

Clinton Public Schools Reopening Presentation

August 10, 2020





Introduction

Outline of Presentation:

- Updated Massachusetts DESE Expectations and Guidance
- Clinton Data & Soft Opening
- School Calendar
- Proposed Reopening Plan - Hybrid Model
- Remote Learning Option
- Student Registration

Video: [MA DESE v6 072320](#)

Getting students and educators back to school in-person, safely, relies on a combination of strategies, including key health and safety measures



Masks/ face coverings

Primary route of transmission for COVID-19 is respiratory. **Masks/ face coverings protect against COVID-19 infection** (study estimates 80% effectiveness in reducing transmission¹)



Physical distancing

Physical distancing helps mitigate virus transmission. Aim for six feet between individuals when feasible; **a minimum physical distance of three feet is appropriate as informed by evidence when combined with the other measures outlined in the list of safety requirements**



Handwashing / hand sanitizing

Handwashing removes pathogens from the hands. While **handwashing with soap and water is the best option**, alcohol-based hand sanitizer (at least 60 percent ethanol or at least 70 percent isopropanol) may be utilized when handwashing is not available



Staying home when sick

Students and educators should stay home if they are sick or have had close contact with a person diagnosed with COVID-19

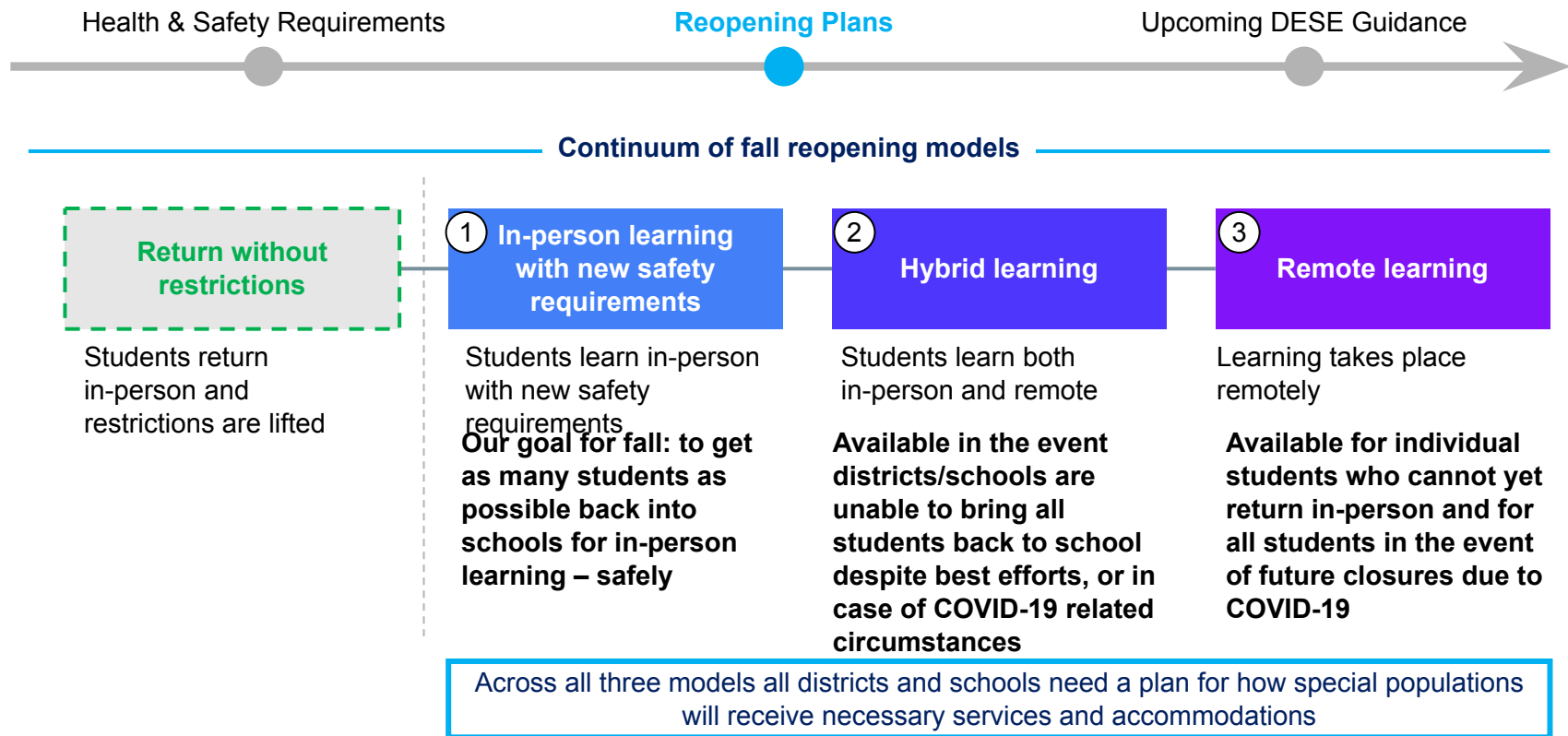
1. <https://gh.bmj.com/content/bmjgh/5/5/e002794.full.pdf>



DESE Expectations & Guidance

- A reopening plan that addresses:
 - Full Reopening
 - Hybrid
 - Remote Learning
- Two-Step Process for Submitting Reopening Plans
 - July 31 - "Preliminary Reopening Plan Summary"
 - August 10 - "Comprehensive Plan Document"
 - NOTE: This deadline was recently changed until August 14

Each district and school needs to plan for three possibilities on the continuum of reopening





DESE Expectations & Guidance

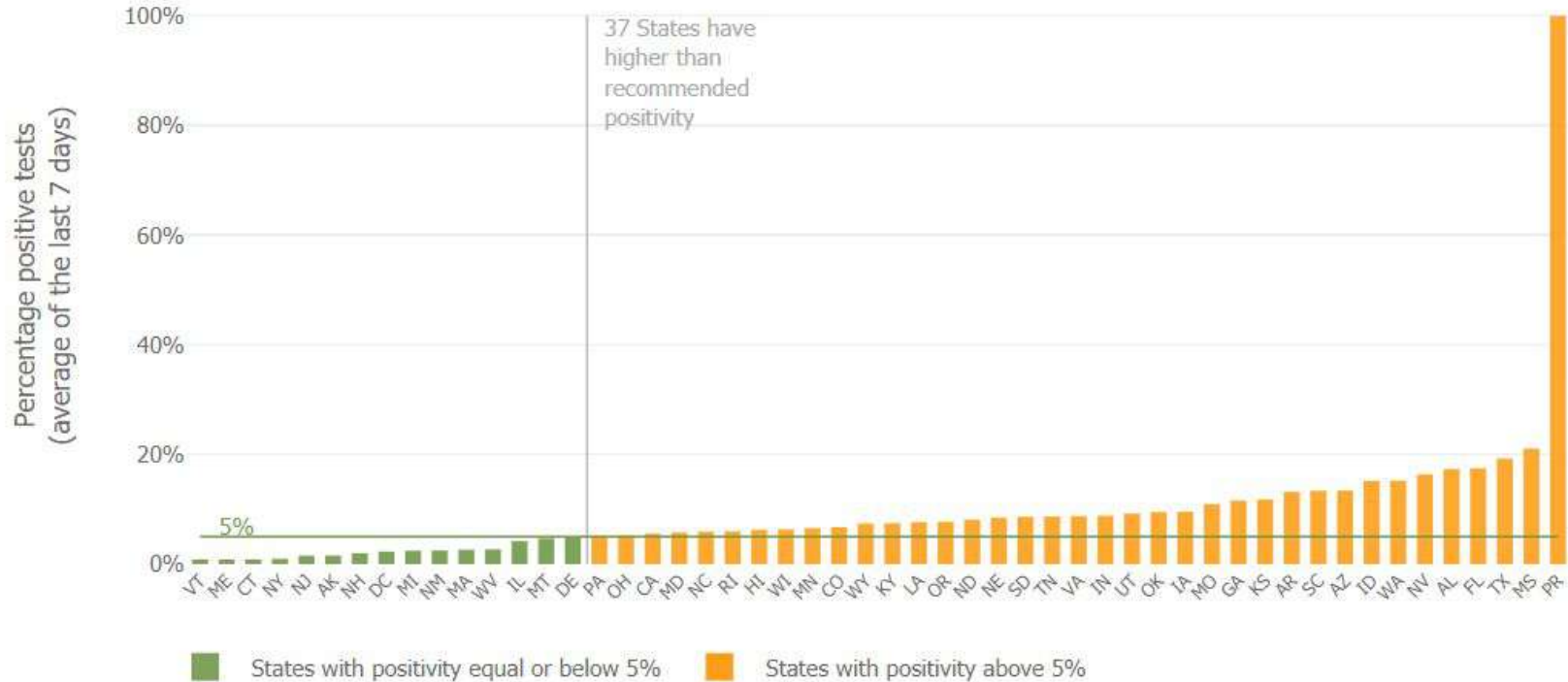
- June 25 - Initial Fall Reopening Guidance
- July 9 - Guidance on Fall 2020 Special Education Services
- July 15 - Two-Step Process for District Fall Reopening Plans
- July 17 - Protocols for Responding to COVID-19 scenarios in school, on the bus, or in a community setting
- July 22 - Fall Reopening Transportation Guidance
- July 22 - Fall Reopening Facilities and Operations Guidance
- July 24 - Guidance for Courses Requiring Additional Safety Considerations for Fall 2020
- July 24 - Remote Learning Guidance for Fall 2020



DESE Expectations & Guidance

- July 27 - Additional Staff Training Days This Fall
 - Changing the School year to 170 days
- August 3 - Updated Frequently Asked Questions
- August 3 - Supplemental Information for Science Courses and Laboratory Work
- August 3 - Creating Positive Learning Environments (SEL)
- August 3 - Adult and Community Learning Services
- August 4 - Remote Learning Partner Information
- August 6 - Feedback on Preliminary Plans

Johns Hopkins Data - WHO recommended 5%





Clinton Data

Clinton COVID-19 Cases:

COVID-19 Cases	June 24	July 1	July 8	July 15	July 22	July 29	August 5
Clinton	245	249	253	257	258	261	263

August 5, 2020

- Clinton Positivity Rate - 1.03%
- Massachusetts Positivity Rate - 1.82%

Clinton Board of Health Website: <https://www.clintonma.gov/176/Public-Health-Department>

Clinton Soft Opening

Summer School Programming at CES & CMS

- Started August 3
- Approximately 50 students at CES
- Approximately 15 students at CMS





CPS School Calendar

- Student days reduced to 170 to provide 10 days of PD
- First day for staff - August 31
- First day for students - September 16
- Two evening meeting dates (tentative)
 - Wednesday, September 9
 - Monday, September 14
- October 23 - Full Day PD Day
- March 5 - Remains a Full Day PD Day
- June 16 - Scheduled last day of school

CPS - Parent Meetings/Student Reacclimation



- Early September - All parents will be asked to attend an orientation meeting with their student to address:
 - Health history/concerns
 - Safety & Hygiene Protocols
 - Technology - issue chromebook and login/password information
 - Registration Paperwork
- Day and evening meeting times will be available



Proposed Reopening Plan - Hybrid Model

- Students will have one week in-person then one week remote
- Groups will be split alphabetically to try to keep families on the same week
 - Other considerations will be factored into cohort development as well
- High needs students will be able to attend both weeks
 - IEP form entitled “Primary Disability/Level of Need-PL3”
 - English Learners (Awaiting clarification)
 - Homeless Student
 - Students in Foster Care
- 6 feet of social distancing will be possible in each classroom
- The remote week would be mostly independent learning with some opportunities for office hours/extra help/check-ins with staff members
- Attendance during the remote week would be captured through the digital learning platforms and attendance during synchronous sessions



Health & Safety Updates

- Safety Supplies (PPE) has been procured
- All HVAC systems are fully operational
- Additional hand washing stations have been ordered
- Nurses will have an isolation room
 - Negative Pressure Air Scrubbers have been installed in nursing areas

*****DESE has provided an approved list of approved vendors who can provide an in-person assessment of physical space - currently working to schedule an assessment for all buildings - CMS is the priority*****



Hybrid Model - In-Person Week Schedule

Length of School Day

Grades	Start Time	Dismissal Time
9-12	7:25	1:20
7 & 8	8:00	1:50
5 & 6	8:30	2:20
2, 3, & 4	9:00	2:50
K & 1	9:30	3:20
Pre-K	CES - 9:15 CES - 12:15	11:15 2:15



CHS Schedule

- 7 Day Rotation
- 4 Periods a Day

		Period Rotation						
1st Week Day	Every other Day	1	5	2	6	3	7	4
7:42 - 8:58	7:25 - 8:45	1	5	2	6	3	7	4
9:01 - 10:17	8:48 - 10:08 <input type="checkbox"/>	2	6	3	7	4	1	5
10:20 - 12:01	10:11 - 11:57	3	7	4	1	5	2	6
12:04 - 1:20	12:00 - 1:20	4	1	5	2	6	3	7



CMS Schedule - Grades 7 & 8

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 - 8:15	Advisory/HR	Advisory/HR	Advisory/HR	Advisory/HR	8:00 - 8:15	Advisory/ HR
8:18 - 9:36	Block 1	Block 4	Block 1	Block 4	8:18 - 9:05	Block 1
9:39 - 10:57	Block 2	Block 5	Block 2	Block 5	9:08 - 9:55	Block 2
11:00 - 12:23	Intervention/ iReady and lunch	Intervention/ iReady and lunch	Intervention/ iReady and lunch	Intervention/ iReady and lunch	9:58 - 10:45	Block 3
12:26 - 1:50	Block 3 + dismissal	Block 6 + dismissal	Block 3 + dismissal	Block 6 + dismissal	10:48 - 12:06	Block 4 + lunch
					12:09 - 12:56	Block 5
					12:59 - 1:50	Block 6 + dismissal

- 3 Teams
 - 8th
 - 7&8th
 - 7th
- M-F Schedule
- 3 Blocks a day + "WINN"



CMS Schedule - Grades 5 & 6 - Sample

- Scheduled for 8 sections of each grade
- Two person teams for each grade level (STEM & Humanities)

Example Grade 5/6 schedule				
8:30 - 8:50	Morning meeting			
8:50 - 11:20	Classroom/Teacher 1: ELA/SS, iReady, special, recess, mask breaks			
11:20 - 11:45	Lunch			
11:50 - 2:20	Classroom 2/Teacher 2: Math/Science, iReady, special, recess, mask breaks			



CES Schedule - Sample

- 8 Sections for most grades
- Single classroom cohorts

Hybrid Schedule In School					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:25-8:55	Duty free 25 minutes	Duty free 25 minutes	Duty free 25 minutes	Duty free 25 minutes	Duty free 25 minutes
8:55-9:15	Morning meeting/arrival procedure	Morning meeting/arrival procedure	Morning meeting/arrival procedure	Morning meeting/arrival procedure	Morning meeting/arrival procedure
9:15-10:00	Foundations (30 mins)/ELA	Foundations (30 mins) ELA	ELA	Math	Foundations (30 mins)/ELA
10:05-10:50	ELA	ELA	Foundations (30 mins) ELA	Math/ snack mask break	ELA
10:55-11:40	Math	ELA	ELA	Recess/Prep	Special/Prep
11:45-12:30	Recess (30 mins) covered/check in with hybrid group	Intervention/Remediation	Intervention/Remediation	Foundations 30 mins/ELA	Intervention/Remediation
12:30-12:55	Lunch (classroom)	Lunch (classroom)	Lunch (Classroom)	Lunch (Classroom)	Lunch (Classroom)
1:00-1:45	Special/ Prep	Recess/ Prep	Math	Intervention/Remediation	Math
1:50-2:35	Intervention/Remediation	Math	Recess- Prep	ELA	Math/ Recess (30 mins)
2:35-2:50	Read aloud	Math	Read aloud	Read aloud	Read aloud
2:50-3:05	Dismissal- PikMyKid	Dismissal- PikMyKid	Dismissal- PikMyKid	Dismissal- PikMyKid	Dismissal- PikMyKid
			* indicates a "whole class" meeting		



Hybrid Model - Remote Learning Week

- Teachers will provide their students with a schedule that will identify:
 - Asynchronous Learning Lessons & Assignments
 - With a recommended schedule for completion
 - Opportunities for Synchronous Sessions
 - Morning Meetings
 - Specials
 - Extra Help
 - Office Hours
- Attendance will be monitored through learning platforms and attendance at synchronous sessions



Technology, Access, & Platforms

- CPS will issue all students k-12 a chromebook
- CPS will provide hotspots to those families who need internet access
- All grades will use specific uniform digital learning platforms
 - Learning Management System - Google Enterprise for Education
 - Collaboration Tools - Google Meet, Google Drive, Google Calendar
 - Content Platforms-
 - K-6 - Greatminds for ELA & Math
 - K-8 - iReady for assessment and addressing learning gaps in ELA & Math
 - 6-12 - *****Edgenuity*****
 - Single Sign-on Platform - Clever



Content Platforms

iReady - <https://www.curriculumassociates.com/products/i-ready>



Edgenuity - <https://www.edgenuity.com/video-library/?vid=4441763594001>



Great Minds - <https://gm.greatminds.org/in-sync>



Remote Learning Option

*****UPDATED*****

- All students will be issued a device for remote learning
- **Students will be assigned to a class or classes taught by CPS Staff**
- Content Platforms will be the same as the Hybrid Model
- Classes will follow a schedule similar to the in-person schedule
- Attendance will be taken
- Assignments will be graded



Student Registration Form - Due August 18

FOR EACH STUDENT:

- Select a Program:
 - In-Person Learning (Hybrid Plan)
 - Full-Time Remote Learning (Online Learning Model)
- For those choosing Hybrid - Cohort development questions:
 - Other students in household with different last names
 - Transportation - will you be taking the bus
 - Childcare needs or considerations
 - Additional requests



Parent/Guardian Reminders

- Provide your student with mask
- Encourage your student to maintain social distance
- Remind your student to wash their hands frequently
- Please do NOT send your student to school if they may be sick



Recommended Plan - Vote Required

- Plan to open school on September 16 in a Hybrid Format
- Plan on this model through October 22
- Determine plan beyond that at the October 5 School Committee Meeting
- May adjust plans earlier based on the current state and local data



Next Steps

- Communicate Final Plans, Letter to Community, and “Registration” form
 - Distribute information on August 11
- Email District “Registration” Form to Parents/Guardian
 - **DUE AUGUST 18**
- Building based Q & A forms and virtual parent sessions to be held
 - CHS - Monday, August 17 - 6:30
 - CMS - Monday, August 17 - 5:00
 - CES - Monday, August 17 - 6:00
- Administration will begin scheduling process on 8/19

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