

First Name \_\_\_\_\_ Last Name \_\_\_\_\_ Grade 2nd Teacher \_\_\_\_\_

## **Robots!**

Students will create their own robot drawing by determining what robots should look like and do. **Use shapes, lines, forms, and colors (if available) in these robots? (e.g., Lots of geometric shapes, lots of grey, lots of straight and diagonal lines).**

A large, empty rectangular box with a thin black border, intended for a student to draw their own robot. The box occupies the lower half of the page.

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### **Reflection Activity**

Reflecting on the process of creating is key to future creative problem solving. After you finish your creation, answer the questions below:

1. Tell me about your piece?
2. What inspired you to add those details?
3. What struggles did you have when making the work?
4. If you were to recreate this work, what might you do differently next time?
5. What is your biggest success in this work of art?
6. Why were these robots designed? (e.g., To help sick children attend school, To serve tea)
7. If you could design a robot, what shapes would it have so it can conduct a certain job? (e.g., low rectangles with wheels so it can roll underwater and clean out trash from water).
8. What is your biggest difficulty in this work of art?