

Washington FFA

Program of Activities/Program of Work Extended Learning Documentation



Leadership and employability skills are developed and practiced at the highest professional level through state-recognized Career and Technical Student Organizations. Leadership skills empower each student to assume responsible roles in family, community, and business and industry environments. The FFA Program of Activities (POA)/Program of Work (POW) documentation demonstrates the activities students have an opportunity to be engaged in that extend learning beyond the classroom/laboratory into the community and provide real world value. This will include community service activities and leadership skill development opportunities available at the local, regional, state, national and international level, and will reflect activities available for your local chapter FFA members. This form should be completed on an **annual** basis to reflect the student-developed program of work and supports student planning efforts. **FFA specific resources are linked here to help aid local chapters in completing or understanding the purpose of the POA/POW: [Visit National FFA](#) or [Washington FFA](#).** Please see the OSPI Student Extended Leadership Companion Document for additional detailed information.

Course Information

School District:	Building(s):	Instructor(s):
Program Area: Choose an item.	CIP Code(s):	School Year: Choose an item.

Minimum Qualifications Checklist – Leadership Organization

(All boxes must be checked.)

- ☐ Student Leadership Structure Established (e.g., Elected officers, committee structure, group roles)
- ☐ Student led organization; activities are planned, conducted, and evaluated by students
- ☐ Activities are conducted under the management and/or supervision of a certified CTE instructor

FFA Components Reflected in Program of Activities

(Check all boxes that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Leadership
<input type="checkbox"/> Healthy Lifestyles
<input type="checkbox"/> Scholarship
<input type="checkbox"/> Personal Growth
<input type="checkbox"/> Career Success | <input type="checkbox"/> Environmental Activities
<input type="checkbox"/> Human Resources
<input type="checkbox"/> Citizenship
<input type="checkbox"/> Stakeholder Engagement
<input type="checkbox"/> Economic Development | <input type="checkbox"/> Support Group
<input type="checkbox"/> Chapter Recruitment
<input type="checkbox"/> Safety
<input type="checkbox"/> Agricultural Advocacy
<input type="checkbox"/> Agricultural Literacy |
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Annual Program of Activities

Activities reflected should only address extended learning components of the program. These should be learning and teaching activities **related to the career and technical education course or program** competencies which occur **beyond the scheduled school day and/or school year** under the supervision of a

certified CTE teacher. Activities should place emphasis on personal and group activities that improve life skills and align with 21st Century Leadership skills, encourage students to work together, and include cooperative activities with other groups that make the community a better place to live and work.

National or State Events				
Activity/Event	Program Component	Description	Who/When (Responsible Lead/ Expected Completion Date.)	Focused 21 st Century Leadership Skill
District Officer Training (DOT)	Growing Leaders: Leadership	Each year the State Officer team leads in-person leadership workshops for District Officers.	State Officers; District Officers. When: July each year	3.B Collaborate with Others
Evergreen Tour	Growing Leaders: Leadership	State officers will facilitate an event and workshops for current and prospective members encouraging them to be active within their local programs and how to benefit from FFA.	State Officers; District Officers. October each year	11.A Guide and Lead Others
Business and Industry Tours	Building Communities: Stakeholder Engagement	State Officers will tour Agriculture industry leaders around the state and engage in conversations with stakeholders and supporters.	Twice each year (Fall and Spring)	12.B Financial, Economic, Business and Entrepreneurial Literacy
Legislative Engagement and Advocacy Day	Strengthening Agriculture: Agricultural Literacy	State Officers will tour Agriculture industry leaders around the state and engage in conversations with stakeholders and supporters.	January/February Annually	12.C Civic Literacy
Emerge/Spring Leadership	Growing Leaders: Leadership	State officers and members will participate in a statewide opportunity to develop their leadership skills.	March each year	1.B Work Creatively With Others
Click or tap here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Choose an item.
Locally Planned and Developed Events				
Activity/Event	Program Component	Description	Who/When (Responsible Lead/ Expected Completion Date.)	Focused 21 st Century Leadership Skill
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Additional activities may be added to this template, as needed.

*Submission of the FFA Program of Activities/Program of Work - Extended Learning Documentation template is assurance that FFA Program of Work is **annually** planned and that associated activities are active on campus as a required component of the CTE educational program.*