

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



Course: CP ZHS U.S. History

Unit 6: The Red is Spreading: Post-WWII and the Cold War

Length of Unit: 2-3 weeks

Title/Theme: This unit focuses on US foreign policy during the period known as the Cold War (1945-1991) and the Red Scare on the home front. Emphasis will be placed on Korean and Vietnam conflicts, the Arms Race, the Space Race, and how communism was dealt with abroad. Secondary emphasis will be placed on the effect of the Cold War at home.

**Social Studies Standards - Ohio
New Social Studies Content
Standards:**

1. The use of primary and secondary sources of information includes an examination of the credibility of each source.
2. Historians develop theses and use evidence to support or refute positions.
3. Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.
22. Use of atomic weapons changed the nature of war, altered the balance of power and began the nuclear age.
23. The United States followed a policy of containment during the Cold War in response to the spread of communism.
24. The Second Red Scare and McCarthyism reflected Cold War fears in American society.
25. The Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.
26. The collapse of communist governments in Eastern Europe and the U.S.S.R. brought an end to the Cold War.

ELA Anchor Standards

CCSS.ELA-Literacy.RH.9-10.10 By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity independently and proficiently.

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Essential Questions	<p>How did the ending of World War II set the tone for the Cold War?</p> <p>What methods did each side of the Cold War use to compete for territory?</p> <p>How did geography play a role in the Cold War?</p> <p>What effect did the Cold War have on people at home?</p>
Resources	<p>Iron Curtain Speech (modified) by Winston Churchill--SHEG website</p> <p>The Truman Doctrine speech (modified) by Harry Truman--SHEG website</p> <p>1946 Soviet Ambassador Telegram by Nikolai Novikov--SHEG</p> <p>Secretary of Commerce and former Vice President Henry A. Wallace letter to President Harry S. Truman, July 23, 1946. --SHEG</p> <p><u>The Butter Battle Book</u> by Dr. Seuss</p> <p>Aesop's Fables--to recognize examples of allegory</p> <p>Letter from a Soldier in Vietnam, By Marion Lee "Sandy" Kempner</p> <p><u>The Things They Carried</u> by Tim O'Brien</p>
Formatives	<p>Movie Questions - <u>Letters Home from Vietnam</u>, Vietnam Battle Zone game, Vietnam War stations packet, Cold War Abroad Packet (Used in conjunction with Staff-created YouTube Videos), "Bridge the Gulch" - Cold War Political Cartoon Analysis, Movie Questions - <u>13 Days</u>, Movie Questions - <u>The Atomic Cafe</u>, Cold War Paranoia Station</p> <p>Exercise: Spies, Turtles, and Executions, Panic Test from Collier's Magazine, The Monsters Are Due on Maple Street (Twilight Zone)</p> <p>Common Formative, Point-Counterpoint: The Atomic Bombing of Japan</p>
Writing Tasks	<p>Who was primarily responsible for the Cold War - the United States or the Soviet Union? Why do you think this way?</p>

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	<p>Compare and contrast MacArthur and Truman's approach to the Korean War.</p> <p>Are atomic weapons good or bad for humanity? Why do you think this way?</p>
Key Vocabulary	<p>alliance, cold war, hot war, communism, democracy, United Nations, satellite states, containment, Truman Doctrine, Marshall Plan, NATO, Warsaw Pact, Domino Theory, superpower, Berlin Airlift, Hanoi, Saigon, H-bomb, A-bomb, Berlin Wall, 38th Parallel, McCarthyism, Brinkmanship, Rosenbergs, Fallout,</p>
Summative	<p>Unit Assessment on EdCite</p> <p>Cold War Collage Project</p> <p>Online Quiz - The Cold War Abroad (Google Forms)</p> <p><i>The Things They Carried</i> Summative Quizzes</p>
College Preparatory Variations	<p>One of the main differentiations in this unit comes from the usage of the novel, <i>The Things They Carried</i> by Tim O'Brien. This book dovetails into the Cold War unit as it is all about the experiences of an American soldier before, during, and after the Vietnam War. This novel is largely autobiographical and allows students to delve deeper into the subject matter. Extra summative quizzes will be given covering different chapters of the book. Essays may be assigned as well.</p> <p>Also, writing tasks during this unit will be more complex for CP students. Some variations can be seen below:</p> <ol style="list-style-type: none"> 1. Analyze the argument between Truman and MacArthur over the Korean War and state the positions of both men. Who did the American public generally side with in this disagreement? Who do you think was right? Why do you think this way? Make sure to provide several sources to support your claims 2. In a short essay of three to four pages, take a stance as to whether or not the United States' atomic attacks on Japan were justified. Make sure that you support your opinions with solid facts no matter what side of the argument you take.