

Name: \_\_\_\_\_

Advisor: \_\_\_\_\_

### Personal Project Outline – Criterion B

*Instructions: This outline was created based on the Personal Project rubrics. You **must** answer every question outlined here. This will ensure that you meet the requirements of the project. **REMEMBER TO RESTATE THE QUESTION IN EVERY SENTENCE.***

#### Section B – Planning

<b>How do you plan to evaluate your personal project?</b> <i>I plan to evaluate my project by focusing on how well I....</i>	(1 sentence)
<b>Name three ways you will evaluate your project (eg a rubric, checklist, surveys, peer feedback, function etc)</b> <i>The first way I will evaluate my project is to use a rubric that focuses on these three criteria: ....</i>  <i>The second way I will evaluate my project is by seeking peer/adult feedback from.... using these questions...</i>  <i>The third way I will evaluate my product is by ensuring I meet all requirements on this checklist: ...</i>	(3-4 sentences)
<b>Describe what you will do to meet each criteria when creating your project.</b> <i>The three criteria that I will evaluate my product on are:...</i>  <i>I picked Criteria 1 because...</i>  <i>I picked Criteria 2 because...</i>  <i>I picked Criteria 3 because...</i>	(3-4 sentences)

<p><b>Month by month, what is your plan for creating your project?</b></p> <p><i>I plan to follow the calendar in Appendix B in creating my project. In the next two months, I will...</i></p> <p><i>Over Winter break, I plan to...</i></p> <p><i>Finally, in January and February I will...</i></p> <p><i>This calendar represents the ATL _____ because it will...</i></p> <p><i>It also helps me practice the learner profile trait _____ because...</i></p>	<p><b>NEW PARAGRAPH (4-5 sentences)</b></p>
<p><b>How will you document your progress regularly?</b></p> <p><i>I will use ... to document my progress.</i></p> <p><i>I will update my Process Journal every ....</i></p> <p><i>I will record... (steps taken, meetings held, feedback gathered, items checked off, new facts learned, etc)</i></p>	<p><b>NEW PARAGRAPH (3-4 sentences)</b></p>
<p><b>What self-management skills did you use in creating the criteria?</b></p> <p><i>In creating the evaluation criteria, I used the ATL ... because .... I used what I have learned about this ATL from [class] because...</i></p>	<p>(3-4 sentences)</p>
<p><b>What self-management skills did you use in completing the plan?</b></p> <p><i>In creating the calendar, I used the ATL ... because .... I used what I have learned about this ATL from [class] because.....</i></p>	<p>(3-4 sentences)</p>

## CHECKLIST - DID YOU SHOW THAT YOU

- ☐ Developed rigorous criteria for the product (Paragraph 1, Appendix rubric)
- ☐ Presented a detailed and accurate plan (Paragraph 2, Appendix calendar)
- ☐ Demonstrated excellent self-management skills (**Mention these ATLs: Communication, Organization, Reflecting and these learner profile traits: Balanced, Principled, Reflective, Thinker**)

## Criterion B Resources

### Rubric

Save the rubric into your process journal AND your student drive. You will use this throughout your project.

Criteria	1- Beginning	2- Approaching	3- Meeting	4- Exceeding
Criteria 1				
Criteria 2				
Criteria 3				

### Calendar

**You must save this in your Process Journal and Work Drive.**

October	Week 1:  Week 2:  Week 3:  Week 4:
November	Week 1:  Week 2:  Week 3:  Week 4:
December	Week 1:  Week 2:  Week 3:  Week 4:
January	Week 1:  Week 2:

	Week 3:  Week 4:
February	Week 1:  Week 2:  Week 3:  Week 4:

### Feedback Surveys

*Create a survey for your peers and/or adults to fill out when they see your project. Ask them 3-5 questions about the quality of your project.*