



**Revised 2008** Paul G. Pastorek State Superintendent of Education



1.877.453.2721

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## PREFACE

Public Law 101-476 (Individuals with Disabilities Education Act - IDEA) and Louisiana Revised Statue 17:1941 <u>et seq.</u> mandate the inclusion of physical education instruction in the special education program of all students with disabilities. *Physical education* is defined as the development of 1) physical and motor fitness; 2) fundamental motor skills and patterns; and 3) skills in aquatics, dance and individual and group games and sports. *Adapted physical education* is defined as specially designed physical education for students with disabilities who may not safely or successfully engage in unrestricted participation in the vigorous activities of the general physical education program on a full time basis. In Louisiana, students with disabilities who are unable to participate successfully in a general physical education program are screened and evaluated through a process established by the *Pupil Appraisal Handbook*. The *Pupil Appraisal Handbook* includes an evaluation of the physical education competency level of the student.

The requirement to evaluate the physical education competency level of the student during the initial appraisal process was introduced in 1981. Considerable controversy surrounded the concept of using a competency-based assessment with students with disabilities because many individuals suggested that non-disabled children could not "pass" the test. No data had been available either to support or refute the argument. In 1989 a two-year study initiated by the Office of Special Educational Services validated the use of a competency test in determining the need for adapted physical education. The end product of the study was a fully standardized edition of *CTAPE: Competency Testing for Adapted Physical Education*.

Since its introduction in 1989, the CTAPE has been reviewed and revised twice. The most recent review took place during the school year of 2006-2007. The Department of Education (DOE), Division of Educational Improvement and Assistance sponsored a year-long study of the document by professionals throughout the state. Committee members identified items that had been problematic in discriminating between children who were able to function in general physical education and those who were in need of adapted physical education. The committee made significant recommendations to clarify administration and scoring procedures and to improve test discrimination. A total of thirty-five items across the six levels were modified at this stage. The recommendations were approved by the DOE and the revised instrument was field-tested again.

The 2007 results were similar to those obtained in 1989 and 1994. The CTAPE differentiates between children who have average motor skills and children who have significantly below average motor skills. This revised edition of CTAPE continues to meet the requirements of the *Pupil Appraisal Handbook* and in identifying school age students eligible for adapted physical education services in Louisiana.

Included in the appendix of this edition of CTAPE is a chart that contains all test items in Levels I - VI. Each test item has been linked correlated to the physical education standard(s) published by the Louisiana DOE for teachers and curriculum developers. These references will provide adapted and general physical education teachers with

the information needed to appropriately modify instruction in specific skill areas for students

with disabilities.

### INTRODUCTION

CTAPE is not biased against a racial or gender group, and is, in fact, fairly well balanced with regard to its being challenging without being frustrating. CTAPE discriminates between children who have average motor skills and children who have significantly below average motor skills. In this case *significantly below* is defined as different from 90% or more of the population. Children with motor skills that differ to this extent clearly need special help.

Ninety percent, rather than the 1.5 standard deviation, is used because the criterion-referenced standards used in the CTAPE do not meet the assumptions of parametric statistics and 90% is an approximatation of 1.5 standard deviations as a non-parametric technique.

Assessment is one of the most important aspects of the total educational program; without it an appropriate program of instructional activities cannot be developed. The information obtained through this process will assist the adapted physical educational teacher and the IEP team in determining the type of physical education program needed to meet individual student needs.

Because instruction for students with severe disabilities may begin with functional skills at a much lower level than those identified in CTAPE, additional assessment instruments may be utilized to obtain baseline data. Although there is no mandate, best practice indicates the use of a developmental assessment in addition to CTAPE to determine an accurate motor functioning level for students with severe disabilities.

#### **INSTRUCTIONS FOR USE**

#### TEST LEVELS

CTAPE consists of six testing levels, each addressing the identified grade level minimum standards in the competency-based curriculum for regular physical education. Chronological age is the determining factor in selecting the appropriate testing level.

Test Level	<u>Age Group</u>
I	6 Years 0 Months
II	7 Years 7 Months
111	9 Years 0 Months
IV	11 Years 0 Months
V	13 Years 0 Months
VI	15 Years 0 Months and Older

- 7 years 6 Months

- 8 Years 11 Months
- 10 Years 11 Months
- 12 Years 11 Months
- 14 Years 11 Months

#### SUMMARY PROFILE

The first page of each test level is the summary profile. Once completed, the summary provides, at a glance, the movement profile of a student. The profile will indicate whether the student is average, poor in one type of skill, or weak in all areas. The bold column of numbers represents passing scores; the scores to the left of the bold numbers indicate scores that are not acceptable (failing); NA indicates not attempted. *NA may be a result of an inability to perform (physical impairment) or refusal to perform (non-compliant behavior)*.

Examiners should include their specific comments and recommendations for physical education or adapted physical education on the summary profile sheet. The information then should be provided to the IEP team. Recommendations should be based on the results of the CTAPE and any additional information or assessment results obtained by the evaluator.

#### TESTING PROCEDURE

- Step 1. Select the appropriate level to be administered.
- Step 2. Read through the test and gather the appropriate equipment. Record the personal data on the Summary Sheet (e.g., date of birth, name, etc.). Include any pertinent information.
- Step 3. Begin assessment by administering the test, preferably in sequential order. Testing must be completed within five days, but may be completed within one session. Note items that have practice trials and items that should be demonstrated. This information is supplied in the margin next to the individual items. Record the score for each part of each item by circling the appropriate score.
- Step 4. Compute the totals for each item and record the total score in the box at the lower righthand corner.
- Step 5. Transfer the item totals to the summary sheet provided for the test level. All possible scores are not presented on the summary sheet, so make a circle approximately where the exact score would be located.
- Step 6. Count the number of circles falling to the left of the bold numbers: bold numbers represent passing scores. Multiply the number of circles by four. Subtract this number from 100 to obtain a percentage score.

To check the answer, count the number of bold numbers circled and the number of circles to the right of the bold numbers. Multiply the total number of circles by four. The two answers should match. If these do not match, count the circles again to make sure each item on the test has been administered and recorded.

Step 7. Identify the level of deficit; identify strengths, weaknesses, and individual needs. Provide recommendations for instructional services and make a professional recommendation for programming as appropriate for IEP Committee consideration.

Deficits:

- 70% 100% Indicates motor skills are in the average range. The student does not qualify for adapted physical education services.
- 69% 45% Indicates a **mild** motor deficit; the student is eligible for adapted physical education services. Full time or part time services may be considered.
- 44% 20% Indicates a **moderate** motor deficit; adapted physical education on a full time basis should be considered.
- 19% 0% Indicates a **severe** motor deficit; adapted physical education in small instructional groups on a full time basis should be considered.
- Step 8. Copies of the test and the score sheet (Summary Profile) should go into the adapted physical education teacher file.

## **EQUIPMENT LIST**

EQUIPMENT	LEVEL I	LEVEL II	LEVEL III	LEVEL IV	LEVEL V	LEVEL VI
STOPWATCH						
TAPE MEASURE						
12" RULER						
2" MASKING TAPE						
PENCILS						
CHALK						
EQUIPMENT BAG						
NOTE: All balls are regulation size.						
WIFFLE SOFTBALL		х				
CLOTH SOFTBALL		х	х	х	Х	х
BASKETBALL				х	Х	х
VOLLEYBALL				х	Х	х
SOCCER BALL			Х	Х	Х	х
FOOTBALL				х	Х	
8 ½ " PLAY GROUND BALL	х	х	Х			
13" BEACHBALL			Х			
TENNIS BALL	х	х	Х			
2 – 5" BEAN BAGS				х	Х	х
OVERSIZE BAT		Х				
STANDARD BAT			Х	х	Х	х
5" BEAN BAG	х	х				
5" PLAYGROUND BALL			Х			
CONES	х	х	Х	х	Х	х
INDIVIDUAL MAT				х	Х	x
12" HIGH OBSTACLE		х				
SINGLE JUMP ROPE		Х	Х			

## LEVEL I

Name	D.O.B		Date of Test		Age_			
School	Grad	le/Class		Gen	derM	F		
Percentage Score:	_ Program Rec	commenda	ation:					
Item Number	Content	Circle Score						
Locomotor Skills		{	-2	}{	-1	} {	+	}
1	Running	NA 0		18		27		35
2	Jumping	NA 0		15		18		30
3	Hopping	NA 0		5		10		
4	Leaping	NA 0		7		9		15
5	Galloping	NA 0		30		35		44
6	Sliding	NA 0		18		31		44
7	Skipping	NA 0		6		15		
Manipulative Skills								
8	Roll/2 Hands	NA 0		10		19		25
9	Roll/1 Hand	NA 0		4		7		12
10	Underhand Toss	NA 0		6		8		12
11	Overhand Throw	NA 0		5		13		25
12	Overhand Throw	NA 0		10		15		25
13	Bounce and Catch	NA 0		1		2		
14	Toss and Catch	NA 0		1		2		
15	Strike Underhand	NA 0		5		7		8
16	Kick	NA 0		2		4		6
17	Dribble	NA 0		1		5		12
Body/Spatial Awareness								
18	Body Parts	NA		8		5		0
19	Fast/Slow	NA		2		1		0
20	Body Surfaces	NA		1		0		
21	Non-Locomotor	NA		4		2		0
22	Left/Right	NA		2		1		0
23	Directions	NA		2		1		0
Balance Skills								
24	Stand	NA 0		0		1		
25	Walk	NA 0		5		8		20
		NA:-2		-1:		+:		

LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

#### TEST LEVEL I - Ages 6 years 0 months to 7 years 6 months

Comments:

## LOCOMOTOR SKILLS

#### Demonstrate

One Trial

1. Run 50 feet.	Not <u>Observed</u>	Observed at <u>least once</u>	Observed throughout
a. Run without falling.	0	N/A	10
b. Non-support phase.	0	2	5
c. Weight on balls of foot.	0	2	5
d. Knee of non-support leg bent 90°	0	2	5
e. Push off toes.	0	2	5
f. Reciprocal arm swing.	<u>0</u>	<u>2</u>	<u>5</u>
Column Tot	al:		

#### Demonstrate

Three Trials

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Jump three times in succession.	0	5	10	
<ul> <li>b. Preparatory crouch.</li> </ul>	0	2	5	
c. Backward arm swing.	0	2	5	
d. Forceful arm swing at lift-off.	0	2	5	
e. Balanced 2 foot bent knee landing.	<u>0</u>	<u>2</u>	<u>5</u>	
Column Tota	al:			#2

#### Demo

Demonstrate	3. Hop 10 feet on each foot.			
One Trial Each Foot		Not <u>Observed</u>	<u>Observed</u>	
	<ul> <li>a. Hop on left foot 10 feet, maintaining balance.</li> <li>b. Hop on right foot 10 feet,</li> </ul>	0	5	
	maintaining balance.	<u>0</u>	<u>5</u>	
	Columi	n Total:		# 3 Total:
Demonstrate	4. Run and leap.		]	

#### Three Trials

4. Run and leap.	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Take-off on one foot; land on the other.	0	2	5	
b. Run and leap (no stop).	0	2	5	
c. Non-support phase.	<u>0</u>	<u>2</u>	<u>5</u>	
Column Total:				# 4 Total:

Demonstrate One Trial Each Foot	5. Gallop 10 feet on each foot. Left:	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
1001	a. 10 feet uninterrupted.	0	NA	7	
	b. Uneven rhythm (slow/quick).	0	2	5	
	c. Left foot always leading.	0	2	5	
	d. Shoulders facing line of direction.	0	2	5	
	Right:				
	a. 10 feet uninterrupted.	0	NA	7	
	b. Uneven rhythm (slow/quick).	0	2	5	
	c. Right foot always leading.	0	2	5	
	d. Shoulders facing line of direction.	<u>0</u>	<u>2</u>	<u>5</u>	
	Column Total:				# 5 Total:

Demonstrate One Trial Each Foot	6. Slide 10 feet each side. Left:	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
	a. 10 feet uninterrupted.	0	NA	7
	b. Uneven rhythm (slow-quick).	0	2	5
	c. Left foot always leading.	0	2	5
	d. Side facing line of direction.	0	2	5
	Right:			
	a. 10 feet uninterrupted.	0	NA	7
	b. Uneven rhythm (slow-quick).	0	2	5
	c. Right foot always leading.	0	2	5
	d. Side facing line of direction.	<u>0</u>	<u>2</u>	<u>5</u>
	Column Total:			

Demonstrate

One Trial

7. Skip a distance of 15 feet.	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Skip 15 feet. b. Uneven rhythm (short step, quick hop).	0 <u>0</u>	NA <u>4</u>	5 <u>10</u>	
Column Total:				# 7 Total:

. 1

## **MANIPULATIVE SKILLS**

a. Body facing target.

b. Arms swing between legs.

c. Release at target level.

d. Ball rolls between cones.

#### Demonstrate

Three Trials

## From a distance of 10 feet, underhand roll an 8½ inch playground ball with 2 hands between 2 cones placed 4 feet apart. Not Observed at Observed <u>Observed</u> <u>least once</u> <u>everytime</u>

0

0

0

<u>0</u>

2

2

2

4

5

5

5

<u>10</u>

# 8 Total:

Column Total:

Demonstrate Three Trials	9. From a distance of 10 feet, underhan apart.	d roll a tennis ball	between 2 cones	placed 4 feet	
Three Thats		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Body facing target.	0	1	2	
	b. Step with opposition.	0	1	2	
	c. Pendulum arm swing.	0	1	2	
	d. Release the ball at target level.	0	1	2	
	e. Ball rolls between cones.	<u>0</u>	<u>2</u>	<u>4</u>	
	Column To	tal:			# 9 Total:

ate <b>10. Underhand toss a tennis ball to a p</b>	oartner (evaluator) sta	anding 10 feet aw	ay.
ls	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Body facing target.	0	1	2
b. Step with opposition.	0	1	2
c. Pendulum arm swing.	0	1	2
d. Release ball at target level.	0	1	2
e. Ball reaches the target.	<u>0</u>	<u>2</u>	<u>4</u>
Column	Total:		

Demonstrate	11. With 2 hands, overhead throw an $8\frac{1}{2}$ inch play ground ball as far as possible.						
Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>			
	<ul> <li>a. Preparatory backswing with arms.</li> <li>b. Elbows leading hands.</li> <li>c. Step with weight transfer.</li> <li>d. Follow through and forward reach.</li> <li>e. Ball goes 4 or more feet.</li> </ul>	0 0 0 0 <u>0</u>	2 2 2 2 2 2 2	4 4 4 5			
	Column Total	:			#11 Total:		

Not <u>Observed</u> 0 0	Observed at <u>least once</u> 2 2	Observed <u>everytime</u> 4 4
0	2 2	4 4
0	2	4
0		
0	2	4
0	2	4
0	2	4
<u>0</u>	<u>2</u>	<u>5</u>
l:		
	0 0 <u>0</u> I:	0 2 0 2 <u>0</u> <u>2</u> I:

Demonstrate	13. While standing, droplet bounce once and catch an 8½ inch playground ball.				
Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Catch ball with hands only.	0	<u>    1</u>	_2	
	Column Total:				#13 Total:

Demonstrate	14. Toss an 8½ inch playground ball above head level and catch it.				
Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Catch ball with hands only.	_0	_1	_2	
	Column Total:				#14 Total:

Level I

Demonstrate

Three Trials

## 15. Using 1 hand, underhand strike an $8\frac{1}{2}$ inch playground ball which is placed on the ground 2 feet in front of the student. (Hint: open hand strike.)

	Not <u>Observed</u>	Observed at <u>least once</u>	Observed <u>everytime</u>	
a. Move to strike the ball/underhand				
motion.	0	1	2	
b. Weight shift.	0	1	2	
c. Full swing.	0	1	2	
d. Follow through.	<u>0</u>	<u>1</u>	<u>2</u>	
Column Total:				#15 Total:

Demonstrate

Three Trials

16. From a running start, kick a stationary $8\frac{1}{2}$ inch playground ball.					
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>		
a. Ball goes at least 10 feet. b. Backswing of leg from knee. c. Contact ball with foot.	0 0 <u>0</u>	1 1 <u>1</u>	2 2 <u>2</u>		
Column Total:				#16 Total:	

Demonstrate	17. Dribble an 8½ inch playground ball with each hand.			
Three Trials	Left:	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
	a. Left hand dribble 5 or more. b. Using left fingertips. c. Waist high or lower.	0 0 0	1 1 1	2 2 2
	<u>Right:</u> a. Right hand dribble 5 or more. b. Using right fingertips. c. Waist high or lower.	0 0 <u>0</u>	1 1 <u>1</u>	2 2 <u>2</u>
	Column Total	:		

## **BODY/SPATIAL AWARENESS**

#### One Trial Each

Γ.

18. Touch, upor	n verbal request, the fo	llowing body parts: (Cir	cle items missed.)	
a) toes	h) head	o) ears	v) tongue	
b) eyes	i) mouth	p) lips	w) hips	
c) eyebrows	j) chin	q) chest	x) hands	
d) shoulders	k) arms	r) wrist	y) thumbs	
e) waist	I) stomach	s) fingers		
f) elbows	m) legs	t) ankles		
g) knees	n) feet	u) nose	Number missed:	#18 Total:

One Trial Each

19. Upon verbal request, distinguish between fast and slow movements. (Circle items missed.)
a. Run fast. Run slow.
b. Move your arm slow. Move your arm fast.

c. Walk fast. Walk slow.

d. Move your fingers fast. Move your fingers slow.

Number missed:

#19

T

Total:

One Trial Each

F

20. Upon verbal request, identify the following body surfaces by touching them: (Circle items missed.)				
a) front	d) side	g) back		
b) side	e) back	h) front		
c) back	f) side	i) front		
		Number missed:	#20 Total:	

One Trial Each

<ol> <li>Upon verbal request, execute the following nonlocomotor skills: (Circle items missed.)</li> </ol>				
a) Bend your body.	d) Twist your body			
b) Sway your body.	e) Curl your body			
c) Stretch your body.	Number missed:	#21 Total:		

One Trial

22. Upon verbal request, identify right and lef (Circle items missed.)	ft sides of the body:	
a) right	c) left	
b) left	d) right Number missed:	#22 Total:

One Trial Each

23. Upon verbal	request, walk in the following	directions: (Circle items missed.)	
a) forward	c) backward	e) sideways	
b) around	d) on tip toes	Number missed:	#23 Total:

## **BALANCE SKILLS**

Demonstrate

Two Trials

24.	Stand on preferred leg for 10 seco	onds with hands on hips.	
	Trial 1	Trial 2	
	<u>Not Observed</u> 0	<u>Observed</u> 1	#24 Total:

Demonstrate

Three Trials

25. Walk 6 consecutive steps on a 2 inch with the steps on a 2 inch with the steps of a 2 inch with th	ide, 10 foot long	g line.		
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Eyes straight ahead to end of line. b. 6 consecutive steps.	0 <u>0</u>	2 <u>6</u>	5 <u>15</u>	
Column Total:				#25 Total:

# LEVEL II

## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

Name	D.O.B	Date of Tes	st		Age			
	Grade/Class							
	Program Recommendation:							_
Item Number	Content	Circle Score						
Locomotor Skills		{	-2	} {	-1	} {	+	
1	Running	NA 0		12		14		
2	Jumping	NA 0		20		28		
3	Jumping Down	NA 0		18		24		
4	Jump Forward/Backward	NA 0		2		3		
5	Hopping	NA 0		5		10		
6	Run and Leap	NA 0		12		21		
7	Gallop	NA 0		24		25		
8	Skipping	NA 0		13		17		
9	Sliding	NA 0		18		28		
10	Jump/Hop	NA 0		1		2		
Manipulative Skills								
11	Roll Ball	NA 0		5		14		
12	Underhand Toss	NA 0		4		8		
13	Overhand Throw	NA 0		10		16		
14	Catch	NA 0		9		18		
15	Strike Underhand	NA 0		3		6		
16	Kick	NA 0		1		4		
17	Dribble	NA 0		1		4		
18	Soccer Dribble	NA 0		3		6		
19	Catch Wiffle Softball	NA 0		3		6		
20	Strike	NA 0		12		22		
<b>Body/Spatial Awarene</b>	SS							
21	Body Parts	NA		7		4		
22	Fast/Slow	NA		1		0		
23	Directions	NA		1		0		
Balance Skills								
24	Balance/1 Leg	NA 0		1		2		
25	Heel/Toe Walk	NA 0		4		15		
		NA:-2		-1:		+:		

TEST LEVEL II - Ages 7 years 7 months to 8 years 11 months

Comments:

## LOCOMOTOR SKILLS

#### Demonstrate

One Trial

1. Run 50 feet.	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Run without falling.	0	NA	8	
b. Non-support phase.	0	1	2	
c. Weight on balls of feet.	0	1	2	
d. Knee of non-support leg bent 90°.	0	1	2	
e. Push off toes.	0	1	2	
f. Reciprocal arm swing.	<u>0</u>	<u>1</u>	<u>2</u>	
Column Total:				# 1 Total:

#### Demonstrate

Three Trials

Demonstrate

Three Trials

2. Jump forward a distance of 2 feet.	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Preparatory crouch.	0	2	5	
b. Backward arm swing.	0	2	5	
c. Arm swing at lift-off.	0	2	5	
d. Jump a distance of two feet.	0	2	5	
e. Balanced two foot bent knee landing.	<u>0</u>	<u>8</u>	<u>20</u>	
Column Total	Ŀ			# 2 Total:

#### 3. Jump down from a height of 17 inches. (Hint: an adult chair)

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Preparatory crouch.	0	2	5	
b. Backward arm swing.	0	2	5	
c. Arm swing at lift-off.	0	2	5	
d. Balanced 2 foot bent knee landing.	<u>0</u>	<u>8</u>	<u>20</u>	
Column Tot	al:			#3
				Total:

Demonstrate

4. Jump forward and backward over a line. (Hint: "over and back" count as 1.)

Three Trials

Trial 1\_\_\_\_\_ Trial 2\_\_\_\_ Trial 3\_\_\_\_\_

# 4 Total:

71

Demonstrate Three Trials Each Foot	5. Hop 3 times in place on each foot.	Not <u>Observed</u>	Observed <u>everytime</u>	
	<ul><li>a. Hop on left foot 3 times, maintaining balance.</li><li>b. Hop on right foot 3 times, maintaining balance.</li></ul>	0 <u>0</u>	5 <u>5</u>	
	Column	Total:		# 5 Total:
Demonstrate	6. Run and leap over a 12 inch high o	obstacle.		

Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	<ul><li>a. Take-off on 1 foot and land on the other.</li><li>b. Run and leap, without stopping.</li><li>c. Non-support phase longer than run.</li><li>d. Cleared the obstacle.</li></ul>	0 0 0 <u>0</u>	2 2 2 6	5 5 5 <u>15</u>	
	Column Total:				# 6 Total:
Demonstrate	7. Gallop, alternating lead foot; 5 gallops of	on each foot.			
Three Trials		Not Observed	Observed at least once	Observed evervtime	

Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	<ul> <li>a. Alternating lead foot after 5 gallops.</li> <li>b. 10 gallops with no interruption.</li> <li>c. Uneven rhythm (slow-quick).</li> <li>d. Shoulders facing line of direction.</li> </ul>	0 0 0 0	2 6 2 2	5 15 5 5	
	e. Rhythmically.	<u>0</u>	<u>2</u>	5 5	
	Column Total:				# 7 Total:
					 ]
Demonstrate	8. Skip forward 20 feet.				
Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. 20 feet uninterrupted. b. Uneven rhythm (short step-quick hop).	0 <u>0</u>	6 <u>2</u>	15 <u>5</u>	
	Column Total:				# 8 Total:

Level II

Demonstrate Three Trials

Each Foot

	Not Observed	Observed at least once	Observed <u>everytime</u>	
a. Alternating lead foot after 5 slides.	0	2	5	
<li>b. 10 slides with no interruption.</li>	0	8	20	
c. Uneven rhythm (slow-quick).	0	2	5	
<ul> <li>d. Side facing line of direction.</li> </ul>	0	2	5	
e. Rhythmically.	<u>0</u>	<u>2</u>	5	

Demonstrate Three Trials	10. Perform 2 jumps - 2 hops	s without stopping.		
	Trial 1	Trial 2	Trial 3	
			Record the number of correct trials:	#10 Total:

## **MANIPULATIVE SKILLS**

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Body facing target.	0	1	2
b. Moving approach 1 or more steps.	0	1	2
c. Pendulum arm swing.	0	1	2
d. Step toward target.	0	1	2
e. Release the ball at target level.	0	1	2
f. Ball rolls between cones.	<u>0</u>	<u>3 times= 5</u>	<u>10</u>

Demonstrate	12. Underhand toss a tennis ball to partner (	ovoluctor) 15 f			]
Five Trials	12. Ondernand toss a termis bail to partner (	Not	Observed at	Observed	
		<u>Observed</u>	least once	<u>everytime</u>	
	a. Body facing target. b. Pendulum arm swing.	0 0	1 1	2 2	
	<ul><li>c. Step with opposition.</li><li>d. Release the ball at target level.</li></ul>	0	1	2 2	
	e. Ball reaches target.	<u>0</u>	<u>3 times= 4</u>	<u>8</u>	
	Column Total:				#12 Total:
					 آ
Demonstrate	13. Overhand throw a bean bag to a partner	(evaluator) 15	eet away.		
Five Trials		Not <u>Observed</u>	Observed at least once	Observed everytime	
	a. Preparatory arm backswing. b. Trunk rotation.	0 0	2 2	4 4	
	c. Elbow leading hand.	0	2	4	
	<ul><li>d. Step with opposition.</li><li>e. Follow through and forward reach.</li></ul>	0 0	2 2	4 4	
	f. Bean bag reaches the target.	<u>0</u>	<u>3 times= 2</u>	<u>4</u>	
	Column Total:				#13 Total:
					<u>]</u>
Demonstrate	14. Catch an 8½ inch playground ball tossed	l underhand 10	feet.		]
Demonstrate Five Trials	14. Catch an 8½ inch playground ball tossec	l underhand 10 Not <u>Observed</u>	feet. Observed at least once	Observed everytime	]
	a. Palms facing direction of ball.	Not <u>Observed</u> 0	Observed at <u>least once</u> 3	<u>everytime</u> 6	]
	a. Palms facing direction of ball. b. Pinkies or thumbs together. c. Absorb force of ball with hands.	Not <u>Observed</u> 0 0 0	Observed at <u>least once</u> 3 3 3 3	<u>everytime</u> 6 6 6	
	<ul><li>a. Palms facing direction of ball.</li><li>b. Pinkies or thumbs together.</li><li>c. Absorb force of ball with hands.</li><li>d. Catch with hands only.</li></ul>	Not <u>Observed</u> 0 0	Observed at <u>least once</u> 3 3	<u>everytime</u> 6 6	
	a. Palms facing direction of ball. b. Pinkies or thumbs together. c. Absorb force of ball with hands.	Not <u>Observed</u> 0 0 0	Observed at <u>least once</u> 3 3 3 3	<u>everytime</u> 6 6 6	#14 Total:
	<ul><li>a. Palms facing direction of ball.</li><li>b. Pinkies or thumbs together.</li><li>c. Absorb force of ball with hands.</li><li>d. Catch with hands only.</li></ul>	Not <u>Observed</u> 0 0 0	Observed at <u>least once</u> 3 3 3 3	<u>everytime</u> 6 6 6	#14
Five Trials	<ul><li>a. Palms facing direction of ball.</li><li>b. Pinkies or thumbs together.</li><li>c. Absorb force of ball with hands.</li><li>d. Catch with hands only.</li></ul>	Not Observed 0 0 0 0	Observed at least once 3 3 3 3 3 times= 9	<u>everytime</u> 6 6 <u>18</u>	#14
Five Trials	<ul> <li>a. Palms facing direction of ball.</li> <li>b. Pinkies or thumbs together.</li> <li>c. Absorb force of ball with hands.</li> <li>d. Catch with hands only.</li> <li>Column Total:</li> </ul> 15. With 1 hand, underhand strike a self-bout	Not Observed 0 0 0 0	Observed at least once 3 3 3 3 3 times= 9	<u>everytime</u> 6 6 <u>18</u>	#14
Five Trials	<ul> <li>a. Palms facing direction of ball.</li> <li>b. Pinkies or thumbs together.</li> <li>c. Absorb force of ball with hands.</li> <li>d. Catch with hands only.</li> <li>Column Total:</li> </ul> 15. With 1 hand, underhand strike a self-bour hand strike.) a. Weight shift.	Not Observed 0 0 0 0 0 nced 81/2 inch p	Observed at least once 3 3 3 <u>3 times= 9</u>	everytime 6 6 18 Hint: open Observed everytime 2	#14
Five Trials	<ul> <li>a. Palms facing direction of ball.</li> <li>b. Pinkies or thumbs together.</li> <li>c. Absorb force of ball with hands.</li> <li>d. Catch with hands only.</li> </ul> Column Total: <b>15. With 1 hand, underhand strike a self-bour hand strike.)</b> a. Weight shift. b. Full swing.	Not Observed 0 0 0 0 0 0 nced 8½ inch p Not Observed 0 0	Observed at least once 3 3 3 <u>3 times= 9</u>	everytime 6 6 18 Hint: open Observed everytime 2 2	#14
Five Trials	<ul> <li>a. Palms facing direction of ball.</li> <li>b. Pinkies or thumbs together.</li> <li>c. Absorb force of ball with hands.</li> <li>d. Catch with hands only.</li> <li>Column Total:</li> </ul> 15. With 1 hand, underhand strike a self-bour hand strike.) a. Weight shift.	Not Observed 0 0 0 0 0 nced 8½ inch p Not Observed 0	Observed at least once 3 3 3 <u>3 times= 9</u>	everytime 6 6 18 Hint: open Observed everytime 2	#14
Five Trials	<ul> <li>a. Palms facing direction of ball.</li> <li>b. Pinkies or thumbs together.</li> <li>c. Absorb force of ball with hands.</li> <li>d. Catch with hands only.</li> </ul> Column Total: <b>15. With 1 hand, underhand strike a self-bour hand strike.)</b> <ul> <li>a. Weight shift.</li> <li>b. Full swing.</li> <li>c. Follow through.</li> </ul>	Not <u>Observed</u> 0 0 0 0 0 0 <b>nced 8½ inch p</b> Not <u>Observed</u> 0 0 0 0	Observed at least once 3 3 3 <u>3 times= 9</u> blayground ball. ( Observed at least once 1 1 1	everytime 6 6 18 Hint: open Observed everytime 2 2 2 2	#14

					Level II
Demonstrate	16. From a running start, kick an 8½ inch play	/ground ball ro	olled from 20 feet.		
Five Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Backswing of leg from knee. b. Contact ball with foot. c. Ball goes at least 50 feet.	0 0 <u>0</u>	1 1 <u>3 times= 2</u>	2 2 <u>4</u>	
	Column Total:				#16 Total:
Demonstrate	17. Dribble an 8½ inch play ground ball with o	either hand wh	ile moving forwar	d.	]
Five Trials		Not Observed	Observed at least once	Observed everytime	
	<ul><li>a. Using fingertips.</li><li>b. Waist high or lower.</li><li>c. Dribble 5 times or more while moving.</li></ul>	0 0 <u>0</u>	1 1 <u>3 times= 2</u>	2 2 <u>4</u>	
	Column Total:				#17 Total:
Demonstrate	18. Soccer style dribble an 8½ inch playground	d ball.			]
Five Trials		Not <u>Observed</u>	Observed at least once	Observed everytime	
	<ul><li>a. Lightly tapping.</li><li>b. Alternate foot contact.</li><li>c. Inside edge of foot.</li><li>d. Distance of 20 feet.</li></ul>	0 0 0 <u>0</u>	1 1 1 <u>3 times= 3</u>	2 2 2 <u>6</u>	
	Column Total:				#18 Total:
Domonstrate	10 Cotch a wiffle cofficell thrown averband for	em 15 feat			]
Demonstrate Five Trials	19. Catch a wiffle softball thrown overhand fr	Not <u>Observed</u>	Observed at least once	Observed everytime	
	<ul><li>a. Palms facing direction of ball.</li><li>b. Absorb force by giving.</li><li>c. Thumbs together.</li><li>d. Catch and control the ball with hands.</li></ul>	0 0 0 <u>0</u>	1 1 1 <u>3 times= 3</u>	2 2 2 <u>6</u>	
	Column Total:				#19 Total:

nstrate	20. Using an oversized plastic bat, strike distance of 15 feet.	a wiffle softball to	essed underhand	from a
Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
	a. Grip dominant over non-dominant			
	hand.	0	1	2
	b. Square stance.	0	1	2 2 2
	c. Bat off shoulder.	0	1	2
	d. Elbows away from body.	0	1	2
	e. Wrists cocked.	0	1	2
	f. Weight shift.	0	1	2
	g. Full swing.	0	1	2
	h. Follow through.	0	1	2
	i. Makes contact/moves ball forward.	<u>0</u>	<u>2 times= 16</u>	2 2 <u>32</u>
	Column Tot	al:		#2 To

### **BODY/SPATIAL AWARENESS**

One Trial Each

21. Upon verbal i	request, touch the follo	wing body parts: (Circle	e items missed.)	
a) toes	h) head	o) ears	v) nose	
b) eyes	i) mouth	p) lips	w) tongue	
c) eyebrows	j) chin	q) chest	x) hips	
d) shoulder	k) arms	r) thigh	y) hands	
e) waist	l) stomach	s) wrist	z) thumbs	
f) elbows	m) legs	t) fingers		
g) knees	n) feet	u) ankles	Number missed:	#21 Total:

One Trial Each

 22. Upon verbal request, distinguish between fast and slow movements: (Circle items missed.)

 a. Run fast. Run slowly.

 b. Move your arm slowly. Move your arm fast.

 c. Walk fast. Walk slowly.

 d. Move your fingers fast. Move your fingers slowly.

 Number missed:

Level II

One Trial Each

23. Upon verbal reques	t, walk in the following directions:	(Circle items missed.)	
a) forward	c) backward	e) sideways	
b) around	d) on tip toes	Number missed:	#23 Total:

## **BALANCE SKILLS**

24. Stand on preferred leg f	or 10 seconds wi	th hands on hi	ps and eyes close	ed.
Trial 1 Tria	al 2	Trial 3 R	ecord the number of	of correct trials.
[				
I				
25. Walk heel-to-toe 6 conse	ecutive steps on a	a 2 inch wide, 1	0 foot long line.	
25. Walk heel-to-toe 6 conse	ecutive steps on a	a <b>2 inch wide</b> , 1 Not <u>Observed</u>	<b>0 foot long line.</b> Observed at <u>Least once</u>	Observed <u>Everytime</u>
a. Eyes straight ahead to end		Not <u>Observed</u> 0	Observed at Least once 2	<u>Everytime</u> 5
		Not <u>Observed</u>	Observed at Least once	<u>Everytime</u>

# LEVEL III

Name	D.O.B	Date of Tes	t		Age			
	Grade/Class					F		
	Program Recommen							
Item Number	Content	Circle Score						
Locomotor Skills		{	-2	} {	-1	} {	+	}
1	Dash	NA		:12.3		:10.8		:09
2	Standing Long Jump	NA 0		4		12		24
3	Jump Rope	NA 0		8		9		18
4	Hopping	NA 0		1		3		6
5	Run Backwards	NA 0		1		8		16
Manipulative Skills								
6	Overhand Throw	NA 0		1		5		10
7	Throw at Target	NA 0		5		15		30
8	Kick w/Outside of Foot	NA 0		5		14		28
9	Run and Kick	NA 0		1		6		12
10	Dribble	NA 0		7		11		22
Sport Skills								
11	Catch	NA 0		2		4		5
12	Field Playground Ball	NA 0		5		8		16
13	Strike with Bat	NA 0		8		24		48
14	Overhand Pass	NA 0		5		12		24
15	Punt	NA 0		3		9		22
16	Trap	NA 0		6		12		24
17	Soccer Dribble	NA 0		3		9		18
Fitness Skills								
18	Crab Walk	NA 0		11		14		17
19	Walk Line	NA 0		3		15		30
20	Vertical Jump	NA 0		8		10		20
21	Windmills	NA 0		3		8		12
22	Trunk Rotations	NA 0		2		6		8
23	Jumping Jacks	NA 0		3		12		16
Body/Spatial Awareness	5							
24	Body Parts	NA		7		3		0
25	Directions	NA		1		0		
		NA:-2		-1:		+:		

#### LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION TEST | EVEL III - Ages 9 years 0 months to 10 years 11 months

Comments:

## LOCOMOTOR SKILLS

Demonstrate

1. Run 50 yards as fast as possible.

One Trial

Record Time:

Demonstrate
-------------

Three Trials

2. Execute a standing long jump as far as	possible.			
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Preparatory crouch. b. Backward arms swing.	0	1 1	2 2	
c. Forceful arms swing at lift-off.	0 0	1	2	
d. Balanced 2 foot bent knee landing.	0	1	2	
e. Jump a distance of 40 inches.	<u>0</u>	<u>8</u>	<u>16</u>	
Column Total:				# 2 Total:

Demonstrate

Three Trials

3. Jump a self-turned rope.				
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. 20 times without stopping. b. Feet, legs, arms relaxed. c. Feet together.	0 0 <u>0</u>	4 4 1	8 8 <u>2</u>	
Column Total:				# 3 Total:

Trials Not Observed at Obse	4. Hop 3 times on one foot; then shift to the other foot, hop 3 times.				
Observed least once every	erved				
a. Hop three times on each foot.024b. Maintains balance.012	4				

# 1 Total:

Demonstrate	5. Run backwards for 10 feet.				
Two Trials		Not <u>Observed</u>	Observed at <u>least once</u>	Observed <u>everytime</u>	
	a. 10 feet without stopping. b. Knees up. c. Shoulders facing forward.	0 0 <u>0</u>	6 1 <u>1</u>	12 2 <u>2</u>	
	Column Total:				# 5 Total:

## MANIPULATIVE SKILLS

#### Demonstrate

Three Trials

6. Overhand throw a tennis ball as far as possible.						
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>			
<ul> <li>a. Preparatory arm backswing.</li> <li>b. Trunk rotation.</li> <li>c. Elbow leading hand.</li> <li>d. Step with opposition and weight transfer.</li> <li>e. Follow through and forward reach.</li> </ul>	0 0 0 <u>0</u>	1 1 1 1 <u>1</u>	2 2 2 2 2 2			
Column Total:				# 6 Total:		

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**Five Trials** 

	Not <u>Observed</u>	Observed at Least once	Observed <u>everytime</u>	
<ul> <li>a. Preparatory arm backswing.</li> <li>b. Trunk rotation.</li> <li>c. Elbow leading hand.</li> <li>d. Step with opposition and weight transfer.</li> <li>e. Follow through and forward reach.</li> <li>f. Tennis ball reaches the target.</li> </ul>	0 0 0 0 0 0	1 1 1 1 <u>3 times= 10</u>	2 2 2 2 2 <u>20</u>	# 7 Total:

7. Overhand throw a tennis ball to a partner (evaluator) 15 feet away.

Level III Demonstrate 8. Side kick a stationary 8½ inch playground ball with the outside of the foot. Not Observed at Observed **Five Trials Observed** least once <u>everytime</u> a. Weight support on non-kicking leg.b. Support leg slightly behind kicking leg. 0 2 1 0 1 2 c. Contact on side of foot. 0 1 2 d. Kicking leg swings to contact ball 0 2 1 e. Ball goes 12 feet. <u>20</u> 0 <u>3 times= 10</u> Column Total: #8 Total:

#### Demonstrate

**Five Trials** 

9. From a running start, kick an 8½ inch playground ball rolled from 20 feet.					
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>		
a. Backswing of leg from knee. b. Contact with foot. c. Ball goes at least 60 feet.	0 0 <u>0</u>	1 1 <u>3 times= 4</u>	2 2 <u>8</u>		
Column Total:				# 9 Total:	

least 5 times backward.			
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Dribble at least 5 times forward.	0	3 times= 4	8
b. Dribble at least 5 times backward.	0	<u>3 times= 4</u>	8
c. Without stopping or losing control.	0	1	2
d. Using fingertips.	0	1	2
e. Waist high or lower.	<u>0</u>	<u>1</u>	2
Columr	Tatal		#

1

## **SPORT SKILLS**

Demonstrate 1	1. Using hands only, catch a 5 inch playgrou	gers together pointing down.         0         1         2           ient to reach ball.         0         1         2           icaught.         0         3 times= 5         10           #12           Column Total:           #12           a standard sized bat, strike a cloth softball tossed underhand from 20 feet.           Not         Observed at         Observed           observed         least once         everytime           minant over non-dominant         0         1         2           stance.         0         1         2           ocked.         0         1         2           opticker.         0         1         2           opticker.         0         1         2           opticker.         0         1         2           incoulder.         0         1         2           opticker.         0			
Five Trials				u sh t	
		Reco	ord the number car	ugnt.	
Demonstrate 1	2 Field a 5 inch playaround ball thrown ovo	rhand from a	distance of 20 fee	•	
Five Trials					
	a. Body in line with approaching ball.				
	c. Knees bent to reach ball.	0			
	d. Number caught.	<u>0</u>	<u>3 times= 5</u>	<u>10</u>	
	Column Total:				
					י <u>ש</u> בייים איניים ה
Demonstrate 1	3. Using a standard sized bat, strike a cloth	softball tossed	d underhand from	n 20 feet.	
Five Trials					
	a. Grip dominant over non-dominant			0	
	hand. b. Square stance.		1		
	c. Bat off shoulder.	-	1	2	
	d. Elbows away from body.	-	1		
	e. Wrists cocked. f. Weight shift.	-	1		
	g. Full swing (+180°).	-	1		
	h. Follow through.	-	1	2	
	i. Makes contact/moves ball forward.	<u>0</u>	<u>2 times= 16</u>	<u>32</u>	
	Column Total:				-
					 ז
Demonstrate 1	4. Overhand pass a self-set 13 inch beach ba	all.			
Five Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Begin ready position with knees bent.	0	1	2	
	b. Ball contact/fingertips.	0	1	2	
	<ul><li>c. Wrists and fingers flexed on contact.</li><li>d. High follow through.</li></ul>	0 0	1	2 2	
	e. Ball goes at least 5 feet high.	<u>0</u>	<u>3 times= 8</u>	<u>16</u>	
	Column Total:				# 14 Total:

Level III

Demonstrat

Five Trials

15. Punt a soccer ball.			
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Ball held waist high.	0	1	2
b. Drop ball as kicking leg swings forward.	0	1	2
c. Kick the ball with instep.	0	1	2
d. Ball moves up and forward.	<u>0</u>	<u>2 times = 6</u>	<u>16</u>
Column Total:			

Demonstrate	16. From a moving position, trap a soccer ball rolled from 15 feet.					
Five Trials	Left:	Not	Observed at	Observed		
Each Leg		Observed	least once	<u>everytime</u>		
	a. Control the ball with sole of foot.	0	1	2		
	b. Body in relaxed position.	0	1	2		
	c. Ball stops.	0	3 times= 4	8		
	<u>Right:</u>					
	a. Control the ball with sole of foot.	0	1	2		
	b. Body in relaxed position.	0	1	2		
	c. Ball stops.	<u>0</u>	<u>3 times= 4</u>	<u>8</u>		
	Column Total:					

nstrate 17. Soccer style dribble a soccer	ball 15 feet.		
e Trials	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Lightly tapping.	0	1	2
b. Alternate foot contact with ball.	0	1	2
c. Inside edge of foot.	0	1	2
d. Distance of 15 feet.	<u>0</u>	<u>3 times= 6</u>	<u>12</u>
Co	lumn Total:		

## **FITNESS**

Demonstrate
-------------

One Trial

18. Crab walk for a distance of 10 feet.			
	Not <u>Observed</u>	Observed <u>every time</u>	
a. Hands and feet support weight. b. Seat off ground.	0	1	
c. Back level. d. Feet flat on ground.	0	1	
e. Arms straight. f. Distance of 10 feet.	0	1	
	umn Total:	<u>12</u>	#18
			#18 Total:

Demonstrate	19. Walk heel-to-toe, forward and backward, on a 2 inch wide, 10 foot long line.						
Three Trials		Not <u>Observed</u>	Observed at <u>least once</u>	Observed <u>everytime</u>			
	<ul> <li>a. Hands on hips.</li> <li>b. Eyes straight ahead to end of line.</li> <li>c. Heel to toe steps.</li> <li>d. No forward step-offs.</li> <li>e. No backward step-offs.</li> </ul>	0 0 0 0 0	1 1 1-2 times= 6 <u>1-2 times= 6</u>	2 2 12 <u>12</u>			
	Column Total:				#19 Total:		

Demonstrate

One Trial

20. Jump vertically 10 times consecutively. Ask the student to reach overhead in a standing position. Hold a stick 6 inches above the student's extended hand. Ask the student to jump and touch the stick each time. (Not to be performed against a wall)

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
<ul> <li>a. Jump to at least 6 inches. (Touch the stick.)</li> <li>b. Preparatory crouch.</li> <li>c. 2 foot bent knee landing.</li> <li>d. 10 times consecutively.</li> </ul>	0 0 0 <u>0</u>	4 1 1 <u>4</u>	8 2 2 <u>8</u>	
Column Total:				#20 Total:

Level III

Demonstrate

21.	Execute 5 consecutive windmills.

One Trial

	Not <u>Observed</u>	Observed everytime	
<ul> <li>Begin standing erect, arms extended outward to side.</li> </ul>	0	2	
<ul> <li>Feet slightly wider than shoulders.</li> </ul>	0	2	
c. Bending, touch hands to feet in opposition.	0	2	
d. Slightly bended knees.	.0	2	
e. 5 times without stopping.	<u>0</u>	<u>4</u>	
Column Total:			#21
			Total:

Demonstrate

22. Execute 5 consecutive trunk rotations.			
	Not <u>Observed</u>	Observed everytime	
a. Bend forward, side, back and side. b. Circular, smooth motion. c. 5 times without stopping.	0 0 <u>0</u>	2 2 <u>4</u>	
Column Total:			#22 Total:

23. Execute 10 consecutive jumping jacks.			
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Begin standing with arms at side.	0	1	2
b. Jump to side stride with arms overhead.	0	1	2
c. Jump back to starting.	0	1	2
d. Rhythmically.	0	N/A	2
e. 10 times.	<u>0</u>	<u>N/A</u>	<u>8</u>
Column Total:			

## **BODY/SPATIAL AWARENESS**

#### One Trial Each

a) toes	h) head	o) ears	v) nose	
b) eyes	i) mouth	p) lips	w) tongue	
c) eyebrows	j) chin	q) chest	x) hips	
d) shoulders	k) arms	r) thigh	y) hands	
e) waist	l) stomach	s) wrist	z) thumbs	
f) elbows	m) legs	t) fingers		
g) knees	n) feet	u) ankles	Number missed:	#24 Total:

\_\_\_\_\_

One Trial Each

25. Upon verbal requ	lest, walk in the following direc	tions: (Circle items missed.)	
a) forward	c) backward	e) sideways	
b) around	d) on tip toes	Number missed:	#25 Total:

## LEVEL IV

#### LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

Name	D.O.B	Date of	of Test		Age			
	Grade/Cla					F		
Percentage Score:	Program Recomn	nendation:						
Item Number	Content	Circle Score						
Locomotor Skills		{	-2	} {	-1	} {	+	}
1	Locomotor Skills	NA 0		3		5		7
2	Locomotor Combination	NA		0		1		3
3	Standing Long Jump	NA 0		8		12		24
Sport Skills								
4	Overhead Pass	NA 0		8		12		24
5	Forearm Pass	NA 0		12		18		36
6	Volleyball Serve	NA 0		12		18		36
7	Cloth Softball Catch	NA 0		2		3		5
8	Field Cloth Softball	NA 0		5		8		16
9	Strike Cloth Softball	NA 0		16		24		48
10	Catch Football	NA 0		2		3		5
11	Catch Football/Moving	NA 0		1		2		5
12	Soccer Dribble	NA 0		1		9		18
13	Instep Kick	NA 0		6		12		24
14	Soccer Kick	NA 0		3		6		12
15	Dribble Basketball	NA 0		5		10		20
16	Chest Pass	NA 0		8		12		24
Gymnastics Skills								
17	V-Sit	NA 0		3		10		20
18	Scale	NA 0		3		10		20
19	Jump Turn	NA 0		4		6		12
Fitness Skills								
20	Shuttle Run	NA		:13.6		:12.8		:11.
21	Sit/Reach	NA 0		3"		6"		9"
22	Windmills	NA 0		4		8		12
23	Push-Ups	NA 0		4		8		16
24	Sit-Ups	NA 0		16		20		24
25	1/2 Mile Jog/Walk	NA		8:00		6:00		4:30
	-	NA:-2		-1:		+:		

#### TEST LEVEL IV - Ages 11 years 0 months to 12 years 11 months

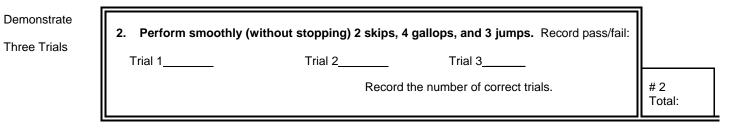
Comments:

Evaluator

#### Level IV

## LOCOMOTOR SKILLS

Demonstrate 1. Upon verbal request, execute the following skills: (Circle items missed.) One Trial a. Run 1 1 b. Jump c. Hop 1 d. Leap 1 e. Gallop 1 f. Slide 1 g. Skip <u>1</u> Column Total: Total items passed: # 1 Total:



Demonstrate <b>3. Execute a standing long jump as fa</b>	r as possible.		
Three Trials	Not <u>Observed</u>	Observed at least once	Observed <u>Everytime</u>
a. Preparatory crouch.	0	1	2
b. Backward arms swing.	0	1	2
c. Forceful arms swing at lift-off.	0	1	2
d. Balanced bent knee landing on 2 feet.	0	1	2
e. Jump a distance of 48 inches.	<u>0</u>	<u>8</u>	<u>16</u>
Column T	otal:		

## SPORT SKILLS

onstrate	4. Overhead pass a volleyball tossed by t	the evaluator.			
Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	<ul><li>a. Begin ready position knees bent.</li><li>b. Ball contact/fingertips.</li><li>c. Wrists and fingers flexed on contact.</li><li>d. High follow through.</li><li>e. Ball goes 5 feet high.</li></ul>	0 0 0 0 <u>0</u>	1 1 1 <u>3 times= 8</u>	2 2 2 <u>16</u>	
	Column Tota	l:			# 4 Total:
nonstrate	5. Use a forearm pass to contact a volley	ball tossed from	10 feet away.		]
ionstrate Trials	5. Use a forearm pass to contact a volley	<b>ball tossed from</b> Not <u>Observed</u>	<b>10 feet away.</b> Observed at <u>least once</u>	Observed <u>everytime</u>	 
	a. Weight on balls of foot. b. Contact above wrist.	Not	Observed at		
	a. Weight on balls of foot.	Not <u>Observed</u> 0	Observed at	<u>everytime</u> 2	

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Legs opposition.	0	1	2
b. Pendulum arm swing.	0	1	2
c. Weight shift.	0	1	2
d. Contact in front and below waist.	0	1	2
e. Heel of open hand on center of ball.	0	1	2
f. Follow through to flight line.	0	1	2
g. Ball goes 20 feet at 6 feet high.	<u>0</u>	<u>3 of 5= 12</u>	<u>24</u>

#### Level IV

rate	7. Catch a cloth softball tossed underhand	d from 40 feet ap	proximately 20 fe	Jor mgm	
IS	Trial 1 Trial 2 Trial 3_	Trial 4	Trial 5	5	# 7 Total:
	Rec	ord the number c	aught with the hand	ds.	<u> </u>
rate	8. Field a cloth softball thrown overhand fi	rom a distance c	of 40 feet.		1
S		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	<ul><li>a. Body in line with approaching ball.</li><li>b. Little fingers together pointing down.</li><li>c. Knees bent to reach ball.</li><li>d. Number caught.</li></ul>	0 0 0 <u>0</u>	1 1 1 <u>3 times= 5</u>	2 2 2 <u>10</u>	
	Column Total:				# 8 Total:
rate	9. Using a standard sized bat, strike a clo	th softball tosse	d underhand from	n 30 feet.	]
rate s		t <b>h softball tosse</b> Not <u>Observed</u>	<b>d underhand from</b> Observed at <u>least once</u>	n <b>30 feet.</b> Observed <u>everytime</u>	
	<ul> <li>a. Grip dominant over non-dominant hand.</li> <li>b. Square stance.</li> <li>c. Bat off shoulder.</li> <li>d. Elbows away from body.</li> <li>e. Wrists cocked.</li> <li>f. Weight shift.</li> </ul>	Not Observed 0 0 0 0 0 0 0 0	Observed at	Observed everytime 2 2 2 2 2 2 2 2 2 2 2	
	<ul> <li>a. Grip dominant over non-dominant hand.</li> <li>b. Square stance.</li> <li>c. Bat off shoulder.</li> <li>d. Elbows away from body.</li> <li>e. Wrists cocked.</li> </ul>	Not <u>Observed</u> 0 0 0 0 0 0	Observed at least once	Observed everytime 2 2 2 2 2 2 2 2 2	
	<ul> <li>a. Grip dominant over non-dominant hand.</li> <li>b. Square stance.</li> <li>c. Bat off shoulder.</li> <li>d. Elbows away from body.</li> <li>e. Wrists cocked.</li> <li>f. Weight shift.</li> <li>g. Full swing (+180°).</li> <li>h. Follow through.</li> </ul>	Not Observed 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Observed at least once 1 1 1 1 1 1 1 1 1 1	Observed everytime 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	# 9 Total:
	<ul> <li>a. Grip dominant over non-dominant hand.</li> <li>b. Square stance.</li> <li>c. Bat off shoulder.</li> <li>d. Elbows away from body.</li> <li>e. Wrists cocked.</li> <li>f. Weight shift.</li> <li>g. Full swing (+180°).</li> <li>h. Follow through.</li> <li>i. Makes contact/moves ball.</li> </ul>	Not Observed 0 0 0 0 0 0 0 0 0 0 0 0 0	Observed at least once 1 1 1 1 1 1 1 1 1 1	Observed everytime 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
S	<ul> <li>a. Grip dominant over non-dominant hand.</li> <li>b. Square stance.</li> <li>c. Bat off shoulder.</li> <li>d. Elbows away from body.</li> <li>e. Wrists cocked.</li> <li>f. Weight shift.</li> <li>g. Full swing (+180°).</li> <li>h. Follow through.</li> <li>i. Makes contact/moves ball.</li> </ul>	Not Observed 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Observed at least once	Observed everytime 2 2 2 2 2 2 2 2 32 32	

Demonstrate	ł
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**Five Trials** 

11. Run down field feet.	at a moderate	speed and catc	n a football throw	n overhand from 30	
Trial 1	Trial 2	Trial 3	Trial 4	Trial 5	#11 Total:
Formation: P = Passer R = Receiver		Х			
X = Marker at 30'	Р	R	Record the nun	nber caught.	

Five Trials

12.	Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet.	

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
<ul><li>a. Lightly tapping.</li><li>b. Alternate foot contact.</li><li>c. Inside edge of foot.</li><li>d. A distance of 15 feet.</li></ul>	0 0 0 <u>0</u>	1 1 <u>3 times= 6</u>	2 2 2 <u>12</u>	
Column Total:				#12 Total:

Demonstrate	13. Kick a stationary soccer ball with the in	nstep (upper sur	face of the foot).	
Five Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
	a. Running approach.	0	1	2
	b. Non-kicking leg behind.	0	1	2
	c. Toe pointed to ground on backswing.	0	1	2
	d. Follow through toward the ball.	0	1	2
	e. Ball travels 60 feet.	<u>0</u>	<u>3 of 5= 8</u>	<u>16</u>
	Column Tota	l:		

#### Level IV

7

Demonstrate

r

**Five Trials** 

<ol> <li>Using a soccer ball, kick a bounced ball bounced once by the student.)</li> </ol>	with the domin	aant foot. (Hint: Th	ne ball will be	
	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
<ul> <li>a. Contact at knee level/upper surface of foot.</li> <li>b. At contact, ball is airborne.</li> </ul>	0 0	2 2	4 4	
<ul><li>c. Leg is bent on forward swing.</li><li>d. Leg is bent on backward swing.</li></ul>	0 <u>0</u>	1 <u>1</u>	2 <u>2</u>	
Column Total:				#14 Total:

Demonstrate	15. While running at moderate speed, drik	ble a basketball	40 feet with domin	nant hand.	
Five Trials		Not <u>Observed</u>	Observed at least once	Observed everytime	
	a. Using fingertips. b. Waist high or lower.	0	1 1	2	
	c. Without stopping or losing control.	<u>0</u>	<u>3 of 5= 8</u>	<u>16</u>	
	Column Tota	al:			#15 Total:

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Ball held chest high.	0	1	2
<ul> <li>b. Forcefully extending elbows.</li> </ul>	0	1	2
c. Weight shifted toward receiver. d. Thumbs pointed down on follow	0	1	2
through.	0	1	2
e. The basketball reaches receiver at chest height.	<u>0</u>	<u>3 of 5= 8</u>	<u>16</u>
Column Total:			

### **GYMNASTICS**

Three Trials

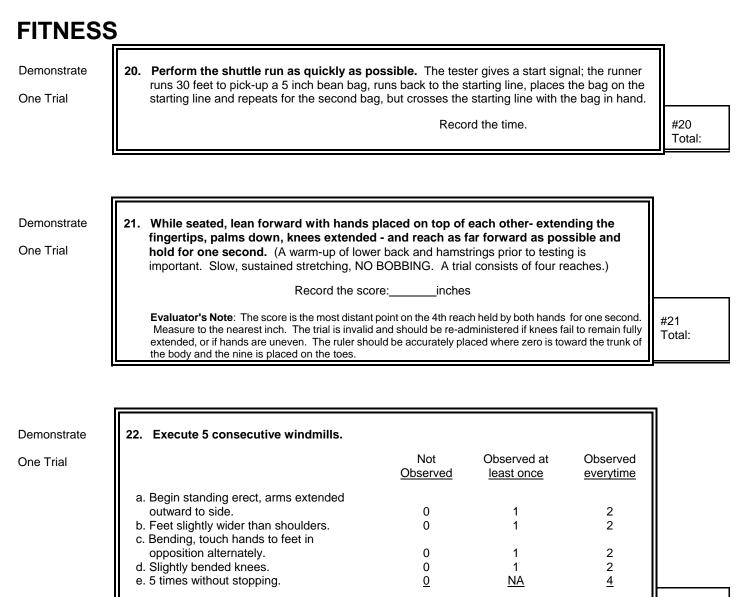
#### 17. Execute a V-sit with support. Not Observed at Observed **Observed** least once everytime a. Begin sitting with the legs together and hands on the floor behind the body for support. 0 1 2 b. Elevate legs so they form a "V" with the trunk. 0 1 2 c. Legs remain extended together.d. Hands remain on the floor near hips. 2 4 0 2 0 4 e. Hold for three seconds. <u>8</u> 0 <u>4</u> Column Total: #17 Total:

Demonstrate	18. Execute a scale.			
Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
	a. Begin standing, arms extended outward to			
	side.	0	1	2
	b. Eyes forward.	0	1	2
	c. Extend one leg backward parallel to the			
	floor.	0	2	4
	d. Bend torso horizontal to the floor.	0	2	4
	e. Hold for 3 seconds.	<u>0</u>	<u>4</u>	<u>8</u>
	Column Total:			

Demonstrate

Three Trials

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Begin standing. b. Bend knees in preparation for a	0	1	2	
vertical jump.	0	1	2	
c. Jump; turn 180°.	0	2	4	
d. Balanced landing with knees slightly bent.	<u>0</u>	2	<u>4</u>	



Column Total:

#22 Total: Demonstrate

One Trial

23. Execute push-ups continuously without resting o	on the floor.
---	---------------

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Begin in prone position.	0	1	2	
b. Hands under shoulders.	0	1	2	
c. Toes on floor.	0	1	2	
d. Lower body by flexing arms.	0	1	2	
e. Raise body by extending arms.	0	1	2	
f. Repeat 6 times.	<u>0</u>	<u>2 times = 3</u>	<u>6</u>	
Column Total:				#23 Total:
				i otal.

One Trial

24. Execute bent-knee crunches with hands crossed on chest and abdominals contracted; lift head and upper body until shoulder blades leave the floor surface; then lower the upper body until shoulder blades fully contact floor surface. Continue for 1 minute or until the student stops. (Count the number.)

Total:

#24

#25

Total:

Total:

One Trial

25. Jog and/or walk for  $\frac{1}{2}$  mile. Test area: the  $\frac{1}{2}$  mile equals 2 laps around a standard track, or 880 yards measured on a straight away area.

Record time:

## LEVEL V

## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

Name	D.O.B	Date of Test		Age			
School	Grade/Cla	SS	Gender	M	F		
Percentage Score:	Program Recomm	endation:					
Item Number	Content	Circle Score					
Locomotor Skills		{ -2	} {	-1	} {	+	}
1	Locomotor Combo	NA	1		2		3
2	Sliding	NA 0	1		2		
Sport Skills							
3	Volleyball Serve	NA 0	12		18		36
4	Cloth Softball Catch	NA 0	1		3		5
5	Field Cloth Softball	NA 0	2		3		5
6	Cloth Softball Throw	NA 0	2		3		5
7	Bat	NA 0	10		24		48
8	Football Pass	NA 0	1		3		5
9	Catch Football	NA 0	1		3		5
10	Soccer Dribble	NA 0	3		9		18
11	Soccer Punt	NA 0	3		9		18
12	Dribble	NA 0	3		6		12
13	Bounce Pass	NA 0	6		9		18
Gymnastics Skills							
14	Jump Turn	NA 0	1		4		6
15	Walk Outs	NA 0	3		5		8
Fitness Skills							
16	Windmills	NA 0	1		6		12
17	Standing Long Jump	NA 0	9		14		24
18	Push-Ups	NA 0	4		8		16
19	Crunches	NA 0	4		20		32
20	Vertical Jump	NA 0	11		14		20
21	Trunk Rotations	NA 0	2		4		8
22	Jumping Jacks	NA 0	3		11		16
23	Sit/Reach	NA 0	3.5"		6"		9"
24	Shuttle Run	NA	:13.0		:12.6		:11.0
25	Jog/Walk	NA	7:00		6:00		4:30
		NA:-2	-1:		+:		

TEST LEVEL V - Ages 13 years 0 months to 14 years 11 months

Comments:

LOCOMOTOR SKILLS

Evaluator

Demonstrate	1. Perform smoothly (without stopping) 2 skips, 4 gallops, and 3 jumps.	
Three Trials	Trial 1 Trial 2 Trial 3 Record the number of correct trials.	# 1 Total:
Demonstrate	2. Slide in the following patterns:	
One Trial Each	3 to the right and 3 to the left. Trial 1 5 to the right and 5 to the left. Trial 2	
	Record the number of correct trials.	# 2 Total:

## **SPORT SKILLS**

onstrate	3. Serve a volleyball a distance of 20 feet,	6 feet high.		
Five Trials		Not <u>Observed</u>	Observed at <u>least once</u>	Observed <u>everytime</u>
	a. Legs opposition.	0	1	2
	b. Pendulum arm swing.	0	1	2
	c. Weight shift.	0	1	2
	d. Contact in front and below waist.	0	1	2
	e. Heel of hand on center of ball.	0	1	2
	f. Follow through to flight line.	0	1	2
	g. Ball travels 20 feet at least a height			
	of 6 feet.	<u>0</u>	<u>3 of 5= 12</u>	<u>24</u>
	Column Total:			

Demonstrate	4.	Catch a cloth s	oftball tossed ur	nderhand from 4	0 feet approxim	ately 20 feet high.	
Five Trials		Trial 1	Trial 2	Trial 3	Trial 4	Trial 5	# 4
					Record th	e number of correct trials.	Total:

Level V

Demonstrate					ן
Five Trials	<ol> <li>Field a cloth softball thrown overhand o least once.)</li> </ol>	or hit from 50 fee	t. (The ball should	d bounce at	
	Trial 1 Trial 2 Trial 3	Trial 4	Trial 5		# 5 Total:
			Record the	number caught.	
Demonstrate	6. Overhand throw a cloth softball within r	each of a receive	er a distance of 5	i0 feet.	
Five Trials	Trial 1 Trial 2 Trial 3_	Trial 4	Trial 5_		
		Reco	rd the number of s	uccessful trials.	# 6 Total:
Demonstrate	7. Using a standard-sized bat, strike a cloth	softball tossed	underhand from	40 feet.	
Five Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Grip dominant over non-dominant hand.	0	1	2	
	b. Square stance.	0	1		
	c. Bat off shoulder. d. Elbows away from body.	0 0	1	2 2 2	
	e. Wrists cocked.	0	1	2	
	f. Weight shift.	0	1	2	
	g. Full swing (+180°).	0	1	2	
	h. Follow through.	0	1	2	
	<ul> <li>Makes contact/moves ball in fair territory.</li> </ul>	<u>0</u>	<u>3 times= 16</u>	32	
	Column Total:	_			# 7 Total:
- -					
Demonstrate	8. Pass a football within reach of a receiver	30 feet away.			
Five Trials	Trial 1 Trial 2 Trial 3_	Trial 4	Trial 5		# 8
		Record	the number of suc	cessful trials.	Total:
F					

Demonstrate

Five Trials	9. Run down field at a moderate speed and feet.	d catch a football	thrown overhand	from 30	# 9 Total:
	Trial 1 Trial 2 Trial 3_ Formation:	Trial 4	Trial 5	-	
	P = Passer X R = Receiver				
	X – Marker at 30 feet P R	Record th	e number caught		
_	10. Soccer style dribble a soccer ball aroun a distance of 15 feet.	nd 3 objects spac	ed 5 feet apart for		
Demonstrate		Not	Observed at	Observed	
Five Trials		<u>Observed</u>	least once	<u>everytime</u>	
	<ul><li>a. Lightly tapping.</li><li>b. Alternate foot contact.</li><li>c. Inside edge of foot.</li><li>d. A distance of 15 feet.</li></ul>	0 0 0 <u>0</u>	1 1 1 <u>3 times= 6</u>	2 2 2 <u>12</u>	
	Column Total:				#10 Total:
Demonstrate	11. Punt a soccer ball.				
Five Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Ball held waist high.	0	1	2	
	b. Drop the ball as kicking leg swings forward.	0	1	2	
	<ul><li>c. Kick the ball with instep.</li><li>d. Ball moves up and forward.</li></ul>	0 <u>0</u>	1 <u>3 times= 6</u>	2 <u>12</u>	
	Column Total:				#11 Total:
Demonstrate	12. Dribble a basketball around 4 stationar	v objects spaced	6 feet apart.		1
Three Trials		Not	Observed at	Observed	
		Observed	least once	everytime	
	a. Fingertip contact. b. Ball at waist or below.	0 0	1 1	2 2	
	<ul><li>c. Change hands at each object.</li><li>d. Without stopping or losing control.</li></ul>	0 <u>0</u>	1 <u>3</u>	2 <u>6</u>	
	Column Total:	<u>v</u>	2	<u>v</u>	#12
	Column rolai.				Total:

Demonstrate	13. Using a basketball, execute a 2 hand b	ounce pass to a r	eceiver 10 feet av	/ay.
Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
	a. Ball held chest high.	0	1	2

b. Fingers spread. 0 1 2	2
c. Elbows bent. 0 1 2	2
d. Forcefully extending elbows. 0 1 2	2
e. Weight shifted toward receiver. 0 1	2
f. Hit a target spot on the floor 2/3	
distance from the passer. 0 1 2	2
g. Ball reaches receiver at chest height. 0 2 times=3 3 tim	nes=6
Column Total:	#13
	Total:

### **GYMNASTICS**

Demonstrate

Three Trials

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Begin in standing position.	0	1	2	
b. Turn 360°. c. Land without losing balance.	0 <u>0</u>	1 <u>1</u>	2 <u>2</u>	
Column Total:				#14 Total:

#### Demonstrate One Trial

15. Execute 5 consecutive waik-outs.	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Begin on hands/feet. b. Hands walk forward to push-up	0	1	2	
position.	0	1	2	
<ul> <li>c. Hands walk backward to starting place.</li> </ul>	0	1	2	
d. 5 consecutive times.	<u>0</u>	<u>NA</u>	<u>2</u>	
Column Total:				#15 Total:

## FITNESS

Demonstrate
One Trial

A. Begin standing erect, arms extended

Demonstrate

I. Execute 5 consecutive windmills.

Not
Observed at
Observed at
Observed
least once
everytime

Level V

e. 5 times without stopping. Column Total:	<u>0</u>	<u>NA</u>	<u>4</u>	#16
d. Slightly bending knees.	0	1	2	
opposition alternately.	0	1	2	
b. Feet slightly wider than shoulders. c. Bending, touch hands to feet in	0	1	2	
outward to side.	0	1	2	

Demonstrate

Three Trials

17. Execute a standing long jump as far as possible.

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
a. Preparatory crouch	0	1	2	
b. Backward arm swing.	0	1	2	
c. Forceful arm swing at lift-off.	0	1	2	
d. Balanced two feet, bent knee landing.	0	1	2	
e. Jump a distance of 48 inches.	<u>0</u>	<u>8</u>	<u>16</u>	
Column Total:				#17 Total:

onstrate Trial	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Begin in prone position.	0	1	2
b. Hands under shoulders.	0	1	2
c. Toes on floor.	0	1	2
d. Lower body by flexing arms.	0	1	2
e. Raise body by extending arms.	0	1	2
f. Repeat 6 times.	<u>0</u>	<u>3 times = 3</u>	<u>6</u>
Column			

Demonstrate One Trial	19. Execute bent-knee crunches with hands crossed on chest and abdominals contracted; lift head and upper body until shoulder blades leave the floor surface; then lower the upper body until shoulder blades fully contact floor surface. Continue for one minute or until the student stops. (Count the number.) Total:	#19 Total:
Demonstrate One Trial	<ul> <li>20. Jump vertically 10 times consecutively. Ask the student to reach overhead in a standing position; hold a stick six inches above the extended hand. Ask the student to jump and touch the stick each time. (Not to be performed against a wall.)</li> <li>Not Observed at Observed</li> </ul>	
	Observedleast onceeverytimea. Jump a distance of 6 inches. (Touch the stick.)048b. Preparatory crouch.012c. Balanced two feet, bent knee landing.012d. 10 times consecutively. <u>0</u> <u>N/A</u> 8012	#20 Total:
Demonstrate One Trial	21. Execute 5 consecutive trunk rotations.         Not       Observed at       Observed everytime         a. Bending forward, side, back and side.       0       1       2         b. Circular, smooth motion.       0       1       2         c. 5 times without stopping.       0       NA       4	#21 Total:
Demonstrate One Trial	Vot Observed at Observed Observed least once         a. Begin standing arms at side (feet together).       0       1       2         b. Jump to side stride/arms overhead.       0       1       2         c. Jump back to starting.       0       1       2         d. Rhythmically.       0       NA       2         e. 10 times.       _0       _0       _0	Total:
	Column Total:	#22 Total:

Demonstrate One Trial	23. While seated, lean forward with hands placed on top of each other; extending the fingertips, palms down, knees extended and reach as far forward as possible and hold for one second. (A warm-up of lower back and hamstrings prior to testing is important. Slow, sustained stretching, NO BOBBING. A trial consists of four reaches. Record the score: inches	
	<b>Evaluator's Note</b> : The score is the most distant point reached on the 4th reach held by both hands for one second. Measure to the nearest inch. The trial is invalid and should be re-administered if knees fail to remain fully extended, or if hands are uneven. The ruler should be accurately placed where zero is toward the trunk of the body and the nine is placed on the toes.	#23 Total:
Demonstrate One Trial	<ul><li>24. Perform the shuttle run as quickly as possible. The tester gives a start signal; the runner runs 30 feet to pick-up a 5 inch bean bag, runs back to the starting line, places the bag on the starting line, repeats for the second bag, but crosses the starting line with the bag in hand.</li><li>Record Time:</li></ul>	#24 Total:
One Trial	25. Jog and/or walk for ½ mile. Test area: the ½ mile equals two laps around a standard track, or 880 yards measured on a straight away area. Record time:	#25 Total:

# LEVEL VI

Level VI

#### LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

Name	D.O.B		Date of	Test	Age	e		
School	Gra	ade/Class		Gei	nder <u>N</u>	/F		
Percentage Score:	Program R	ecommenda	ation:					
Item Number	Content	Circle Score						
Sport Skills		{	-2	} {	-1	} {	+	]
1	Overhead Volley	NA 0		6		12		2
2	Forearm Pass	NA 0		12		18		3
3	Volleyball Serve	NA 0		1		3		!
4	Soccer Dribble	NA 0		4		9		1
5	Soccer Kick	NA 0		1		8		1
6	Overhand Throw	NA 0		2		3		
7	Field Cloth Softball	NA 0		2		3		
8	Catch Cloth Softball	NA 0		1		3		
9	Bat Cloth Softball	NA		0		2		
10	Dribble	NA 0		5		8		1
11	Bounce Pass	NA 0		1		3		
Gymnastics Skills								
12	Jump Turn	NA 0		1		3		
13	Walk-Outs	NA 0		6		7		
14	V-Sits	NA 0		5		10		2
Fitness Skills								
15	Vertical Jump	NA 0		13		16		2
16	Long Jump	NA 0		8		12		1
17	Shuttle Run	NA		:14.0		:12.6		:1
18	50 Yard Dash	NA		:11.0		:09.4		:0
19	Нор	NA 0		1		2		
20	Arm/Leg Lifts	NA 0		1		9		1
21	Push-Ups	NA 0		4		8		1
22	Crunches	NA 0		10		20		3
23	Sit/Reach	NA 0		4.50"		6.00"		9.
24	Jumping Jacks	NA 0		3		11		1
25	Jog/Walk	NA		7:00		6:00		4:
		NA:-2		-1:		+:		

TEST LEVEL VI - Ages 15 years 0 months and older

Comments:

\_\_\_Evaluator

## SPORT SKILLS

Demonstrate	1. Overhead pass a volleyball against the wa	all for 1 minute	).		
Three Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Begin ready position with knees bent. b. Ball contact/fingertips. c. Wrists and fingers are flexed on	0 0	1 1	2 2	
	<ul><li>contact.</li><li>d. High follow through.</li><li>e. Ball goes 10 feet high.</li></ul>	0 0 <u>0</u>	1 1 <u>8 times= 12</u>	2 2 <u>16</u>	
	Column Total:				# 1 Total:
ŗ					-
Demonstrate	2. Use a forearm pass to contact a volleybal	I tossed from <sup>2</sup>	10 feet away.		
Five Trials		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Contact above wrist. b. Elbows extended and rotated-flat	0	1	2	
	surface. c. Ball below waist at hit.	0 0	1	2 2	
	d. Makes contact with the ball. Column Total:	<u>0</u>	<u>3 of 5= 12</u>	<u>24</u>	# 2
	Column rotal.				Total:
,					5
Demonstrate	3. Serve a volleyball for a distance of 30 fee	t, 7 feet high.			
Five Trials	Trial 1 Trial 2 Trial 3_	Trial	4 Trial 5	j	#3
		R	ecord the number	of correct trials.	Total:
r					<b>a</b>
Demonstrate	<ol> <li>Soccer style dribble a soccer ball around distance of 15 feet.</li> </ol>	l 3 objects spa	ced 5 feet apart fo	or a	
Three Trials		Not <u>Observed</u>	Observed at least once	Observed everytime	
	a. Lightly tapping. b. Alternate foot contact.	0 0	1 1	2 2	
	c. Inside edge of foot. d. Distance of 15 feet without	0	1	2	
	losing control.	<u>0</u>	<u>1 time= 6</u>	<u>12</u>	<b> </b>
	Column Total:				# 4 Total:
L					

7

		Leve	el VI
Demonstrate	5. Kick a stationary soccer ball with the outside of the foot.		
Five Trials	Not Observ Observed least of		
	a. Contact by side and little toe. 0 1 b. Kicking leg swings in front of	2	
	support leg. 0 1 c. Ball travels 30 feet. <u>0</u> <u>3 time</u>	_	
	Column Total:	# 5 Total:	
Demonstrate	6. Overhand throw a cloth softball within reach of a receiver a dista	nce of 60 feet.	
Five Trials	Trial 1 Trial 2 Trial 3 Trial 4	Trial 5 # 6 Total:	
Demonstrate	7. Field a cloth softball thrown overhand or hit from 50 feet. (Hint: T bounce at least once.)	he ball should	
Five Trials	Trial 1 Trial 2 Trial 3 Trial 4	Trial 5 # 7 Total:	
	Record the numbe	r caught with the hands.	
Demonstrate	8. Catch a cloth softball tossed underhand from 40 feet approximat	ely 20 feet high.	
Five Trials	Trial 1 Trial 2 Trial 3 Trial 4 Triad	 Total:	
	Record the numbe	r caught with the hands.	
Demonstrate	<ol> <li>Using a standard-sized bat, strike a cloth softball that is tossed u feet into fair territory.</li> </ol>		
Five Trials	Trial 1 Trial 2 Trial 3 Trial 4	Trial 5 # 9 Total:	
	Record the num	ber hit into fair territory.	

Demonstrate 10. Dribble a basketball around 4 stat	ionary objects spaced	l 6 feet apart.	
Three Trials	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Fingertip contact. b. Ball at waist or below.	0 0	1 1	2 2
c. Without stopping or losing control.	0	1	2
d. Change hands at each object. Column	<u>0</u> Total:	<u>3</u>	<u>6</u>

Demonstrate	11. Using a baske	tball, execute a	2 hand bounce p	bass to a receive	r 10 feet away.	
Five Trials	Trial 1	Trial 2	Trial 3	Trial 4	Trial 5	#11
				Record	d the number correct trials.	Total:

## **GYMNASTICS**

12. Execute a jump with a full turn.	Not <u>Observed</u>	Observed at least once	Observed everytime
	Observed	least once	
a. Begin in standing position. b. Turn 360°.	0 0	1	2
c. Land without losing balance.	0	1	2 <u>2</u>
-	_	—	—
Column To	tal:		
13. Execute 5 consecutive walk-outs.			
13. Execute 5 consecutive walk-outs.	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Begin on hands/feet.			
a. Begin on hands/feet. b. Hands walk forward to push-up position.	<u>Observed</u> 0 0		<u>everytime</u> 2 2
a. Begin on hands/feet. b. Hands walk forward to push-up	<u>Observed</u> 0		<u>everytime</u> 2

Level VI

#### Demonstrate

Three Trials

	Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>
a. Begin sitting with the legs together and arms extended to the side. b. Elevate legs so they form a "V" with	0	1	2
the trunk.	0	1	2
c. Legs remain extended together.	0	2	4
d. Arms remain extended.	0	2	4
e. Hold position for 3 seconds.	<u>0</u>	<u>4</u>	<u>8</u>

## FITNESS

e Trial	15. Jump vertically 10 times consecutively. Ask the student to reach overhead in a standing position; hold a stick 6 inches above the extended hand. Ask the student to jump and touch the stick each time. (Not to be performed against a wall)				
		Not <u>Observed</u>	Observed at least once	Observed <u>everytime</u>	
	a. Jump a distance of six inches.				
	(Touch the stick.)	0	4	8	
	b. Preparatory crouch.	0	1	2	
	c. 2 feet, bent knee landing.	0	1	2 2 8	
	d. 10 times consecutively.	<u>0</u>	<u>N/A</u>	<u>8</u>	
	Column	Fotal:			# 15
					Total:
emonstrate	16. Execute a standing long jump as fa	ır as possible.			_
	16. Execute a standing long jump as fa	ar as possible. Not <u>Observed</u>	Observed at least once	Observed everytime	-
		Not		everytime	-
	<ul> <li><b>16. Execute a standing long jump as fa</b></li> <li>a. Preparatory crouch.</li> <li>b. Backward arm swing.</li> </ul>	Not <u>Observed</u>		everytime 2 2	-
emonstrate hree Trials	a. Preparatory crouch.	Not <u>Observed</u>		everytime 2 2 2 2	-
	<ul> <li>a. Preparatory crouch.</li> <li>b. Backward arm swing.</li> <li>c. Forceful arm swing at lift-off.</li> <li>d. 2 feet, bent knee landing.</li> </ul>	Not <u>Observed</u>		everytime 2 2 2 2	-
	a. Preparatory crouch. b. Backward arm swing. c. Forceful arm swing at lift-off.	Not <u>Observed</u> 0 0 0		everytime 2 2	_

Demonstrate One Trial	17. Perform the shuttle run as quickly as pose runner runs 30 feet to pick up a 5 inch bea the bag on the starting line, repeats for the with the bag in hand.	n bag, runs bao e second bag, b	ck to the starting	line, places	#17 Total:
Demonstrate One Trial	18. Run 50 yards as fast as possible.	R	ecord Time:		#18 Total:
Demonstrate One Trial Each Foot	<b>19. Hop 20 feet on each foot.</b> One trial righ One trial left	foot	cord the number of	f correct trials.	#19 Total:
Demonstrate One Trial	<ul> <li>20. Execute 5 repetitions of arm and leg lifter. simultaneously.)</li> <li>a. Lie face down, arms overhead.</li> <li>b. Raise right leg-left arm simultaneously.</li> <li>c. Raise left leg-right arm simultaneously.</li> <li>d. Hold 3 seconds.</li> <li>e. Repeat 5 times on each side</li> <li>Column Total:</li> </ul>	(Both the arm a Not <u>Observed</u> 0 0 0 0 0 0	ond leg must be hel Observed at <u>least once</u> 1 1 1 3 <u>NA</u>	ld in extension Observed <u>everytime</u> 2 2 2 6 <u>6</u>	#20 Total:
Demonstrate One Trial	<ul> <li>21. Execute push-ups continuously without real</li> <li>a. Begin in prone position.</li> <li>b. Hands under shoulders.</li> <li>c. Toes on floor.</li> <li>d. Lower body by flexing arms.</li> <li>e. Raise body by extending arms.</li> <li>f. Repeat 6 times.</li> </ul>	esting on the flo Not Observed 0 0 0 0 0 0 0 0	por. Observed at <u>least once</u> 1 1 1 1 1 <u>4 times = 3</u>	Observed <u>everytime</u> 2 2 2 2 2 2 2 6	#21
	Column Total:				#21 Total:

Demonstrate

One Trial

22. Execute bent-knee crunches with hands crossed on chest and abdominals contracted; lift head and upper body until shoulder blades leave the floor surface; then lower the upper body until shoulder blades fully contact floor surface. Continue for 1 minute or until the student stops. (Count the number.)

Total:

#22 Total:

#23

Total:

Demonstrate

One Trial

23. While seated, lean forward with hands placed on top of each other - extending the fingertips, palms down, knees extended - and reach as far forward as possible and hold for 1 second. (A warm-up of lower back and hamstrings prior to testing is important. Slow, sustained stretching, NO BOBBING. A trial consists of 4 reaches.

#### Record the score: \_\_\_\_inches

**Evaluator's Note**: The score is the most distant point reached on the 4th reach held by both hands for one second. Measure to the nearest inch. The trial is invalid and should be re-administered if knees fail to remain fully extended, or if hands are uneven. The ruler should be accurately placed where zero is toward the trunk of the body and the nine is placed on the toes.

Demonstrate 24. Execute 10 consecutive jumping jacks. Not Observed at Observed One Trial Observed least once everytime a. Begin standing with arms at side (feet 0 2 together). 1 b. Jump to side stride/arms overhead. 2 0 1 2 c. Jump back to starting position. 0 1 d. Rhythmically. 2 0 NA e. 10 times. 0 NA 8 Column Total: #24 Total:

One Trial

 25. Jog and/or walk for ½ mile. Test area: the ½ mile equals 2 laps around a standard track or 880 yards measured on a straight away area.
 #25

 Record time:

#### **CTAPE Level I** Test Items/State Benchmarks

Skill	Primary	Elementary	Middle	High School
	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Run 50 feet.	4P1 4P2 4P3			
2. Jump forward 3 times in succession.	1P1 2P4 2P5 4P1 4P2 4P3			
3. Hop 10 feet on each foot.	4P1 4P2 4P3			
4. Run and leap.	4P1 4P2 4P3			
5. Gallop 10 feet on each foot.	3P2 3P4 4P1 4P2 4P3			
6. Slide 10 feet each side.	4P1 4P2 4P3			
7. Skip a distance of 15 feet.	4P1 4P2 4P3			
8. Roll an 8 ½ inch playground with 2 hands	1P3 2P2 2P4 2P5 4P4 5P3			
between 2 cones set 4 feet apart.				
9. Roll a tennis ball underhanded from a distance	1P3 2P2 2P4 2P5 4P4 5P3			
of 10 feet between 2 cones. set 4 feet apart.				
10. Throw a tennis ball underhanded to a partner	1P3 2P2 2P4 2P5 4P4 5P3			
standing 10 feet away.				
11. With 2 hands throw overhand an 8 ½ inch	1P3 2P2 2P4 2P5 4P4 5P3			
playground ball as far as possible.				
12. Throw 5 inch bean bag overhand as far as	1P3 2P2 2P4 2P5 4P4 5P3			
possible.				
13. Standing drop—let bounce once and catch an	1P3 2P2 2P4 2P5 4P4 5P3			
8 1/2 inch playground ball.				
14. Toss an 8 ½ inch playground ball above head	1P3 2P2 2P4 2P5 4P4 5P3			
level and catch it.				
15. Using 1 hand, underhand strike an 8 1/2 inch	1P3 2P2 2P4 4P4 5P2 5P3			
playground ball which is placed 2 feet in front of				
student.				
16. Kick a stationary 8 1/2 inch playground ball	1P3 2P2 2P4 4P4 5P2 5P3			
from a running start.				
17. Dribble an 8 ½ inch playground ball with each	1P3 2P2 2P4 4P4 5P2 5P3			
hand.				
18. Touch, upon verbal request, the following	1P1 1P2 2P2 2P4 2P5 5P2			
body parts:				
19. Upon verbal request, distinguish fast and slow	1P1 2P2 2P3 2P4 2P5 5P2			
by demonstrating pairs of movements.				
20. Identify upon verbal request the following body	1P1 1P2 2P2 2P4 2P5 5P2			
surfaces by touching them.				
21. Execute the following non-locomotor skills	1P1 1P2 2P2 2P4 2P5 5P2			
upon request:				
22. Identify right and left sides of the body upon	1P1 2P2 2P3 2P4 2P5			
request.				
23. Move in the following directions upon verbal	1P1 2P2 2P3 2P4 2P5			
request.				
24. Stand on preferred leg for 10 seconds with	1P1 2P4 2P5			
hands on hips.				
25. Walk 6 consecutive steps on a 2 inch wide, 10	1P1 2P4 2P5			
foot line.				

#### **CTAPE Level II** Test Items/State Benchmarks

Skill	<b>Primary</b>	Elementary	Middle	High School
<u></u>	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Run 50 feet.		4E1 4E2 4E3 4E4 4E5		
2. Jump forward a distance of 2 feet.		4E1 4E2 4E3 4E4 4E5		
3. Jump down from an adult chair.		4E1 4E5		
4. Jump forward and backward over a line.		1E1 1E2 1E3 1E4		
5. Hop 3 times in place on each foot.		1E1 1E2 1E3 1E4		
6. Run and leap over a 12 inch high obstacle.		1E2 1E3 4E1 4E3 4E4 4E5		
7. Gallop, alternating lead foot; 5 gallops on each		1E2 1E3 4E1 4E3 4E4 4E5		
foot.				
8. Skip forward 20 feet.		1E2 1E3 4E1 4E3 4E4 4E5		
9. Slide, alternating lead foot after 5 slides.		1E2 1E3 4E1 4E3 4E4 4E5		
10. Perform smoothly without stopping 2 jumps 2		1E2 1E3 4E1 4E3 4E4 4E5		
hops.				
11. From a distance of 15 feet, using a moving		1E2 1E3 1E4 2E1		
approach, underhand roll a tennis ball between 2				
cones placed 4 feet apart.				
12. Underhand throw a tennis ball to a partner		1E2 1E3 1E4 2E1		
(evaluator) 15 feet away.				
13. Overhand throw a beanbag to a partner		1E2 1E3 1E4 2E1		
(evaluator) 15 feet away.				
14. Catch an 8½ inch playground ball that was		1E2 1E3 1E4		
tossed underhand 10 feet.				
15. With 1 hand, underhand strike a self-bounced		1E2 1E3 1E4 2E1 2E2		
81/2 inch playground ball.				
16. From a running start, kick an 8½ inch		1E2 1E3 1E4 3E2		
playground ball rolled from 20 feet.				
17. Dribble an 8½ inch playground ball with either		1E2 1E3 1E4 2E1 2E2		
hand while moving forward.				
18. Soccer style dribble an 8½ inch playground		1E2 1E31 E4 2E1 2E2		
ball.				
19. Catch a plastic softball thrown overhand from		1E2 1E31E4		
15 feet.				
20. Using an oversized plastic bat, strike a plastic		1E2 1E3 1E4 2E1 2E2		
softball tossed underhand from a distance of 15				
feet.				
21. Upon verbal request, touch the following body		2E1		
parts.				
22. Upon verbal request, distinguish fast and slow		1E2 1E3 2E2 2E3		
movements.				
23. Upon verbal request, move in the following		1E2		
directions				
24. Stand on preferred leg for 10 seconds with		1E1 1E2 1E3 1E4		
hands on hips and eyes				
closed.				
25. Walk heel-to-toe 6 consecutive steps on a 2		1E1 1E2 1E3 1E4		
inch wide, 10 foot line.				

#### **CTAPE Level III** Test Items/State Benchmarks

<u>Skill</u>	Primary Grades K-2	Elementary Grades 3-5	Middle Grades 6-8	High School Grades 9-12
	Grades K-2		Grades 6-6	Grades 9-12
1. Run 50 yards as fast as possible.		1E2 1E3 4E1 4E2 4E3 4E4 4E5		
<ol> <li>Execute a standing long jump as far as possible.</li> </ol>		1E2 1E4 4E1 4E2 4E3 4E4 4E5		
3. Jump a self-turned rope.		1E1 1E2 1E3 1E4 4E1 4E2 4E3 4E4 4E5		
4. Hop 3 times on one foot; then shift to the other foot, hop 3 times.		1E1 1E2 1E3 1E4 4E1 4E2 4E3 4E4 4E5		
5. Run backward for 10 feet.		1E1 1E2 1E3 1E4 4E1 4E2 4E3 4E4 4E5		
6. Overhand throw a tennis ball as far as possible.		1E2 1E3 1E4 2E1		
<ol> <li>Overhand throw a tennis ball to a partner (evaluator) 15 feet away.</li> </ol>		1E2 1E3 1E4 2E1		
8. Side kick a stationary 8½ inch playground ball with the outside of the foot.		1E2 1E3 1E4 2E2		
9. From a running start, kick an 8½ inch playground ball rolled from 20 feet.		1E2 1E3 1E4		
10. Dribble an 8½ inch playground ball with dominant hand 5 times forward and 5 times backward.		1E2 1E3 1E4 2E1 2E2		
11. Using hands only, catch a 5 inch playground ball tossed from 15 feet.		1E2 1E3 1E4		
12. Field a 5 inch playground ball thrown from a distance of 20 feet.		1E2 1E3 1E4		
13. Using a standard sized bat, strike a tossed cloth ball from 20 feet.		1E2 1E3 1E4 2E1 2E2		
14. Overhand pass a self-set 13 inch beach ball.		1E1 1E3 1E5 2E3 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5		
15. Punt a soccer ball.		1E2 1E3 1E4 3E2 7E		
16. From a moving position, trap a soccer ball rolled from 15 feet.		1E2 1E3 1E4 3E2 7E1		
17. Soccer style dribble a soccer ball 15 feet.		1E2 1E3 1E4 2E1 2E2		
18. Crab walk with stomach up for a distance of 10 feet.		4E1 4E2 4E34E4 4E5		
19. Walk heel-to-toe on a 2 inch wide, 10 foot line, forward and backwards.		1E1 1E2 1E3 1E		
20. Jump vertically 10 times consecutively.		4E1 4E2 4E3 4E4 4E5		
21. Execute 5 consecutive windmills.		4E1 4E2 4E3 4E4 4E5		
22. Execute 5 consecutive trunk rotations.		4E1 4E2 4E3 4E4 4E5		
23. Execute 10 consecutive jumping jacks.	1	4E1 4E2 4E3 4E4 4E5		
24. Upon verbal request, touch the following body parts.		2E1		
25. Upon verbal requests, move in the following directions.		1E2		

#### **<u>CTAPE Level IV</u>** Test Items/State Benchmarks

Skill	Primary	Elementary	Middle	High School
	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Upon verbal request, execute the following skills.		1E2	1M1	
2. Perform smoothly 2 skips, 4 gallops, 3 jumps		1E2 2E1 2E2	1M1 1M4	
3. Execute a standing long jump as far as possible.		1E2 4E1 4E2 4E3 4E4 4E5	1M1 4M1 4M2 4M3 4M4	
4. Overhead pass a volleyball tossed by the		1E1 1E3 1E5 3E3 4E3 5E1 5E2	1M3 1M4 1M5 2M3 2M4 3M1	
evaluator.		5E3 6E3 7E4 7E5	3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
5. Use a forearm pass to contact a volleyball tossed from 10 feet away.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
6. Serve a volleyball a distance of 20 feet, 6 feet high.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
7. Catch a cloth softball tossed from 40 feet approximately 20 feet high.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
8. Field a cloth softball thrown from a distance of 40 feet.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
9. Using a standard sized bat, strike a cloth softball tossed underhand from 30 feet.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
10. Catch a football thrown from 30 feet.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
11. Run down field at a moderate speed and catch a football thrown from 30 feet.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
12. Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
<ol> <li>Kick a stationary soccer ball with the upper surface of the foot.</li> </ol>		1E1 1E3 1E5 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
14. Using a soccer ball, execute a volley kick with the dominant foot.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
15. While running at a moderate speed, dribble a basketball 40 feet with dominant hand.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
16. Chest pass a basketball within reach of a receiver from 15 feet away.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
17. Execute a V-sit with support.		1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2	
18. Execute a scale.		1E1 1E3 1E5 3E3 4E3 5E1 5E2	1M3 1M4 1M5 2M3 2M4 3M1	

	5E3 6E3 7E4 7E5	3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2
19. Execute a 180 jump turn.	1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2
20. Perform the shuttle run as quickly as possible.	1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2
21. Perform V-sit.	1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2
22. Execute 5 consecutive windmills.	1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2
23. Execute push-ups.	1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2
24. Execute bent-knee crunches.	1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2
25. Jog and/or walk for ½ mile.	1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5	1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2

#### **CTAPE Level V** Test Items/State Benchmarks

Skill	Primary	Elementary	Middle	High School
	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Perform smoothly (without stopping) 2 skips, 4			1M1 1M4 2H3	
gallops, 3 jumps				
2. Slide in the following patterns.			1M1 1M4	2H3
3. Serve a volleyball a distance of 20 feet, 6 feet			1M3 1M4 1M5 2M3 2M4 3M1	
high.			3M3 4M1 4M4 5M1 5M3 6M1	
			6M3 7M1 7M2	
4. Catch a cloth softball tossed from 40 feet			1M1 1M3 2M3	1H1 2H1 2H2
approximately 20 feet high.				
5. Field a cloth softball thrown or hit from 50 feet.			1M1 1M2 1M3 1M5 2M1 2M2	1H1 1H2 2H1 2H2 2H3 5H1 7H1
			2M3 2M4 3M3	
6. Overhand throw a cloth softball within reach of			1M1 1M3 2M1 2M2 2M4	1H1 2H1 2H2 2H3 5H1 7H1
a receiver a distance of 50 feet.				
7. Using a standard sized bat, strike a cloth			1M1 1M2 1M3 1M5 2M1 2M2	1H1 1H2 2H1 2H2 2H3 5H1
softball tossed underhand from 40 feet.			2M3 2M4 3M3 1M1 1M3 2M1 2M2 2M4	7H1 1H1 2H1 2H2 2H3 5H1 7H1
8. Pass a football within reach of a receiver 30			1101 1103 2101 2102 2104	1H1 2H1 2H2 2H3 5H1 7H1
feet away. 9. Run down field at a moderate speed and catch			1M1 1M3 2M3	1H1 2H1 2H3
a football thrown from 30 feet.				
10. Soccer style dribble a soccer ball around 3			1M1 1M2 1M3 1M5 2M1 2M2	1H1 1H2 2H1 2H2 2H3 5H1 7H1
objects spaced 5 feet apart for a distance of 15			2M3 2M4 3M3	
feet.			2103 2104 3103	
11. Punt a soccer ball.			1M1 1M2 1M3 1M5 2M1 2M2	1H1 1H2 2H1 2H2 2H3 5H1 7H1
			2M3 2M4 3M3	
12. Dribble a basketball around 4 stationary			1M1 1M5 2M3 3M1 3M3 4M1	1H1 1H2 3H1 4H1 4H3 6H1 7H1
objects spaced 6 feet apart.				7H2
13. Execute a 2 hand bounce pass with a			1M1 1M3 2M1 2M2 2M4	1H1 2H1 2H2 2H3 5H1 6H2 7H1
basketball to a receiver 10 feet away.				
14. Execute a jump with a full turn.			1M1 1M3 1M4 1M5	1H1 3H2 7H1
15. Execute 5 consecutive roll-outs.			1M1 1M3 1M4 1M5 4M1 4M2	1H1 3H2 4H1 4H2 4H3
			4M3 4M4	
16. Execute 5 consecutive windmills.			4M1 4M2 4M3 4M4	4H1 4H2 4H3
17. Execute a standing long jump as far as			1M1 4M1 4M2 4M3 4M4	2H3 4H1 4H2 4H3
possible.				
18. Execute push-ups for 1 minute until student			4M1 4M3	4H1 4H2 4H3
stops or body rests on floor.				
19. Execute bent-knee crunches.			4M1 4M3 4M4	4H1 4H2 4H3
20. Jump vertically 10 times consecutively.			4M1 4M3 4M4	4H1 4H2 4H3 7H1 7H2 7H3
21. Execute 5 consecutive trunk rotations.			4M1 4M2 4M3 4M4	4H1 4H2 4H3
22. Execute 10 consecutive jumping jacks.	1		4M1 4M2 4M3 4M4	4H1 4H2 4H3
23. While seated, execute v-sit.			4M1 4M2 4M3 4M4	4H1 4H2 4H3
24. Perform the shuttle run as quickly as possible.	1		4M1 4M2 4M3 4M4	4H1 4H2 4H3
25. Jog and/or walk for 1/2 mile.			4M1 4M2 4M3 4M4	4H1 4H2 4H3

#### **<u>CTAPE Level VI</u>** Test Items/State Benchmarks

Skill	Primary	Elementary	Middle	High School
	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. Overhead pass a volleyball against the wall for				2H1 2H2 2H3 3H3 5H1 7H1
1 minute.				
2. Use a forearm pass to contact a volleyball				2H1 2H2 2H3 5H1 7H1
tossed from 10 feet away				
3. Serve a volleyball for a distance of 30 feet, 7				1H1 1H2 2H1 2H2 3H1 5H1 7H1
feet high.				
4. Soccer style dribble a soccer ball around 3				1H1 1H2 2H1 2H2 2H3 5H1 7H1
objects spaced 5 feet apart for a distance of 15				
feet.				
5. Kick a stationary soccer ball with the outside of				1H1 1H2 2H1 3H1 4H1 4H3 6H1
the foot.				7H1 7H2
6. Overhand throw a cloth softball within reach of				1H1 2H1 2H2 2H3 5H1 7H1
a receiver a distance of 60 feet.				
7. Field a cloth softball thrown or hit from 50 feet.				1H1 2H1 2H3
The ball should bounce at least once.				
8. Catch a cloth softball tossed from 40 feet				1H1 2H1 2H3 7H3
approximately 20 feet high				
9. Using a standard sized bat, strike a cloth				1H1 1H2 2H1 2H2 2H3 5H1 7H1
softball tossed underhand from 40 feet, hitting the				
ball within fair territory.				
10. Dribble a basketball around 4 stationary				1H1 1H2 2H1 2H2 2H3 5H1
objects spaced 6 feet apart.				7H1
11. Execute a 2 hand bounce pass to a receiver				1H1 2H1 2H2 2H3 5H1 7H1
10 feet away				
12. Execute a jump with a full turn.				1H1 3H2
13. Execute 5 consecutive roll-outs				4H1 4H2 4H3
14. Execute a V-sit without support.				4H1 4H2 4H3
15. Jump vertically 10 times consecutively.				4H1 4H2 4H3 7H1 7H2 7H3
16. Execute a standing long jump as far as				2H3 4H1 4H2 4H3
possible.				
17. Perform the shuttle run as quickly as possible.				4H1 4H2 4H3
18. Run 50 yards as fast as possible.				4H1 4H2 4H3
19. Hop 20 feet on each foot.				4H1 4H2 4H3
20. Execute 5 repetitions of arm and leg lifter.				4H1 4H2 4H3
21. Execute push-ups.				4H1 4H2 4H3
22. Execute bent-knee crunches.				4H1 4H2 4H3
23. Sit and reach.				4H1 4H2 4H3
24. Execute 10 consecutive jumping jacks.				4H1 4H2 4H3
25. Jog and/or walk for ½ mile.				4H1 4H2 4H3 5H1

This publication represents the cooperative efforts of personnel in the Louisiana Department of Education, Division of Educational Improvement and Assistance, and professional educators throughout the state. Many adapted physical education specialists contributed their expertise, time, and support to this 5th edition of **CTAPE**, *Competency Testing for Adapted Physical Education*.

The Division especially wants to thank the CTAPE Task Force, whose commitment and dedication to the children of the state of Louisiana was essential to the successful completion of this revision process. The members of the CTAPE Task Force are as follows:

Valerie Altazin Cathy Antee Sandra Blaylock Vicki Garrett Linda Hughes Brenda Osborn Glyn Phenice Courtney Vincent Susanne Walker

These professionals were responsible for revising, field testing, and editing the testing document while working diligently to make this publication a reality. Special thanks to Jo Ann Harp and Barbara Peters for additional assistance with field testing. Thanks are also extended to Dr. Melinda Solmon and Dr. Maria Kosma of Louisiana State University for assisting with the statistical analysis.

"Merci Beaucoup" to Sandra Blaylock for her many hours of computer assistance and to Janice Fruge', State Supervisor for Adapted Physical Education, for her leadership and guidance throughout the project.

Finally, sincere appreciation is extended to Valerie Altazin (East Baton Rouge Parish) for serving as the project director and chairing the CTAPE Task Force and to Debra Toney (Retired, East Baton Rouge Parish) for her professional vision in writing the CTAPE Grant as well as her support of the CTAPE process from its inception.