

Big Ideas: Communication	Essential Vocabulary
ELA – Identify Characteristics of Text : Relate Ideas Within and Across Texts	Terms will be identified during the 2012-2013 school year
Math – Time and Money	
Science – Characteristics of Various Environments	
Social Studies – Producers and Consumers	
Learning Targets What do students need to be able to know / do?	Assessment and Data
Students will demonstrate the understanding of communication across the curriculum.	

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
<u>Relate ideas within and across text:</u> K.7. With prompting and support, match illustrations with parts of familiar text. K.8. With prompting and support, match key information from the text with the topic of the same text (e.g., in a text about trees, match words and pictures of leaves, trunk, and branch to a picture of a tree). K.9. With prompting and support,	<u>Measureable attributes of Length:</u> K.3. Use the words, before/after, now/later, soon/never to refer to personal activities and events (time concepts). K.4. Understand first-then schedule (time concepts). <u>Time Concepts:</u> 1.3. Use the words “today, tomorrow and yesterday” to	<u>Observation skills to build background knowledge for future Standards:</u> EX.K.L.1.1 Use one or more of the senses to shift attention between a person and objects or events. EX.K.L.1.2 Describe shared objects and events using attributes (big/small, circle/square, red, green, blue), and location (in, on, out, under, off, beside,	<u>Understanding needs and wants:</u> EX.K.E.1.1 Identify the needs of a family. EX.K.E.1.2 Communicate personal needs. <u>Understand basic economic concepts:</u> EX.1.E.1.2 Demonstrate the exchange of money for goods and services to fulfill wants and needs. EX.1.E.1.4 Illustrate the

Curriculum Guide

Exception Children K-2 April

match similar parts of two texts on the same topic (e.g., match illustrations that show similar objects or items; match steps in directions).

Relate ideas within and across text:

1.7. With prompting and support, match illustrations or details in a text with its key ideas.

1.8. Match key information from the text with the topic of the same text.

1.9. Match similar parts of two texts on the same topic (e.g., match illustrations that show similar objects or items; match steps in directions).

Use text and images to support understanding:

2.9. Identify two texts on the same topic.

refer to personal activities and events.

1.4. Use a schedule to keep track of events with modeling.

1.5. Remember, in order, the names of the days of the week.

Use of time and money concepts:

2.3. Use the names of the days of the week to describe when personal activities will occur.

2.4. Use a calendar to mark differences between a day and a week.

2.5. Use a half day schedule to keep track of events with modeling.

2.6. Solve word problems using one dollar bills or pennies.

behind).

Understand characteristics of environments:

EX.1.L.2.1 Identify ones own environment when transitioning from place to place (e.g., school, home, outside).

EX.1.L.2.2 Identify living and nonliving things in indoor and outdoor environments.

EX.1.L.2.3 Describe Materials found in various environments (e.g. rocks, soil, water, clay, wood, cloth, paper).

***Identify characteristics of environments:**

EX.2.L.2.1 Identify different environments (mountains, beach, ocean/lakes/ponds, forests).

EX.2.L.2.2 Identify living organisms (animals, people, plants) found in various environments.

EX.2.L.2.3 Identify that people need water, food and shelter and that these may be found in their environment.

relationship between jobs and meeting needs and wants.

Understand basic economic concepts:

EX.2.E.1.1 Identify the goods and services provided by businesses in the community.

EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.

EX.2.E.1.3 Understand products cost different amounts (more/less).

UDL Suggestions

--

Resources & Materials

Resources will be identified during the 2012-2013 school year
--