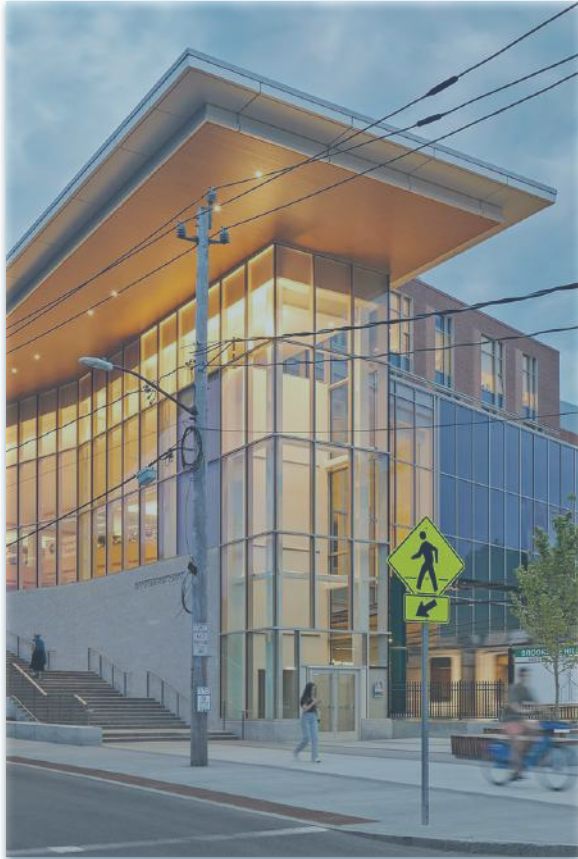




Heterogenous 9th grade English class (pilot) Update

Curriculum Subcommittee
May 21, 2024

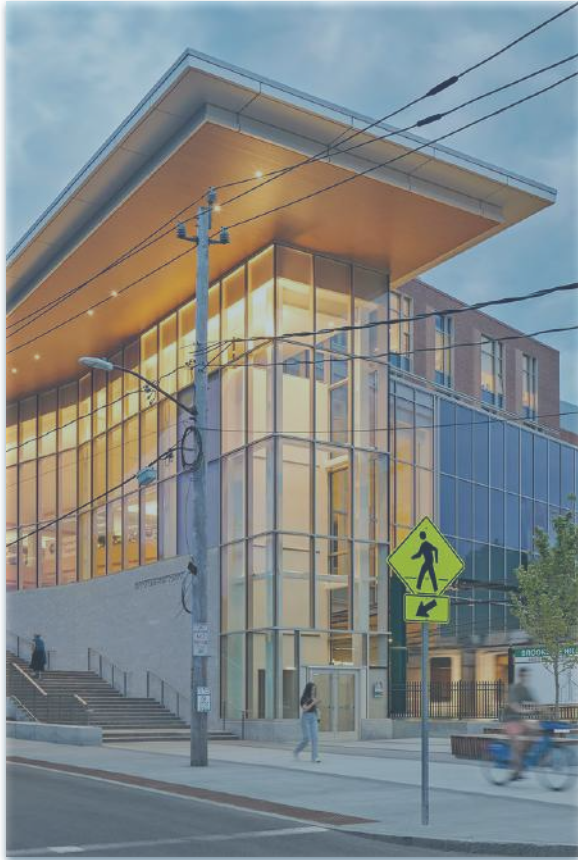




For next year, 24/25

- **10 sections of the heterogenous pilot English class:** up from 5 in 23/24. 5 of the 10 sections will be co-taught
- **12 sections of Honors English:** down from 13 in 23/24
- **no sections of College Prep English 24/25** down from 4 in 23/24). With only 16 students requesting 9th grade CP English, we have folded them into the heterogenous pilot instead of running one section of College Prep English

It is still a two-tiered system, but there is a more even divide in terms of numbers of courses and students than several years ago

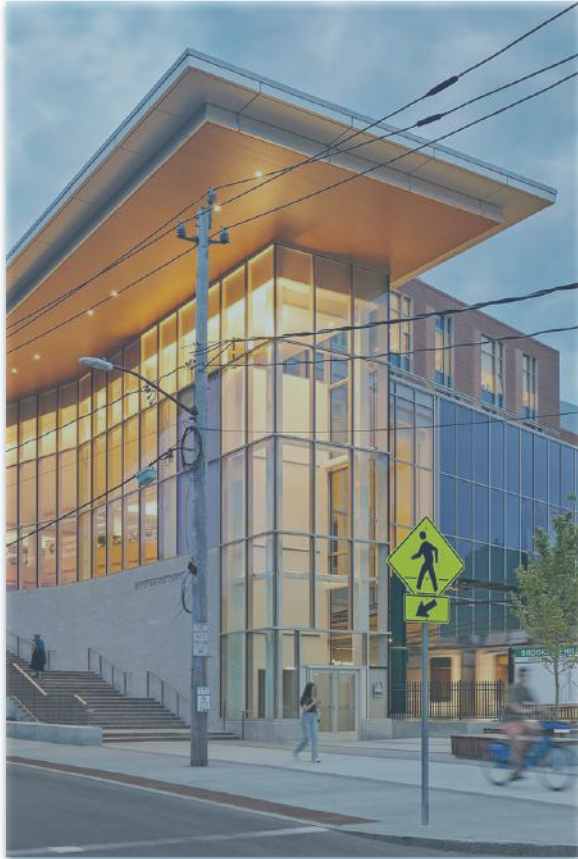


For next year, 24/25

We are considering an Earned Honors Credit model for 24/25 in the Heterogenous Pilot class. It would allow students who consistently choose more challenging work the option of earning “H” on their transcript (by the end of q3)

We currently use an Earned Honors Credit model in our 10th grade Future World Lit classes. We have successfully implemented for last three years

-This would require no significant change to the model/curriculum for the pilot, but it would be a change to record-keeping and philosophy.



For next year, 24/25

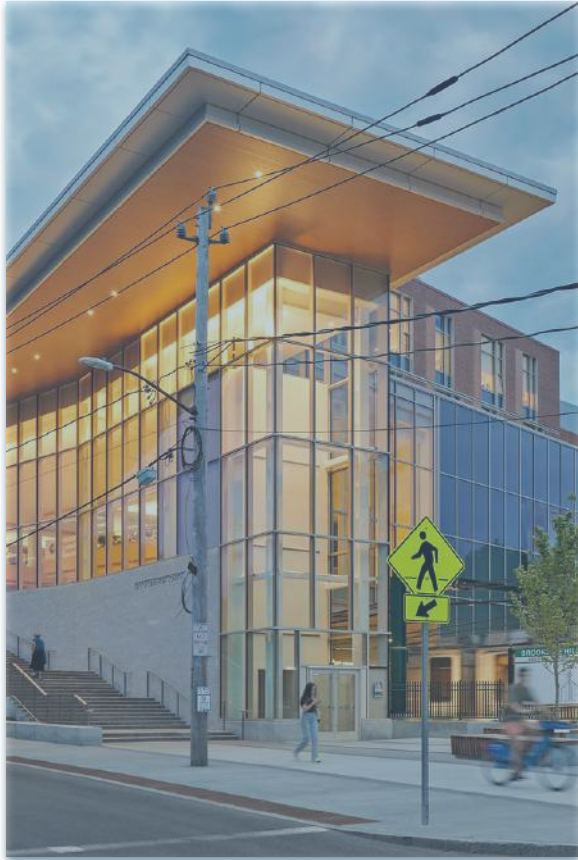
Teachers of Heterogeneous Pilot model would like to visit area schools that have a similar “one class for all 9th graders” model in the fall (professional days):

- Lincoln-Sudbury
- Lexington
- Acton-Boxborough

Opportunity for deeper understanding of strengths and challenges of this model

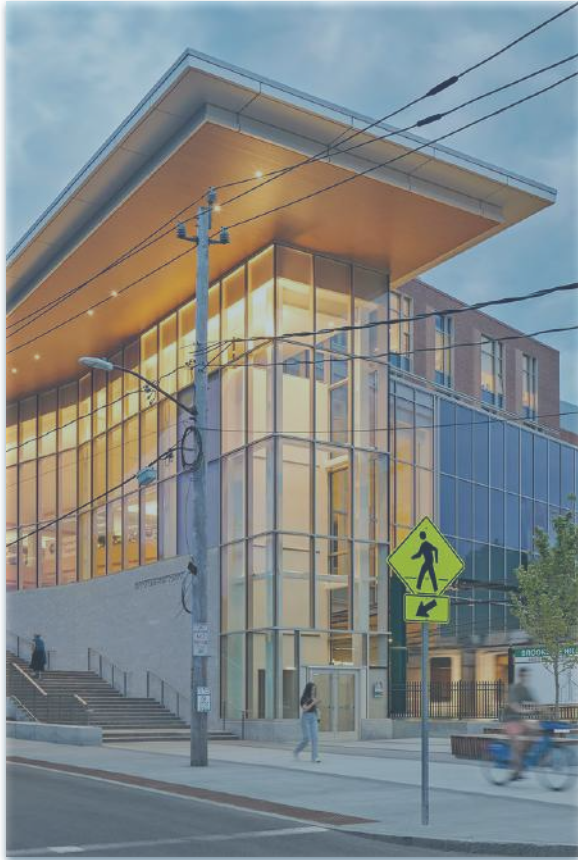


**Next steps for
convincing the
School
Committee of
this model?
Target- Jan 2025?**



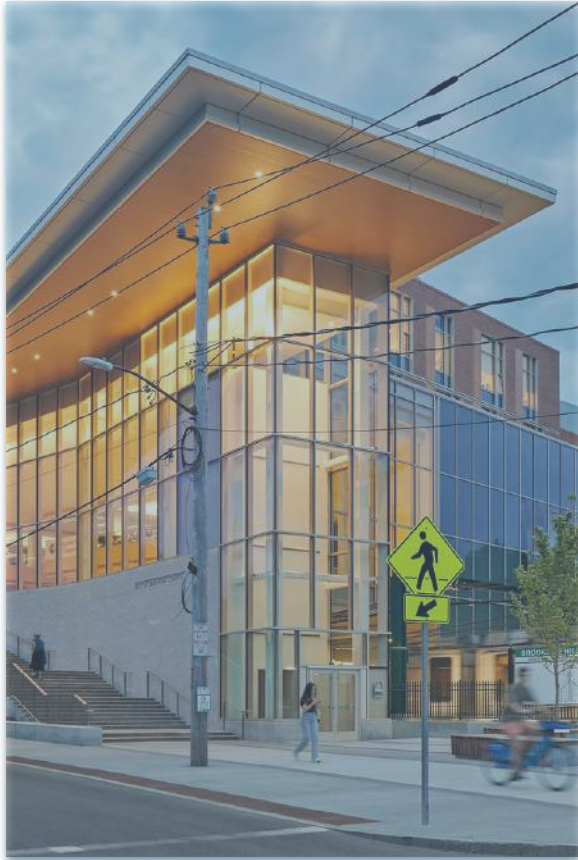
Data we can gather by next fall

- Final Exam results comparing students in pilot with other students (common exam from 23/24, like the 23/24 midyear)
- Q1 Grades from Year 2 of Responding to Literature Humanities (pilot)
- Q1 Grades from all 10th graders (comparing the three levels CP, H, Heterogenous pilot)
- Student work
- Student surveys



Data we can gather by the end of sem 1 (late Jan., 2025)

- Midyear exam grades comparing 9th grade pilot students (24/25) to others
- Midyear exam grades comparing 10th graders who were in pilot 23/24 to 10th graders who were not in the pilot
- 10th grade Course selection for 9th graders in pilot 24/25 (only available by the end of the Q2—late January)
- 11th grade Course selection for students in pilot 23/24



June 23/24

We will have an internal action meeting to make a plan for generating more support

- Check in with Curriculum sub committee in Oct/Nov
- Get Superintendent's endorsement ASAP
- Work with PTO leaders
- Community outreach

What other data or evidence would Curriculum Subcommittee need to support this class for all 9th graders?