Time Frame: 4-6 weeks	Unit Title: Elements of Culture	Course Name: 7th grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
Competencies and Standards  NH SS Standards  SS:GE:2: Places and Regions -	Students will be able to independently use their learning to gain a deeper understanding of diverse societies and develop empathy for different ways of life.  More effectively interact civically and evaluate their own and other cultures through a multifaceted lens.	
Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.  SS:HI:5: Social/Cultural - Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.  SS:WH:5: Social/Cultural Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.  SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.	Meaning	
	Understandings Students will understand that  Culture involves ideas spreading, acculturating and evolving.	Essential Questions  What are the eight elements of culture, and how do they influence a society?
	Culture is not just the way of life of a group of people.  Religions are one of the most identifiable cultural aspect among different people and	How does culture shape individual and group identities?  How can we appreciate and respect cultural
	that while they are different, in some ways they are the same.  There are many aspects of different religions that we miss.	differences?  Link to elements specific essential questions
	Languages evolve over time and are just as distinctive as religions. Languages are also great examples of	
	hearths, diffusion and acculturation. English is a prolific language.	
	Government can serve one of two purposes. The Rule of Law is extremely significant to democracy.  Democracy is not an easy process that requires people to participate in order for it to work.  The American government is designed and protected by the US Constitution.	
	Economics is the science of how people create and distribute wealth.  There are 4 different major systems of how people attain and spread wealth.  American capitalism is directly linked to democracy.	

## Acquisition

Students will know...

how to create and read timelines and pie charts from data tables

the 8 elements of culture and examples

some languages are related and that English is a prolific language and truly multicultural

how to apply hearth, diffusion and acculturation correctly when describing

how English is multicultural

there are 5 major religions and what they share and what makes them unique

that the First Amendment is more than the Freedom of Speech

that Jerusalem is a very unique city and an example of how diverse cultures can cooperate and conflict

the US Constitution is a unique and powerful document that protects their way of life

the differences between the 4 economic systems

Students will be able to ...

**Create** graphs and charts for cultural data (religions around the world, history of English, world religions over time.)

**Identify** and list examples of the 8 Elements of Culture as they apply to their hometown.

**Explain** the difference between Germanic, Latin, Semitic and Sino-Tibetan language families

**Create** venn diagram of Abrahamic religions Explain the differences between Abrahamic and Dharmic religions

**Identify** different religions via symbols, people, places

**Define and explain** the significance of Jerusalem, Mecca, the First Amendment, Bill of Rights and/or U.S. Constitution

**Apply** the terms hearth, diffusion and acculturation to the English language

**Explain** how English is a multicultural language (and supports the claim with evidence)

Compare/Contrast the Rule of Law with the Rule of Man

**Explain** the importance and function of the US Constitution

**Differentiate** between the 4 different economic systems

**Answer** the 3 economic questions