

Summary of Changes to System and School Improvement CSA 2019-20

This is a summary of key changes to the System and School Improvement CSA for 2019-20. Please read the full document for a complete understanding of the agreement. It can be accessed on the [Data Improvement Network SharePoint site](#).

5.0 Priorities: Baseline Service, Support, Deliverables (Page 4)

Priority	Key Change	Location
5.1 Data and Equity	Development of common data practices toolkit and training	Page 4
5.2 Core Instruction	<ul style="list-style-type: none">Creating and funding English Learner support and services function each ESD. (\$45,000 in each ESD)Leveraging knowledge and skills of regional ESD content coordinators and Fellows Network	Page 5
5.3 Tiered Supports		
5.4 Supports for Students with Disabilities		
5.5 Educator Growth and Development		

6.0 Regional Focus Areas (Page 8)

Regional focus areas have been added this year to launch coordinated support and services beyond the five established baseline priorities. (\$78,888 per each ESD)

Focus Area	OSPI Leads	ESD Asst Supt	ESDs
6.1 Early Learning	OSSI: Kristen Program: Karma Hugo	121: Julie Rolling	All
6.2 Learning Alternatives	OSSI: Kristen Program: Laurie Shannon	123: Teri Kessie	113 121 123
6.3 Counselor Network	OSSI: Dixie Program: Kim Reykdal	101: Mick Miller	101 112 114
6.4 Tribal Nations	OSSI: Kristen Program: Latifah Phillips	171: Linda McKay	105 171 189

Other Funding (Page 3)

Trauma-Informed ToT \$5,500 in each ESD for travel reimbursement	OSSI: Dixie Program: Megan LaPalm	All
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7.3 Team and Meeting Structures (Page 12)

	Purpose	Interval
OSSI All-Call: Replaces Content Improvement Network (CIN)	OSPI to provide technical assistance, guidance, and information updates on system and school improvement to the statewide improvement network of Continuous Improvement Partners, ESD Leads, ESD coaching capacity (e.g. local ESD support or ESD contracted coaches), and OSSI Liaisons.	Monthly; 90 minute Zoom OSSI may facilitate and invite OSPI agency partners to also present.
Regional Improvement Networks (RINs) OSSI directors will provide thematic direction for the meeting content in the Pre-RIN calls, and the meeting is facilitated by the ESD Lead and OSSI Liaison.	Regional based collaboration time for Continuous Improvement Partners, ESD coaching capacity (e.g. local ESD support or ESD contracted coaches), ESD Leads, and OSSI Liaisons for case management as Coordinated Support Teams (i.e. discussing districts and schools being supported), collaboration (e.g. planning events), professional learning, and discussing continuous improvement of our practices. Privately contracted coaching and other educational partners (e.g. associations) may attend these meetings by invitation at the discretion of the ESD Lead. School representation would not attend these meetings.	Monthly at each ESD; approximately 6 hours

8.0 Outcomes, Goals, Objectives (Page 15)

Added annual work plans.

4. ESD development of annual work plans to address the five priorities and applicable regional focus areas with progress monitoring reports presented by each ESD Leads at the ESD Leads meeting during statewide convenings.
 - a. At the Fall convening, present focus area work plans
 - b. At the Winter convening, provide a progress update
 - c. At the Spring convening, present the results of efforts and plans for the next year