

**EAGLE BUTTE SCHOOL DISTRICT 20-1
CHEYENNE-EAGLE BUTTE SCHOOLS
P.O. BOX 260
EAGLE BUTTE, SOUTH DAKOTA 57625**

**PRIMARY SCHOOL – (605) 964-7920; UPPER ELEMENTARY SCHOOL – (605) 964-2702
JR. HIGH SCHOOL – (605) 964-7841; HIGH SCHOOL – (605) 964-8744
ADMINISTRATION OFFICE – (605) 964-4911 –FAX # - (605) 964-4912**

April 17, 2023

To: Public Stakeholders

Re: Notification of Public & Tribal Input

Greetings,


The Eagle Butte School District holds scheduled public hearings throughout the year (fall and spring), which are specifically devoted to presenting information, answering questions, and gathering public and Tribal input. A Public & Tribal Input meeting will be held on May 8th at 5:15 pm and information will be shared on topics related to our Indian Parent Policies (IPP), educational programming, and federal programs including, but not limited to: Title 1, Title 2, Title IV, Title V, Title VI, Perkins, ESSER, etc. Stakeholder input, including that of the CRST TEA Director and the Wakpa Waste' Tiospaye Parent Committee, are welcome. The different means of contacting the Superintendent to provide input include a submission in writing, via email, phone call, or message.

Goals of the Eagle Butte School District, as a cooperative partner of Cheyenne-Eagle Butte Schools, include the continued provision of high-quality instructional programming, enrichment activities, culturally relevant activities, social-emotional supports, and a focus on increased student attendance.

We look forward to your continued partnership in ensuring our school goals are realized and come to fruition. Prior to the meeting, the information packet may be accessed at: <https://ceb.k12.sd.us/indian-parent-committee-and-information> under the Dissemination tab.

As always, please do feel free to reach out should you have any questions or require further information.

Many thanks,



Kara Four Bear, Superintendent
Eagle Butte School District 20-1
PO BOX 260
Eagle Butte, SD 57625
605-964-4911
Kara.FourBear@k12.sd.us

Kara Four Bear, Superintendent
Kara.FourBear@k12.sd.us

Keith Watt, Business Manager
Keith.Watt@k12.sd.us

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April 14, 2023

To: Mr. Ryman LeBeau, Cheyenne River Sioux Tribal Chairman
CC: Dr. Cherie Farlee, CRST TEA Director; Mr. John Kessler, CRST Tribal Education Committee Chair

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Tribal Consultation 2022-2023: School Programming, Indian Student Participation, Funding

Eagle Butte Public School District 20-1
C-EB Cheyenne Eagle Butte Schools

The 20-1 Board of Education subscribes to the fullest extent to the principle of the dignity of all people and of their labors and will take action to ensure that applicants are employed, assigned, and promoted without regard to their age, race, creed, color, sex, marital status, political affiliation, or national origin.



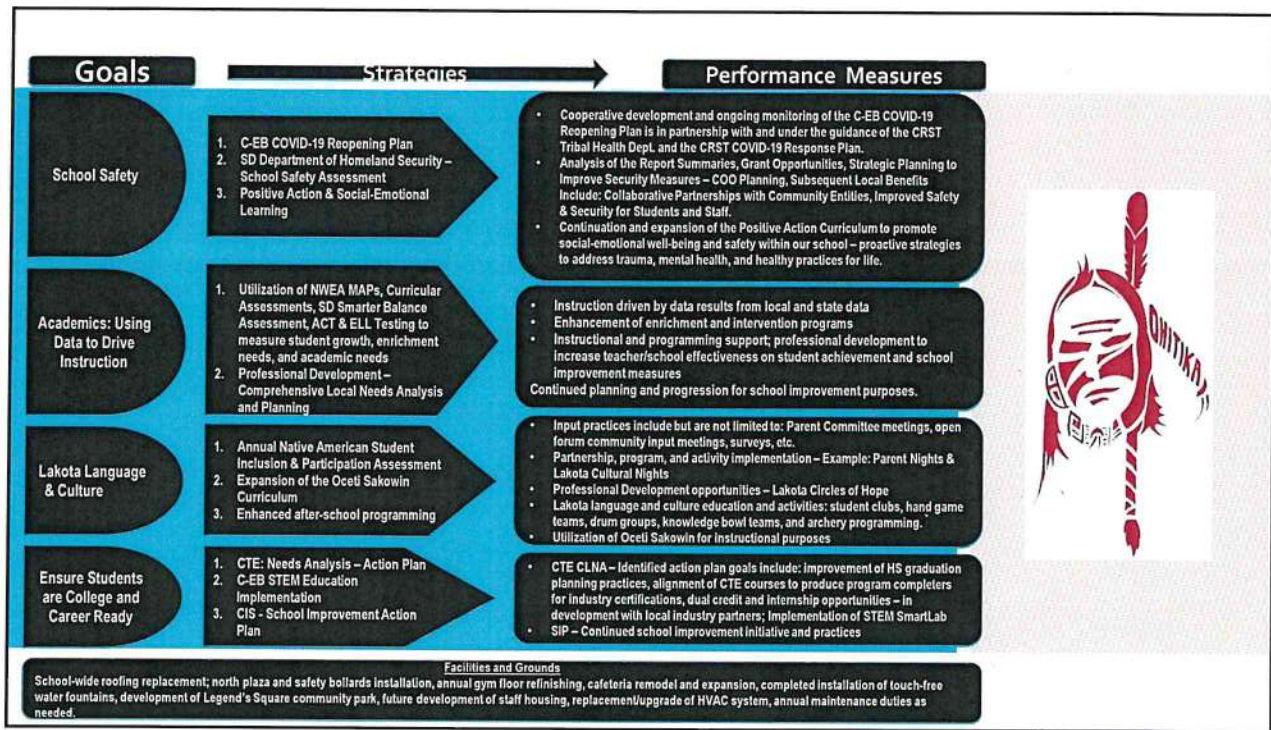
Ohitika Strong

Cheyenne-Eagle Butte Schools (C-EB) was established and is maintained through a cooperative agreement between the Eagle Butte Public School District 20-1, Bureau of Indian Affairs, and the Cheyenne River Agency Education Office to provide an equitable educational opportunity for students attending the overall combined system within the boundaries of the Cheyenne River Sioux Tribe. This combined school system allows for cooperative utilization of facility, funding, staff, and other resources contained within the overall education system.

Mission Statement: To prepare students with the academic, spiritual, physical, cultural, and social skills needed to be productive world citizens and lifelong learners in a technological world.

Vision Statement: Keeping our children sacred through positive thinking and positive actions.





District Annual Report Card

<https://sdschools.sd.gov/Nimble/asp/Main.aspx>

South Dakota DEPARTMENT OF EDUCATION Learning Leadership Services

District Report Card 2020-2021 **FIND YOUR SCHOOL** **OPTIONS**

EAGLE BUTTE

COVID-19 Important Note

The district report card highlights key performance areas that are aligned to South Dakota's school accountability system along with our district's vision, mission, and goals set forth by the superintendent working with the Board of Education for ensuring that all students are "on-track" to graduate high school and are prepared to pursue their life goals, enrolling in college or achieving their career aspirations.

STUDENT PERFORMANCE

South Dakota's students take the annual state assessments for the subjects of English language arts and mathematics in grades 3-8 and 11, and science in grades 5, 8 and 11. Student Performance measures how well the students performed on the state assessments.

English Language Arts	Mathematics	Science
*	*	*

GOAL SETTING



Student Enrollment to Date

Kinder - 98
 1st Grade - 83
 2nd Grade - 81
 3rd Grade - 90
 4th Grade - 82
 5th Grade - 85
 6th Grade - 71
 7th Grade - 92
 8th Grade - 91
 9th Grade - 126
 10th Grade - 79
 11th Grade - 83
 12th Grade - 41
 EC - 14

Total Enrollment #1116

Total Native American Enrollment #1113

Total Native American Enrollment 99.73%

Approximately 409 students currently
 receive instructional services within the
 Upper Elementary School facility.



Native American Student Participation

Extra-Curricular Activity/Class	% NA 2016-17	% NA 2017-18	% NA 2018-19	% NA 2019-20	% NA 2020-21	% NA 2021-22
School Wide	369/375=98%	332/338=98%	311/315=99%	274/278=99%	126/128=98%	246/249=99%
Girls 6-12 Cross Country	11/11=100%	12/13=92%	10/10=100%	9/9=100%	No Activity COVID-19	4/4=100%
Boys 6-12 Cross Country	6/6=100%	1/1=100%	3/3=100%	4/4=100%	No Activity COVID-19	7/7=100%
7-8 Jr High Football	30/30=100%	30/30=100%	30/30=100%	32/32=100%	No Activity COVID-19	24/24=100%
High School Boys Football	50/51=98%	37/38=97%	34/35=97%	38/39=97%	16/17=94%	28/28=100%
Jr High Girls Volleyball	25/25=100%	28/28=100%	27/28=96%	29/30=97%	No Activity COVID-19	24/24=100%
High School Girls Volleyball	44/46=96%	38/39=97%	26/26=100%	35/36=97%	No Activity COVID-19	26/26=99%
Jr High Girls Basketball	28/28=100%	27/28=96%	24/25=96%	25/25=100%	No Activity COVID-19	24/24=100%
Jr High Boys Basketball	41/42=98%	35/35=100%	35/35=100%	38/38=100%	No Activity COVID-19	24/24=100%
High School Boys Basketball	41/42=98%	32/33=97%	37/38=97%	31/32=96%	14/15=93%	25/26=96%
High School Girls Basketball	35/35=100%	41/41=100%	38/38=100%	38/38=100%	18/18=100%	16/16=100%
6-8 Boys Track	8/8=100%	8/8=100%	5/5=100%	No Activity COVID-19	No Activity COVID-19	2/2=100%
High School Boys Track	11/11=100%	10/10=100%	8/8=100%	No Activity COVID-19	No Activity COVID-19	2/2=100%
6-8 Girls Track	10/10=100%	10/10=100%	8/8=100%	No Activity COVID-19	No Activity COVID-19	2/2=100%
High School Girls Track	18/19=95%	14/14=100%	15/15=100%	No Activity COVID-19	3/3=100%	4/4=100%
High School Girls Golf	5/5=100%	4/4=100%	7/7=100%	No Activity COVID-19	No Activity COVID-19	1/1=100%
High School Boys Golf	6/6=100%	5/6=83%	4/4=100%	5/5=100%	No Activity COVID-19	2/2=100%
HS Student Council				40/40=100%	40/40=100%	
National Honor Society				13/13=100%	13/13=100%	
Natural Helpers				23/23=100%	No Activity COVID-19	No Activity COVID-19
Football Cheer						6/6=100%
BBB Cheer						2/2=100%
OBB Cheer						6/6=100%
FFA					5/6=83%	15/15=100%



District 20-1 Staffing

District 20-1 Staffing for 2022-2023		
Certified Teachers	Classified Staff	Administration
51	48	7
	Certified Teachers	Classified Staff, Transportation, Admin. Asst., Food Services, Facilities
Primary	5	2
Upper Elem.	29	42
Junior High	4	2
High School	10	2
Eagle Center	3	0



The District side of C-EB Schools also provides employment at this time for 6 additional vouchered custodians to aid in the remediation for COVID-19 health and safety standards and substitute teachers as needed.

Federal Funds Summary

Title I, Part A SEC. 6102. [20 U.S.C. 7402] PURPOSE. (Improving the Academic Achievement of the Disadvantaged);

Funding Amount: \$2,064,862

Description/Use: Salaries plus benefits for six (6) certified teachers and seven (7) paraprofessionals in grades 3-6, one (1) counselor salary plus benefits, and 1/3 of principal salary used to support instruction and professional development needs. It pays for supplies to supplement the base education of the children including intervention materials and programs for reading, math, language arts and science, and monies are used to assist with providing technology hardware, software, and on-line licenses for use in classrooms, intervention rooms, and after-school programs.

Title II A (Supporting Effective Instruction)

Funding Amount: \$260,192

Description/Use: These funds are used to support class size reduction and cover costs for two (2) teachers. These positions are general education teaching positions and provide our general and sub-populations of students with instruction, interventions, and learning supports.

Title IV (Student Support and Academic Enrichment Grants) to support the efforts of local educational agencies to provide all students with access to a well-rounded education 60%; improve school conditions for student learning 36%; and, improve the use of technology in order to improve the academic achievement and digital literacy of all students 4%.

Funding Amount: \$211,597

Description/Use: These funds support after-school programming: archery, science club, newspaper club, hand games, piano lessons, robotics, and tutoring; science activities; social worker: who works on improving attendance, helps with activities, travel for homeless students supplies to support social worker, and, TIE Conference registration and travel.

Title VI It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities - to meet the unique educational and culturally related academic needs of Indian students, so that such students can meet the challenging State academic standards.

Funding Amount: \$211,128

Description/Use: Eagle Butte Public School District uses these funds to pay the salary and benefits for one (1) ½ FTE counselor; the salary and benefits of two (2) FTE Eagle Center teachers; and the purchase of instructional supplies for the Eagle Center positions to support instruction and student learning.



Federal Funds Summary

RLIS The Rural and Low-Income Schools (RLIS) program provides grant funds to rural LEAs that serve concentrations of children from low-income families.

Funding Amount: \$12,560

Description/Use: Eagle Butte School District will use these funds to support our student behavioral and academic incentive program through the BRAVES Store. Supplies are purchased and students are able earn and to "buy" with BRAVES Bucks, items throughout the year. This program provides recognition and incentives for academic achievement and behavioral interventions progress.

Impact Aid is discretionary funding that replaces lost tax revenue due to federal lands (nontaxable lands) located within the school district's boundaries. Receive funding for students who live on or who have parents who work on federal lands on count date.

Funding Amount: Is the only education program that is not forward funded, Congress appropriates the funds annually. Eagle Butte Public School District's five-year average is \$3,368,523.

Description/Use: Eagle Butte Public School District uses these funds in all aspects of school operation, including but not limited to: class size reduction, extracurricular activities, supplement the food service fund, music, art, technology, busing and facility maintenance/construction.

JOM Johnson-O'Malley is a program to provide special services to meet the unique specialized needs of Indian children attending public schools.

Funding Amount: \$14,453

Description/Use: Eagle Butte Public School District's Wakpa Waste' Tiospaye Committee provides guidance on the use of these funds.

Carl-Perkins V The Strengthening Career and Technical Education for the 21st Century Act works to more fully develop the academic knowledge and technical and employability skills of secondary and postsecondary education students enrolled in career and technical education programs

Funding Amount: \$46,024

Description/Use: Promote the integration of rigorous and challenging academic and career and technical education instruction, and that link secondary and postsecondary education for participating career and technical education students; Provide services and activities designed to develop, implement, and improve career and technical education; supplies are purchased to support instruction.



Federal Funds Summary

One-time Funds Related to COVID-19 Coronavirus Aid Relief ESSER II - Elementary and Secondary School Emergency Relief Fund (ESSER): funds to be used to cover necessary expenditures incurred due to the public health emergency with respect to COVID-19.

Funding Amount: \$5,028,909

Description/Use: COVID related expenses including but not limited to COVID-19 remediation efforts. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

One-time Funds Related to COVID-19 Coronavirus Aid Relief ESSER III - Elementary and Secondary School Emergency Relief Fund (ESSER): funds to be used to cover necessary expenditures incurred due to the public health emergency with respect to COVID-19.

Funding Amount: \$21,294,214

Description/Use: COVID related expenses including but not limited to COVID-19 remediation efforts. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies, inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement; increased spacing for health and safety purposes; increased supplemental staff, materials, interventions, increased culturally relevant programming, and other supports to remediate learning loss due to the COVID-19 pandemic.



Stakeholder Input & Dissemination

Wakpa Waste' Tiospaye Committee

Fall 2021 – Relaunch of the Indian Parent Committee (IPC)

Winter 2022 – Redesign of the IPC

Winter 2022 – Evolution of the Wakpa Waste' Tiospaye Committee

The WWTC has and will continue to provide parent/guardian input toward annual applications for funding. Additionally, they develop a year-long calendar of culturally relevant educational opportunities and events to benefit our learners.

The WWTC meetings are open to the public for participation and input. All are welcome to attend. Meetings are held on the 1st Monday of each month at 5:30 pm in the UE Board Room.



Stakeholder Input & Dissemination

- Website - <https://ceb.k12.sd.us/index.php>
- Open Forum Meetings
- Parent/Guardian Mailings
- Open Wakpa Waste' Tiospaye Committee Meetings
- Parent Teacher Conferences
- Stakeholder Surveys
- School Messenger Phone/Announcements
- School Social Media Outlet
- Local Newspaper
- Tribal Consultation Meetings
- Monthly District 20-1 and C-EB Cooperative Board Meetings
- 24/7 and year-round access to provide input to District Superintendent via mail, phone call, text message, or in-person through the Business Office within the Upper Elementary School building

Input Welcome

Thank You

