Module 4 Fourth Grade: Voting Rights & Responsibilities			
District/School Formative Assessment Plan		District/School Summative Assessment Plan	
Module Mid-Unit Assessments		End of Unit Assessments and Performance Tasks	
Also see questions, activities, and tasks in the module			
District/School Texts		District/School Supplementary Resources	
See District Module Overview		See District Module Overview	
District/School Writing Tasks			
Primary Focus W.4.1 W.4.2	Secondary Focus W.4.9		Routine Writing W.4.10
21 <sup>st</sup> Century Themes/Skills		Interdisciplinary Connections	
CRP2. Apply appropriate academic and technical skills.		Social Studies:	
CRP4. Communicate clearly and effectively and with reason.  CRP5. Consider the environmental, social & economic impacts of decisions.		This module is designed to address English Language Arts standards. However, the module intentionally incorporates Social Studies content to include the following:  • Women's Suffrage Movement & Susan B. Anthony's Role in	
CRP7. Employ valid and reliable research strategies.  CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.		<ul> <li>the Movement</li> <li>Reading of firsthand and secondhand accounts of the arrest &amp; trial of Susan B. Anthony</li> <li>Understanding the Importance of Voting</li> </ul>	