

Orange Preparatory Academy
Course Syllabus French 1- 9th Grade

Teacher: Mr. Speker Antoine

Class Hours: Every day: 45 minutes – **CREDIT:** 5.0- Full Year

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Introduction/Basic information

In the world language program of Orange Public Schools, thematic units and its respective themed objectives have been interwoven with the standards of ACTFL as indicated under Novice Mid to Novice High levels, common core standards for Language Arts as well as those of College and Career Readiness anchor standards to arrive at a rigorous and student-centered 21st century driven curriculum. The thematic units will be allowed a six-week duration in which teachers and students may explore the enduring understandings and essential questions posed for each unit and become proficient in the levels indicated. The progression of the thematic units shall be at the discretion of the world language teacher as each language carries its own grammatical challenges and focus areas at different times in the process of acquiring different levels of proficiencies.

Course Units/Topics

The thematic units for World Language Level 1 are as follows:

- **Where we live**
- **Social Situations**
- **Going Green**
- **Music**
- **The Future**

Course Goals:

- Developing functional proficiency in French language.

- Strengthening literacy skills in students' home language and the language under study.
- Offering a range of world language courses to meet the diversified needs of county students.
- Promoting respect for and appreciation of differences in cultural practices, products, and perspectives.
- Providing professional development opportunities for teachers of world languages.
- Emphasizing the goals of the national standards for learning world languages.

7.1 World Languages

All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

Course Description:

The World Language Level 1 is a student-centered course designed to provide students an introduction to the target language and encourage the development of speaking, listening, reading and writing skills. This course is designed to build on and expand control of basic grammatical structures by interweaving vocabulary and functions into meaningful and authentic activities that emphasize all three modes of communication: interpretive, interpersonal and presentational. Cultural knowledge and understandings that will provide a basic understanding of the target culture will be integrated into the course content. Designed to provide a solid foundation in both spoken and written form of the target language, this introduction permits comprehensive understanding of basic structures and vocabulary.

Course Goal and Objectives:

By the end of World Language Level 1 course, the Orange Public School student will function at the Novice level as dictated by the NJCCCS for World Languages in all three modes of communication: interpretive, interpersonal and presentational. The student will understand and communicate at the word level and will independently identify and recognize memorized words and phrases that bring meaning to text by way of:

- responding to learned questions
- asking memorized questions
- stating needs and preferences
- making lists of people, places and thing

The Five (5) C's

This course will address the five C's: Communication, Culture, Community, Comparison, and Connection. The students in the class will use the French language and cultural knowledge to express themselves orally, and to create simple paragraphs while writing.

Student expectations:

- **Interpretive Mode of communication**, in which students demonstrate understanding of spoken and written communication within appropriate cultural contexts
- **Interpersonal Mode of communication**, in which students engage in direct oral and/or written others.
- **Presentational Mode of communication**, in which students present, orally and/or in writing, information, concepts and ideas to an audience of listeners or readers with whom there is no immediate interaction.

Requirements

- Attendance is mandatory
- All homework assignment must be completed before class time and turned as scheduled.
- Class participation, class work
- All students must respect class rules.

Class Rules

1. Be in class daily and on time
2. Be always prepared
3. Follow directions
4. Listen while others are speaking
5. Work quietly and do not disturb others
6. Respect others
7. Obey school policy

Materials needed

- **NOTEBOOK, PEN and/or PENCIL and FOLDER must be brought in class at all times.**

Student Evaluation

1. Oral presentation including dialogs, graded by rubric
2. Short-term and long-term projects graded by rubric
3. Compositions graded by rubric
4. Quizzes & Tests
5. Homework, Class work & Class participation

Course Grade

- **Test: 25%**
- **Quizzes: 20%**
- **Classwork: 20%**
- **Authentic Assessment: 25%**
- **Homework: 10%**

- Strategies/Procedures

-Use all current methodology/technology to create exciting, creative, and simple conversations and written activities.

- Provide each student with a meaningful understanding of the development of the French language proficiency for communication and short writing activities.

Websites:

www.emclanguages.com Username: French; Password: teb2014- Videos, Games, Flash Cards

www.languageguide.org No Username or Password Needed- Vocabulary, Grammar, Reading

CHECKS	CHECKPLUSPLUS	100
CHECKS	CHECKPLUS	85
CHECKS	CHECK	78
CHECKS	CHECKMINUS	72
CHECKS	CHECKMINUSMINUS	67
NONE	DONE	
O-S-U	OUTSTANDING	100
O-S-U	SATISFACTORY	80
O-S-U	UNSATISFACTORY	67