

## **COURSE SYLLABUS**

### *Cosmetology Senior*

**Instructor: Lisa Puckett**

Teacher's Name: Mrs. Puckett

Teacher Room Number: A110

Phone : 803-981-1100

Email: [LPuckett@RHmail.org](mailto:LPuckett@RHmail.org)

Web site: [www.rock-hill.k12.sc.us](http://www.rock-hill.k12.sc.us)

Hours Available: 8:15 am-11:25 am

**Career Cluster: Human Services****Course Codes: 6150, 6151, 6152, 6153****Course Description:**

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. Students receive training that follows the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, anatomy, and physiology of the face, head, arms, and hands is incorporated by means of theory and practical application on both mannequins and live models.

**Grade Level: 11 &12****Carnegie Units: 8 units required for completion.**

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

**Prerequisite: Courses taken sequentially by Levels.**

**National Assessment/Credential:** South Carolina Cosmetology State Board requires a 75 or higher to successfully *pass both parts* of the SC Cosmetology Theory Exam and SC Cosmetology Practical Exam.

**Maximum Class Size:** 20 requirements by SC Board of Cosmetology

**Prerequisite:** Courses taken sequentially with a passing grade of 75% or higher. By the end of the program you must complete 1000 Cosmetology hours ending with a final passing grade.

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#### Employment Opportunities

##### **Careers requiring specialized training:**

Beauty business consultant, beauty care marketing, beauty product designer, hair stylist, make-up artist, manufacturer sales representative, salon coordinator, shampooer

##### **Careers requiring specialized licensure:**

Fashion show stylist, hair color specialist, hair care specialist, photo and movie stylist, registered cosmetologist, salon chain manager, skin care specialist, entrepreneur

##### **Careers requiring training beyond/additional specialized licensure:**

Beauty magazine writer or editor, cosmetology instructor, cosmetology school owner, director of education, platform artist and educator, research chemist, salon computer expert, trade show director

#### Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
<b>Week 1</b>	Sanitation & Sterilization	<b>Infection Control</b>	<b>Week 10</b>	Professional Hair Care Skills	<b>Hair Cutting</b>
<b>Week 2</b>	Professionalism & Salon Management	<b>Life Skills</b>	<b>Week 11</b>	Professional Hair Care Skills	<b>Hair Styling</b>
<b>Week 3</b>	Professionalism & Salon Management	<b>The Salon Business, State Laws</b>	<b>Week 12</b>	Professional Hair Care Skills	<b>Hair Styling</b>
<b>Week 4</b>	Sciences of Cosmetology	<b>Anatomy</b>	<b>Week 13</b>	Professional Hair Care Skills	<b>Chemical Texture Services</b>
<b>Week 5</b>	Sciences of Cosmetology	<b>Properties of the Hair &amp; Scalp</b>	<b>Week 14</b>	Professional Hair Care Skills	<b>Chemical Texture Services</b>
<b>Week 6</b>	Sciences of Cosmetology	<b>Chemistry</b>	<b>Week 15</b>	Professional Hair Care Skills	<b>Haircoloring</b>
<b>Week 7</b>	Sciences of Cosmetology	<b>Electricity</b>	<b>Week 16</b>	Professional Hair Care Services	<b>Haircoloring</b>
<b>Week 8</b>	Professional Hair Care Skills	<b>Scalp Care</b>	<b>Week 17</b>	Professional Hair Care Services	<b>Wigs &amp; Hair Additions</b>
<b>Week 9</b>	Professional Hair Care Skills	<b>Hair Cutting</b>	<b>Week 18</b>	Professional Nail Care Services	<b>Nail Structure &amp; Growth</b>

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**Textbook(s): Milady's Standard Cosmetology, Milady's Cosmetology Study Guide Workbook, and Milady's Cosmetology Exam Review.**

**Evaluation and Grading:** Student assessments are performed by compiling all grading data from daily rubrics, test, and hands on practical evaluations. This information helps to identify the students' strengths as well as their needs to determine the most appropriate means of helping them to learn and grow.

#### **Grading System:**

**Tests: 50%**

**Lab/Participation: 40%**

**Homework: 10%**

#### **Grading Scale:**

**A = 100 - 90**

**B = 80 - 89**

**C = 70 - 79**

**D = 60 - 69**

**F = 59 – below**

#### **Make-up Policy and Extra Help:**

Students that turn in late assignments will lose 10 points per day of grade earned. If extra help is needed please speak to Teacher for a list of options available including before and after school help.

#### **Supplies Needed:**

**Each student invests in a full Cosmetology kit hand selected by Teacher. This kit will have the supplies, workbooks, tools, and implements needed for use in the Lab/Classroom. Classroom organization will require: notebook/paper/ pens/ highlighters/ pencils/ index cards and a 3 ring 2 inch binder.**

#### **Classroom Expectations:**

- 1. Dress code:** Lab vest zipped/buttoned, closed toed/closed heel shoes. No heels over 1" allowed. Student ID on at all times. *(students not in dress code will not enter the lab)*
- 2. Follow SC Board of Cosmetology Safety and Sanitation Rules and Regulations.**
- 3. Treat others with respect, professionalism is taught and expected.**

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**4. Salon Management Duties to be thoroughly performed daily by each student.**

**5. Come prepared to class:**

Textbook, lap top, index cards, highlighters, notebook, pen/pencils, full student Cosmetology kit.

Ready to learn and willing to put your best effort in daily and completing assignments.

Listen carefully and follow directions. Without disturbing others.

**6. No cell phone use allowed unless instructed by Teacher.**

**7. No food/ drinks allowed in Classroom or Lab.**

### **Consequences of Actions:**

1<sup>st</sup> offense- verbal warning

2<sup>nd</sup> offense- phone call to parent w/referral

3<sup>rd</sup> offense- ISS

### **Classroom Procedures:**

Students will arrive before the tardy bell. Upon arrival sign the LLR Daily Record of Students Hours, as well as finger print scan into time clock to receive hours for the day. Students stay seated and quietly begin their Vocabulary words of the day in their word journals until class begins.

**Advisory Council:** The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

**Business/Community Connections:** Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

**Extended Learning Opportunities: SkillsUSA, Hair Shows, State Cosmetology Competitions**

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#### 21<sup>st</sup> Century Skills

The elements listed below are 21<sup>st</sup> Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

<b>Core Subjects and 21st Century Themes</b> <ul style="list-style-type: none"><li>• English, Reading or Language Arts</li><li>• World Languages</li><li>• Arts</li><li>• Mathematics</li><li>• Economics</li><li>• Science</li><li>• Geography</li><li>• History</li><li>• Government and Civics</li></ul>	<b>Learning and Innovation Skills</b> <ul style="list-style-type: none"><li>• <b>Creativity and Innovation</b> Think Creatively Work Creatively with Others Implement Innovations</li><li>• <b>Critical Thinking and Problem Solving</b> Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems</li><li>• <b>Communication and Collaboration</b> Communicate Clearly Collaborate with Others</li></ul>
<b>Information, Media and Technology Skills</b> <ul style="list-style-type: none"><li>• <b>Information Literacy</b> Access and Evaluate Information Use and Manage Information</li><li>• <b>Media Literacy</b> Analyze Media Create Media Products</li><li>• <b>ICT Literacy</b> Apply Technology Effectively</li></ul>	<b>Life and Career Skills</b> <ul style="list-style-type: none"><li>• <b>Flexibility and Adaptability</b> Adapt to Change Be Flexible</li><li>• <b>Initiative and Self-Direction</b> Manage Goals and Time Work Independently Be Self-directed Learners</li><li>• <b>Social and Cross-Cultural Skills</b> Interact Effectively with Others Work Effectively in Diverse Teams</li><li>• <b>Productivity and Accountability</b> Manage Projects Produce Results</li><li>• <b>Leadership and Responsibility</b> Guide and Lead Others Be Responsible to Others</li></ul>

## COURSE SYLLABUS

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#### CHECKLIST

Please check each item you have read and understand:

Syllabus Categories	Parent	Student
Course Description		
National Assessments		
Course Outline		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Extended Learning Opportunities		
21 <sup>st</sup> Century Skills		

Please refer to the contact information on the first page if you have suggestions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Printed Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Printed Name: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Phone # \_\_\_\_\_