

Course Syllabus: Virginia/United States History



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Course Description:

In this course, we will explore the rich history of Virginia and the United States. We will delve into significant events, influential individuals, and key concepts that have shaped the development of our nation. Through engaging discussions, readings, and assignments, students will gain a deeper understanding of the historical context and the impact it has on our present society.

Required Materials:

- School-issued laptop/Chromebook
- 3 ring binder
- Bound Notebook
- Pen and/or pencil (no red ink)

Course Objectives:

- Develop a comprehensive understanding of Virginia and United States history
- Analyze and interpret primary and secondary sources to evaluate historical events and perspectives
- Identify and explain the causes and effects of major historical events
- Recognize the contributions of diverse individuals and groups in shaping American history
- Apply critical thinking skills to analyze historical evidence and draw conclusions
- Communicate historical knowledge effectively through oral and written presentations

Grading Policies:

- Summative(Tests): 40%
- Formative(quizzes): 30%
- Classwork: 20%
- Homework: 10%

Student Evaluation and Grading:

A: 90-100%
B: 80-89%
C: 70-79%
D: 60-69%
F: 0-59%

Expectations for Student Behavior and Participation:

- Students are to show respect at all times (not only myself, but to other students, faculty, staff, administrators, and to themselves).
- Be punctual and attend all classes
- Actively participate in class discussions and activities
- Complete all assignments and homework on time
- Come prepared with required materials (notebook, pen, textbook, etc.)
- Use appropriate language and behavior in the classroom
- Follow all school rules and policies

Final Project:

Students will be expected to complete a final project for this class consisting of a 5-7 page paper on a person or event in United States history of the students choice, as well as give a brief presentation on the topic. More information regarding this project will be provided during class.

Student Name _____ Student Signature_____

Parent/Guardian Name_____ Parent/Guardian Signature_____