

Accomack County Public Schools
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Nandua Middle School
20330 Warrior Drive
Onley, VA 23418
757-787-7037
www.nms.accomack.k12.va.us
2022 - 2023

Principal: SuCora Owens
Assistant Principal: Baiju Nambiarveetil

School Vision:

Nandua Middle School's vision is to provide a safe and academically rigorous environment for all students so that they may achieve to the best of their ability by utilizing our staff, parents, and members of the community.

School Mission:

Nandua Middle School's mission is to inspire and empower students to excel both academically and socially, while preparing them to succeed in high school so that they can be productive citizens in society after graduation.

School Profile:

Nandua Middle School currently has 475 students enrolled for the 2022 - 2023 school year. Our dedicated teaching staff of forty-eight (48) consists of mostly veteran educators, with less than 19% having taught for less than five years. We pride ourselves on meeting the needs of our diverse student population. Our student makeup is 32.4% caucasian, 43.4% African American, 21.1% Hispanic, and 3.2% Asian, Native Hawaiian, or biracial.

OVERARCHING SCHOOL GOAL:

Nandua Middle School will utilize professional development, evidence based instructional and social-emotional learning strategies, along with effective community engagement practices to increase student achievement in the areas of English Language Arts (ELA), as well as increase the percentage of students passing the Grade 8 Science SOL in order to meet the state benchmark by June 2025.

STRAND I: Instructional						
1	ENGLISH LANGUAGE ARTS (ELA)			2	Science	
	SMART Goal(s): The percentage of students with disabilities passing the grade 6, 7, or 8 English SOL assessment will increase by at least 10% from 38.27% to 42.097% by Spring 2023.				SMART Goal(s): The overall student pass rate will increase from 63.45 % during the 2021 - 2022 school year to at least 80% by June 2025 as evidenced by Grade 8 Science SOL Assessment scores with incremental growth of 7% points annually.	
1. Essential Action/Research-Based Strategy: Establish, implement, and monitor a system to improve the ability to read and comprehend grade level material and write at a grade appropriate level. Relevant SMART Goal: 1						
Evidence of Need	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeline (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
2021-2022 SOL assessment data indicates that without taking into consideration growth and WiDA testing adjustments, NMS had a raw English pass rate of 66.7% and Students with Disabilities had a raw pass rate of 32%. Students with disabilities had a 24% pass rate on the	Review and revise master schedule to ensure that students with disabilities have maximum access to a certified Special Education teacher that provides specially designed instruction	N/A	Assistant Principal, Principal, School Counselor	July 2022 - September 2022	NMS Inclusion Schedule	Principal, Assistant Principals (Quarterly)
	Schedule specific and intentional coaching and professional development opportunities with English and Special Education Teachers		Administration, Title I Teachers, Special Education Teachers, English Teachers	October 2022 - May 2023	Coaching meeting minutes, professional development attendance certificates , lesson plan feedback, walkthrough/formal observations	Administration, Special Education Lead Teacher, English Department Chair (Monthly)
	Increase the amount of intentional and structured Silent Reading that students are completing	N/A	English Department, Title I, Librarian, Assistant Principals, Principal	October 2022 - May 2023	Lesson plan feedback, silent reading structured activity samples, walkthroughs/formal observations, Department Meeting Minutes	Reading Specialist, Assistant Principal, Principal (Twice Quarterly)

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writing portion of the grade 8 English SOL assessment while all students had a 65%.	Increase and improve Tier I instruction for the writing process across all content areas AND grade levels		English Department, Title I, Librarian, Assistant Principals, Principal	September 2022 - May 2023	Lesson plan feedback, writing samples, walkthrough/formal observations, Quill data dashboard	Title I Teachers, Administration, English Department Chair (Monthly)
	Create and implement an alternative schedule to provide consistent opportunities for cross-curricular remediation/enrichment for ALL students		All instructional staff, Resource Personnel, Administration, Guidance Counselor	November 2022 - May 2023	Flex Day Schedule Unit Plan, STAR assessment data, Student Samples	Administration (Quarterly)
	Continue to pursue innovative pedagogies review with school leadership team to possibly adopt in the 2023 - 2024 school year	N/A	School Leadership Team	July 2022 - June 2023	School Leadership Team Meeting Minutes	Administration (Quarterly)
2. Essential Action/Research-Based Strategy: Refine and monitor science instruction framework in order to effectively support all students. Relevant SMART Goal: #2						
Evidence of Need	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeline (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
2021-2022 SOL assessment data indicates that only 63.45% of students taking the 8th Grade Science SOL pass with a score of at least proficient. This is below the state benchmark of 70%.	Schedule specific and intentional coaching and professional development opportunities with 8th Grade Science Teachers		Administration, Title I Teachers, 8th Grade Science Teachers	October 2022 - May 2023	Coaching meeting minutes, professional development attendance certificates , lesson plan feedback, walkthrough/formal observations	Administration (Monthly)
	Integrate effective inquiry-based and hands-on labs and activities such as data displays, analysis/interpretation, and measurement at least twice per month that are aligned with the most updated written curriculum.		Administration, Science Teachers	September 2022 - May 2023	Lesson plan, walkthrough/formal observations,	Administration (Monthly)

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	Review and provide feedback on lesson plans to ensure alignment of taught and tested objectives and learning targets	N/A	Principal	September 2022 - May 2023	Lesson plan feedback via GoogleDrive Documents	Director of Secondary Education, Building Administration (Monthly)
	Create and implement an alternative schedule to provide consistent opportunities for cross-curricular remediation/enrichment for ALL students		All instructional staff, Resource Personnel, Administration, Guidance Counselor	November 2022 - May 2023	Flex Day Schedule Unit Plan, STAR assessment data, Student Samples	Administration (Quarterly)
STRAND II: School Environment						
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	SMART Goal(s): Nandua Middle School will utilize evidence and research based practices to decrease the number of students who demonstrate chronic absenteeism, decrease the prevalence of inappropriate behaviors and increase positive student relations.					
ACTION PLAN						
1. Essential Action/Research-Based Strategy: Research and Implement strategies that are proven to decrease unwanted behaviors and increase attendance. Relevant SMART Goal: #3						
Area of Need	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Data from the 2021 - 2022 school year indicates that chronic absenteeism was a problem for 17.98% of students. Data	Create and implement an alternative schedule to provide consistent opportunities for cross-curricular remediation/enrichment for ALL students		All instructional staff, Resource Personnel, Administration, Guidance Counselor	November 2022 - May 2023	Flex Day Schedule Unit Plan, STAR assessment data, Student Samples, Attendance Rates, Discipline Data	Administration (Quarterly)
	Plan and incorporate innovative educational strategies, field trips, and other relevant and equitable real		Teachers, School Counselor, Administration	October 2022 - May 2023	Field Trip Request Forms, Student Surveys. Lesson Plans,	Administration (Twice Quarterly)
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also indicates that there were 489 office discipline referrals written.	world experiences to decrease student apathy.				Walkthroughs/Formal Observations, Discipline Data	
	Create student advisory committee and facilitate meetings as a method for students to share their concerns, wishes, and feedback on school decisions	N/A	Administration, Guidance Counselor, School Leadership team	September 2022 - May 2023	Student Advisory Committee Meeting Minutes, Survey Results, Suggestion Box, etc	Administration (Monthly)
	Continue to provide professional development and resources to staff to build capacity in social emotional learning and cultivate executive functioning skills in the classroom		Teachers, Mental Health Counselors, School Counselors, Administration	October 2022 - June 2023	Staff Newsletter, Lesson Plans, Walkthroughs/formal observations, Professional Development Certificates	Administration, School Counselor (Monthly)
STRAND III: Engagement						
4	Family and Community Engagement					
	SMART Goal(s): Nandua Middle School will implement effective and creative community engagement practices to increase the number of families participating in at least one school sponsored event during the 2022 - 2023 school year by at least 20% (either by increased levels of participation in existing programs or by increasing the number of programs).					
ACTION PLAN						
1. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for increasing parent and community communication and engagement.						
Evidence of Needs	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Parent Surveys collected during the 2021 - 2022 school year	Regularly invite parental feedback in the form of surveys and open ended suggestions, during parent conference times, concerts, Open House, etc.		Title I, Assistant Principals, Webmaster	October 2022 - April 2023	Copies of surveys/questionnaires, survey data	Administration (Quarterly)

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indicate that only 28 parents attended a community engagement event.	Provide frequent updates regarding school happenings to parents' languages that mimic the diversity of our students		Communications Committee, Administration, Webmaster, Translators, School Leadership Team	October 2022 - May 2023	Newsletters, RoboCall broadcasting log, Social Media Posts, Flyers	Administration (Quarterly)
	Attend & utilize information gathered from professional development opportunities focused on family/community engagement		Administration, School Leadership Team, Communication Committee	October 2022 - June 2023		Administration (Monthly)
	Assess current programs in terms of frequency, focus, invitation or open to parents, time of day, attendance statistics.	N/A	Title I Team, Administration, School Leadership Team	October 2022 - May 2023	Communication Audit	Administration (Quarterly)
	Create parent advisory committee and facilitate meetings as a method for parents to share their concerns, wishes, and feedback on school decisions		Administration, Guidance Counselor, School Leadership team	October 2022 - May 2023	Parent Advisory Committee Meeting Minutes, Survey Results, Suggestion Box, etc	Administration (Monthly)