Chickasha Public Schools

Continuity of Services Plan

2021-2022



Home of the FIGHTIN' CHICKS

Chickasha Public Schools Continuity of Services Plan

A letter from the Superintendent...

The 2021-2022 school year will begin with the first day of school on Thursday, August 12th. We have worked hard to develop a plan that focuses on the health and safety of our students, teachers, and staff. This Continuity of Services Plan relies heavily on the guidance from the Centers for Disease Control, Oklahoma State Department of Health, and the Oklahoma State Department of Education.

This plan has been developed with feedback from members of Chickasha Public Schools, parents, and community members. Our goal is to return our kids to our schools, keep them safe and provide them a great education. It is important to understand that information surrounding COVID-19 continues to evolve daily. We will continue to take a measured, methodical, and flexible approach to ensure we can adapt to situations and scenarios as they arise. Simply put, we will continue to monitor the pandemic and make adjustments as determined necessary and appropriate.

We will face challenges this school year. At all times, we will continue to put children first and make decisions we believe are in the best interests of our students, teachers, and staff. By continuing to work together, we will have a successful school year.

As always, we will continue to do our very best every day for every child.

Always a FIGHTIN' CHICK!

Rick Croslin CPS Superintendent



Educational Pathways

Option #1 Traditional Classroom with Remote Learning Days All students are automatically enrolled in this pathway.

• Learning Management System: Google Classroom

- Remain a CPS student
- In-person learning conversations & engagement
- Social interaction with peers and staff for preparation of living in a global society
- Immediate access to libraries & materials
- CPS will use technology and the internet to connect teachers, students, and parents for learning opportunities
- Participation in school-sponsored athletic and fine arts programs
- Transportation to & from school
- Remote Learning Days
 - Students will be fully prepared for online instruction in the event of inclement weather that closes schools, quarantines (in compliance with the State Health Department, as needed), or in the event that it becomes necessary for schools to close.

Option #2

Virtual / Online Learning Contact student's school site to complete an application

- Learning Management System: Edmentum & Google Classroom
- Remain a CPS student
- Available for students in grades K-12th
- Accessible anywhere
- Flexible schedule
- Individualized plan
- 24/7 online access to submitted &/or graded assignments
- Supervised by certified teachers with Edmentum
- Communication with teachers and parents with regular updates
- Technology and internet provided, as needed
- Access to school services (child nutrition, counseling, tutoring, etc.)
- Note: Online students will not be eligible to participate in school-sponsored athletic programs.



<u>Safeguards</u>

Wellness Screenings – Families & staff members are expected to screen children for fever &/or other symptoms associated with COVID-19 prior to their arrival at school or a school event each day.

Face Coverings (Masks) – Face coverings are OPTIONAL, but recommended, as in accordance with Oklahoma State Law (Senate Bill 658) that went into effect on July 1, 2021. Only by an Executive Order of an "State of Emergency" issued by the Governor of Oklahoma can a school district then mandate the wearing of face coverings (masks). This is in effect for all students, staff members, and visitors.

Transportation – Transportation vehicles will be frequently cleaned and sanitized. It must be recognized that it will not always be feasible to have three feet of physical distancing when transporting students in a school vehicle. We will continue to monitor the capacity of our buses and our routes throughout the school year. If previous ridership is maintained, current plans will be two riders per seat on a school bus. Masks are recommended on buses. Vaccinations – All students must have proof of required state mandated vaccinations on file prior to starting to attend school. At this time, the COVID-19 vaccination is NOT required, to attend school in the state of Oklahoma.

Sanitation of Schools & Work

Places – Cleaning and sanitation practices will continue with increased frequency and include equipment purchased to mitigate the COVID-19 virus (Clorox 360, sanitation systems, etc.). CPS uses EPA approved cleaning agents to disinfect classrooms and common areas. Regular cleaning of desks, tables, door knobs, hand rails, and other high touch areas will be observed daily.

Handwashing Etiquette – Students and staff are encouraged to wash their hands frequently throughout each school day. Additionally, hand sanitizers will be positioned throughout each school site for students, staff, and visitors to use.

Cough Etiquette – CPS will follow CDC recommended guidelines related to coughs:

- Encourage staff & students to cover coughs and sneezes.
- Teach & reinforce proper handwashing with soap & water for at least 20 seconds.

<u>Safeguards</u>

Physical/Social Distancing -

Current CDC guidelines recommend physical/social distancing be set at 3' (three feet) between students and staff when at school.

Classrooms, Libraries, & Common

Areas – Furniture will be arranged to maximize space between students. Cohorts or "pod" grouping will be utilized to limit interaction throughout a school day to help prevent quarantines should they arise.

School Libraries – Honoring the importance of reading and research, school media centers will remain open for student and staff use. There may be necessary changes in routines, scheduling, spacing and sanitation as needed.

Hallways – Passing periods will be scheduled by each school site and may be altered as needed. Protocols will be developed to limit congregating and regarding traffic flow.

Cafeterias – Physical distancing will be observed during meal times with students being seated every other seat as best as possible. Seating will be limited in areas in the CHS cafeteria. **Recess** – Students' ability to participate in unstructured plan is an important component for children to develop physical, mental, and social skills. Recess schedules will be determined at school sites and may be altered throughout the school year as needed. Hand hygiene practices will be in place before & after recess times. Additional details pertaining to recess will be provided by your child's specific school.

Supplies – Shared supplies will be avoided to the extent possible. Frequent cleaning and sanitation procedures will be used when it is necessary to share supplies.

Arrival/Dismissal Procedures –

Arrival & dismissal procedures will be altered at each school site to avoid congestion and accommodate physical distancing guidelines as best as possible. Schools will communicate any necessary changes to these procedures that may occur throughout the school year.

Visitors – Visitors are welcome at each school site but could have limited access depending on current community conditions. We will monitor conditions for Grady County with OSDH. (see site admin for further details.)

Do I have to live in the district to apply for a learning pathway?

- Yes. Transfers will be considered after the first of the school year and will be determined by current enrollment numbers in learning pathways.

Do I have to determine which learning pathway I want my child to participate in at the beginning of the school year?

- Each family must complete the enrollment process at the beginning of the upcoming school year. All students will automatically be enrolled into the traditional learning pathway. For parents wishing to enroll into another learning pathway, an application must be completed and finalized before instruction will begin on that pathway. Information on the application process can be found on the district website or by calling the administration offices (405-222-6500), or your child's school.

Why does an application have to be submitted for the VIRTUAL/ONLINE LEARNING pathway?

- The application process is required to ensure that students and parents understand the requirements and protocols for each pathway. Students will be required to submit regular assignments, attend scheduled sessions with teachers, and continually be working towards completion of the course. Additionally, CPS will be working to determine accessibility needs.
- Note: Students who failed a course in the virtual pathway last year will not be eligible for the Virtual/Online pathway.

What if my child is on an IEP or 504 Plan?

Parents will need to contact their child's school and request an IEP or 504 Plan meeting to discuss services based on the pathway that was chosen.

What is Google Classroom?

- Google Classroom is an online platform through Google where students and teachers will be able to access assignments, communication, and grades.

What is Edmentum?

- Edmentum is an online learning management systems. It provides an online/digital learning curriculum for students who wish to participate in a fulltime virtual classroom setting.

When will we use REMOTE LEARNING?

- Remote learning will be used when school is closed due to COVID-19, inclement weather or other unforeseen circumstances. Students on the traditional pathway will be assigned these days in event of an exposure and/or closure of school (inclement weather or emergency shutdown).

Will all athletics, electives, and fine arts classes continue to be offered at all current levels and will there be any restrictions?

- All events will be planned and carried with normal operating procedures. In the event an emergency order is issued by the Governor then additional measures will be put into place as needed.

Will the school district calendar change for 2021-2022?

- It is our goal for the currently approved calendar to stay the same. Remote learning days will be handled as a scheduled school day. Inclement weather days will be made up as traditional or remote learning will not occur on these days. (see calendar at end of plan)

What determines the level of community spread?

- CPS will work with the State Department of Health, State Department of Education, Grady County Health Department, and state epidemiologists to determine the level of community spread and steps that need to be taken. Note: SB658 requires the Governor to declare a "state of emergency" before certain protocols can be enacted (i.e. – requiring face coverings/masks).

Does CPS require any student or staff member to have the COVID-19 vaccine?

 No. SB658 does not allow any school district to require a student or staff member to have the COVID-19 vaccine as a contingent to be in attendance. Note: The COVID-19 vaccine is available to students (down to age 12) and adults. Please consult your primary physician for additional information. Note: CPS may request proof of vaccinations in order to reduce the time if a student or staff is quarantined during the school year.

Will CPS require quarantines for students or staff that are in close contact with someone who tests positive for COVID-19?

- Quarantines will not be required for students or staff members that come in close contact with someone who has tested positive for COVID-19. Parents and staff members will be given guidance from the Oklahoma State Department of Health regarding quarantines with the recommendation to quarantine or to consult their primary physician on next steps for their child or themselves. Should conditions change (emergency order issued, etc.) CPS will reconsider quarantines and may update guidance.
- Note: Students or staff members in households that are experiencing multiple COVID-19 positive tests should quarantine immediately and consult their primary physician. (see OSDH attachments at end of plan)

Is there a plan for working with students and staff regarding social-emotional wellbeing?

- CPS added two licensed professional counselors and a social worker to assist in working with students and staff members throughout the school year. Additionally, each site has at least one full-time counselor assigned to them. It is our goal to ensure that each student and staff social-emotional needs are met and respected.

How and when will classrooms be sanifized and cleaned?

- Safety is everyone's responsibility including staff members, students, and parents all working together. Classrooms will be cleaned on a daily basis. Each site will be completely sanitized on a weekly basis.

Will water fountains be available at schools for use?

- Yes. As per CDC guidance, they will be cleaned and sanifized throughout the school day. Students & staff members are encouraged to bring their own water to minimize use and touching of water fountains. CPS plans to start adding a bottle filling feature to water fountains during the 2021-2022 school year.

What health etiquettes will be taught to students?

- Wash hands for at least 20 seconds in warm water
- How to sneeze and cough into elbow
- Use hand sanitizer frequently during the school day
- Importance of keeping hands from face
- Importance of keeping hands to themselves

Where should students be dropped off each morning when brought to school?

- Students should be dropped off at designated doors when being brought to school. Parents are encouraged to not enter the building unless needing to speak to someone in the main office.

How is this plan being communicated to parents, staff, and the CPS community?

- Presented at August 9, 2021 school board meeting
- Posted on social media (Facebook & Instagram)
- Posted on district and each school site web page
- Sent to local media outlets
- Printed copies will be available at the district administration building

How can I help the school/district as a parent?

- Taking your child's temperature on a daily basis prior to them leaving your home.
- Keeping students' home if they exhibit any symptoms of illness.
- Following medical and health professionals instructions in the event of a COVID-19 exposure to your child.
- Preparing a place at your home for remote learning days.
- Letting your child's teacher or principal know if you need assistance with internet access, devices, or meals.
- Openly communicating any concerns directly with your child's teacher or school site.
- Working with the school site as they change visitor protocols and the check in/out processes as needed.

Acknowledgements

We would like to thank all of those who gave of their time to meet with us in an effort to provide additional feedback and plan details.

Site Staff Members (Teachers &

Administrators) Dr. Ashanti-Alexander Tom Brack Donya Charlson Debby Davis Elizabeth Fechner Dereth Harrison Jen Jantzen Jace Johnson Julie Josev Yvonne Kennedy Tressia Meeks Angie Morgan Rhonda Snow Tori Weber Kathy Wenzel

<u>Support Staff</u> Lavon Blaylock Rochelle Bowens Michelle Fleetwood

Parents/Patrons Abby Bauman Stormy Bennett Michael Butler Jim Cowan Cassandra Ersland Jamie Goodall Aubrey Mills Stephen Volante <u>Medical Professionals</u> Janice Cockrum Kea Ginn Chelsea Ince Dr. Bruce Storms

<u>Coordinators</u> Milton Bowens Trae Koch Joe Molder Dr. Demeka Norwood Tammy Swinburne

<u>School Board Members</u> Robyn Morse Laurie Allen Cara Gerdes Christy Clift Zack McGill

District Administrators Jerry Don Bray Pam Ladyman Jennifer Stegman Dan Turner Rick Croslin

