit is available through the Advanced Placement Program.





## MARINE BIOLOGY 03005

(1<sup>st</sup> SEMESTER)

Grade Level: 11-12

Pre-Req.: Successful Completion of Biology

Graduation Credit: Science

Students will study life forms in the oceans and how they relate to each other and their environment.

## OREGON WILDLIFE SCIENCE 03006

(2<sup>nd</sup> SEMESTER)

Grade Level: 11-12

Pre-Req.: Successful Completion of Biology

Graduation Credit: Science

Students will study the vertebrate animals of our home state including fish, amphibians, reptiles, with a focus on birds and mammals.

## ANIMAL SCIENCE 18101

Grade Level: 11-12

Pre-Req.: Physical Science and Biology

Graduation Credit: Science

**OPTIONAL Linn-Benton CC**

**Dual Credit - ANS121**

Animal Science will teach concepts and skills related to the livestock industry including: anatomy, nutrition, health, reproduction and genetics. The following specific industries will be covered in depth: swine, dairy, beef, equine, sheep and poultry. This course will prepare students to develop and maintain an animal-related Supervised Agricultural Experience project to exhibit at the Washington County fair and/or Oregon Sate Fair.

**Students may have the opportunity to earn 4 Introduction to Animal Science credits through Linn-Benton Community College.**

## VET SCIENCE 18105

Grade Level: 11-12

Pre-Req.: Companion Animal & Animal Science recommended.

Graduation Credit: Science

This course imparts information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study as appropriate.



# SOCIAL STUDIES

SOCIAL STUDIES CREDITS REQUIRED = 3

## GLOBAL STUDIES 04052

Grade Level: 9  
Pre-Req.: None  
Graduation Credit: Social Studies

Students will take Global Studies, which is a traditional World History course focusing on Western Tradition. The course will be taught chronologically with an emphasis on the cause and effects of history on the 20th century. The course will examine the impact of different and varied civilizations, religions, governments, art, technology and innovation and war on mankind. The course is designed to incorporate the teaching of critical thinking, writing, speaking, reference skills, and technology through projects and simulations.

## U.S. HISTORY 04102

Grade Level: 10  
Pre-Req.: None  
Graduation Credit: Social Studies

Students will examine the American story, the striving for the American dream, and will watch it unfold from the causes for settlement to the need and drive for independence and constitutional government. The course then goes through the development of unique American experiences; such as the effects of industrialization and the causes and effects of the American Civil War. Students will examine the development of an industrialized, technological, urban society that has led the United States to become one of the most powerful countries in the world. Students will study political, economic, and social factors of each period and how they affected the country then and today. Students will also organize and create historical fiction for their three HAFI units of 1789, 1865 and 1924.

## HUMAN GEOGRAPHY (AP) 04052AP

Grade Level: 10-12  
Pre-Req.: Global Studies  
Graduation Credit: Social Studies

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

## OREGON HISTORY 04052

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Social Studies

This course explores the history of the state of Oregon, from its earliest inhabitants to the present day. Through lectures, readings, and discussions, students will examine the social, political, economic, and cultural developments that have shaped the state's history.

By the end of this course, students will have a comprehensive understanding of Oregon's history and the key factors that have contributed to the state's development. They will also be able to analyze historical events and draw connections between past and present issues in the state.

## ECONOMICS 04201

Grade Level: 12  
Pre-Req.: Global Studies, U.S. History  
Graduation Credit: Social Studies

Economics is a semester-long course designed to provide students with a fundamental understanding of economic principles, concepts, and practices. The course will introduce students to both microeconomics and macroeconomics, exploring key topics such as supply and demand, market structures, inflation, unemployment, economic growth, and international trade. Through a combination of lectures, readings, discussions, and case studies, students will learn how to analyze and evaluate economic data, identify economic trends, and apply economic principles to real-world scenarios. Students will also have the opportunity to examine current economic issues and policies, as well as explore various economic systems and theories.

## ECONOMICS (AP) 04201AP

Grade Level: 12  
Pre-Req.: Global Studies, U.S. History  
Graduation Credit: Social Studies

AP Economics is a year-long course designed to provide students with a thorough understanding of both microeconomics and macroeconomics. The course is structured around the principles of the AP Economics curriculum and is aimed at preparing students for success on the AP Microeconomics and AP Macroeconomics exams. Throughout the course, students will examine key economic concepts, theories, and practices through various lenses, including current events, historical examples, and real-world applications. Topics covered include supply and demand, market equilibrium, consumer and producer behavior, market structures, economic indicators, fiscal and monetary policy, international trade, and globalization. Students will engage in a variety of activities, including class discussions, group projects, independent research, simulations, and data analysis. In addition to the coursework, students will be expected to complete regular homework assignments, readings, and assessments.



## GOVERNMENT

04151

Grade Level: 12

Pre-Req.: Global Studies, U.S. History

Graduation Credit: Social Studies

The purpose of this course is to prepare students for entry into the post-high school world. This course will set up students with the knowledge and skills required to be a productive and well informed citizen of the United States of America. Specifically focusing on the Philosophical Origins of the US Government, the US Constitution, the Bureaucracy and Branches of the US Government, and modern US Politics and Elections. Students will also gain the skills necessary to further self educate themselves on the evolving nature of Government and Politics after the completion of the class. This is a one semester course.

## GOVERNMENT (AP) 04151AP

Grade Level: 12

Pre-Req.: Global Studies, U.S. History

Graduation Credit: Social Studies

The purpose of this course is to prepare students for entry into the post-high school world. This course will set up students with the knowledge and skills required to be a productive and well informed citizen of the United States of America. Specifically focusing on the Philosophical Origins of the US, the US Constitution, Federalism, the Bureaucracy and Branches of the US Government, modern US Politics/ Political Participation, Civil Rights and Liberties, and Elections. Students will also gain the skills necessary to further self educate themselves on the evolving nature of Government and Politics after the completion of the class. This class will be taught in accordance with AP Standards and upon completion of the AP Test, and acquisition of the prerequisite AP Test grade, can be transferred to Universities/College for credit hours. This is a two semester course.



# PHYSICAL EDUCATION

PE CREDITS REQUIRED = 1

**PHYSICAL  
EDUCATION**

08001

Grade Level: 9-12

Pre-Req.: None

Graduation Credit: Physical Education

The purpose of physical education class is to have students become knowledgeable in physical conditioning activities and be able to perform at physically trained levels. All students will be required to be trained in both health fitness and athletic training. As part of the class requirements, all students will be tested in flexibility, strength and endurance in accordance with the President’s Council on Physical Fitness Standards. To further enhance this training, skills and athletic conditioning needed to participate in team sports will be experienced. Course may be repeated for credit.

**NOTE: students may take one fitness and one P.E. class scheduled on separate days.**

**FITNESS**

08005

Grade Level: 9-12

Pre-Req.: None

Graduation Credit: Physical Education

This course encourages students very “strongly” to become physically fit and focuses on proper warm-up and stretching, speed and agility drills, “full body” weight training, and some activity. Students will be REQUIRED TO PARTICIPATE in weight training, speed training and aerobic exercise on a daily basis in order to successfully complete the class as a majority of the grade is based on participation. Students will be tested periodically throughout each semester to determine strength and speed development. Course may be repeated for credit.

**NOTE: students may take one fitness and one P.E. class scheduled on separate days.**

**RECREATIONAL  
SPORTS**

08004

Grade Level: 9-12

Pre-Req.: None

Graduation Credit: Physical Education

Recreational Sports provides students with an opportunity to incorporate physical activity and life-long leisure experiences into their lifestyles through game play and practice. Focus units include but are not limited to, archery, badminton, frisbee golf, lawn games, yoga, walking/jogging. Other team sports will be incorporated as non-competitive activities. Skills and common concepts of each lifelong activity will be presented and developed through practice and match play. Students of all skill level and experience levels are encouraged to enroll in this course. Course may be repeated for credit.



HEALTH 9 08051

Grade Level: 9  
Pre-Req.: None  
Graduation Credit: Health

Health topics will include wellness, fitness, nutrition, communicable diseases, tobacco, alcohol & drugs, first aid and CPR. Student will have the opportunity to gain First Aid & CPR certification during this unit.

HEALTH FOR LIVING 08057

Grade Level: 12  
Pre-Req.: Health 9  
Graduation Credit: Health

Students will explore mental health through such topics as self-esteem, good decision making, goal setting, family problems, stress management and mental disorders. Other topics will include first aid/CPR and human sexuality. Any family that has objections to the unit on human sexuality may request, in writing, an exemption from this unit. An alternative assignment will be given.



# FINE ARTS | CTE – AGRICULTURE SCIENCE PROGRAM

FINE ARTS CREDITS REQUIRED = 3

## INTRODUCTION TO AGRICULTURE 18001

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

This yearlong, hands-on, introductory course allows students to explore various aspects of agriculture and related industries including: construction & fabrication, small engines, agricultural safety, agricultural leadership, basic animal science, plant & crop science, natural resources, and agricultural business management. Much of the learning will take place through projects and labs, and will prepare students to participate in several FFA Career Development Events.

## AG BUSINESS MANAGEMENT 18201

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

In this class students will design, create, and market products to gain first-hand knowledge and experience in the areas of agricultural business management, record keeping, product development and marketing, as well as personal development and leadership. Students are encouraged to be creative and professional. In addition, student are encouraged to extend classroom knowledge by participating in the FFA Ag Sales, Marketing Plan, or Farm Business Management Career Development Events.

## AGRICULTURAL LEADERSHIP 18203

Grade Level: 10-12  
Pre-Req.: 1 or more Ag. Science Courses & a member of FFA  
Graduation Credit: Fine Arts

A year long course that helps students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.

## AG FABRICATION 180012

Grade Level: 9-12  
Pre-Req.: Ag. Tech., Basic Const. 2, or Welding 1/2/Metal Fab w/a "B" or higher  
Graduation Credit: Fine Arts

This is an advanced-level class designed for students to practice and further develop skills in the design and fabrication of projects using various CNC machines and production methods. Students will work collaboratively to design, model, and then fabricate both assigned projects as well as projects of their choosing. Students will create and maintain a portfolio of their projects and work.

## AGRICULTURAL TECHNOLOGY 1 13003

Grade Level: 10-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

Student will use 3D printers, the CNC router, CNC vinyl cutter, laser cutter, and CNC plasma Cutter to design, create, and manufacture projects. Through using these tools students will learn to use the following software: Rhino 3D, VCarve Pro, Sheetcam, and Mach 3. Students may have the option to specialize and focus on more in-depth training on one of the pieces of equipment.

## AGRICULTURAL TECHNOLOGY 2 130031

Grade Level: 10-12  
Pre-Req.: Ag. Tech 1  
Graduation Credit: Fine Arts

Student will extend their knowledge of CAD and CNC output machines gained in Agricultural Technology to create more advanced projects. More emphasis will be placed on the creation of 3D models in CAD as well as 3-dimensional projects that incorporate multiple output machines.

## WELDING 1 13207

Grade Level: 10-12  
Pre-Req.: Intro. to Ag.  
Graduation Credit: Fine Arts

This is the first semester of a recommended yearlong course that focuses on developing skills in welding safety, process, and theory, SMAW (stick) and GMAW (MIG) welding, oxyacetylene and plasma cutting, cold metal working, and basic fabrication techniques. Students will be required to complete several projects to demonstrate their skills.

## WELDING 2A 132071

Grade Level: 10-12  
Pre-Req.: Welding 1  
Graduation Credit: Fine Arts

This is the second semester of a yearlong course where students will continue to build and develop advanced skills in welding. Students will focus on GMAW (MIG) welding, out-of-position SMAW (stick), and GTAW (TIG), as well as learning basic layout and fabrication techniques through the completion of several projects. Depending upon a student's progression through course material, they may have the opportunity to propose and work on projects of their choosing.

## WELDING 2B 132071

Grade Level: 10-12  
Pre-Req.: Welding 1  
Graduation Credit: Fine Arts  
**OPTIONAL PCC Dual Credit – WLD111**

This course is for those students wishing to earn 4 Welding 111 credits through PCC. Students will become proficient in SMAW (stick) welding with 7024 electrodes as well as oxyacetylene cutting through the completion of several projects assigned by PCC.



## GENERAL HORTICULTURE 18052

Grade Level: 9–12  
Pre-Req.: None  
Graduation Credit: Fine Arts

General Horticulture exposes students to the art and science of growing plants, shrubs, trees, flowers, fruits, and vegetables. They cover a wide variety of topics, including plant anatomy and physiology, plant growth and development, reproduction and propagation, soil and growth media, nutrients needs of plants, fertilizers and application, weeds and herbicides, insect and pest management, plant diseases and treatments, and plant production practices.

## ORNAMENTAL HORTICULTURE 18053

Grade Level: 9–12  
Pre-Req.: None  
Graduation Credit: Fine Arts

Similar to General Horticulture, Ornamental Horticulture provides information regarding the care and propagation of plants, flowers, trees, and shrubs, but places a special emphasis on those used for decorative and aesthetic purposes. Because of this particular emphasis, Ornamental Horticulture courses usually concentrate on Greenhouse Management, Landscape Design, Floriculture and Turf Management.

## COMPANION ANIMAL 18102

Grade Level: 9–12  
Pre-Req.: None  
Graduation Credit: Fine Arts

This course examines specific topics related to companion or small animal care, systems and management, such as training animals and identifying animal behaviors. Species include: birds, caviars, rabbits, dogs, cats, bees, reptiles and exotic small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study.

## SUPERVISED AGRICULTURE EXPERIENCE (SAE) 18999

Grade Level: 11–12  
Pre-Req.: Instructor Approval  
Graduation Credit: Fine Arts

This course is designed to provide students an opportunity to earn credit for agriculture-related work experience. Students are required to work closely with the instructor to maintain work and financial records, set up supervisory visits, and complete a final portfolio. Students must complete a minimum of 80 hours of work experience over the course of the semester.



# FINE ARTS | CTE - MULTIMEDIA PROGRAM

FINE ARTS CREDITS REQUIRED = 3

## GRAPHIC DESIGN 1 05162

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts  
**OPTIONAL PCC Dual Credit - MM230**

This is the first semester of a one year course focusing on graphic design, the development of brand identity systems, and the creation of marketing materials. Students will develop skills to create, edit and optimize graphic images for use in multimedia. Projects may include print, digital, and interactive media elements such as photo imaging, logo development, advertisements, web page designs, commercials, and other various promotional products. Students will communicate a message through the use of industry standard software programs, such as the Adobe Creative Suite. Students can earn 4 college credits in this course through the dual credit option (PCC - MM230 Graphics for Multimedia).

## GRAPHIC DESIGN 2 11154

Grade Level: 9-12  
Pre-Req.: Graphic Design 1  
Graduation Credit: Fine Arts

This is the second semester of a one year course focusing on the fundamentals of graphics design and furthering the development of intermediate skills to create, edit and optimize graphic images for use in multimedia. This course will focus on the creation designs applying creative expression and design principles to identify systems, brochures, clothing designs, advertisements, and other marketing materials for events such as concerts and yearly festivals. Students will learn aspects of marketing, production, and management as they relate to the field of graphic design. Further discussion and exploration of career opportunities in the art and design industry will be explored.

## FILM & VIDEO 1 11051

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

This is the first semester of a one year course with the main focus on video editing. Students will learn the fundamentals of project planning, pre-production techniques, shooting techniques, non-linear editing, and audio recording fundamentals through the creation of video projects. Students will use industry standard applications, such as Adobe Premiere Pro, Prelude, and Audition as they develop new ways to view and approach their environment. Projects will include commercials, action events, news stories, public service announcements, and much more!

## FILM & VIDEO 2 110512

Grade Level: 9-12  
Pre-Req.: Film & Video 1  
Graduation Credit: Fine Arts  
**OPTIONAL PCC Dual Credit - MM260**

This is the second semester of a one year course with the main focus on video production skills. Students will learn how to take their skills to the next level and use professional video cameras and accessories, production terminology, and lighting and audio equipment. Students will create projects that incorporate cinematic effects, green screen applications, intermediate level effects, and motion graphics. This course will also introduce career opportunities in the film and video industry. This course has a dual credit option where students earn 3 college credits (PCC - MM260 Video Production 1).

## MULTIMEDIA MARKETING 10202

Grade Level: 9-12  
Pre-Req.: Graphic Design 1 and/or Film & Video 1 are recommended.  
Graduation Credit: Fine Arts

Student will work in teams focusing on projects for the school & community. Such teams include:

**Sports Broadcasting:** Filming, creating video graphics, producing and live streaming sports games.

**Braves Daily News:** Live video announcements with a student anchor at a news desk.

**FAD Mobile Store:** Create Braves gear such as t-shirts, posters, keychains, water bottles, promo items for athletics, clubs, and community.

**Website Team:** Maintain and update the visual elements of our school district's website.

## DESIGN STUDIO:

GRAPHIC DESIGN	051631
FILM & VIDEO	11097
DIGITAL ILLUSTRATION	05197
MEDIA ARTS	10247

Grade Level: 10-12  
Pre-Req.: Graphic Design 1 and/or Film & Video 1 are encouraged.  
Graduation Credit: Fine Arts

This is a repeatable studio-based course that provides the opportunity for students to expand their expertise in a chosen concentration area (GD, FV, MA, or DI) and develop more advanced skills. Students will further investigate the basic technical, aesthetic, and conceptual aspects of design through the creation of a series of work. This course will also focus on developing basic ideation skills; how to see, think, and respond through observing, experiencing, and creating to solve a variety of visual problems. Students will also engage in activities that specifically address how to form and evolve ideas through a visual medium as well as communicate clearly and effectively with clients, peers, and managers.





## MEDIA ARTS

10203

Grade Level: 9–12

Pre-Req.: None

Graduation Credit: Fine Arts

This course will focus on dynamic multimedia graphics using industry standard applications for motion and 3D. Graphics developed may be used in video special effects, video game design, animations, and various other industry applications.

## DESIGN SEMINAR

05198

Grade Level: 11–12

Pre-Req.: None

Graduation Credit: Fine Arts

This is a one semester course focusing on professional concerns in the art and design industry that will prepare students for career and college opportunities. Students will learn basic business, marketing, and design exhibition strategies to develop and execute a personal marketing plan, create a portfolio, resume, showcase work, and finish the semester with a presentation demonstrating their skills to a group of local industry professionals and community members.

## FABRICATION & DESIGN

18202

Grade Level: 9–12

Pre-Req.: At least one year of Ag Business Management or Ag Tech –or– currently enrolled in or completed one semester of Design Studio (GD, FV, MA, or DI).

Graduation Credit: Fine Arts

This course gives FAD students the opportunity to focus on production of projects in a classroom setting. Students will be responsible for planning, organizing, marketing and producing major projects for FAD. Students will become experts on several processes and/or machines, and will be responsible for teaching fellow students and club members those processes.



# FINE ARTS | ART

FINE ARTS CREDITS REQUIRED = 3

## ART 1

051991

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

This one semester course provides a basic introduction to the visual arts and the elements and principles of design. In this course we will be dabbling in a variety of art mediums from charcoal, oil pastels, color pencil, acrylic paint and even collage to name a few. While experimenting, we will also be looking at various artists who have mastered their medium for inspiration on our own work.

## ART 2

051992

Grade Level: 10-12  
Pre-Req.: Art 1  
Graduation Credit: Fine Arts

In this semester long course we will be building upon prior skills learned in art 1, and experimenting with new techniques and mediums. A few assignments include: scratchboard art, printmaking, pop art paintings and spray paint.

## ART 3

051993

Grade Level: 10-12  
Pre-Req.: Art 1, 2  
Graduation Credit: Fine Arts

In this semester long course we will be building upon prior skills learned in art 1, and experimenting with new techniques and mediums. A few assignments include: art, printmaking, pop art paintings and spray paint.

## CERAMICS 1

051591

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

This one semester course provides an introduction to the clay medium. Students will have a chance to learn and apply hand building, wheel throwing, and glazing techniques that come with a variety of assigned projects. Through the exploration of a variety of historical and modern day artists' work, students will be able to make connections to their own work during the art making process. There will be an emphasis on taking visual problems and finding solutions through the use of clay. This class can only be taken once for credit.

## CERAMICS 2

051992

## CERAMICS 3

051993

Grade Level: 10-12  
Pre-Req.: Ceramics 1  
Graduation Credit: Fine Arts

Students taking Ceramics 2 & 3 will build upon skills learned in the previous Ceramics class, by learning new hand building and wheel throwing processes and fine-tuning technical skills. They also will be able to create a series of independent projects in addition to the assigned work. This course will give the opportunity for students to make connections with a variety of historical and modern day artists' work to their own.

## PAINTING

051992

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

This one semester course provides a basic introduction to the visual arts and the elements and principles of design. In this course we will be dabbling in a variety of art mediums from charcoal, oil pastels, color pencil, acrylic paint and even collage to name a few. While experimenting, we will also be looking at various artists who have mastered their medium for inspiration on our own work.

## AP ART

05171AP

Grade Level: 10-12  
Pre-Req.: Art 1, 2, 3; Ceramics 1, 2  
Graduation Credit: Fine Arts

This course is for students who are seriously passionate about art. You must have taken 3 consecutive art courses (Painting 1/2/3, Ceramics 1/2/3 or Art 1/2/3). In this year long class you will be given a few open ended assignments as well as work topics of your choosing.



## CONCERT CHOIR 05110

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

Students participating in choir will grow as musicians, both individually and as part of an ensemble. Classes are run on a rehearsal model, with time spent warming up, practicing vocal drills and preparing music for concerts, festivals and other performances. Students will also have lessons in basic music theory. Required performances include fall, holiday and spring concerts, regional festivals and the spring arts fair. Exceptional student musicians may also perform in a winter honor choir and/or the solo and ensemble competition. Grading is based on participation in class, attendance at required performances and individual singing tests. Students are expected to participate fully in rehearsals. Students may earn extra credit by participating in community music groups and attending concerts outside of school. Music performed by the choir is drawn from the entire sweep of choral music: classical, contemporary, global, popular, folk and jazz. Students will be encouraged to increase their confidence as singers and there will be solo opportunities open to all.

## PERCUSSION ENSEMBLE 05149

Grade Level: 9-12  
Pre-Req.: Musical Experience Preferred  
Graduation Credit: Fine Arts

Students participating in band will grow as musicians both individually and as part of an ensemble. Classes are run on a rehearsal model, with time spent warming up, practicing drills, and preparing music for concerts, festivals, parades and football games. Student will also have lessons in basic music theory. The drum line will be derived from the class as an "audition-in" section. Time will be devoted to sectional rehearsal, with the group divided to work on different musical passages. Exceptional student musicians may also perform in a winter honor band and/or the solo and ensemble competition. Grading is based on participation in class, attendance at required performances, time spent practicing at home, and assessment of playing and written theory tests. Music preformed by the group will be drawn from the entire sweep of music: Classical, contemporary, global, popular, folk, and jazz. Student will learn a vast array of percussion instruments, including, but not limited to, snare drum, bass, drum, timpani, xylophone, drum set, vibraphone, and cymbals. Student are also encouraged to play an instrument in Symphonic Band, but must consult with the instructor prior to registering.

## SYMPHONIC BAND 05102

Grade Level: 9-12  
Pre-Req.: Consent of Instructor  
Graduation Credit: Fine Arts

Students participating in band will grow as musicians, both individually and as part of an ensemble. Classes are run on a rehearsal model, with time spent warming up, practicing drills and preparing music for concerts, festivals, parades and football games. Students will also have lessons in basic music theory. Some class time will also be dedicated to sectional rehearsal, with the band divided by instrument groups to work more rigorously on difficult passages in the music being prepared. In the weeks before a parade performance, there will also be time devoted to marching practice. Required performances include fall and spring concerts, football games, regional festivals, the spring arts fair and any parades the band marches in. Exceptional student musicians may also perform in a winter honor band and/or the solo and ensemble competition. Grading is based on participation in class, attendance at required performances, time spent practicing at home and assessment of playing and written theory tests. Students may earn extra credit by participating in community music groups and attending concerts outside of school. Music performed by the band is drawn from the entire sweep of instrumental music: classical, contemporary, global, popular, folk and jazz. For an additional fee, students may also participate in the after school percussion ensemble, which has its own festival and concert schedule. The percussion ensemble constitutes the marching band's drum line. It is expected that students participating in symphonic band are proficient in playing at least one standard band instrument. Students wanting to learn a new instrument must consult with the instructor prior to registering.



FINE ARTS CREDITS REQUIRED = 3

## FILM STUDIES 01172

Grade Level: 10-12  
Pre-Req.: None  
Graduation Credit: Fine Arts or Elective

Films can entertain, offer escape, and, at their very best, enlighten by holding a mirror up to society. Film studies takes a close look at the most influential form of media of the twentieth century – the cinema. Students learn to discuss films as visual narratives. Movies come with their own specialized vocabulary; students use this language to better appreciate films. They analyze elements such as cinematography, editing, sound, direction, script, and acting. The history of Hollywood guides our course, from the inception of filmmaking on up to the present as we look at films from directors including Buster Keaton, Charlie Chaplin, Frank Capra, Howard Hawks, Michael Curtiz, Billy Wilder, Nicholas Ray, Alfred Hitchcock, Irving Penn, and Francis Ford Coppola. Students study genres such as screwball comedy and film noir to understand themes at work within filmmaking. Our standard for selecting films will be their significance and renown within the history of world cinema.

## GREAT DIRECTORS 051681N

Grade Level: 10-12  
Pre-Req.: None  
Graduation Credit: Fine Arts or Elective

This course pairs up new and older films that explore similar themes. We look at both American and world cinema as we study filmmakers whose unique vision has changed the history of film. The course focuses on discussion and how it contributes to the process of writing about film. Students keep a journal based on their own unique interests in the films we watch and compose two short personalized papers responding to prompts that they create themselves. We look at films by directors such as Terrence Malick, The Coen Brothers, Buster Keaton, Steven Spielberg, Francois Truffaut, George Lucas, John Hughes, Richard Linklater, Wes Anderson, P.T. Anderson, Ernst Lubitsch, Federico Fellini, and Francis Ford Coppola as we explore genres including crime, epics, coming of age films, and experimental films.



## SPANISH 1

06101

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Fine Arts

First year Spanish emphasizes basic communication skills. Students will be expected to attain and maintain a level of speaking proficiency by the end of the first year by practice with the language in and out of the classroom. Also, students will begin to learn the other basic skills of language learning: writing, reading, and listening comprehension. Students should have a good grasp of the topics for benchmark level 1 by the end of this year. Topics include: spelling, time, calendar, numbers, self, classroom, weather/seasons, family/pets, activities/leisure, and possibly more. Expect daily homework.

## SPANISH 2

06102

Grade Level: 9-12  
Pre-Req.: Spanish 1  
Graduation Credit: Fine Arts

After a review of the material covered in Spanish 1, students will continue to build upon their language topics to increase their vocabulary and communication skills. Students should have a strong grasp of speaking in the present tense and the topics from Spanish 1. Students should attain a higher level of proficiency in the four skills: speaking, reading, writing, and listening comprehension. Topics include: clothing, home, food, places, holidays, school, past tense, commands, reflexive verbs, body parts, and possibly more. Expect daily homework.

## SPANISH 3

06103

Grade Level: 10-12  
Pre-Req.: Spanish 2  
Graduation Credit: Fine Arts

After a review of the material covered in Spanish 1 and 2, students will continue to add to their vocabulary base. They will also move on to higher levels in reading, writing, listening comprehension, and higher levels of grammar subjects. At this level, they should have a firm grasp of the present and past tenses and should be adding the future, subjunctive, conditional, and perfect tenses to their linguistic knowledge. Expect daily homework. This course may offer the possibility for college credits through Willamette Promise.

## SPANISH 4

06104

Grade Level: 11-12  
Pre-Req.: Spanish 3  
Graduation Credit: Fine Arts

After a review of past material, students will be moving towards higher-level topics of communication and grammatical structures to expand their Spanish skills. Students will also begin reading basic literature. Reading, writing and speaking will be an emphasis. Expect daily homework. This course may offer the possibility for college credits through Willamette Promise.



# GENERAL ELECTIVES

GENERAL ELECTIVES CREDITS REQUIRED = 6

## PERSONAL FINANCE 22210

Grade Level: 11  
Pre-Req.: None  
Graduation Credit: Elective

This course gives students a working knowledge of everyday business and consumer transactions. Major concepts explored include: employment and income, money management, budgeting, checking and savings accounts, investments, credit (financial planning), consumerism, insurance and taxation.

## COMPUTER SCIENCE 10152

Grade Level: 11  
Pre-Req.: None  
Graduation Credit: Elective

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable curriculum that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in.

## LEADERSHIP 22101

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Elective

The Leadership class at Banks High School will provide ideas, service, and leadership for school-sponsored events and assemblies. The class will be a mixture of students who are officers in student council or in their respective classes. Others may be enrolled who have demonstrated an enthusiasm for bettering the school through past activities and work ethic.

## YEARBOOK 22210

Grade Level: 10-12  
Pre-Req.: Consent of Instructor & Application  
Graduation Credit: Fine Arts or Elective

This course teaches the basic concepts of desktop publishing through the production of the yearbook. **Students need to consider that a significant amount of work is required OUTSIDE of scheduled class time.** (Course may be repeated.)

## FIRE SCIENCE 1 1515

Grade Level: 11-12  
Pre-Req.: Application and Interview with Local Fire Chief.  
Graduation Credit: Elective

Fire Science 1 is designed to provide an introduction to a career in today's fire science. Fire department personnel, that share their real life experiences, teach the course. The program provides an in-depth look at three main areas of today's fire service: structural firefighting, wildland firefighting, and EMS. Students will learn by interactive lectures, group projects, facility tours, and state of the art equipment demonstrations. Interested students must demonstrate an interest in firefighting and fire science be in excellent physical condition, pass a drug screening and physical exam, and possess strong interpersonal skills. An application, which includes parental permission, and an interview with the local fire chief are required. Student may have the opportunity to earn up to 11 college credits from Portland Community College.

## FIRE SCIENCE 2 151512

Grade Level: 11-12  
Pre-Req.: Fire Science 1  
Graduation Credit: Elective

Fire Science 2 is designed to provide a hands-on introduction to a career in today's fire service. The course studies basic firefighter safety, equipment, and procedures that are used during fireground operations. Students will learn through interactive lecture, demonstrations, and practical application. Interested students must demonstrate an interest in firefighting and fire science, be in excellent physical condition (have the ability to carry, lift, or drag up to 70lbs.), Pass a drug screening and physical exam, and possess strong interpersonal skill. An application, which includes parental permission, and an interview with the local fire chief are required. Students may have the opportunity to earn up to 6 additional college credits from Portland Community College for a total of 17 college credits when both Fire Science 1 and 2 are completed successfully.

## PSYCHOLOGY 04254

Grade Level: 11-12  
Pre-Req.: None  
Graduation Credit: Elective

Students will become acquainted with the history, approaches, theories, and applications of psychology over a historical period and through today so that students may come to understand the behavior and mental processes of human beings. In addition to studying research methods used in psychological science (and the ethics related to those practices), students will learn the biological basis for the study of human behavior and the discoveries made by psychologists and psychoanalysts over the past century. Course content will include the study of sensation and perception; theories of consciousness and unconscious processes; cognition memory, and language; developmental psychology; emotion, stress, and social psychology; defense mechanisms, learning, and personality; and abnormal psychology and its associated phenomena and perspectives. Students will be assessed through the use of quizzes, tests, projects, and personal reflections on the material.

## PSYCHOLOGY (AP) 04254AP

Grade Level: 11-12  
Pre-Req.: None  
Graduation Credit: Elective

Students will become acquainted with the history, approaches, theories, and applications of psychology over a historical period and through today so that students may come to understand the behavior and mental processes of human beings. In addition to studying research methods used in psychological science (and the ethics related to those practices), the biological basis for the study of human behavior and the discoveries made by psychologists and psychoanalysts over the past century will be taught. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will be assessed through the use of quizzes, tests, projects, and personal reflections on the material. At the end of the course, students can take the AP Psychology Exam.



# GENERAL ELECTIVES

GENERAL ELECTIVES CREDITS REQUIRED = 6

## STUDY LAB 220061

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: None

Study lab students are required to come to class with schoolwork to work on. Study labs are an excellent opportunity for students to stay on top of their studies and, in turn, stay on track to graduate. Credit is not awarded for study lab.

## OFFICE AIDE 220511

Grade Level: 11-12  
Pre-Req.: Excellent Attendance and Admin. Approval  
Graduation Credit: Elective

Students that are chosen as an office aide are expected to maintain good attendance, confidentiality, and good work habits. A list of possible duties are: running notes, filing, copying, various projects, pop machines, and other duties as assigned.

## TEACHER AIDES 10995-ALL

Grade Level: 11-12  
Pre-Req.: Consent of Instructor & Counselor  
Graduation Credit: Elective

Students will be expected to accept responsibility, follow directions, and cooperate. Students will be allowed to have only one aide class per semester and must have the consent of the appropriate faculty member. Qualifications for student assistants include: regular attendance, trustworthiness, other leadership qualities and be sophomore grade level or higher.

## CREDIT RECOVERY 99910

Grade Level: 11-12  
Pre-Req.: Failed Core Class  
Graduation Credit: None

Credit recover is designed for junior and seniors students that are credit deficient. Credit Recovery is only for recovering a failed class; students may not take credit recovery for original credit. Students may have the opportunity to recover up to one credit worth of work per semester. Work from one semester will not carry over to the next semesters. Students must use their class time wisely to successfully recover credit.

## ELEMENTARY ASSISTANT 22995E

Grade Level: 11-12  
Pre-Req.: Excellent Attendance and Admin. Approval  
Graduation Credit: Elective

Students need to be outgoing, enthusiastic and interested in the education field and supporting the classroom teacher. Duties may include: conducting small reading and/or math groups, Support for individual students with academics, copying, filing, and correcting papers. Professionalism and confidentiality are a must. Possible community service hours may apply for graduation requirements.

## MIDDLE SCHOOL TA/TUTOR 220511

Grade Level: 11-12  
Pre-Req.: Consent of Instructor & Counselor  
Graduation Credit: Elective

This is a great opportunity if you're thinking about teaching. The purpose of this option is to encourage high school students to help junior high students improve academically and help them with their homework during the school day. You will need to contact the middle school teacher first for permission.

## WORK EXPERIENCE 22998

Grade Level: 11-12  
Pre-Req.: None  
Graduation Credit: None

Junior and senior students that are employed and/or volunteer at a non-profit organization have the opportunity to earn high school credit. Students will be required to complete a Work Experience Contract that includes appropriate signatures from their employer and parent. Additionally, students will be responsible for providing copies of their pay stubs, official time cards, or hours worked on company letterhead every 6 weeks with their counselor. 180 hours of work experience will equal .5 unit of credit. No more than 2 credits of Work Experience may be counted towards a student's graduation progress. Grades will reported as pass or fail.

## EARLY RELEASE LATE ARRIVAL 99911 99912

Grade Level: 12  
Pre-Req.: Good Credit Standing and Admin. Approval  
Graduation Credit: Elective

**Early Release(s)/Late Arrival(s) are not recommended for college-bound students.**

Early Release/Late Arrivals are granted to junior and senior students that are on track to graduate. Parental approval is required. For a student to receive a Banks High School diploma, they must be enrolled in and complete at least five courses each semester.



# STUDENT SERVICES

## EDUCATIONAL RESOURCE PROGRAMS

Grade Level: 9-12  
Pre-Req.: Determination of eligibility.  
Parental permission for placement.  
Individualized Education Plan (IEP)  
Teacher assistance in developing an appropriate schedule of classes.

A continuum of educational resource classes is available for students at Banks High School who meet state and federal eligibility requirements. Learning specialists, along with other IEP team members determine appropriate courses to assist students in meeting graduation requirements in the least restrictive environment. Learning specialists will assist students in developing an appropriate schedule of classes to meet individual education needs. Students may be supported in meeting the requirements of the regular diploma, modified diploma, extended diploma or alternative certificate. Courses and services are designed to support needs in development of reading, writing, math, behavior, organization, community access and transition. Related services such as physical therapy, occupational therapy, speech-language therapy and nursing may also be provided as necessary.

## TUTORIAL 2200501

Grade Level: 9-12  
Pre-Req.: None  
Graduation Credit: Elective

The resource center offers classes and services designed to help meet the educational needs of identified students in reading, writing, math, behavioral/organizational support and transition. Related services such as physical therapy, occupational therapy, speech/language therapy and nursing may also be provided as needed.

## ENGLISH LANGUAGE DEVELOPMENT 02201

Grade Level: 9-12  
Pre-Req.: Teacher Recommendation  
Graduation Credit: Elective

This course will expand and develop English language forms while developing literacy skills. This course will focus on reading texts in various genres, vocabulary development and written language. Students who are identified eligible for ESL/ELD services with need to develop English proficiency due to primary languages other than English are required to register for this class.

## LIFE SKILLS

Grade Level: 9-12  
Pre-Req.: None

The Life Skills program serves the needs of students with developmental disabilities. The program provides instruction in functional reading and math skills, communication skills, daily living skills, community access, behavioral support and transition. Related services such as physical therapy, occupational therapy, speech/language therapy and nursing may also be provided as needed.





