

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



Course: CP ZHS U.S. History

Unit 8: The United States in the Modern World

Length of Unit: 2 Weeks

Title/Theme: The United States emerged from the Cold War as a dominant leader in world affairs amidst a globalized economy, political terrorism and the proliferation of nuclear weapons.	
Social Studies Standards - Ohio's New Social Studies Content Standards	<p>1. The use of primary and secondary sources of information includes an examination of the credibility of each source.</p> <p>2. Historians develop theses and use evidence to support or refute positions.</p> <p>3. Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.</p> <p>31. Improved global communications, international trade, transnational business organizations, overseas competition and the shift from manufacturing to service industries have impacted the American economy.</p> <p>32. Focusing on domestic policy, the United States faces ongoing social, political, national security, and economic challenges in the post-Cold War era and following the attacks on September 11, 2001.</p> <p>33. Focusing on foreign policy, the United States faces ongoing economic, political, military, and social challenges in the post-Cold War era and following the attacks of September 11, 2001.</p>
ELA Anchor Standards	<p>CCSS.ELA-Literacy.RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.</p> <p>CCSS.ELA-Literacy.RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claims.</p> <p>CCSS.ELA-Literacy.RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources.</p>

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Essential Questions	<p>How has the Internet changed American society economically and socially?</p> <p>How did the attacks of 9/11 change U.S. foreign policy?</p> <p>How did the attacks of 9/11 change U.S. security procedures?</p> <p>How has automation changed U.S. industry?</p>
Resources	Tanenbaum Religious Center September 11, 2001 & Terrorism Fact Sheet
Formatives	102 Minutes that Changed the World (Movie), America, The Story of US: Millenium (Movie), Preparing for Ohio's American History State Test Unit 8, Notes: Presidents of the 1970s, 1980s, 1990s, and 2000s, Blurb: War on Terror
Writing Tasks	<p>Are we safer since 9/11? Why or why not? Support your position with facts and resources.</p> <p>Are Muslims treated differently in the United States since 9/11? In other words, do they experience more discrimination since 9/11? Support your position with facts and resources.</p> <p>Has social media like Facebook and Twitter helped or hurt the United States? Why? Support your position with facts and resources.</p>
Key Vocabulary	Al Qaeda, Osama bin Laden, World Trade Center, Patriot Act, Great Recession, Bill Clinton, George W. Bush, Barack Obama, Jimmy Carter, Gerald Ford, Ronald Reagan, Donald Trump, COVID 19
Summative	<p>Unit Test</p> <p>Capstone/Group Project</p>
College Preparatory Variations	Time permitting, a capstone/group project is conducted in the last quarter for CP students. Students will choose an event we have studied during the year and create a news report/presentation based on the event. This will be either a group or partner project, but may be

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adapted as an individual assignment if we don't have time to carry on as groups. Requirements are, but not limited to, the following:

- **SLIDES:** Students will have to create between 5 and 10 slides, each containing at least three of the following elements: information (text), visuals (photos or pictures), and transitions. The 5-10 slides DO NOT include the bibliography slide.
- **VIDEO/AUDIO:** The slideshow should have one or two audio or video clips which accompany the presentation. They do not have to be embedded in the show.
- **CONTENT:** The presentation must contain certain specific facts about the event. You must identify the following: (1) location(s) of the event, (2) exact dates and times over which the event occurred, (3) the major figures involved in the event, (4) the significance of the event or the consequences which will result from it (5) the background causes of the event
- **BIBLIOGRAPHIES:** Students will have to turn in a detailed list of bibliographies. Between five and seven different sources (including the textbook) must be consulted. The list should be composed as you would compose a works cited page for a paper. Any video or audio clips downloaded must also have a bibliography.