



## CSHE Reporting Survey

### Comprehensive Sexual Health Education Reporting Survey

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1. Name: \*

2. Title: \*

3. Telephone Number (Format: (123) 456-7890): \*

4. Email Address: \*

**LOGIC** Show/hide trigger exists.

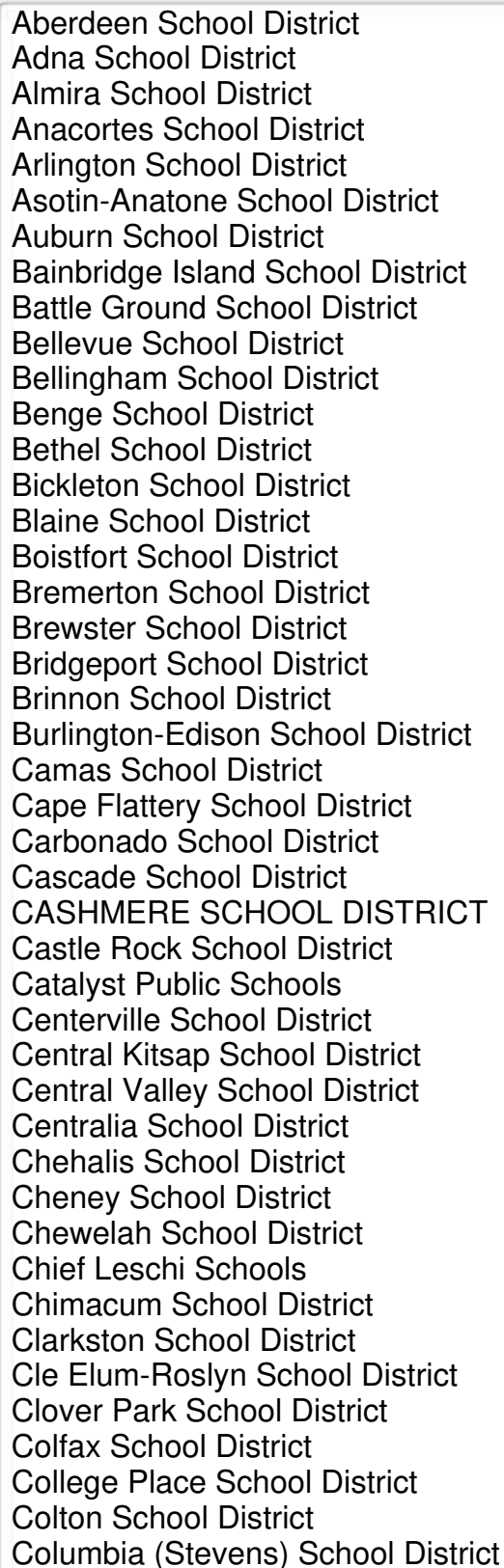
5. Are you completing this questionnaire on behalf of all schools in your district or all schools in one grade band? \*

☐ Yes

☐ No

**LOGIC** Hidden unless: #5 Question "Are you completing this questionnaire on behalf of all schools in your district or all schools in one grade band?" is one of the following answers ("Yes")

6. If you are completing this questionnaire on behalf of all schools in your district or all schools in one grade band, make the appropriate selections below.



Aberdeen School District  
Adna School District  
Almira School District  
Anacortes School District  
Arlington School District  
Asotin-Anatone School District  
Auburn School District  
Bainbridge Island School District  
Battle Ground School District  
Bellevue School District  
Bellingham School District  
Benge School District  
Bethel School District  
Bickleton School District  
Blaine School District  
Boistfort School District  
Bremerton School District  
Brewster School District  
Bridgeport School District  
Brinnon School District  
Burlington-Edison School District  
Camas School District  
Cape Flattery School District  
Carbonado School District  
Cascade School District  
CASHMERE SCHOOL DISTRICT  
Castle Rock School District  
Catalyst Public Schools  
Centerville School District  
Central Kitsap School District  
Central Valley School District  
Centralia School District  
Chehalis School District  
Cheney School District  
Chewelah School District  
Chief Leschi Schools  
Chimacum School District  
Clarkston School District  
Cle Elum-Roslyn School District  
Clover Park School District  
Colfax School District  
College Place School District  
Colton School District  
Columbia (Stevens) School District

Wishram Valley School District  
Wishram School District  
Woodland School District  
Yakama Nation Tribal Compact  
Yakima School District  
Yelm School District  
Zillah School District

**LOGIC** Hidden unless: #5 Question "Are you completing this questionnaire on behalf of all schools in your district or all schools in one grade band?" is one of the following answers ("No")

7. On behalf of which district and school are you filling out this questionnaire?

\*

8. For which grades are you completing this questionnaire? (Check all that apply) \*

☐ K-3

☐ 4-5

☐ 6-8

☐ 9-12

**Page entry logic:**

This page will show when: #8 Question "For which grades are you completing this questionnaire? (Check all that apply)" is one of the following answers ("K-3")

**LOGIC** Show/hide trigger exists.

9. In what grade(s) was instruction in social emotional learning provided?  
(Check all that apply) \*

- ☐ Kindergarten
- ☐ Grade 1
- ☐ Grade 2
- ☐ Grade 3
- ☐ None of the above

**LOGIC** Hidden unless: #9 Question "In what grade(s) was instruction in social emotional learning provided? (Check all that apply) " is one of the following answers ("Kindergarten","Grade 1","Grade 2","Grade 3")

10. What instructional materials were used with K-3 students? (Check all that apply) \*

- ☐ MindUP
- ☐ PATHS
- ☐ Responsive Classroom
- ☐ Ruler
- ☐ Second Step
- ☐ Other - Write In

- ☐ No instructional materials used

**LOGIC** Hidden unless: #9 Question "In what grade(s) was instruction in social emotional learning provided? (Check all that apply) " is one of the following answers ("Kindergarten","Grade 1","Grade 2","Grade 3")

11. How many total hours of instruction in social emotional learning were K-3 students provided this year? \*

- ☐ 0 hours
- ☐ Less than 1 hour
- ☐ 1-5 hours
- ☐ 6-10 hours
- ☐ More than 10 hours

**LOGIC** Hidden unless: #9 Question "In what grade(s) was instruction in social emotional learning provided? (Check all that apply) " is one of the following answers ("Kindergarten","Grade 1","Grade 2","Grade 3")

12. How did your district determine that your instruction was consistent with Social and Emotional Learning Standards and Benchmarks? \*

- ☐ We use a curriculum that has been aligned with the Standards and Benchmarks
- ☐ We have mapped our instructional plan to the Standards and Benchmarks
- ☐ Other - Write In
- ☐ We have not yet determined that instruction is consistent with standards.
- ☐ I don't know

## Grades 4-5 - Instruction in Comprehensive Sexual Health Education

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### Page entry logic:

This page will show when: #8 Question "For which grades are you completing this questionnaire? (Check all that apply)" is one of the following answers ("4-5")

**LOGIC** Show/hide trigger exists.

13. In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply) \*

- ☐ Grade 4
- ☐ Grade 5
- ☐ None of the above

**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

14. What instructional materials were used with 4-5th grade students? (Check all that apply) \*

- ☐ FLASH
- ☐ Great Body Shop
- ☐ HealthSmart
- ☐ KNOW (for HIV prevention only)
- ☐ Puberty: The Wonder Years
- ☐ Rights, Respect, Responsibility
- ☐ District developed materials
- ☐ Other - Write In
- ☐ No instructional materials used

**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

15. How many total hours of Comprehensive Sexual Health Education instruction were 4-5th grade students provided this year? \*

- ☐ 0 hours
- ☐ Less than 1 hour
- ☐ 1-5 hours
- ☐ 6-10 hours
- ☐ More than 10 hours

**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

16. About what percentage of students were opted out of Comprehensive Sexual Health Education instruction this year by parents/guardians? \*

- ☐ None
- ☐ Less than 1%
- ☐ 1 to 5%
- ☐ 6 to 10%
- ☐ More than 10%
- ☐ I don't know

**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

17. How did your district determine that your instruction was consistent with Health Education K-12 Learning Standards? \*

- ☐ We use a curriculum that has been aligned with the Standards
- ☐ We have mapped our instructional plan to the Standards
- ☐ Other - Write In

- ☐ We have not yet determined that instruction is consistent with Standards
- ☐ I don't know



**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

18. Did comprehensive sexual health education instruction address the following skills outlined in the Health Education K-12 Learning Standards? \*

	Yes	No	I don't know
Comprehending concepts related to health promotion and disease prevention to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing valid information and products and services to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using interpersonal communication skills to enhance health and avoid or reduce health risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using decision-making skills to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using goal-setting skills to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practicing health-enhancing behaviors to avoid or reduce health risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocating for personal, family, and community health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**LOGIC** Show/hide trigger exists. Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

19. Did your district determine that instructional materials are medically and scientifically accurate? If so, how?

("Medically and scientifically accurate," according to RCW 28A.300.475, means information that is verified or supported by research in compliance with scientific methods, is published in peer-reviewed journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including but not limited to the American College of Obstetricians and Gynecologists, the Washington State Department of Health, and the federal Centers for Disease Control and Prevention.) \*

- ☐ We adopted materials already reviewed by OSPI and DOH
- ☐ We conducted a medical accuracy review in the district
- ☐ We have not yet determined that materials are medically/scientifically accurate
- ☐ I don't know

**LOGIC** Hidden unless: #19 Question "Did your district determine that instructional materials are medically and scientifically accurate? If so, how?"

("Medically and scientifically accurate," according to RCW 28A.300.475, means information that is verified or supported by research in compliance with scientific methods, is published in peer-reviewed journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including but not limited to the American College of Obstetricians and Gynecologists, the Washington State Department of Health, and the federal Centers for Disease Control and Prevention.)" is one of the following answers ("We conducted a medical accuracy review in the district")

20. If a district-level review was conducted, who participated in the review?

(Check all that apply) \*

- ☐ Health curriculum specialist
- ☐ Reproductive health staff from local/county health department
- ☐ University researcher
- ☐ Sexuality instructor from an institution of higher education
- ☐ Family planning clinic staff
- ☐ Other - Write In
- ☐ I don't know

**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

21. The following questions address instruction on sexual health topics required by RCW 28A.300.475.

Please indicate which topics were covered and in which grades.

	Grade 4	Grade 5	I don't know
The physiological, psychological, and sociological developmental processes experienced by an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abstinence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other methods of preventing unintended pregnancy (besides abstinence) (Note: this topic is not required in 4-5th grade)



Other methods of preventing sexually transmitted diseases, including HIV (besides abstinence)



Health care and prevention resources (e.g. valid and reliable sources of information, including online information)



The development of intrapersonal and interpersonal skills to communicate, respectfully and effectively, to reduce health risks and choose healthy behaviors and relationships based on mutual respect and affection, and free from violence, coercion, and intimidation



The development of meaningful relationships and avoidance of exploitative relationships



Understanding the influences of family, peers, community and the media throughout life on healthy sexual relationships



Affirmative consent and recognizing and responding safely and effectively when violence or a risk of violence is or may be present, with strategies that include bystander training



**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

22. How were instructional materials made available for parent/guardian review? (Check all that apply) \*

- ☐ Posted on district website
- ☐ Access codes provided for online access
- ☐ Hard copies were distributed or made available in districts/schools
- ☐ Communications were made available in language(s) other than English
- ☐ Phone calls to parents/guardians
- ☐ In-person communications (i.e. open house)
- ☐ Other - Write In
- ☐ They were not made available
- ☐ I don't know

**LOGIC** Hidden unless: #13 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 4","Grade 5")

23. How did you ensure that instruction was inclusive? In other words, what language and strategies did your curricula, instruction and materials use for this purpose? Examples of strategies might include the following. (Check all that apply)

\*

- ☐ We used a curriculum that is appropriate for students regardless of religious/spiritual beliefs (i.e. does not promote a particular set of faith-based values/beliefs)
- ☐ We provided instructional materials in more than one language
- ☐ We used a curriculum designed for the primary cultural group represented in our school
- ☐ We used a curriculum that includes images and/or examples of students representing the diversity reflected in our community
- ☐ We used a curriculum that uses inclusive language and/or terminology and avoids derogatory or shaming language in reference to sexual activity and/or sexual orientation
- ☐ We used a curriculum designed specifically for LGBTQ students
- ☐ We provided instruction about sexual orientation
- ☐ We provided instruction about gender identity and gender expression
- ☐ We encouraged students to respect others' sexual and gender identities
- ☐ We provided students with information about LGBTQ resources within the school and community (e.g., counseling services, student support groups)
- ☐ We used a curriculum designed specifically for students with intellectual/developmental disabilities
- ☐ We adapted instruction for students with intellectual/developmental disabilities in the general education classroom (e.g. simplified terminology, adapted handouts, other modifications, etc.)
- ☐ Other - Write In
- ☐ We have not yet determined that instruction is inclusive of all students
- ☐ I don't know

## Grades 6-8 - Instruction in Comprehensive Sexual Health Education

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### Page entry logic:

This page will show when: #8 Question "For which grades are you completing this questionnaire? (Check all that apply)" is one of the following answers ("6-8")

**LOGIC** Show/hide trigger exists.

24. In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply) \*

- ☐ Grade 6
- ☐ Grade 7
- ☐ Grade 8
- ☐ None of the above

**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

25. What instructional materials were used with 6-8th grade students?  
(Check all that apply) \*

- ☐ FLASH
- ☐ Get Real
- ☐ HealthSmart
- ☐ Positive Prevention Plus
- ☐ Rights, Respect, Responsibility
- ☐ District developed materials
- ☐ Other - Write In
- ☐ No instructional materials used

**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

26. How many total hours of Comprehensive Sexual Health Education instruction were 6-8th grade students provided this year? \*

- ☐ 0 hours
- ☐ Less than 1 hour
- ☐ 1-5 hours
- ☐ 6-10 hours
- ☐ More than 10 hours



**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

27. About what percentage of students were opted out of Comprehensive Sexual Health Education instruction this year by parents/guardians? \*

- ☐ None
- ☐ Less than 1%
- ☐ 1 to 5%
- ☐ 6 to 10%
- ☐ More than 10%
- ☐ I don't know

**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

28. How did your district determine that your instruction was consistent with Health Education K-12 Learning Standards? \*

- ☐ We use a curriculum that has been aligned with the Standards
- ☐ We have mapped our instructional plan to the Standards
- ☐ Other - Write In

- ☐ We have not yet determined that instruction is consistent with Standards
- ☐ I don't know

**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

29. Did comprehensive sexual health education instruction address the following skills outlined in the Health Education K-12 Learning Standards? \*

	Yes	No	I don't know
Comprehending concepts related to health promotion and disease prevention to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing valid information and products and services to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using interpersonal communication skills to enhance health and avoid or reduce health risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using decision-making skills to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using goal-setting skills to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practicing health-enhancing behaviors to avoid or reduce health risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocating for personal, family, and community health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**LOGIC** Show/hide trigger exists. Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

30. Did your district determine that instructional materials are medically and scientifically accurate? If so, how?

("Medically and scientifically accurate," according to RCW 28A.300.475, means information that is verified or supported by research in compliance with scientific methods, is published in peer-reviewed journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including but not limited to the American College of Obstetricians and Gynecologists, the Washington State Department of Health, and the federal Centers for Disease Control and Prevention.) \*

- ☐ We adopted materials already reviewed by OSPI and DOH
- ☐ We conducted a medical accuracy review in the district
- ☐ We have not yet determined that materials are medically/scientifically accurate
- ☐ I don't know

**LOGIC** Hidden unless: #30 Question "Did your district determine that instructional materials are medically and scientifically accurate? If so, how?"

("Medically and scientifically accurate," according to RCW 28A.300.475, means information that is verified or supported by research in compliance with scientific methods, is published in peer-reviewed journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including but not limited to the American College of Obstetricians and Gynecologists, the Washington State Department of Health, and the federal Centers for Disease Control and Prevention.)" is one of the following answers ("We conducted a medical accuracy review in the district")

31. If a district-level review was conducted, who participated in the review? (Check all that apply) \*

- ☐ Health curriculum specialist
- ☐ Reproductive health staff from local/county health department
- ☐ University researcher
- ☐ Sexuality instructor from an institution of higher education
- ☐ Family planning clinic staff
- ☐ Other - Write In
- ☐ I don't know

**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6", "Grade 7", "Grade 8")

32. The following questions address instruction on sexual health topics required by RCW 28A.300.475.

Please indicate which topics were covered and in which grades.

	Grade 6	Grade 7	Grade 8	I don't know
The physiological, psychological, and sociological developmental processes experienced by an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abstinence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other methods of preventing				

unintended pregnancy (besides abstinence)

☐☐☐☐

Other methods of preventing sexually transmitted diseases, including HIV (besides abstinence)

☐☐☐☐

Health care and prevention resources (e.g. valid and reliable sources of information and health services, including online information and school- or community-based providers)

☐☐☐☐

The development of intrapersonal and interpersonal skills to communicate, respectfully and effectively, to reduce health risks and choose healthy behaviors and relationships based on mutual respect and affection, and free from violence, coercion, and intimidation

☐☐☐☐

The development of meaningful relationships and avoidance of exploitative relationships

☐☐☐☐

Understanding the influences of family, peers, community and the media throughout life on healthy sexual relationships

☐☐☐☐

Affirmative consent and recognizing and responding safely and effectively when violence or a risk of violence is or may be present, with strategies that include bystander training

☐☐☐☐

**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

33. How were instructional materials made available for parent/guardian review? (Check all that apply) \*

- ☐ Posted on district website
- ☐ Access codes provided for online access
- ☐ Hard copies were distributed or made available in districts/schools
- ☐ Communications were made available in language(s) other than English
- ☐ Phone calls to parents/guardians
- ☐ In-person communications (i.e. open house)
- ☐ Other - Write In
- ☐ They were not made available
- ☐ I don't know

**LOGIC** Hidden unless: #24 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 6","Grade 7","Grade 8")

34. How did you ensure that instruction was inclusive? In other words, what language and strategies did your curricula, instruction and materials use for this purpose? Examples of strategies might include the following. (Check all that apply)

\*

- ☐ We used a curriculum that is appropriate for students regardless of religious/spiritual beliefs (i.e. does not promote a particular set of faith-based values/beliefs)
- ☐ We provided instructional materials in more than one language
- ☐ We used a curriculum designed for the primary cultural group represented in our school
- ☐ We used a curriculum that includes images and/or examples of students representing the diversity reflected in our community
- ☐ We used a curriculum that uses inclusive language and/or terminology and avoids derogatory or shaming language in reference to sexual activity and/or sexual orientation
- ☐ We used a curriculum designed specifically for LGBTQ students
- ☐ We provided instruction about sexual orientation
- ☐ We provided instruction about gender identity and gender expression
- ☐ We encouraged students to respect others' sexual and gender identities
- ☐ We provided students with information about LGBTQ resources within the school and community (e.g., counseling services, student support groups)
- ☐ We used a curriculum designed specifically for students with intellectual/developmental disabilities
- ☐ We adapted instruction for students with intellectual/developmental disabilities in the general education classroom (e.g. simplified terminology, adapted handouts, other modifications, etc.)
- ☐ Other - Write In
- ☐ We have not yet determined that instruction is inclusive of all students
- ☐ I don't know

## Grades 9-12 - Instruction in Comprehensive Sexual Health Education

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### Page entry logic:

This page will show when: #8 Question "For which grades are you completing this questionnaire? (Check all that apply)" is one of the following answers ("9-12")

**LOGIC** Show/hide trigger exists.

35. In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply) \*

- ☐ Grade 9
- ☐ Grade 10
- ☐ Grade 11
- ☐ Grade 12
- ☐ None of the above



**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

36. What instructional materials were used with 9-12th grade students?  
(Check all that apply) \*

- ☐ All4You2!
- ☐ FLASH
- ☐ Get Real
- ☐ HealthSmart
- ☐ Native Stand
- ☐ Positive Prevention Plus
- ☐ Rights, Respect, Responsibility
- ☐ District developed materials
- ☐ Other - Write In
- ☐ No instructional materials used

**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

37. How many total hours of Comprehensive Sexual Health Education instruction were 9-12th grade students provided this year? \*

- ☐ 0 hours
- ☐ Less than 1 hour
- ☐ 1-5 hours
- ☐ 6-10 hours
- ☐ More than 10 hours

**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

38. About what percentage of students were opted out of Comprehensive Sexual Health Education instruction this year by parents/guardians? \*

- ☐ None
- ☐ Less than 1%
- ☐ 1 to 5%
- ☐ 6 to 10%
- ☐ More than 10%
- ☐ I don't know

**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

39. How did your district determine that instruction was consistent with Health Education K-12 Learning Standards? \*

- ☐ We use a curriculum that has been aligned with the Standards
- ☐ We have mapped our instructional plan to the Standards
- ☐ Other - Write In
- ☐ We have not yet determined that instruction is consistent with Standards
- ☐ I don't know

**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

40. Did comprehensive sexual health education instruction address the following skills outlined in the Health Education K-12 Learning Standards? \*

	Yes	No	I don't know
Comprehending concepts related to health promotion and disease prevention to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing valid information and products and services to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using interpersonal communication skills to enhance health and avoid or reduce health risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using decision-making skills to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using goal-setting skills to enhance health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practicing health-enhancing behaviors to avoid or reduce health risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocating for personal, family, and community health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**LOGIC** Show/hide trigger exists. Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

41. Did your district determine that instructional materials are medically and scientifically accurate? If so, how?

("Medically and scientifically accurate," according to RCW 28A.300.475, means information that is verified or supported by research in compliance with scientific methods, is published in peer-reviewed journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including but not limited to the American College of Obstetricians and Gynecologists, the Washington State Department of Health, and the federal Centers for Disease Control and Prevention.) \*

- ☐ We adopted materials already reviewed by OSPI and DOH
- ☐ We conducted a medical accuracy review in the district
- ☐ We have not yet determined that materials are medically/scientifically accurate
- ☐ I don't know

**LOGIC** Hidden unless: #41 Question "Did your district determine that instructional materials are medically and scientifically accurate? If so, how?"

("Medically and scientifically accurate," according to RCW 28A.300.475, means information that is verified or supported by research in compliance with scientific methods, is published in peer-reviewed journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including but not limited to the American College of Obstetricians and Gynecologists, the Washington State Department of Health, and the federal Centers for Disease Control and Prevention.)" is one of the following answers ("We conducted a medical accuracy review in the district")

42. If a district-level review was conducted, who participated in the review?

(Check all that apply) \*

- ☐ Health curriculum specialist
- ☐ Reproductive health staff from local/county health department
- ☐ University researcher
- ☐ Sexuality instructor from an institution of higher education
- ☐ Family planning clinic staff
- ☐ Other - Write In
- ☐ I don't know

**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

43. The following questions address instruction on sexual health topics required by RCW 28A.300.475.

Please indicate which topics were covered and in which grades.

	Grade 9	Grade 10	Grade 11	Grade 12	I don't know
The physiological, psychological, and sociological developmental processes experienced by an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abstinence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Abstinence

Other methods of preventing unintended pregnancy (besides abstinence)

☐ ☐ ☐ ☐ ☐

Other methods of preventing sexually transmitted diseases, including HIV (besides abstinence)

☐ ☐ ☐ ☐ ☐

Health care and prevention resources (e.g. valid and reliable sources of information and health services, including online information and school- and community-based providers)

☐ ☐ ☐ ☐ ☐

The development of intrapersonal and interpersonal skills to communicate, respectfully and effectively, to reduce health risks and choose healthy behaviors and relationships based on mutual respect and affection, and free from violence, coercion, and intimidation

☐ ☐ ☐ ☐ ☐

The development of meaningful relationships and avoidance of exploitative relationships

☐ ☐ ☐ ☐ ☐

Understanding the influences of family, peers, community and the media throughout life on healthy sexual relationships

☐ ☐ ☐ ☐ ☐

Affirmative consent and recognizing and responding safely and effectively when violence or a risk of violence is or may be present, with strategies that include bystander training

☐ ☐ ☐ ☐ ☐

**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

44. How were instructional materials made available for parent/guardian review? (Check all that apply) \*

- ☐ Posted on district website
- ☐ Access codes provided for online access
- ☐ Hard copies were distributed or made available in districts/schools
- ☐ Communications were made available in language(s) other than English
- ☐ Phone calls to parents/guardians
- ☐ In-person communications (i.e. open house)
- ☐ Other - Write In
- ☐ They were not made available
- ☐ I don't know

**LOGIC** Hidden unless: #35 Question "In what grade(s) was Comprehensive Sexual Health Education instruction provided? (Check all that apply)" is one of the following answers ("Grade 9","Grade 10","Grade 11","Grade 12")

45. How did you ensure that instruction was inclusive? In other words, what language and strategies did your curricula, instruction and materials use for this purpose? Examples of strategies might include the following. (Check all that apply) \*

- ☐ We used a curriculum that is appropriate for students regardless of religious/spiritual beliefs (i.e. does not promote a particular set of faith-based values/beliefs)
- ☐ We provided instructional materials in more than one language
- ☐ We used a curriculum designed for the primary cultural group represented in our school
- ☐ We used a curriculum that includes images and/or examples of students representing the diversity reflected in our community
- ☐ We used a curriculum that uses inclusive language and/or terminology and avoids derogatory or shaming language in reference to sexual activity and/or sexual orientation
- ☐ We used a curriculum designed specifically for LGBTQ students
- ☐ We provided instruction about sexual orientation
- ☐ We provided instruction about gender identity and gender expression
- ☐ We encouraged students to respect others' sexual and gender identities
- ☐ We provided students with information about LGBTQ resources within the school and community (e.g., counseling services, student support groups)
- ☐ We used a curriculum designed specifically for students with intellectual/developmental disabilities
- ☐ We adapted instruction for students with intellectual/developmental disabilities in the general education classroom (e.g. simplified terminology, adapted handouts, other modifications, etc.)
- ☐ Other - Write In
- ☐ We have not yet determined that instruction is inclusive of all students
- ☐ I don't know



## Additional comments

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46. Additional comments  
(optional):