



## 2022-23 Student Investment Account Annual Report

During the 2022-23 school year, Student Investment Account funding was essential to helping CSD reduce class sizes to meet academic and behavior needs, address student health and safety, and ensure a well-rounded education for Creswell School District students. SIA funded helped provide:

- Special Education support, mentorship and training
- ELL, intervention, and social emotional learning support staff and instructors
- CTE / Personal Finance: Staff and supplies
- K-12 Curriculum, technology and software
- Community engagement enhancement: staffing/presentation

Required Question Responses	
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less) <a href="https://www.oregon.gov/DE/Policy/PolicyPages/SIAProgressMarkers.aspx">SIA Progress Markers (oregon.gov)</a></p>	<p>Having staff to address student's academic needs has improved student achievement. This can be measured using the i-Ready results among other measures. In addition, students' social emotional needs are being met. This can be measured by the amount of students utilizing the counselor, attending social skills courses, and other measures. Overall, the addition of these staff members help support our District goals as they will help increase student achievement and provide students interventions/supports.</p>

Required Question Responses	
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? <i>(500 words or less)</i></p>	<p>A significant challenge continues to be with student attendance. If a student does not attend school regularly, they are not able to get academic support or social/emotional support. State leaders should invest into our school specifically for a person to be in charge of only attendance, as to not add to the secretary, counselor, or registrar because they are already impacted.</p> <p>The adoption of new curriculum and intervention materials involves a learning curve. As new materials are implemented, teachers need time to learn and integrate them into their lessons. Over time, they become more comfortable and familiar with these new tools, making them more impactful.</p> <p>Staffing transitions can also create challenges. Continued shortages make finding substitutes and qualified staff in specialized positions difficult. While staffing changes are natural, they do provide barriers in momentum as we seek to provide consistent, quality services to students. The SIA funds have been instrumental in training, hiring, and licensing staff; when changes in staffing occur, it does disrupt the system.</p>

Required Question Responses	
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the <a href="#">Community Engagement Toolkit</a> and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. <i>(500 words or less)</i></p>	<p>We continue to consult regularly and seek input from students, staff, families, and community members. We strive to provide a number of methods through which families can engage in order to meet them where they are, in ways and at times that are convenient for them. To help facilitate communication with populations who have been traditionally underserved, we provide liaisons to help foster relationships, serve as a direct point of contact, and connect families with needed resources. As examples, some of the events and ways we engage and collaborate with our community include school site councils, parent teacher and booster organizations, newsletters, surveys, open houses, opportunities to meet with administrators, and more. Meetings are held for students needing interventions or supports regularly.</p> <p>We continue to seek and implement new ways to share resources and engage with our community.</p>

Required Question Responses	
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future implementation efforts? <i>(500 words or less)</i></p>	<p>The District-wide Strategic Planning process guided the SIA goals and implementation. One key point that stands out regarding our SIA implementation is the importance of data-informed decision-making. The data we review from academic assessments and stakeholder surveys has driven and will continue to inform our efforts moving forward, allowing us to target and address student, staff, and family needs. We will continue to collaborate and work with our community to identify areas in our school that need support so we can prioritize how we make changes to our programs and adjust plans as needs shift. Concentrating focus on social-emotional and academic support to ensure our students have the tools to be successful will continue to be areas of emphasis.</p> <p>For continued and future SIA implementation, we intend to analyze data to determine what services to offer and ensure that our most vulnerable and impacted students are benefiting, prioritizing the needs of students.</p>