

September 30, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Allenbrook Elementary School**, I am writing this letter to let you know that **Allenbrook** has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, **Allenbrook** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Allenbrook Elementary School** this year:

- ***Academic Performance: Indistar Indicator: A2.04, A4.01, B2.03, B3.03, C2.01 Implement rigorous, standards-aligned instruction, that is data-informed and supported by the high-scoped curriculum resources that are provisioned by the school district in order to increase the percent of students who are proficient in literacy, math and science. Measurable Outcomes 3rd Grade Math: 60% 4th Grade Math: 60% 5th Grade Math: 60% 3rd Grade ELA: 60% 4th Grade ELA: 50% 5th Grade ELA: 60% 5th Grade Science: 80% All Tested Areas: 95% of students meet or exceed growth goals. A tiered system of support will be implemented at all levels in response to preliminary, formative and summative data in order to respond to student progress and successive approximations towards end of grade standards and beyond.***
- ***Student Wellness: Indistar Indicator: A4.06, A1.07 B3.03, A4.01 Implement consistent, highly quality instruction in Social Emotional Learning where students focus on improving self-management and emotion regulation skills in order to increase the percentage of students who positively self-report in Panorama. This learning will be both through direct-instruction and***

embedded practices that are intricately woven throughout the instructional day. A strategic focus student and family engagement, integration of Student Services support staff into daily school-based routines and monitoring and responding to student academic, behavioral and socio-emotional needs will be prioritized. Crucial conversations about the potential influence of systemic structures that may disenfranchise subgroups at the classroom level will be a part of each staff meeting and will be an agenda item at School Leadership Team Meetings and PLC meetings. A 5% increase in efficacy will be noted in all areas of the Panorama Survey.

- *Great Teaching: Indistar Indicators A 2.04 A 4.01 Establish a culture of high expectations for instructional excellence and positive academic outcomes for all students founded upon a cycle of continuous improvement that is undergirded by professional growth and development, accountability and instructional monitoring and a commitment to processes and practices in alignment with the selection, onboarding and maintenance of a strong core of teachers and support staff.*
- *Access to Advanced Coursework: Indistar Indicators: A 2.04, A4.06, B3.03, E1.06 Provide all students with access to grade level appropriate content each day while creating and provisioning learning opportunities that expose and steep all students in advanced content that is differentiated and properly supported through both the alignment of human capital and curriculum resources. 100% of students will be empowered to document their short and long-term goals and connect their academic success to their potential to achieve these goals. The school will implement systems and routines to respond to student progress towards their goals.*
- *Health of the District: A 4.16, B1.01, C 3.04, E 1.06 Establish systems, protocols and initiatives that allows school operations to be supportive of our school district's vision in alignment with the specific needs of our school community. A strategic focus on investing in people, customer service, student and family experience and the extinguishing of barriers that may stand in the way of the individual and collective success of our stakeholders will be at the forefront of our mission and work each day.*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Allenbrook Elementary School will be implementing:

- *An establishment of a clear vision that is shared, actionable, and inspiring*
- *A clear focus on instructional protocols that support standards-alignment and data driven processes*
- *Daily support and professional development for all teachers and support staff rooted in reverse engineering, high-yield strategies and targeted instruction for students regardless of their entry points*
- *Goal-setting rooted in mutual accountability for staff, students, and parents as well as benchmarking and recognizing successive approximations*
- *Daily work with PLCs to review student data and develop appropriate instructional responses accordingly*
- *The development of a systematic coaching structure focused on isolating instructional practices and providing discrete feedback and action steps for staff at all levels*
- *Collaboration between the home and school that is rooted in mutual accountability, crucial conversations, alignment to a common vision and mission and empowerment for sustainability*
- *Integration of socio-emotional learning that is embedded in the day-to-day work with the ultimate goal of being the development of leaders at all levels across our campus*
- *Clear articulation and conversations about systems that further perpetuate systemic racism*

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Principal Kimberly Vaught at 980-343-6004*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites
<https://schools.cms.k12.nc.us/allenbrookES/Pages/Default.aspx>
- Volunteer.
- Join the ***Allenbrook Gator Parent Club***

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- www.cms.k12.nc.us
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- **Established a strong instructional model that supports teachers and students in shifting the instructional trajectory of our school community.**
- **Developed a vision and school improvement plan that will guide our work over the course of the school year**
- **Established goals, benchmarks, and strategies that are actionable, attainable, and focused on each student exceeding growth outcomes.**

If you have questions about the content of this letter, please contact **Principal Kimberly Vaught at kimberlyd.vaught@cms.k12.nc.us or 980-343-6004.**

Sincerely,

Kimberly D. Vaught