



CONCORDIA UNIVERSITY CHICAGO DOCTORAL PROGRAMS

CUC COSA Oregon Partnership

Degree Specializations

- Community College Leadership
- Curriculum and Instruction
- Early Childhood Education
- Educational Leadership
- Educational Technology
- Gerontology
- Health and Human Performance
- Higher Education
- Organizational Leadership
- Reading, Language and Literacy
- Special Education
- Sports Leadership
- Teacher Leadership

Enrollment Numbers

- 873 Doctoral Students
 - 213 students are actively working on their dissertation.



Resources and Support

- All faculty who teach doctoral level classes have a terminal degree, experience in schools and various professional organizations, and are dedicated in their support of students.
- The Klinck Memorial Library is home to more than 160,000 books, audio/visual materials and periodical subscriptions, 480,000 ERIC microfiche documents, and over 80 electronic databases with remote access.

Collegial Cloud

- An online community resource for all doctoral students & faculty
 - Forms
 - Writing resources
 - Sample dissertations
 - Dissertation recordings
 - Program information & announcements

Module Administrator

Dissertation Committee List

Eligible Dissertation Committee Members Click here

Literature Review

Literature Review and Focusing Research (Mertens) Click here

Lit Review Concept Map -Planic Click here

Here is an example of a literature review concept map developed around a central research question. *Author: Patricia Planic*

Lit Review in Dissertation Research Click here

Lit Review in Dissertation Research - Randolph Click here

The Dissertation Literature Review Click here

Developing a Theoretical Framework Click here

Theoretical framework help Click here

Conceptual Framework (Maxwell chapter)

Dissertation Results

Discussing the Results Click here

AERA Standards for Reporting on Empirical Social Science Research Click here

Writing up statistical results in APA format Click here

Sample Dissertations

Sample CUC Grounded Theory Dissertation (Lilly) Click here

Sample CUC MMR Dissertation (Wheeler) Click here

Sample CUC Qualitative Dissertation (Larson) Click here

How to request dissertations How to request dissertations.docx

Sample qualitative dissertation example qual dissertation pdf

Sample mixed method dissertations sample dissertation (MM case study).pdf sample mixed method dissertation (with figures).pdf

Sample quantitative dissertation sample correlation research (EI and Marzano practices).pdf

Sample MM dissertation proposal Click here

How to look up digital copies of dissertations Digitial Dissertation HOW TO.docx Publishing your Dissertation

ProQuest Publication Services Agreement - 2011-2012 Click here

Pro Quest Website Click here

ProQuest Publishing Instructions - NEW! Click here

ProQuest CUC Administrator Website - NEW! Click here

Dissertation Guides

Dissertation Template 2015 - NEW! Click here

Baron's Guidelines for Writing the Dissertation Click here

Sample Dissertation Proposal Outline Click here

Dissertation Proposal Outline for Action Research Dissertations Click here

How to grade a dissertation Click here

How to evaluate the overall quality of a dissertation Click here

How to prepare the dissertation proposal defense Click here

The Defense

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EdD vs PhD

- The EdD has traditionally been focused more on educational administration and scholarly practice.
- EdD students focus their dissertation research on particular practices or policies that affect their school/district/organization. EdD students usually conduct their dissertation research within their own workplace.
- EdD students generally plan to continue their work in the realm of professional practice.

EdD vs PhD

The PhD degree traditionally has been focused on research and scholarship.

PhD degree emphasizes theory and research methodology. PhD students take more courses related to research and conduct their dissertation research outside their own workplace.

PhD students generally pursue academic positions.

EdD and PhD

- The National Science Foundation recognizes these degrees to be equivalent. Many college and university professors hold an EdD degree.
- Both degrees are open to different methodologies (quantitative, qualitative, mixed)
- Completion of both degrees requires scholarly sound work, investment of effort and time.
- Academic job prospects after obtaining a degree depend on the needs of specific departments rather than types of a degree or a particular methodology.

Dispositions for Doctoral Studies



- Students demonstrate scholarly capacities and a desire to learn; analytical and critical thinking.
- Exhibit maturity, sense of responsibility, self-direction, and discipline.
- Are committed to their profession/discipline.
- Act collegially, professionally, and ethically.
- Foster respect and maintain the boundaries of self and others.
- Are open to personal growth; receive and reflect on critical feedback

Contact Us

http://gradschool.cuchicago.edu

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