#### BELLEVUE ELEMENTARY:







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## CONCERNS + DEFICIENCIES

### SAFETY:

- Pick Up / Drop Off Areas Nonexistent Next to Highway 62
- Recess on Street All Concrete and Asphalt
- Radiator usage in 1848 Building (Hot Surfaces & Pipes)
- Basement Storage (Water Issues)
- Firesafety Updates Needed
  - Sprinkler System and Fireproofing Coating

## SHORTAGE OF STUDENT SPACES:

- Student Space Eliminated by State Code:
  - Classroom and Offices Above Stage
  - Basement Classrooms in 1848 Building
- Student Spaces Added For Student Learning Needs This Century:
  - Special Education Rooms (2 Rooms)
  - Preschool Rooms (4 Rooms)
  - Art Room (No Water)
  - Reading Intervention Room
  - STEM Room (Inadequate Space)

## NON-ADA COMPLIANT AREAS:

- 1st, 2nd, and 3rd Floor Restrooms
- Restrooms & Doorways in Gymnasium & Cafeteria
- Gymnasium Ramp
- Music Room (Located on the Stage)
- Locker-rooms

## ENERGY INEFFICIENCIES:

- Boiler System at Life Expectancy
- Steam Pipe Leaks Radiators Hot and Noisy in Classrooms
- Lack of Heat or AC in Gymnasium & Music Room (the Stage)
- Single Pane Windows

## **OTHER CONCERNS:**

- Significant Roof Repairs Needed (Ponding Water)
- Failure of Masonry Walls (Cracking)
- No Green Space (100% Paved Block)
- Inadequate Ventilation System (Bat Dung)

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## THE STATE OF



- Built in 1848 as Jackson Co. Courthouse
- Full use as school in 1861
- 4+ additions in past 100 years
- 2 classrooms eliminated by State Code
- 9 classrooms created in 21st Century (Special Education, expanded Preschool, Art, Reading Intervention and STEM rooms)

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- Non-ADA Compliant music room (on stage), restrooms, ramps, or locker-rooms
- 100% asphalt playground 0% green space
- Failing roof, exterior masonry, and boiler
- Severe energy inefficiency
- No Pick-Up / Drop-Off Safety Concerns
- A new school that serves the needs of all students and the community is needed.
  Support from OUR community is crucial...these are OUR kids and this is OUR school.

MONEY WILL BE RESTORED, RELATIONSHIPS WILL MEND, AND BUILDINGS WILL AGE, BUT THE SHORT CHILDHOODS OF TODAY'S YOUTH AND THEIR EDUCATION WILL NEVER RETURN...

An investment in knowledge pays the best interest, Benjamin Franklin © BCSD 2018

#### Bellevue Elementary School Size Analysis

#### Enrollment

TK-5276PK (3- and 4-year old)88Total Enrollment364 Students/Over 400 students and staff\*Count date in October 2018; Has raised since that time)

#### Bellevue Elementary Enrollment Trends

	<u>TK-5</u>	<u>3 &amp; 4 Year Olds</u>	<u>Total</u>
2013-2014	248	71	319
2014-2015	250	71	321
2015-2016	259	55	314
2016-2017	264	69	333
2017-2018	258	79	337
2018-2019	276	88	364

#### Size of Building (square feet)

Current Square Foot of Usable Space	36,419 (49,428 with unusable areas)
Proposed Building	56,000 (previous proposal = 69,000)

#### Key Areas of Size Increase and Comparisons

Current	Proposed
12,752	16,709
2,106	2,593
2,247	3,600
1,961	4,983
16	16
2	2
2.5	4
1	1
0.5	2
	12,752 2,106 2,247 1,961 16 2 2.5 1

#### Construction Budget Information

What is a budget for a new elementary vs renovating the current elementary buildings?

Based on estimates the district received from construction groups involved with the building of schools, and the replacement of existing schools across the state and the Midwest, the following financial estimates were gathered:

	Cost of Demolition of 1848 Building, Renovation of		
	Current Spaces, Additional Space, and Other Costs	\$11,220,000	to \$12,510,000
0	Cost of Renovation of 1848 Building and Other Spaces		
	In the Building, Additional Space Added, and Other Costs	\$18 850 000	to 20,900,000
		Ş10,000,000	20,300,000
New Bu	uilding near MS/HS		

- Original Proposal \$16,000,000 (69,783 sq. ft.)
- Revised Proposal \$14,500,000 (56,000 sq. ft.)

#### Why are we discussing a new school?

- The current building is aging. Some parts of the building are from 1848 and later in the 1800's, while other parts are from the 1950's, 60's and 70's.
- We have multiple classrooms in the 1800's addition, and these are problematic based on accessibility and what we can do with renovations based on it being on the National Historic Register and the State Fire Marshal requirements and codes.
- While our staff does an outstanding job with the facilities they have, we believe our students deserve a better learning atmosphere and opportunities for their individual development.

Why a new school? Why not renovate the current building? Why not knock down the current 1848 area of the building? There was enough space at one time, what has changed?

- Based on space in the current location and the cost of renovations the best option is to build a new building for students. Below is a summary of a few of the reasons discussed at the community meeting on <u>December</u> 8, 2017 with Legat:
  - Student Drop-Off concerns are not fixed (still active 3rd street and state highway)
  - o Limited Space
  - Removing parking lot (we bought property for an ongoing previous concern of parking in the past); No safe parking
  - Heating/Cooling System and Utilities overall
  - Accessibility concerns
  - Lack of Collaborative spaces by classrooms continues
  - Lack of Green Space continues
  - Lack of natural flow for students continues
  - Lack of outdoor learning area
  - Not able to collaborate with MS/HS students...problem continues
  - Still a 50-year old building

Additional Considerations ...

- Educating during Construction.
  - How are students educated during the construction? Trailers? Sheds? There will also be an additional cost to the trailers, etc, along with added expense to waiting on some areas as other areas are completed.
- Cost of Renovation
  - Cost was estimated to be around \$8 million with renovations, plus another additionally \$5-6 million for an addition. Totaling all of this together is roughly \$13 million. Additionally, many would view this as a "band-aid" approach, as other things would also likely have to be done again in the next 10-20 years. While this cost could change some without renovating the 1848 part of the building if it was knocked down, it would still add a cost to knock down the current structure and build a new structure.

- Playground and Parking Areas
  - Adding additional space would also take away from a very limited playground area and parking area, especially if we utilize one of the current lots we use for the playground and for staff and visitor parking (therefore, infringing on neighbors when we park in front of their properties). The district also has inadequate playground space for students and inadequate areas for play.
- Classroom Space
  - Space issues have also been a persistent problem in the last 15 years as a result of the need to add several programs which require rooms for the benefit of our students. At one time the district did not have a 3- or 4-year old preschool (we now have 4 rooms for this), plus utilizing one for TK as well. In addition, the district did not have an Art program in the elementary, which we also need a room for, while it is also used by others. The district has also increased reading support, and have added a minimum of two rooms in this area as well. In addition, the district also added a special education program at the elementary, which accounts for another room. Finally, the district added a room for an Instructional Coach which can be used for STEM and other hands-on activities. Therefore, a minimum of 9 rooms have been added that were NOT needed in the past to provide education for our students. A summary of the shortage of space/student use areas
    - Student Space Eliminated by State Code

       Rooms Above Stage and Basement Areas
    - Student Space Added Based on Student Learning Needs
      - Preschool (4 rooms)
      - Art Room (with no water) (1 room)
      - Reading Intervention Rooms (2 rooms)
      - Special Education Rooms (1 room)
      - Instructional Coach/STEM Room (1 room, with inadequate Space)
- Enhanced Learning Opportunities
  - A new building would allow for the learning of our students to be enhanced by the "design" of the building. This would allow for more natural lighting, collaborative working areas for students and for teaching, flexible spaces, green space, outdoor learning, flexible spaces, "natural flow" for the building, accessibility improvements, increased safety for pick-up and drop-off areas, parental access, etc.
- Purchase Area Around Current Elementary
  - Even if the district would "buy" the street to the south and build on the current parking lot it would still be lacking adequate space for students, and would then eliminate parking that was added several years ago and viewed as a necessity for several years.

The Bellevue Elementary School has numerous areas of deficiencies impacting student learning and student safety, along with several areas of concern overall. Below are a <u>few</u> of the major areas of concern:

#### <u>Safety</u>

- Pick-Up/Drop-Off Areas on Streets
- Recess
  - On a Street; Next to a State Highway
- Fire Safety Updates Needed
  - Sprinkler System and Fireproofing Coating
- Radiator usage in 1848 Building (hot pipes)
- Basement Storage (Water Issues)

#### Shortage of Space and Student Use Areas

- Student Space Eliminated by State Code
  - Rooms Above Stage and Basement Areas
- Student Space Added Based on Student Learning Needs
  - Special Education Rooms (2 Rooms)
  - Preschool (4 Rooms)
  - o Art Room (No Water)
  - Reading Intervention Room
  - STEM Room (Inadequate Space)

#### Energy Efficiency

- Boiler System at Life Expectancy
- Steam Pipe Leaks
- Lack of Heat in Gym/Stage
- Single-Pane Windows

#### Non-ADA (Americans w/ Disabilities Act) Compliant Areas

- 1st/2nd/3rd Floor Restrooms
- Restrooms in Gym/Cafeteria
- Doorways in Gym/Cafeteria
- Ramp in Gym
- Lockerrooms
- Music Room/Stage

#### Building/Grounds Concerns

- Significant Roof Repairs Needed
- Cracks in Masonry Walls
- No Green Space
- Ventilation System (Bat dung)