

Course Syllabus: Virginia/United States Government



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Course Description:

In this course, we will explore the rich history of Virginia and the United States. We will delve into significant events, influential individuals, and key concepts that have shaped the development of our nation. Through engaging discussions, readings, and assignments, students will gain a deeper understanding of the historical context and the impact it has on our present society.

Required Materials:

- School-issued laptop/Chromebook
- 3 ring binder
- Bound Notebook
- Pen and/or pencil (no red ink)

Course Objectives:

- Develop a comprehensive understanding of the Virginian and United States Government
- Identify and explain the causes and effects of major historical events
- Apply critical thinking skills to analyze historical evidence and draw conclusions
- Communicate historical knowledge effectively through oral and written presentations

Grading Policies:

- Summative(Tests): 40%
- Formative(quizzes): 30%
- Classwork: 20%
- Homework: 10%

Student Evaluation and Grading:

A: 90-100%
B: 80-89%
C: 70-79%
D: 60-69%
F: 0-59%

Expectations for Student Behavior and Participation:

- Students are to show respect at all times (not only myself, but to other students, faculty, staff, administrators, and to themselves).
- Be punctual and attend all classes
- Actively participate in class discussions and activities
- Complete all assignments and homework on time
- Come prepared with required materials (notebook, pen, textbook, etc.)
- Use appropriate language and behavior in the classroom
- Follow all school rules and policies

Projects:

Midterm: Students will select a history book approved by the teacher from the library and read it. They will then write/type a 2-3 page report on it. More information about formatting and citation will be provided through Canvas.

End of Semester:

Students will be expected to complete a final project for this class consisting of a 5-7 page paper on a policy change they would like to see in the country. More details and information about formatting and citations will be provided through Canvas.

Debates:

On the last Friday of each month the class will have a debate on a topic chosen by the students. This will be counted as a quiz grade and will be based on the students participation and research. More information will be provided during class and on Canvas.

Student Name _____ Student Signature_____

Parent/Guardian Name_____ Parent/Guardian Signature_____

